

Little kids can know God through His promises

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(With additional ideas
from the original text)

PLEASE NOTE!

The visuals for this series can be purchased from most CEF offices and online shops. For a list of CEF offices and online shops in Europe, please visit www.teachkids.eu and click on "Locations".

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Why teach young children?

Whether you are a new teacher or one who is well seasoned, you have chosen to invest your time in one of the most fruitful ministries: teaching young children! Why teach young children? According to specialists, the first five or six years of a child's life are his most sensitive, receptive and crucial period of development. These years, in which he develops his will to learn, his creativity and his ability to perform, affect all of his subsequent learning. If intellectual development is half over by age five, then teaching the Bible to young children has the potential of laying some very important spiritual and intellectual foundations.

What young children are like

Players



Physically, young children's large muscles are developing. These growing muscles can actually cause discomfort if they sit still for too long. They need time to play and plenty of space to move around in. They need variety and activity in every learning situation. Let them role-play Bible stories and play-act situations and applications to allow movement and reinforce the lesson. In this series you will find dramatic activities, action rhymes and movement woven into the Bible lessons, songs and memory verse teaching to help you meet this need.

Mentally, young children are questioning, observing and learning all the time. They enjoy learning and do so through all five senses. It is important to use a variety of methods and materials that appeal to their senses and maximise learning. Young children are also literal-minded and need simple, clear terminology - words that mean what they say. This does not mean you should never use more challenging words. It is important to expose them to Bible words they may not learn anywhere else, such as "*sin*", "*Saviour*" and "*worship*". This series makes use of carefully chosen words and explanations, as well as a variety of sensory experiences.



Curious

Self-centred



Socially, young children see the world as revolving around themselves and their needs. They are limited to their own viewpoint. Avoid competition but reward them for individual effort. The welcome ideas, review games, creative and enrichment activities in this series give young children opportunities to succeed without competition.

Emotionally, young children are easily hurt and their feelings are often "on the surface". Provide security and a sense of love and belonging. Seek to build self-esteem with positive comments about their character and ways they are growing and learning to do more. Young children are trusting, so be accurate and truthful. Build trust by keeping your word and being consistent. The teaching objectives, main teachings and applications in this series direct them to their ultimate source of security and love - a personal relationship with Jesus Christ.



Vulnerable

Credulous



Spiritually, young children eagerly accept Bible truth and are capable of learning basic doctrine in broad, simple terms. Some may also be ready to receive Christ as Saviour. Be sure to teach through repetition and give opportunities for response. Always keep in mind that their relationship with you, their teacher, will influence their relationship with God. Prayerfully commit your teaching ministry to the Lord and let His love for the children flow through you. This series provides a solid foundation of basic Gospel truths, relevant examples of sin and biblical applications repeated in words, actions and songs.

How to use this series

This volume is one in a series produced by *Child Evangelism Fellowship*® for use with young children. It is our conviction that little kids *can* know God!

This book contains all the information you will need to teach your class.

The complete lesson text is included in this book. Try not to read from the book but keep eye contact with the children. A lesson that is taught, not read, is more believable and interesting for the children. More experienced teachers may want to display the visuals on an easel at eye level to the children and teach from an open Bible. This allows the teacher's hands to be free for the variety of activities woven into the lessons.

Each lesson includes many opportunities for active involvement through dramatic activities, action rhymes and songs. Be sure to evaluate the needs of your group and choose the ideas that will work best and fit within your class time.

Scriptures are quoted from the New King James Version of the Bible. If desired, you may easily substitute another translation. The verse explanations and memory verse symbols are adaptable for any translation or language.

You will find the following symbols throughout these materials. Each indicates an activity.

Activity symbols



Song



Dramatic activity



Action rhyme

Tips on teaching young children

Be prepared and organised

- ◆ Study your lesson and class schedule thoroughly.
- ◆ Plan your time well.
- ◆ Prepare a written programme and follow it.
- ◆ Organise your materials.
- ◆ Be flexible to meet the needs of your class.
- ◆ Be prepared for interruptions - and surprises!

Plan a pre-session time

Planning a pre-session, of course, assumes you will be in the classroom and ready before the first child arrives! This not only helps you be better prepared to teach, it also provides a sense of security for the children. Have nametags available. These may be created with coloured card or fun foam and attached with a safety pin or double-sided tape. Also provide pictures to colour, storybooks to look at and recorded stories or music to listen to. These activities could be organised into “interest centres” around the room. Activities you choose should reinforce the lesson aim for the day, or provide a review of previous lesson aims. The suggestions in the welcome segment are designed to be used in pre-session time. These ideas are effective yet simple and require little preparation. It is good always to have a planned activity but sometimes the best pre-session activity is just to sit, and talk with the children as they arrive.

