

WILLIAM CAREY

The shoemaker
who gave the Bible to India

PLEASE NOTE!

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Table of contents

Lesson		Page
Introduction		3
Lesson 1	The cobbler's conversion	5
Lesson 2	The preacher's burden	11
Lesson 3	The missionary's journey	17
Lesson 4	The translator's goal	23
Lesson 5	The teacher's task	29
Summary of steps for counselling the child who wants to come to Christ		36

Introduction

This visual biography of William Carey has been prepared with a dual purpose in view.

- 1 To seek to awaken in the hearts of children a deep and abiding interest in missions.
- 2 To recruit workers for this cause.

These stories were written with the junior age pupil especially in mind. Experience has proved, however, that missionary stories are interesting to all age groups - children, young people, and adults. We trust that this will be particularly true of the fascinating story of this devoted missionary, William Carey.

We have attempted to give you authentic material, both text and illustrations. The biographical basis was found chiefly in the definitive work, "William Carey", written by S. Pearce Carey, in 1923. The pictorial materials had to be reconstructed by the artist. However, the likeness of Carey, Thomas, and Marshman, to name the chief ones, are based on reliable paintings and drawings in the biographical work mentioned above.

More important than authenticity, we believe, is the passion of Carey's missionary dedication. His own estimate of himself was that he was a very ordinary man, lacking brilliance or even giftedness. He simply said of himself, "I can plod." This was, no doubt, an overly modest attitude on his part. Nevertheless, the dominant theme is his refusal to let obstacles discourage him or cause him to swerve from that which he understood to be God's will for him. He persisted! And as a result he was used to accomplish the seemingly impossible. He gave whole or partial Bible translations in **thirty-four languages*** to India's many varied peoples! And there were never any furloughs, for he never again returned to his native land.

It is our sincere hope that our children will be captivated by this life so completely dedicated to Christ. The present-day missionary effort is in dire need of new workers, workers of deep, unswerving loyalty to the Saviour, men with ability to plod to the glory of God.

Since children are especially receptive to the call of dedication to God's service, let us extend it in simple faith to as many children as we possibly can. The Spirit will call whom He will to foreign service or to the ministry. And what of the others? They may well be the ones who are called to the supporting services of prayer and of stewardship and of keeping the home church vital.

It is our fervent prayer that these stories may challenge and inspire many to respond to the call of Jesus Christ for labourers.

J.S.K.

* Hindi (hinr dē)	Chief vernacular of Northern India.
Marathi (mā rār tē)	Spoken in Western India.
Nagari (nā gār rēē)	Used in Central, Western and Northern India - family of related alphabets.
Orija (ō rēr yā)	Spoken in Orissa.
Panjabi (pūn jār bē)	Spoken in Punja.
Sanskrit (sanskrit)	Ancient language of Hindus.
Telugu (tēlr ōō gōō)	Used in East-central India.
Bengali (bēn gplre)	Spoken in Bengal.

Note to the teacher

This pictorial life of William Carey has been prepared with a view to giving you an excellent visual aid for teaching missions to children. There is often a temptation to rely too heavily on the visual material - a temptation that ought to be resisted. Keep in mind that a visual aid is only an **aid**. For that reason the preparation of both the story teller and the story are of first importance.

The story is conveniently divided into five lessons so that it can be presented in five successive sessions. You will want to begin your preparation by reading the story in its entirety. This will give you an overall view of the life of this devout missionary pioneer.

Then reread lesson one carefully. It is not long, and you may want to read it several times in order to fix the details and events in your memory. Do not attempt to tell the story exactly as it is written. Adapt it to the needs and abilities of the children you teach, and tell it in your own words. Be sure to use a vocabulary that will be easily understood by your age group. Each subsequent lesson should receive the same careful preparation.

Finally, using the pictures, practise telling the story as you plan to use it in your class so you can tell it without hesitation or faltering. Avoid showing the pictures too soon, and practise turning them. Do not show the following one until it fits into the story. If you are well prepared, you will enjoy telling these challenging stories and the children will be attentive and responsive.

The effectiveness of the presentation will be determined largely by the dedication, keenness of missionary interest and preparation of you, the teacher.

Practise using the visuals

It is wise to practise using the visuals before teaching the lesson to children. Become thoroughly familiar with the flashcards or PowerPoint slides and know when you need to use them in the lesson.

Review questions

For each lesson some review questions are given. These can be used after the lesson or the following week, before teaching the new lesson.

Review time, if conducted in an orderly way, can be an ideal opportunity to reinforce what you have taught, while still being fun for the children. You can use this time ...

- 1 to find out how much the children are understanding and remembering.
- 2 to help you as a teacher to know what you need to emphasise more so that the children will remember better.
- 3 to provide a time of fun in the class. The children like competition and look forward to this part of the programme. But it is more than just a game: it is a time of learning.

In this textbook only questions on the lesson are included. It would be profitable to include questions also on the songs, verse and whatever else you teach. In this way the children realise that every part of the programme is important.

Lesson 1

The cobbler's conversion

Six-year-old William Carey and his two sisters were excited. Father had a new job, and they were going to move! From the little weaver's cottage at the lower end of the small English village, they were moving to the schoolhouse on the hill. Father was to be the new teacher, and in those days (nearly 200 years ago) the schoolrooms were usually in the teachers' homes.

The boy naturalist

Flashcard 1-1

William liked the new house much better than the old one because he could have a room of his very own. Into it he carried his favourite bugs, birds, animals, and flowers. And he roamed the fields and woods to collect as many different kinds of these as he could. Soon his room looked like a little garden-zoo. He also learned the names of everything. He got to know more about birds, bugs, animals and plants than anyone else in the whole village. Whenever someone wanted to know about a special plant or animal, people would say, "Take it to Bill Carey. He'll tell you all about it." William was a very inquisitive boy who loved nature.

PowerPoint 1-1

Flashcard 1-2

Besides being inquisitive, William was also a very determined boy. Once he saw a nest high up in a big tree that was hard to climb. He decided, "I must get that nest for my collection after the birds have left it."

The first time he tried to get it he fell out of the tree and hurt himself. He was hurt so badly that he had to stay in bed for days. But as soon as he was well again he climbed right back up the tree and got the nest. When he showed it to his mother, she was surprised. She smiled and shook her head.

"You don't mean to say, Will, that you've been climbing that tree again," she said.

"I couldn't help it, Mother. I really couldn't. If I begin a thing, I must finish it."

These were happy years for William. His birds would waken him early in the morning with their twittering and chirping. Then he would get up, clean their cages, give them fresh water, and go and hunt for food for them. To each one he brought the berries, seeds or bugs it liked best.

PowerPoint 1-2

PowerPoint 1-3

Flashcard 1-3

But when William was twelve a change came into his life. In those days boys of twelve had to choose the kind of work they would do. They had to begin to earn a living. William knew what he wanted to do - be a gardener. He loved to feel the soft brown soil and to care for growing, green plants. He was sure that gardening was the best work for him.

But it wasn't. Until now William had been going to school, doing his lessons, and caring for his pets and plants. He had not spent long hours out in the sunshine and wind. To be a gardener he had to work out-of-doors all day, day after day. From the wind and sun he got a rash and painful sores on his hands and face. They hurt so much that he couldn't sleep.

Just like the time with the bird's nest, William did not give up. He was determined to be a gardener. For two years he kept at it! But at last he had to stop. He couldn't garden any more because he had become sick. William was a brave and determined boy, wasn't he? He stuck to what he started. Do you think you would have kept trying as long as he did?

All this time God was watching William. He was pleased that William was not easily discouraged. God is looking for people who not only start to do something, but who work hard to finish it. He wants people like this for His work.

But gardening was one thing William couldn't finish. He could not work out in the sun any longer, no matter how much he wanted to.

"Now what shall I do?" he wondered. "How shall I earn my living? Shall I become a weaver like my father was before he became a teacher?"

William talked it over with his father. Together they decided he should be a shoemaker - a cobbler. Shoemaking was an important business. So his father began to look for a good master. When he found one, William would go to live and work with him. That was the way boys learned their trades in those days. Mr Carey looked for a cobbler who made good shoes and who would be a good teacher for his son.

The cobbler's apprentice

Flashcard 1-4

PowerPoint 1-4

Then they heard of a shoemaker named Clarke Nichols who lived in a town not far away. This was the place for William. He would go to work for Mr Nichols. He was fourteen now, and he would have to promise to work seven years for Mr Nichols! In the beginning his father would pay Mr Nichols to teach him. Later he would be paid

for his work, but not much. These seven years would be long, and the work would be hard. But that did not discourage William.

Up to this time William didn't think much about God. His father was a Christian, but William wasn't. He loved the things God made, but he didn't think about the One Who made the things he loved.

At the cobbler's, William worked with another boy named John Warr. John was learning how to make shoes, too. But he was different from William in one way. John knew he needed the Lord Jesus as his Saviour, and he trusted in Him. Often he talked to William about God's Word and about the Saviour, Jesus. He tried to show William that he too needed to trust in Jesus.

William saw how happy it made John to trust in Jesus. But he didn't think he needed a Saviour. Then something happened that showed him he did have a sinful heart and needed a Saviour.

One day Mr Nichols gave William some money and sent him on an errand. While he was at the store, William bought a few things for himself. But what he bought cost him one shilling more than he had. So he took a shilling from Mr Nichol's money. (That was the currency used in England in those days.)

On the way back he wondered what to do about the money he had taken. What should he say had happened? Then he remembered that he had a counterfeit shilling - a coin that looked just like a real shilling. However, it was made of brass, not silver. It was worthless. He put this worthless piece of money in with his master's money. He hoped Mr Nichols wouldn't notice it.

Flashcard 1-5

But Mr Nichols had sharp eyes. He saw the false shilling and asked about it. And William told a lie! He said he did not know! He pretended it must belong to Mr Nichol's money. But the stern cobbler knew that William was not telling the truth. He was angry. He looked at William sternly. William bowed his head. Never had he felt so ashamed before. He saw how wrong it was to cheat his master and lie to him, and he was sorry.

"Surely," he thought, "Mr Nichols will have to send me home. He won't keep a boy who has stolen and lied. How angry my father will be - and sad too!"

But Mr Nichols did not send him home. He kindly forgave William and allowed him to stay.

Still, William was ashamed and sad to think what he had done. For the first time he saw how sinful he was before God Who is holy and perfect. He felt as if everyone in town must know how bad he was. He didn't want anyone to see him, or to see anyone.

PowerPoint 1-5

PowerPoint 1-6

The changed young man

Flashcard 1-6

Now William knew he needed the Lord Jesus as his Saviour. He was ready to believe in Him. Only God could forgive him. Only God could change his sinful heart. He believed the Lord Jesus had died for him on the cross and that God would forgive his sins. He prayed and asked Jesus to be his Saviour. And from that day on his life was changed.

Before, William was only interested in knowing about the things God has made. Now he wanted to know God, for he loved God and His Son, Jesus. He began to read and study his Bible every spare minute. He decided he would learn the languages in which the Bible was first written. So he studied Greek. He didn't find this hard because he had already learned Latin very well when he was only twelve.

And when he wasn't making shoes or studying, he liked to tell others about the Lord Jesus. Two of the first people he told about Jesus were his sisters. How happy he was when they trusted in the Lord Jesus as their Saviour too.

Not long after this, Mr Nichols died and William had to move. Because he still had more to learn about shoemaking, he moved in with another cobbler.

Flashcard 1-7

If you think William was busy making shoes and studying God's Word - he was! But soon he had to work even harder. William got married, and he had to earn enough to take care of two people. Then his second master died, too. There was no-one to care for the cobbler's wife and four children. Can you guess who helped them? You're right. William was kind and unselfish. He stayed to run the shoe shop and to help care for his master's family.

PowerPoint 1-7

He worked very hard, but he could not earn enough making shoes. What else could he do? How could he earn more money? He had an idea. He could open an evening school in the village. Many grown-ups who had not had much schooling would be eager to learn. They would gladly pay him for teaching them. So he opened an evening school.

William was busier than ever. He made shoes all day, taught school in the evening, and still found time to study God's Word. He got up early in the morning and stayed up late at night.

Flashcard 1-8

PowerPoint 1-8

One day someone lent him a book he wanted to read, called "Captain Cook's Voyages". It was a book of stories about Captain Cook's visits to strange faraway islands and countries. William loved geography.

In fact, when he was a boy it was his favourite subject in school. His schoolmates used to tease him and call him “Columbus”. He was just as interested in geography as ever. Many times he read until late at night about the exciting places Captain Cook had visited.

As William read, a great sadness filled his heart. For he read about many tribes and nations of people who had never heard about the Saviour.

He asked himself, “Why can’t these people hear about Jesus, too? Why doesn’t someone hurry to them with the good news about Jesus?”

These poor people were lost, and Captain Cook wrote that no-one would ever go out to those distant lands to preach the Gospel. He said some men would go to distant lands to get rich. Others might go to become famous. But he was sure no-one would go to tell them about the Lord Jesus. This made William sad as he worked.

Was Captain Cook right? No, of course not. Many missionaries have gone to faraway places for Jesus. But at that time there were only a few missionaries. It seemed as though Captain Cook might be right. William thought about all the people who needed to hear how their sins could be forgiven. He wished they could hear the Gospel. William knew he couldn’t go. All he could do was think, read, and pray about it. At least, that is what he thought. And that is what he did. He prayed every day for the people who had never heard of the Saviour.