Have a routine

It is important to establish a routine and state expectations for each area of the room and each teaching segment. The children will feel secure when they know what to expect. A suggested class schedule is given at the beginning of each lesson to use as a guide. Try to follow the schedule you decide on, but be sensitive to how children respond to each activity and adapt accordingly. Routines that provide security and interest may include regular opening and closing songs; carpet squares to sit on; areas of the room designated for certain activities (eg story area, song area, craft area); rhymes or action rhymes to signal certain activities.

Involve the children

- ◆ **Helping** - Let children hold songs or other visuals, and hand out materials.
- ◆ **Role-plays** - Children enjoy acting out events of the lesson.
- ◆ **Prayer** - Have the children pray aloud in class for specific requests.
- ◆ **Action songs and rhymes** - Sing songs with actions and include action rhymes.
- ◆ **Questions** - Ask questions while you teach as well as in a review time. Allow children time to ask their own questions.

Engage the senses

Because young children learn through their senses, an effective teaching session will include experiences with all five: seeing, hearing, smelling, tasting, touching. When planning your lesson and class hour, put yourself in the story. What would have touched your senses if you were one of the characters? What would you have seen or heard? What might you have smelled or tasted? Are there objects or textures you would have touched? Asking yourself these questions will help you think creatively about what to bring to class for the children to experience. Here are a few examples:

- ◆ **Seeing** - Talk about the visuals you use and ask children questions about what they see.
- ◆ **Hearing** - Use your voice creatively to depict characters in your lesson. Let the children use their voices to imitate sounds or repeat dialogue. Include songs to reinforce the lesson.

- ◆ **Smelling** - Use lesson-related items that have an aroma (eg foods, spices, perfumes, incense). Also let the children pretend to smell aromas that would have been present (eg food cooking, flowers, animals).
- ◆ **Tasting** - Let the children taste foods mentioned or implied in the lesson and sample foods from different cultures.
- ◆ **Touching** - Provide safe lesson-related objects the children can touch. Include different shapes and textures and nature items. Also let the children help you hold flashcards, song visuals and memory verse symbols.

Use a variety of visuals

Use pictures and objects of various shapes, sizes and colours. The verse and song visuals can be presented in several different ways:

- ◆ Mount them on craft sticks.
- ◆ Add magnets to the back to use on a baking tray.
- ◆ Use clothes pegs and clip them to a string.
- ◆ Slide them in a pocket chart.
- ◆ Add flocked paper, paper towel scraps or sandpaper to the back for use on a flannelboard.

Teach with music

Music provides opportunities for movement and captures the interest of distracted listeners. It is not necessary to teach the songs word by word to the children. Just sing them. Children will learn the songs simply by listening. Even if you are not musically inclined, try to include plenty of songs. Young children often learn songs more quickly than any other part of the teaching.

Review often

Reinforce your lesson in a variety of ways. Use review games, songs, role-plays, crafts and object lessons. You can also let the children retell the lesson using your visuals.

Be friendly

Smile often. Speak to the children at their eye level. Be personal and try to always use the children's names. Show interest in each child as an individual. Be patient and be generous with praise and encouragement.

Discipline consistently

Be loving yet firm in your discipline and realistic in your expectations. Remember that young children need lots of movement and opportunity for response. When discipline problems do occur, be careful to discipline the behaviour, not the child (ie, the problem is not the child himself but his inappropriate behaviour). Keep in mind that being well prepared and providing plenty of interaction will eliminate most problems.

- ◆ Have well-defined rules and be consistent in upholding them. Review the rules verbally and possibly with a visual reminder at the start of every class. Designate how many children can be at each centre or activity.
- ◆ Give positive guidance by telling what a child should do, not just what he should not do. Say, "Do this," instead of, "Don't do that."
- ◆ When a child misbehaves, ask if he needs time to think about appropriate behaviour. If thinking time is needed, have him sit alone for one minute per year of age. When the time is up, ask if he is ready to behave appropriately. If so, he may rejoin the activity.
- ◆ Plan to have a helper sit close to a child who consistently causes a disturbance in class. Often a touch on the arm will help refocus the child.

Teaching 2s and 3s

Two- and three-year-olds are very teachable. Some even refer to these years as the "age of discovery." Because there is a wide range of maturity levels within this age group, you need to be sensitive to each child on his individual level.

Class schedule

Include an activity after every two or three minutes of teaching time.

Bible lesson

Use lots of repetition. This age group thrives on hearing the same lesson many times (at least two to four times) before going to a new one!

Songs

Choose two or three songs to use throughout the series. Sing each song several times during the class time. When using a visual for a song, have a different child hold the visual each time you sing it. Keep singing the same song until all who want to hold the visual have had a turn.

Memory verse

Repetition is the key to teaching a memory verse to these little ones. Say one short phrase at a time and have the children repeat it after you. With a small group of children have one child at a time repeat the verse. You may want to use stickers to encourage or reward them. Continue to work on the same verse during the series until the children have it memorised.