But the boy who loved nature and was so determined to finish whatever he started was now a man who belonged to God. What plan do you suppose God might have for William Carey? Next time we’ll hear about some surprises in the life of this man who wanted others to hear about the Lord Jesus Who could save them from their sins.

Review questions

- 1 Why did William like the new house much better than the old one? (Because he could have a room of his very own.)
- 2 What did he have a special love for? (Nature, collecting flowers, animals, birds, bugs. The children may give varied answers here.)
- 3 At what age did boys have to start to earn a living in those days? (Twelve.)
- 4 Although William started off as a gardener, what kind of job did he finally learn? (Shoemaker.)
- 5 What finally made William realise that he had a sinful heart and needed Jesus as his Saviour? (He cheated his boss out of a shilling and lied to him. Then he was ashamed of what he had done.)
- 6 Why is Jesus the only One Who can change our sinful hearts? (He died on the cross for our sins.)

- 7 When William's second master died, what did he do for the man's family? (He stayed to run the shoe shop and help care for the family.)
- 8 How did William make extra money? (He opened an evening school and people paid him to teach them.)
- 9 What was William's favourite subject at school? (Geography.)
- 10 Why was William sad when he read about many different countries and tribes? (Because they had never heard about Jesus and how He can save us from our sins.)

Lesson 2

The preacher's burden

Let me ask some questions for you to answer in your heart. Do you believe in the Lord Jesus as your Saviour? Do you believe He is the only One Who can save people from their sin? Do you care that many boys and girls and men and women do not know about the Lord Jesus? They are lost in sin. They do not know the way to Heaven. Wouldn't you like to share in the joyful work of telling them about Jesus?

The busy cobbler

Last time we heard how a poor cobbler boy, William Carey, discovered that he needed the Saviour. We heard how he trusted in the Lord Jesus and wanted to tell others about Him. What a happy, busy man William became! Remember he had to make shoes during the day and teach school in the evenings to earn a living. Who can tell us what else he did?

Allow the children to answer.

In every spare minute he studied. William's mind and heart were hungry to learn. There was always a book at his workbench. As he worked he studied. He studied the Bible, Greek, Hebrew, Latin, geography, and everything else he could. He was eager to know more so he would be able to serve his Saviour better.

The people in the village saw how their busy shoemaker and teacher loved and studied God's Word. Some of them asked him to teach them in church on Sunday. Soon other villages heard about him and asked him to come and preach to them too. Cheerfully William walked many miles to the little churches in the villages. In summer or winter, in rain, snow, or sunshine he went out to preach. Nothing made him happier than to teach God's Word and to tell others about Jesus.

Flashcard 2-1

Yet William was often sad. While studying geography he had made a globe of pieces of different coloured leather. And he had pasted several sheets of paper together and had drawn a big map of the countries of the world. He had hung this map on the wall by his workbench. On it he had written how many people lived in each country, what language they spoke, and what gods they worshipped.

Every time the young shoemaker looked at his map or his globe, he felt sad. In ninety-nine countries of the world people worshipped

PowerPoint 2-1

strange idols instead of the one true God. And in fifty-three countries the people were Muslim. They did not believe in Jesus either.

When William thought of the millions of people who were lost in sin, his eyes often filled with tears. Many times as he looked at his map the tears rolled down his cheeks. His heart ached. He shared God's love for the lost people of the world. But what could a poor shoemaker do? He could only pray for these people every day.

William kept making shoes, teaching, preaching, studying, and praying. He longed to spend all his time studying and preaching. But he had to make shoes for a living.

One man thought he was foolish to want to preach and said, "You should stick to your business."

"My business," answered William, "is to work for God. I only make and mend shoes to pay my expenses."

Flashcard 2-2

Another man for whom William made shoes was much wiser and kinder. One day when William delivered a bag of shoes to this man he asked, "How much do you earn a week by your shoemaking?"

"About nine or ten shillings, sir," replied William.

The man's eyes twinkled with a happy idea.

"Well now, I've something to tell you. You won't need to make any more shoes for me." William blinked in surprise. The man smiled.

"You go ahead and study and preach. I will give you an allowance of ten shillings a week."

The happy shoemaker thanked the man warmly, and he thanked God. He knew God had put it into the man's heart to help him. Now he had time to study and become a full-time minister. And that is what he did.

The young preacher

But as William preached he could not forget all the people in other countries who had no ministers and no churches - if he could only help them. He talked to his preacher friends about these people.

"We must do something for the heathen," he said.

But the preachers were all older than William. They thought he was just an enthusiastic young man with big ideas. They did not pay much attention to what he said. Yet William did not give up. Whenever he had a chance he would say, "We must send missionaries to the countries that do not have God's Word."

One day at a minister's meeting the leader asked, "Is there anything we should discuss?"

Flashcard 2-3

William stood up straight and tall and said something like this.

“Sir, Jesus said, ‘Go into all the world and preach the gospel to every creature.’ Let’s talk about these words of His. Don’t you think He was telling His disciples and us to preach the Gospel in every country?”

It was William’s hope that the ministers would see that the Lord Jesus meant for all of us to help tell people everywhere about Him.

PowerPoint 2-3

Mark 16:15.

Flashcard 2-4

The leader of the meeting was not pleased. He said sternly, “Sit down, young man, sit down. If God wants to convert the heathen, He will do it without our help.”

Sadly, William sat down. The preachers just didn’t understand! God wanted everyone in the world to hear that the Lord Jesus is His Son and the only Saviour.

“For God so loved the world that He gave his only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16).

But how could people know it if they had no Bibles and no-one to tell them?

“What can I do?” William wondered. “How can I help Christians see that they must send missionaries to other lands?”

He thought and prayed about it. He preached about it and talked to anyone who would listen.

Finally, one man he met said, “Well, why don’t you write a message to show why we must send our missionaries to faraway places? Print it and give it to the people in the churches to read.”

“I’d like to do that,” answered William. “But I don’t think I could write well enough. Besides, I could not afford to pay for the printing.”

“You write it,” the man said. “I’ll give you money towards the printing.”

Then William knew that God wanted him to write the message. God had sent another friend to help him.

Read the verse from your Bible, or have an older child or helper read it.

Flashcard 2-5

William studied hard, prayed much, and thought long. Then he began to write. He wrote about all the countries and islands of the world. He wrote about the millions of people who had no-one to tell them of Jesus.

At last his message was written, printed, and given to the churches. Would the people read it? Would they see what God wanted them to do? William prayed earnestly that they would. And many of them

PowerPoint 2-5

did. They began to be concerned about the many who had never heard the only way of salvation.