Gospel spotlight

Use the same Gospel tool throughout the series. Explain each symbol (whether it is a colour, picture or shape) using a simple description and have the children repeat it back to you. Review the Gospel at the beginning of each class. Repeat the Gospel, when appropriate, while singing a song or reciting the memory verse. Conclude each session with a Gospel presentation.

Why lead young children to Christ?

Can a young child be saved? The Lord Jesus said, "Unless you are converted and become as little children, you will by no means enter the kingdom of heaven" (Matthew 18:3). Jesus gave His promise of salvation to "whoever believes" (John 3:16) without any other limitation. He spoke of little ones who believe in Him and the danger of offending them (Matthew 18:6).

Shirley Wisner, who for many years served as a teacher trainer and a columnist for *Evangelizing Today's Child*® magazine, based the accountability of a child on James 4:17 - "Therefore, to him who knows to do good and does not do it, to him it is sin." Mrs Wisner stated, "Any normal child knows right from wrong long before he is five. He learns early that there are certain things he is not to do because they are wrong and that if he does them he will be punished. This same child can easily be taught that God calls such wrongdoing sin and that there is a remedy for sin."

Statistics show that eighty-five percent of those who make decisions for Christ do so between the ages of four and fourteen. Josh McDowell, a renowned speaker and author, spoke about this statistic and said, "It's probably going to be ninety-five percent within five years." He also predicted the age span would likely decrease to four and

eight. It is clear that we need to reach children early and there is an advantage in doing so. Many Christian leaders were saved as preschool children. For example, Corrie ten Boom was saved at age five, Dr James Dobson at age three and Amy Carmichael at age three.

Most children who are converted at a very early (ie preschool) age have had the privilege of a Christian upbringing.

It is important that our first goal is to evangelise the children. As Dr Howard Hendricks stated, "To expect a child to live the Christian life when he does not possess it is to mock him. Until the Holy Spirit takes up residence in a person's heart he cannot live [a life] pleasing to God."

In Mark 16:15 the Lord Jesus commands us to preach the Gospel to "every creature." This includes children. David Livingstone, famous Scottish missionary and explorer, said, "Our business is to teach children about sin and the Saviour, without even a hint about a certain age to accept Christ. The Holy Spirit will, in due time, convict them of sin." God is able to draw a child to Himself. If you doubt the child's ability to communicate with God, do not doubt God's ability to communicate with the child!

Young children and salvation

As we work with preschoolers we endeavour to build Bible truths into their understanding, "block by block". Each teaching session will aim to lead them to understand a Bible truth or to deepen their understanding of a truth they have already learned. In this way they will be taught the basics of the Gospel and much more. As you teach, depend on the Holy Spirit to give them spiritual understanding and to draw them to Christ. Be mindful, however, that preschoolers really want to please their teacher so we must avoid professions made on that basis.

If a child has questions, answer them on the child's level; if he is not satisfied with the answer he will ask again, or he may have another question. Let the child set the pace and be very careful not to put pressure on a child to make a profession of faith. If a child is very clear about the Gospel and clearly wants to trust the Lord, you may find "Key questions for counselling" (see back cover) useful.

Play dough, clay, instruments and costumes

Below are some staple items for fun and learning. For a creative activity children can use play dough or clay to form lesson-related objects as you review the lesson. Rhythm instruments are great for providing active participation in a rhythm band or praise parade. Costumes allow children the fun of “dressing up” as they role-play various parts of the lesson.

Play dough

1 cup plain (all-purpose) flour
 ½ cup salt
 2 tablespoons cream of tartar
 2 tablespoons vegetable oil
 1 cup water with food colouring added

Optional: food colouring; vanilla, cinnamon, or other fragrance; glitter.

Put all the ingredients into a large saucepan, and stir over a medium heat until the dough forms into a ball. Allow to cool, and then knead until smooth.

Store in an airtight container (a zipped plastic bag with the air pressed out is good).

Craft clay

200 g cornflour
 2¼ litre water
 400 g baking soda

Mix all the ingredients together in a medium saucepan. Cook and stir over medium heat until thickened to a dough-like consistency. Turn the mixture onto a flat surface lightly dusted with cornflour and knead. Cover with a damp cloth or keep in a plastic bag. The clay may be used for crafts or “models”, which can be painted when dry.