The mission's beginning

About that time the preachers invited William to speak to them at one of their meetings. William studied the Bible and asked God to show him what to say.

Flashcard 2-6

PowerPoint 2-6

He stood up before the ministers and preached with all his heart. He told them God wanted them to take the good news of Jesus' love to people in every land.

"God is faithful," he said. "He will help us to do this work for Him. We must expect great things from God. We must attempt great things for God."

It was very still in the room. The ministers listened quietly. They were stirred.

"Surely," thought William, "now they will do something to give God's Word to those who need it."

But they didn't. They did not see how a little group of poor village preachers could do anything for the lost in other countries. They began to talk about other things and got ready to go home.

Flashcard 2-7

PowerPoint 2-7

William's disappointment was so great he thought he could not bear it. He gripped the arm of his friend, Andrew Fuller.

"Sir," he cried trembling, "isn't anything going to be done?"

Then it happened.

Suddenly, Mr Fuller knew too, that God did want them to do something. He stood up with William and begged the other men to think what God would have them do to help the lost.

At last the ministers decided to start a missionary society. Their churches, they said, would send out missionaries. Now William's sadness was turned to gladness. God had answered his prayers.

But who would be willing to be their first missionary? And to which country should they send him? The preachers heard about a Christian doctor, named John Thomas, who had been to India. They asked Dr Thomas to come and tell them about that country.

And he did. He told them about the great needs of the millions of poor men and women and boys and girls who had never heard of Jesus.

"More than anything, I want to go back to India," he said, "but I need a missionary to go with me."

William sat on the edge of his seat. His heart ached for the needy people. Tears filled his eyes.

“How I would love to go!” he thought.

Then it seemed he heard God say, “That is what I want you to do.”

His face shining with joy, William stood right up in the meeting and said, “I will go with Dr Thomas.”

Dr Thomas was so excited at this news he jumped up and gave the surprised William a big hug. And the ministers were happy too. They believed it was God’s will for William to be their missionary.

Flashcard 2-8

On another day they held a special service. The ministers placed their hands on William’s head and prayed for him. They promised never to forget to pray for him and to help him as long as they lived.

So William Carey, who had been a poor village shoemaker, was chosen as the first missionary to be sent from England to India. You will want to hear about his long, dangerous sea-voyage and about the strange things he saw in that large, mysterious land.

Review questions

- 1 Which book did William Carey like to study in particular? (God’s Word, the Bible.)
- 2 What did he often do on Sundays? (Preached in churches in the villages.)
- 3 Why was William sad when he looked at the countries of the world on his map? (He knew that the people had never heard of Jesus, so that they could believe in Him.)
- 4 What happened so that William could stop his job as a shoemaker and concentrate on studying and preaching? (A man gave him ten shillings a week to live on.)
- 5 What did William write about to have printed and share with the churches? (He wrote about the countries and islands of the world, where the people had no-one to tell them about Jesus.)
- 6 When William was invited to speak to the ministers, what did he say God wanted them to do? (Take the good news of Jesus to every land.)
- 7 What did they finally decide to do, so that people in other lands could hear about Jesus? (Start a missionary society to send out missionaries.)
- 8 What country did Dr John Thomas tell them about? (India.)
- 9 Who did God lead to be the first missionary sent out by those churches in England? (William Carey.)

PowerPoint 2-8

- 10 What did the ministers promise to do for William, when they sent him out as their missionary? (Pray for him and help him as long as they lived.)

Lesson 3

The missionary's journey

Why did tears roll down William Carey's cheeks when he looked at his map of the world? Have you ever been sad because millions of children and men and women do not know Jesus as their Saviour?

If God asked you to work for Him in another country, what would you say? How would you feel?

William Carey was filled with joy and wonder at God's kindness to him. To think that he was to go to India as a missionary! It seemed too good to be true. He had never been happier.

But not everyone was as happy as he was. William's father thought he was out of his mind. His wife said she certainly would not go with him. And the people in his church loved him so much they were not willing for him to leave them. This made it very hard for William, and it troubled him.

But he said firmly, "It is the will of God, I cannot disobey. I must go."

The dangerous voyage

Flashcard 3-1

A few months later William climbed aboard a ship for India. His heart overflowed with thanksgiving to God, for he was not alone. His wife and children and Dr Thomas went with him. God had given his wife willingness and joy to go with him. And God had made the people in his church glad their pastor could go to preach to those who had never heard of Jesus. They prayed for him. Boys, girls, men, and women saved every penny (cent) they could to help pay for the long trip. And other churches helped too.

It was a glad day for William when he sailed for India. He was excited and thrilled. He could scarcely believe that he was really going.

Flashcard 3-2

Slowly the small ship glided away from England's shore out into the ocean and started on the long, dangerous voyage. Day after day, week after week, the ship sailed on and on.

On the map on the inside of the back cover, point out the route they took around Africa.

Sometimes the ocean was sparkling blue and calm. Then the ship sailed smoothly over the water. Other times terrible storms arose and the ocean was grey and angry. Once a mountainous wave struck and damaged the ship badly. It took the sailors eleven days to fix it

PowerPoint 3-1

PowerPoint map

PowerPoint 3-2

Bengali (bĕn gôl'e) =
language spoken in
Bengal.

PowerPoint 3-3

up again. Another time winds and currents were so strong that their ship even went backwards. For a whole month they didn't get anywhere.

What did William do all these weeks and months on board ship? Do you think he just sat on deck and rested? Not William! Many hours he studied Bengali, one of the languages of India. And he worked hard and long with Dr Thomas to begin to translate the Bible into that language. The people of India would need God's Word in their own languages.

Flashcard 3-3

When William was not studying or helping to translate he held Bible classes for the other people on the ship. On Sundays he held worship services for them. It was the joy of his life to tell others about the Lord Jesus. At home, on the ocean, and wherever he was, William was a missionary. Like him, may we be missionaries right where we are.

The arrival in India

At last, after five months, the small ship sailed into port in India. Everyone on board lined up along the railing to watch. The children jumped up and down with excitement. The grown-ups smiled and cheered. And William thanked God for bringing them safely over the long 15,000-mile trip from England.

As William and his family left the ship he looked around at all the white-clothed people with satiny dark skin. He felt a great, warm love for them. He couldn't wait for the day when he could begin to tell them about Jesus.

But the first thing William had to do in the new land was to find a house for his family. Where could he find one? He didn't know where he could look. And then suddenly everything seemed to go wrong.

Mrs Carey and one of his children became ill. Food and supplies were very expensive. Before he knew it their money was gone. And when they went to move into a house they had heard about, someone else was already living in it. What could they do? They were in a strange land, without a home, without food, and without a penny. What would you have done?

William prayed and trusted God to care for them.