Rhythm instruments

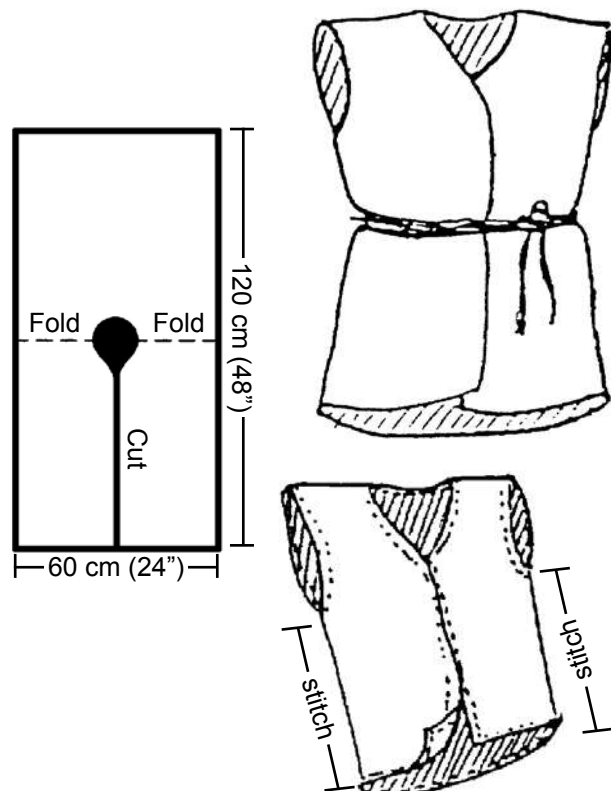
Make simple rhythm instruments from household items and decorate them with stickers, coloured tape, glitter, markers, crayons or other materials. (Do this before class or as a creative activity with the children.) Be sure to securely glue or tape the lids on instruments containing rice or beans.

- ♦ Small plastic boxes (each with a lid) filled with a few beans or rice for shakers.
- ♦ Small boxes open on one side with rubber bands stretched over the opening for harps.
- ♦ Tubes for horns.

- ♦ Biscuit tins or cardboard boxes for drums.
- ♦ Sets of two sticks or dowels for rhythm sticks.
- ♦ Bells on leather straps or ribbons for jingle bells.
- ♦ Disposable plastic containers with holes punched around the edges and bells attached with wool or ribbon for tambourines.
- ♦ Sets of two sanded wooden blocks with sandpaper glued to one side for rhythm blocks.

Bible costumes

This toga costume can be used for both male and female Bible characters. Use any material, but be sure to hem all the raw edges. Make three sizes for children: small (60 x 120 cm / 24” x 48”), medium (70 x 152 cm / 28” x 60”) and large (75 x 160 cm / 30” x 64”). (For adults and youth, experiment to determine the desired dimensions.) Create a rope or fabric belt for each toga. For simpler costumes, paper grocery sacks may be used. Cut arm and head openings in each.



Planning your class time












Below is a suggested schedule to help you plan a fun-filled 30-minute, 1-hour or 2-hour teaching time, presented once a week or daily. If you are teaching once a week, you will find there are many activities to choose from - and not enough time to use all of them! In a daycare setting these additional ideas and materials could be passed on to the daycare provider as a way to reinforce your teaching throughout the week. In a church setting these ideas would work well in a midweek service or other meeting.

To teach these materials in a Monday to Friday setting, choose one of the three plans according to the time available. If you have only 30 minutes, divide the memory verse and Bible lesson and Gospel spotlight between the five days as indicated below. A review time can be given daily or in place of the Gospel spotlight at the end of the week.

Day 1	Day 2	Day 3	Day 4	Day 5
Memory verse	Bible lesson part 1	Bible lesson part 2	Bible lesson part 3	Gospel spotlight

Time schedule

(Unless otherwise noted, time segments are given in minutes.)

	Class segment	30 minutes	1 hour	2 hours
	Welcome	Pre-session	Pre-session	Pre-session
	Worship	-	5	5
	Memory verse	5	5	10
	Stretch*	5	5	5
	Bible lesson**	15	15	20
	Review	5	5	10
	Gospel spotlight	-	5	5
	Snack	-	-	10
	Creative activity	-	15	20
	Enrichment activity	-	-	25
	Going home***	-	5	10

* Use the suggested stretching activities or sing action songs.

** Include or omit dramatic activities as time allows.

*** While waiting for parents, have children help to tidy up, review the memory verse and sing songs.

Overview

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
God helps Noah build an ark Genesis 1:1,31 Genesis 6:5 - 7:9 Acts 17:24 2 Peter 2:5	God always does what He says	Draw my face	“I can know God” Prayer “Oh be careful” Offering	“For whoever calls on the name of the Lord shall be saved” (Romans 10:13) Verse with actions	I can see colours	Pick an animal	Romans 10:13	“God made the mountains high” “Three in one” “I will trust” “I believe the Bible” <i>Mr Noah had an ark</i>	Edible animals ark Student activity sheets Play dough	Into the ark game Animal charades
God saves Noah and his family Genesis 6:5 - 8:22 Acts 17:24 2 Peter 2:5	God promises to save those who believe in Jesus	Listening game	“I can know God” Prayer “Oh be careful” Offering	Review Romans 10:13 Verse with actions	Follow the leader	Build a rainbow	Romans 10:13 (review)	“I will trust” “Oh be careful” <i>Mr Noah had an ark</i> “I believe the Bible” “I can know God” “Three in one”	God always keeps His promises Student activity sheets Play dough	Finger puppet play Make an altar of praise

Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
God blesses Abraham and Sarah with a son Genesis 12:1-9 Genesis 15:1-6 Genesis 17:16-19 Genesis 18:1-15 Genesis 21:1-7	God promises to bless the world through Abraham's family	See my hands	"I can know God" Prayer "Oh be careful" Offering	"The Lord is good ... and He knows those who trust in Him" (Nahum 1:7) Sing a verse	Head and shoulders, knees and toes	Going on a trip	Gospel keys	"I will trust"	Gospel keys Student activity sheets Play dough	Let's make the 'O' in obey Red light, green light
God blesses Isaac with a wife Genesis 24	God promises to guide those who ask Him	Puppet says nice words	"I can know God" Prayer "Oh be careful" Offering	Review Nahum 1:7 Sing a verse	Head and shoulders, knees and toes	Water the camels	Gospel keys (review)		Making jewellery Student activity sheets Play dough	Please and thank you Find the jewel

Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
God helps David win over Goliath 1 Samuel 17:1-52	God promises to help those who trust in Him	See my feet	“I can know God” Prayer “Oh be careful” Offering	“Whenever I am afraid, I will trust in You” (Psalm 56:3) Verse with actions	God made my feet	Put the sheep in the fold	Gospel in pictures	“Have you any fear?” “I will trust” “I can know God” <i>I, 2, 3 - None did</i> <i>David fear</i>	David’s harp Student activity sheets Play dough	When I trust Jesus as my Saviour David and Goliath
God helps David keep his promise 1 Samuel 18:1-5 1 Samuel 20:14-17 1 Samuel 31:1,6 2 Samuel 4:4 2 Samuel 8:15 2 Samuel 9	God keeps His promises	God made everything and He made me	“I can know God” Prayer “Oh be careful” Offering	Review Psalm 56:3 Verse with actions	God looks at me and loves me	Set the table	Gospel in pictures (review)	“I will trust” “Oh be careful” “I can pray” “I believe the Bible”	Make a crown Student activity sheets Play dough	Have a banquet Showing kindness

Memory verse actions and music

Lessons 1-2

Romans 10:13

Verse with actions

“For ‘whoever calls on the name of the Lord shall be saved’”

 <p>“For whoever” Point to people around the room.</p>	 <p>“calls” Cup hands around mouth.</p>
 <p>“on the name of the Lord” *Touch right middle finger to left palm; touch left middle finger to right palm.</p>	 <p>“shall be saved” Cross wrists in front of chest, then twist and separate.</p>

* You may need to explain that this reminds of how Jesus died on the cross for us.

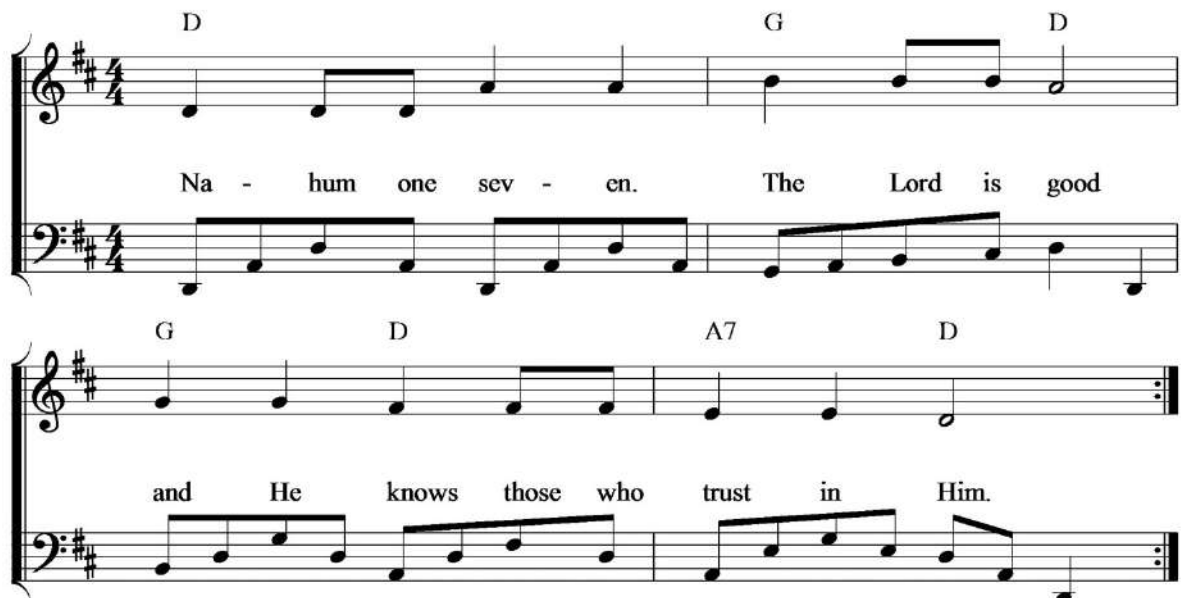
Lessons 3 and 4

Nahum 1:7

Sing a verse

“The Lord is good ... and He knows those who trust in Him”

Nahum 1:7



D G D

Na - hum one sev - en. The Lord is good

G D A7 D

and He knows those who trust in Him.