Flashcard 3-4

PowerPoint 3-4

And God did. Just when they did not know what to do next, God sent someone to help them. A kind Englishman carrying a gun came walking along with his dog. He was surprised to see other English people in that part of India. He stopped to speak with them and invited them to his house.

“Come with me,” he said. “You need a place to stay and I have a big house with lots of room. I would be pleased to have you be my guests as long as you like.”

They stayed in the Englishman’s home until Mrs Carey and the boy were well and until they had a place to live and some money. William thanked God again for His loving care.

First impressions

Soon William was busy at work and discovering what India was like. It seemed to him that everywhere he looked there were people. He had never seen so many. This country was swarming with people. There were thousands of them - millions of them. Many were poor, hungry, and even starving. Many were sick or lame or blind. Some were beggars dressed in rags. And worst of all, they did not know the way of salvation. William’s greatest wish was to tell them the way to Heaven.

Flashcard 3-5

There were not only people everywhere William looked, but wherever he turned there were ugly idols - in the homes, along paths, and in shrines and temples. William watched sadly as people bowed low and worshipped the idols. He saw them pray to the strange figures of wood and stone. He sighed. If only he could tell them all about the one true, living God. He must learn the hard language of the people as quickly as he could. He studied and studied.

PowerPoint 3-5

Flashcard 3-6

Omit this picture for very young children.

William saw other strange sights that made his heart ache even more. One day he saw a man who had cruel, sharp hooks through his skin. Strings tied the hooks in his skin to a rope. The man had been pulled up by the rope to a pole and was swinging round and round in a big circle. The poor man thought he was pleasing his gods by hurting his body. He believed it would make them treat him kindly. He did not know of God’s loving Son Who had been wounded for our sins so we would not need to suffer for them.

PowerPoint 3-6

If you are using the PowerPoint visuals you will find two versions on the CD.

“Option A” includes all the visuals from this lesson, but “option B” omits these two visuals and is therefore suitable for teaching very young children.

Flashcard 3-7

Omit this picture for very young children.

Another day William saw a dreadful sight which he never forgot. He saw what was called suttee (sati). You see, in India when a man died, his body was taken out and burned. Many people believed a man’s wife should be burned alive with her dead husband’s body. They thought she could go along with him to the next life. Wives were often burned with their husbands.

PowerPoint 3-7

Suttee (sūt ē) = custom of widow burning.

When William saw a group of people getting ready to burn a living woman with her husband's body, he was determined to stop them. He talked with people and begged them not to do it. But the people would not listen to him. They went right ahead because they believed it was what they should do. William shuddered and turned away. He could not bear to watch the woman being burned.

He thought, "If only they knew the One Who could forgive their sins and give them everlasting life. I will do everything I can to help them come to know and trust in Jesus. I will do all I can too to stop them from burning wives."

The work begins

As soon as William knew enough Bengali to talk with the Indians, he tried to tell them of the wonderful Saviour Who gave His life to save sinners.

The Indians knew the missionary loved them. He was kind, he gave them medicine and helped them when they were sick. He shared his food with those who were hungry. He had a school for their children. He didn't cheat them like they and their masters cheated each other. Gladly the boys and girls and men and women crowded around him. They listened attentively as he told of the one true God and His Son Jesus. William was thrilled. He was sure many would soon believe in Jesus.

But they didn't, not even one! They did not seem to understand. Or maybe they were afraid of what their neighbours would do or think if they became Christians. They liked to hear about this new way but they went their old sinful ways.

Flashcard 3-8

Along narrow, palm-fringed paths between the green rice fields, William tramped from village to village for miles around. Lovingly he preached and taught God's Word.

But everywhere it was the same. The Indians were willing to hear about the Lord Jesus. But they did not believe in Him. Some days William came home very tired and discouraged. Then he would kneel and pray for these people whose hearts were so dark with sin. And sometimes he would work a little while in the quiet garden he had planted. It was a beautiful place filled with many kinds of bright, fragrant flowers, leafy plants, and trees he had collected as he travelled about. Walking among the cool green plants and trees rested him.

In his room William worked long hours to translate the Bible into Bengali. Often he worked by flickering candlelight until late into the night. He knew there would never be enough missionaries to tell all the people of India the good news about Jesus. But if God's Word

could be translated, millions of copies could be printed. Then many people could read God's Word for themselves.

Patently he worked, prayed, preached, and translated. One year, two years, three, four, five years. Still not one Indian showed he really trusted the Lord Jesus to save him. How discouraging! What would you have done if you had been William? What do you think he did? Was he ready to give up? Not William.

He said, "It is the greatest honour to work for God. I would not give up His work for anything in the world. God is faithful and powerful. What He begins He does not leave unfinished."

William knew it was God's will that Indians should hear the Gospel and become children of God. He trusted God when it seemed as if none of them would believe. And God did not disappoint him.

Do you wonder how God answered William's prayers and rewarded his faith? Next time we will hear about some exciting happenings in India.

Review questions

- 1 Why was William so filled with joy? (Because God wanted him to go to India as a missionary.)
- 2 Who went on the ship with William to India? (His wife and children and Dr Thomas.)
- 3 How did people help William? (They prayed for him and saved their money to help pay for the trip.)
- 4 What did William do all the weeks and months on board the ship? (He studied Bengali and began to translate the Bible into that language.)
- 5 What was the first thing William had to do in the new land? (Find a house for himself and his family to live in.)
- 6 What did William do when they ran out of money? (He prayed and trusted God to care for them.)
- 7 In what special way did God answer his prayers? (An Englishman invited them to live in his house as long as they needed.)
- 8 What did people in India worship? (Idols of wood and stone.)
- 9 When the people did not believe in Jesus for themselves, what did William do when he went home in the evenings? (He knelt and prayed for the people.)
- 10 Even if there could never be enough missionaries, what other way could people learn about God? (Through reading the Bible in their language.)

Lesson 4

The translator's goal

Should William Carey have given up his preaching when no Indians seemed to believe in Jesus? Why or why not?

Why should we keep on even when God's work is hard?

What did William say is the greatest honour?

The first translation

Suppose you began to copy the whole Bible by hand. How long do you think it would take you? But suppose you had to translate the words into another language and then write. That was what William Carey did. When he was not busy preaching or working on the plantation where he lived, he translated the Bible. It was slow, hard work.

Flashcard 4-1

Long hours Carey and his pundit (an Indian scholar) sat bent over his desk and tried to think of the words that would say just what God's Word said. William would write a verse or a page in Bengali. Then the pundit would read it to him. If it was not quite right, Carey would change it and write it again.

Days, weeks, months, and years passed. Carefully William kept writing page after page of squiggly Bengali letters and words. The pile of pages grew until there were thousands of them. All of them were written neatly by William's own hand.