Lessons 5 and 6

Psalm 56:3

Verse with actions

“Whenever I am afraid, I will trust in You”

(Instructions for actions are included with both lessons.)

Song lyrics and actions

The following songs are included in the *Little kids can know God - songbook and CD* which is available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

The CD notation indicates the vocal and accompaniment only track numbers on the CD.

(CD: 4/25) **God made the mountains high**

- (1) God made the mountains high
- (2) And God made the trees.
- (3) God made the fish that swim
- (4) And God made the seas.
- (5) God made the birds that fly
- (6) And God made the bees.
- (7) But the best of it all, the thrill of it all:
- (8) God made me!

Actions: (1) Touch fingertips together in a point above head. (2) Raise hands over head to form treetop and sway from side to side. (3) Place palms together as a pretend fish and make it swim away from you. (4) Wiggle fingers, palms down, moving hands from right side of body to left. (5) Flap arms as if flying. (6) Tuck hands under arms, lean forward and rapidly move elbows up and down. (7) Raise right fist then left fist victoriously. (8) Bow or curtsy.

(CD: 6/27) **Have you any fear?**

(Tune: Baa, baa, black sheep)

- (1) Baa, baa, black sheep, (2) have you any fear?
 - (3) No sir, no sir, (4) God is near.
 - (5) He is the Shepherd Who watches the sheep.
 - (6) He never slumbers and (7) He never sleeps.
- (repeat first two lines)*

Actions: (1) "Pet" fist with other hand. (2) Clench fists close to chest and shake arms as if in fear. (3) Shake head "no" and wave index finger. (4) Point up. (5) Shield eyes with hand. (6) Lay head on hands and pretend to sleep. (7) Lay head on hands on opposite side.

(CD: 8/29) **I believe the Bible**

(Adapted)

- 1** (1) I believe the Bible. *(repeat)*
(1) I believe the Bible is the Word of God.
- 2** (2) I believe in Jesus. *(repeat)*
(2) I believe in Jesus; He's the Son of God.
- 3** (3) You and I have sinned. *(repeat)*
(3) You and I have sinned and that makes God sad.

- 4** (4) Jesus died for sinners. *(repeat)*
(4) Jesus died for sinners; Jesus died for me.
- 5** (5) Jesus Christ is risen. *(repeat)*
(5) Jesus Christ is risen; He arose for me.
- 6** (6) Will you now receive Him? *(repeat)*
(6) Will you now receive Him and be saved today?

Actions: (1) Hold hands like an open Bible. (2) Point up. (3) Point to others then to self. (4) Make cross with index fingers. (5) Raise hands, palm up. (6) Fold hands as if in prayer.

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(CD: 9/30, 10/31) **I can know God**

(Adapted)

- 1** (1) I may not be big (2) like the mountains so tall
(3) But I can know God, (4) Who made them all.
(5) I may not be strong (6) like the rivers that flow
(3) But I can know God, (6) Who makes them go.

Chorus

- (7) Yes, I can know (3) God. He's (5) big and strong.
- (7) Yes, I can know (3) God and (8) sing His song.
(9) God loves me so much (7) and wants me to be
(10) A child in His own (11) forever family.
- 2** (12) I could not be there (13) to see Jesus die
(3) But I can know God (14) and understand why.
(1) I may not be big or tall (15) or so wise
(3) But I can know God (16) made Jesus alive.

Actions: (1) Stretch tall. (2) Touch fingertips together in a point above head. (3) Point up with index fingers. (4) Move hands, palms up, from in front of you to each side. (5) Flex muscles. (6) Wiggle fingers, palms down, moving hands from right side of body to left. (7) Point to self. (8) Cup hands around mouth. (9) Hug self. (10) Hold hands low. (11) Look up while lifting outstretched hands. (12) Shake head "no" and wave index finger. (13) Make cross with index fingers. (14) Hold hands like an open Bible. (15) Point to head. (16) Raise hands, palms up.

Verse 1 by James L. Swindle. © 1986 Child Evangelism Fellowship Inc.
Verse 2 and adapted chorus by Shirley Person. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

Song lyrics and actions (continued)

(CD: 11/32)

I can pray

(Tune: Oh be careful)

- 1 (1) I can pray every day (2) when it's light.
(1) I can pray every day (3) when it's night.
(1) I can pray every day;
(4) God will hear what I say.
(1) I'll remember to pray every day.
- 2 (5) Sometimes God answers (6) yes when I pray.
(5) Sometimes God answers (7) wait when I pray.
(5) Sometimes God answers (8) no
(9) Just because He loves me so.
(5) But I know God always answers (1) when I pray.