It took five and a half years to translate most of the Bible into Bengali! Do you think you would be willing to work that long and hard to give others God's Word? Carey did it gladly. He was happy that the first translation was almost finished.

But there was another big job to do. It had to be printed. How and where could he get it printed? In all of India there were only a few printers and printing presses. William prayed and trusted God to help him and show him what to do. And God loves to answer the prayers of His children.

He answered William's prayer in a wonderful way. A short time before, a wooden printing press had been brought to India from England. And it was for sale! William was excited.

"It is just what I need," he thought.

He didn't know it, but God had put it into the heart of a kind English friend to buy the press and give it to him as a gift. Carey was thrilled and thankful. Again, God had provided exactly what he needed.

PowerPoint 4-1

Pundit (pŭn' dīt) =
learned person.

PowerPoint 4-2

Sahib (sä' ib) = sir, or master.

Flashcard 4-2

William and another man began to get the press ready to start printing. The curious Indians had never seen such a machine before. They stared at it and wondered what it was.

When they saw how pleased William was with it they said, "See how happy it makes Sahib. It must be his idol."

Carey smiled. He explained that the printing press was going to help people know it was wrong to worship idols. It would print the words of the one true God so people could know Him.

The new helpers

Who would run the printing press? Would God give a printing press and forget the printer? William did not think so. He expected God to send a printer, too. And right after the press was given to Carey, a printer friend in England wrote him a letter that said ...

"Dear Mr Carey, ... In the spring I will sail for India to help you in God's work ... It is in my heart to live, work, and die with you ... May God make me faithful, patient, courageous, and ready for this task."

It was signed, William Ward.

What good news! But there was still more. Three other missionary families would be coming on the same ship with the printer. William gave thanks to his loving Father in Heaven for the translation, the press, the printer, and the helpers!

Flashcard 4-3**PowerPoint 4-3**

Serampore (Ser' - um por) = city in Eastern India.

Bengal (bĕn gaw'l') = large important region north of Bay of Bengal.

Bengali (bĕn gôl'e) = language spoken in Bengal.

Guru (gōō' rōō) = teacher of religion.

Krishna Pal (krĭsh' nă päl).

Imagine Carey's joy when he welcomed the printer and new missionaries! God had sent these men to work in India with him. And William dreamed of how much more they would be able to do now.

First he and the missionaries looked for a place where they could all live and work together. Soon they found a big house along the river in the bustling city of Serampore. There they set up the printing plant that would print God's Word in Bengali and other languages.

They started a school for boys and girls. And they went out to preach in the city and in many villages. These were busy, happy days for William.

Then a still more wonderful thing happened. An Indian guru, a teacher of religion named Krishna Pal, believed in Jesus and was baptised. After seven years one Indian man became a Christian. And in a short time there were others. Krishna Pal had taught his wife, her sister, and a friend what he knew about the Lord Jesus and they also trusted in Him and were baptised. Joy bells rang in the missionaries' hearts and homes.

Flashcard 4-4

But some of Krishna Pal's neighbours and relatives were furious that he had become a Christian. Mobs surrounded him on the street and yelled ugly names at him. They threw him out of his house, beat him, and kidnapped one of his daughters. They even planned to murder him. But the governor heard of their wicked plan and sent guards to protect him and his family.

Krishna Pal's neighbours were amazed. Nothing they did could make him change his mind. They saw that the Lord Jesus Whom he loved and trusted made him glad, gentle, and brave. They began to listen to what he told them about Jesus, and some of them became Christians too.

God's Word bears fruit

To make William's joy complete, a few months after Krishna Pal became a Christian, the first New Testament in Bengali was printed. Gratefully, he carried it to their little chapel. The missionaries and Indian friends knelt to thank God for it. They asked Him to bless the New Testaments they were printing. They prayed that He would help those who read them to understand and believe what they read.

Flashcard 4- 5

Wherever William, Krishna Pal and the missionaries went they began to give out the precious books. They did not give Testaments to everyone because many Indians could not read. Before they gave a book to anyone they would ask, "Can you read?"

If the Indian said, "No, Sahib," they would ask, "Can anyone in your village read?"

The Indians often answered, "Yes, one man, Sahib."

"Then take this book to the man who can read. Ask him to read it to you and your neighbours. It will tell you how your sins can be forgiven and how you can be happy in life and death."

The Indians were surprised. What kind of book could tell such important things? Carefully, they would carry the New Testament to their village and give it to the man who could read. And he read it to them and their neighbours. Many people in the villages of Bengal heard the good news about Jesus for the first time and some believed in Him.

Flashcard 4-6

One of the New Testaments was given to a man named Krishna Das to read in his village. Day after day for three years his neighbours never tired of listening. The Testament brought happiness to Krishna Das and the people of his village.

Krishna Das
(krish 'nä däs).

PowerPoint 4-4

PowerPoint 4-5

PowerPoint 4-6

Jagannath Das
(jä gän nät däs).

Sebak Ram (sē bāk rām).

Gabardhan (gāb ār dān).

His neighbour, Jagannath Das heard what the book said and smashed the idols he used to worship. Sebak Ram, a loud, rough man, stopped singing the bad songs he used to sing. And Gabardhan, the fisherman who used to cheat and lie, stopped cheating and lying.

The village became a different place after they listened to the words of God and believed in His Son.

One day the villagers said, “We must find the man who gave us this wonderful book. We ought to thank him for his good gift.”

“But I don’t know the man’s name. I don’t know where he lives,” said Krishna Das. “In the front of the book it only says that it was printed in Serampore.”

Flashcard 4-7

“We can send Jagannath Das, Sebak Ram, and Gabardhan to Serampore,” suggested the villagers. “They can try to find the man and thank him for us.”

So the three set out for Serampore. There they found William Carey who had translated the book. And they found William Ward who had printed it and had given it to Krishna Das. They thanked Carey and Ward again and again.

“We trust in Jesus,” they said happily. “We know He is the Saviour Who gave His life for our sin. We have broken our idols and we now worship Him.”

The larger plan

This good news made the eyes of the missionaries shine with joy.

“If only we could give God’s Word to everyone in India who can read,” sighed William, “then many other men, women, boys and girls in the villages could hear it and believe in Jesus too.”

“To give the New Testament to people who have never seen one, that is our joy,” said Carey, “and to do it we must keep translating and printing.”

Earnestly Carey prayed and planned.

“If God gives us fifteen years,” he said, “we may hope to translate the Bible into all the main languages of India. We have fixed our eyes on this goal.”

The years in India had not been easy. Dr Thomas had died. And William’s wife, who had been sick for a long time, had died too. But William, his sons, the other missionaries, and the Indian helpers agreed to work harder than ever - each doing his part to help translate God’s Word into these many strange languages spoken in India. No-one worked harder than William. One Indian teacher had never seen anyone work like Carey. He was puzzled.