Actions: (1) Fold hands as if in prayer. (2) Move hands apart while spreading fingers, palms out. (3) Lay head on hands and pretend to sleep. (4) Cup hand around ear while looking upward. (5) Point up. (6) Raise right fist victoriously. (7) Hold hand up, palm out. (8) Shake head "no" and wave index finger. (9) Hug self.

Verse 1 by Shirley Person. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

(CD: 12/33)

I will trust

- (1) When I am afraid, (2) I will trust in You,
(2) Trust in You, (2) I will trust in You.
(1) When I am afraid, (2) I will trust in You
(2) For You are (3) my Saviour (4) and my Lord.

Actions: (1) Clench fists close to chest and shake as if in fear. (2) Point up with index fingers. (3) Make cross with index fingers. (4) Place hands on heart.

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(CD: 21/42)

Three in one

(Tune: Are you sleeping?)

- 1 (1) God the Father, (*repeat*)
(2) God the Son, (*repeat*)
(3) God the Holy Spirit, (*repeat*)
(4) Three in one. (*repeat*)

- 2 Praise the Father ...

Actions: (1) Point up with index fingers. (2) *Touch right middle finger to left palm; touch left middle finger to right palm. (3) Place hands over heart. (4) Hold up three fingers then one.

* You may need to explain that this reminds of how Jesus died on the cross for us.

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(CD: 17/38)

Oh be careful

- 1 (1) Oh be careful, little eyes, what you see. (*repeat*)
(2) God the Father up above is (3) looking down in love.
(1) Oh be careful, little eyes, what you see.
- 2 (4) Oh be careful, little ears, what you hear. (*repeat*)
(2) God the Father up above is (3) looking down in love.
(4) Oh be careful, little ears, what you hear.
- 3 (5) Oh be careful, little hands, what you do. (*repeat*)
(2) God the Father up above is (3) looking down in love.
(5) Oh be careful, little hands, what you do.
- 4 (6) Oh be careful, little mouth, what you say. (*repeat*)
(2) God the Father up above is (3) looking down in love.
(6) Oh be careful, little mouth, what you say.
- 5 (7) Oh be careful, little feet, where you go. (*repeat*)
(2) God the Father up above is (3) looking down in love.
(7) Oh be careful, little feet, where you go.

Actions: (1) Point to eyes with index fingers. (2) Point up with index fingers. (3) Shield eyes with hand and look down. (4) Cup hands behind ears. (5) Hold out hands. (6) Point to mouth with index fingers. (7) Walk on the spot.



Action rhyme



Mr Noah had an ark

(Tune: Old MacDonald)

- 1 “Mr Noah had an ark, E-I-E-I-O.
(1) And on the ark he had two dogs, E-I-E-I-O.
With a woof, woof here and a woof, woof there,
Here a woof, there a woof, everywhere a woof,
woof.
Mr Noah had an ark, E-I-E-I-O.”
- 2 (clean animals)
“Mr Noah had an ark, E-I-E-I-O.
(2) And on the ark he had seven sheep,
E-I-E-I-O.
With a baa, baa here and a baa, baa there,
(3) Here a baa, there a baa, everywhere a baa, baa.
Mr Noah had an ark, E-I-E-I-O.”

Actions: (1) Hold hands like paws each time children sing the words dog or woof. (2) Hold up seven fingers, stand and thrust arms up. (3) Nod heads side to side as if feeding in a pasture.

You may substitute other animals if you wish, but make sure to use clean animals (as mentioned in the Bible) for verse two each time.

1, 2, 3 – None did David fear

- (1) One - it was a lion.
- (2) Two - it was a bear.
- (3) Three - it was a giant.
- (4) But none did David fear.

Actions: (1) Hold up one finger; roar like a lion. (2) Hold up two fingers; growl like a bear. (3) Hold up three fingers; stand and thrust arms up. (4) Sit; shaking head and finger “no.”

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Lesson 1




God helps Noah build an ark






Scripture for teachers Genesis 1:1,31
 Genesis 6:5 - 7:9
 Acts 17:24
 2 Peter 2:5