PowerPoint 4-7

He asked Mr Ward, “What kind of body has Carey? He never seems hungry or tired, and never leaves a thing till it’s finished.”

Each time a new translation was finished, Mr Ward and his helpers would carefully set all the words in type and print it as quickly as they could. There were still millions of people who had never seen or heard God’s Word.

How could Ward print in so many languages? He did not have just one small printing press now. He had five busy machines and fifty Indian men to help make paper, run the machines, and get the translations ready to print. God’s work in India was growing, and William rejoiced.

Flashcard 4-8

But just when everything seemed to be going well, something terrible happened. No-one knew how, but one evening their printing plant caught fire and burned to the ground. The roaring flames destroyed tons of paper, many books, and thousands of pages of precious translations.

With tears in his eyes Carey stood and looked at the smoking ruins. “In one night,” he said, “the work of years is gone.”

A few hours before the fire the printing plant had been a busy place. The Word of God was being printed in the languages of many people. Now it was a heap of blackened rubble. What would William and the missionaries do? Was this the end of their translating and printing?

Review questions

- 1 How long did it take for William to translate most of the Bible into Bengali? (Five and a half years.)
- 2 What was the next job after translating the Bible? (Getting it printed.)
- 3 How did God make it possible for William to have the printing press which had been brought from England? (A friend bought it and gave it to William.)
- 4 How did God provide a printer to operate the printing press? (A printer called William Ward wrote from England to say that he was on his way to help in God’s work.)
- 5 Apart from printing, what other activities were William and his team busy with? (A school for children, preaching God’s Word.)
- 6 What was the name of the first Indian believer? (Krishna Pal.)
- 7 How did God protect Krishna Pal from people who were angry with him for becoming a Christian? (The governor sent guards to protect him and his family.)

PowerPoint 4-8

- 8 What did the people need to be able to do before they could have a Bible? (Read, or know someone who could read it to them.)
- 9 How many years would William Carey and his helpers need to translate the Bible into the main languages of India? (Fifteen.)
- 10 What terrible thing happened just when everything seemed to be going so well? (The printing plant caught fire and many books and translations were destroyed.)

Lesson 5

The teacher's task

What happened to stop William Carey's Bible printing work?

Does God allow trouble to come to His children?

When troubles come, what should we do?

Do you think God could make this calamity in his life turn out for William's good? What does Romans 8:28 say?

Read the verse from your Bible, or have an older child or helper read it.

Disaster becomes blessing

What do you think William Carey did when he saw that years of his work had gone up in smoke? Did he fret or complain?

No, he simply said, "How unsearchable are God's ways! I had just made some of my translations as near perfect as I could. And perhaps I was a little proud of our Mission. The Lord let this happen that I might trust Him more. I will be still and know that He is God."

Carey had no thought of quitting. He started right out to do the Bible translations over. He determined to do them even better than before.

Mr Ward also cheerfully made plans to print again. How glad he was that none of the presses had been destroyed. All five had been pulled out of the burning building. But he had no type for them. The fire had melted the lead type into shapeless lumps.

Flashcard 5-1

As he poked around in the blackened ruins, Ward suddenly shouted for joy. Buried in the ashes were the steel pieces he could use to make new type. All the steel pieces for fourteen languages were safe! It had taken ten years to make them. It was a miracle that they were not damaged.

"With these," he announced happily, "we can quickly make new type and start printing."

Carey and Ward thanked God that the steel punches had been spared.

Not far from the old print shop stood a big warehouse. Only four days before the fire a business company had moved out of it. The empty warehouse was just the place for their new printing plant. For this too, they gave grateful thanks to God.

Ward and his Indian helpers worked like beavers. In a month they were printing again. In five months the presses were printing God's Word in more languages than ever before. And instead of only five presses, they soon had ten.

PowerPoint 5-1

In the meantime, news about the dreadful fire had reached England and America. Everywhere Christians were talking about it. Because of the fire, more people heard about the amazing missionary work in India. More people prayed and gave money to help. The fire did not stop the translating and printing of God's Word. Rather, it helped the missionaries to do more. God had turned what had seemed like a bad thing to William's and the Mission's good.

The college professor

What a busy man Carey was with his translating and preaching! But that was not all he did. During this time he had been doing another important work, too.

Eleven years before the fire, the English government had started a college in Calcutta. It was a college for training young Englishmen to become governors, judges, and officers in India. The government needed a professor to teach these men the Indian languages.

"The best man for the job," the officials agreed, "would be the missionary, William Carey. He is a master of these languages. Why don't we ask him?"

Quickly they sent a letter by messenger across the river to Carey's home. The surprised missionary opened the letter and read, "Sir, would you consider serving as professor of Indian languages in the government college?"

"Does God want me to teach in the college?" wondered William.

He called his friends, Ward and Marshman, to see what they thought. The three men put their heads together over the letter. They asked God to help them know what Carey should do. It seemed to them that it must be God's will for him to say "yes" to this honour.

Flashcard 5-2

So every Tuesday evening William sailed down the wide, winding Hooghly River to the college in Calcutta. He stayed there Wednesday, Thursday, and Friday. Days he taught, talked with his students, and worked on his translations. Evenings he preached in a church he started in the city. Or sometimes he helped the poor and sick and talked with people who came to ask him questions. Then on Friday he would ride back up the river to his home.

For thirty years Carey taught languages at the government college. He was a kind teacher, a helpful friend, and a loving missionary. Through him many of the students came to know and trust the Lord Jesus as their Saviour from sin.

For his teaching William received a high salary. But he kept only a small part of it to buy the things he needed for himself. Joyfully he gave the rest to help Indian pastors, to help build churches, or for other mission work.

PowerPoint 5-2

Hooghly (hōōg'-lē) = west channel of the Ganges River.

At the college in Calcutta, William helped to train young Englishmen for government work. But he dreamed and prayed about another college - a college for training young Indian men for God's work.

"You know," he said to Ward and Marshman, "I believe God wants us to start a college for Indians. There will never be enough missionaries to tell the millions of people here about Jesus. If we start a Christian college, we can train hundreds of keen young men to be preachers and teachers among their own people."

Ward and Marshman agreed enthusiastically. They were thrilled at this wonderful idea which God had given them.

"We will save all the money we can toward the college," they promised each other, "and God will surely help us."

Serampore College

Flashcard 5-3

For seven years Carey, Ward, and Marshman prayed, saved, and planned before their dream came true. How eagerly they watched as the first, fine building went up! How earnestly they prayed for the students God would send who would become preachers and teachers of His Word!

Soon the first group of industrious young men were studying hard in the new college. And William was busier than ever. Now besides being preacher and translator, he was teaching in two colleges. Night after night the little lamp in his room burned long after everyone else was asleep.

The years raced by. Carey's hair became white. His brisk steps became slower. One day he finished correcting a Bible translation on which he had worked a long time. He smiled gently as he laid it aside and said, "My work is done." And it was. His strength began to fail. He was weak and tired. He was ready to leave India and go home - home to Heaven.

Flashcard 5-4

Carey could not go out to preach and teach anymore. But he loved to sit in his beautiful garden and pray or read. Friends would come to visit him there. His walled garden was an enchanting place. In it was a clear, cool pond. Along the paths were hundreds of exotic flowers, leafy plants, blossoming bushes, and stately trees. He had collected these and planted them himself. He knew the name of each one and how to keep them growing. Through the years Carey had arisen early in the morning to stroll in the garden. As he walked among his plants he talked with God about their work together.

Patience, William had taught his Indian friends how to garden, too. They had had only poor, straggly gardens. He had helped them to

PowerPoint 5-3

PowerPoint 5-4

learn how to grow better vegetables, grains, and trees. He showed them the way to make better use of the land God had given them.

The satisfied years

Flashcard 5-5

As Carey sat in his garden he often looked back to the time when he had first come to India. Then he had worked more than five years to translate the New Testament into one language - Bengali. Now God's Word had been translated into thirty-four languages! People who spoke these languages could read God's message of salvation for themselves, or have someone read it to them.

Flashcard 5-6

In the beginning he had preached seven years before one Indian man became a Christian. Now there were twenty-six churches. Hundreds of Indians were happy believers in the Lord Jesus and had been baptised. Hundreds more attended the churches to hear about the loving Saviour Who came to save sinners. Fifty preachers were faithfully teaching the good news of Jesus' love in cities and villages. And Carey's own three sons were devoted missionaries carrying God's message to faraway places.

Besides the churches, there were one hundred and twenty-six schools for boys and girls which William and his friends had started. Thousands of brown-skinned, bright-eyed children were proudly learning to read and write. Best of all, they learned about Jesus, the Saviour.

That isn't all. Carey remembered how horrified he had been that widows were often burned with their dead husbands. How determined he had been to stop this! How difficult it had been! Year after year he had urged the governor to make a law against this dreadful custom. And now there was such a law. Thousands of women had been saved from being burned.

William's heart was filled with thanksgiving to his Heavenly Father for all that had been done.

He said, "See what God has done ... I have not a wish left unsatisfied."

Flashcard 5-7

Shortly before Carey went to be with Jesus, a young missionary named Alexander Duff came to visit him. They had a pleasant time talking about what it used to be like in India - how William had preached, taught, and translated. When Duff saw that William was getting tired, he said goodbye and started to leave. But as he was leaving, he heard Carey call him in a weak voice. Mr Duff turned around to see what he wanted.

PowerPoint 5-5

Bengali (běn gól'e) =
language spoken in
Bengal.

PowerPoint 5-6

PowerPoint 5-7

“Mr Duff,” he said, “you have been speaking about Mr Carey. When I am gone, say nothing about Mr Carey - speak about Mr Carey’s Saviour!”

Flashcard 5-8

Carey was a humble man. He did not want people to talk about him. He wanted them to talk about his wonderful Saviour. It was Jesus Who had filled his heart with love for the lost. It is the Lord Jesus Who calls us to love them, too, and has commanded us to go into all the world and preach the Gospel to everyone. It was for Jesus that Carey had gone to India. For Jesus’ sake he believed he should “expect great things from God and attempt great things for God.”

He had expected great things from God and had not been disappointed. He had attempted great things for God and had accomplished much.

William had had little schooling, but he became a professor and founded a college. He was poor, yet he had made many rich - he gave them God’s Word. He had been only a poor village cobbler who wept and prayed for the lost. Yet he helped start a missionary society and became a great missionary. He became famous too. People in England, America, and other countries heard about him and the work of the Mission in India. They followed his example. They started missionary societies and sent out many missionaries. The shoemaker who gave India the Bible became the “Father of Modern Missions”.

As you have listened to William Carey’s story perhaps you have said in your heart, “Lord Jesus, I wish I could help tell the millions who are lost in sin about You. Help me to begin now to be a missionary right where I am. Use me, Lord, use even me. If You want me to be a missionary in another country, I will gladly go. Let me too expect great things from You and attempt great things for You.”

Review questions

- 1 Why did William Carey believe that God allowed the printing plant to burn down? (To make him trust God more.)
- 2 What did William Ward rescue from the ashes? (The steel pieces he could use to make new type and start printing again.)
- 3 Who protected the steel pieces in the fire? (God.)
- 4 What did more Christians in England and America do when they heard about the fire? (More people prayed and gave money to help.)
- 5 What job did the English government in India ask William to do? (Teach Indian languages at a college for young Englishmen.)
- 6 What other kind of college did William want to start? (A college for Indians to train to be preachers.)

PowerPoint 5-8

- 7 When William Carey became older and was no longer able to work, where did people visit him? (In his garden of plants he had collected.)
- 8 Into how many Indian languages was the Bible translated by then? (Thirty-four languages.)
- 9 Many children learned to read and write in the schools William Carey had begun. But what was the most important thing they learned? (They learned about Jesus, the Saviour.)
- 10 What is God's call to those who are His children? (To go into all the world and preach the Gospel to everyone.)

Copy, cut out and keep in your Bible



Summary of steps for counselling the child who wants to come to Christ

Make sure the child understands about

God

Who is God?
God made us. He speaks to us through the Bible.
God is holy and pure. He loves us.

Sin

What is sin?
Sin is disobeying God's commands. It is against God.
Speak about specific sins.
The child is a sinner by nature and act. (We sin because we are sinners.)
Sin deserves punishment.

The Saviour

Who alone can take away your sin?
God the Son died on the cross for sinners.
The Lord Jesus rose again from the dead.
He is Lord of all.

Explain how to be saved

Explain what the Lord wants us to do, and what He will do.
Use a Bible verse (*John 1:12; 3:16; 6:37; Acts 16:31; Romans 6:23 or 10:13*).
What does the Lord want you to do?
What will the Lord do?
Warn about difficulties.
Ask: "Do you want to trust Christ, or would you rather wait?"
Encourage the child to pray audibly (if ready).

Speak about assurance of salvation

Go back to the Bible verse you used.
Speak about a changed life.
Tell him what the person who is truly trusting in Christ can know.

Give (later) some advice about the Christian life

Read and obey your Bible.
Talk to God, our heavenly Father.
Tell others what the Lord has done for you.
Ask God to forgive you when you sin.
Meet with other Christians.
Remember the Lord promises: "*I will never leave you*" (*Heb 13:5*).