Central truth God always does what He says

Application Unsaved and saved: Believe what God says in the Bible

Memory verse “For ‘whoever calls on the name of the Lord shall be saved’” (Romans 10:13)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> ♦ Music CD and CD player ♦ Nametags (page 89), one per child ♦ Oval for face (page 90), one per child ♦ Crayons or markers 	Welcome Activity	Have soft music playing. Greet the children by name and give them their nametags. “Draw my face” Give each child a sheet of paper with an oval. Have them draw their faces with their eyes the actual colour that theirs are. After the pictures are drawn, add each child’s name to “God loves ____.” Talking about their pictures will help you get to know the children.
 Worship	<ul style="list-style-type: none"> ♦ Music CD and CD player; songbook or lyrics (pages 14-15) ♦ “I can know God” visualised song ♦ Offering basket or bank 	Song Prayer Song Offering	(CD: 10/31) “I can know God” chorus (twice) Lead the children in prayer: “Dear God, thank You that You love us. Thank You for Your promises. Thank You for eyes to see. In Jesus’ name. Amen.” (CD: 17/38) “Oh be careful” (verse 1) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> ♦ PPRO-e, PPRO-f, PPRO-g and PPRO-h Or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4 (page 86) ♦ Instructions (page 20) ♦ Actions (page 13) ♦ Cord or fabric belt at least 150 cm (60”) long 	Verse Repetition	Romans 10:13 “Verse with actions”

Class schedule	What you need	What to do
 Stretch		Activity <p>“I can see colours” Have children follow these instructions: Walk to something red. Jump to something blue. Hop on one foot to something yellow. Run to something brown. Tiptoe to something green.</p>
 Bible lesson	<ul style="list-style-type: none"> ◆ Lesson text (page 23) ◆ PPRO1-1, PPRO1-2, PPRO1-3, PPRO1-4, PPRO1-5 and PPRO1-6 ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d ◆ PPRO-e, PPRO-f, PPRO-g and PPRO-h Or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4 (page 86 - optional) ◆ Music CD and CD player; songbook or lyrics (pages 14-15) ◆ “I believe the Bible” visualised song ◆ Cloth bag filled with plastic/wooden toy animals ◆ Carrots, bananas, apples and olives 	Lesson <p>“God helps Noah build an ark” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ◆ Animal crackers ◆ Noah's ark (page 91) ◆ Lunch-size paper bag ◆ Questions (pages 26-27) 	Game <p>“Pick an animal” Place animal crackers (one of each kind) on the ark. Put more animal crackers in the bag. When a child answers a question correctly, he may take an animal from the bag and lay it beside the matching animal on the ark while the class makes the sound or action of the animal.</p>
 Gospel spotlight	<ul style="list-style-type: none"> ◆ Instructions (page 22) ◆ PPRO-f, PPRO-g and PPRO-h Or PPRO-R2, PPRO-R3 and PPRO-R4 (page 86) ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	Spotlight <p>“Romans 10:13”</p>
 Snack	<ul style="list-style-type: none"> ◆ Snack of your choice (be sensitive to food allergies the children may have) 	Break <p>Take a toilet break, allowing the children to wash their hands.</p> Prayer <p>Lead in prayer, thanking God for the food.</p> Snack <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 <p>Creative activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Arks (page 91), one per child ◆ Animal crackers ◆ Icing ◆ Craft sticks ◆ Student activity sheets, one per child* ◆ Glue ◆ Paint brushes or cotton buds ◆ Yellow food colouring (optional) ◆ Play dough or clay (page 8) 	<p>Craft “Edible animals ark” Glue animal crackers on the ark. Use icing for the “glue.” Use craft sticks as knives.</p> <p>Activity sheet* “God helped Noah build an ark” Assist the children in painting the roof of the ark with thin glue as “pitch”. Glue may be coloured with a few drops of yellow food colouring.</p> <p>Play dough “Two of a kind” Guide the children in making various animals, two of each kind.</p>
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Animal squares (page 92), one sheet per child ◆ Blank squares (page 93), one sheet per child ◆ Crayons or markers ◆ Scissors ◆ Glue ◆ Animal crackers ◆ Bag with one of each of the animal pictures 	<p>Activity “Into the ark” game Have the children colour the animals, cut them apart then glue them in any order onto the sheet of blank squares. To play, the teacher draws an animal picture from the bag and shows it to the children. Each child finds that animal on his sheet and covers it with an animal cracker. When a child gets three in a row in any direction, he shouts, “Into the ark”. The children remove their crackers and start over.</p> <p>Game “Animal charades” Act like a particular animal and have the children guess which animal you are. Children may take turns acting out animals as the rest of the class guesses.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“For ‘whoever calls on the name of the Lord shall be saved’”
(Romans 10:13)

Introduction

Imagine you are tangled up in a long cord.

Demonstrate with cord (or fabric belt) wrapped around your own wrists.

You might need to call on someone to help you break free. The Bible tells us Who you can call on to free you from sin.

Presentation

The words written in the Bible are in what are called verses. Each verse in the Bible has an address to help us find it. Today’s verse lives at Romans 10:13.

Say the address together three times: first with wrists crossed, then uncrossed, then arms raised in exuberance.

Have a child help you find the verse by opening your Bible to a marker placed at Romans 10:13. Read the verse then show PPRO-e, PPRO-f, PPRO-g and PPRO-h; or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4.

Explanation

For whoever - You, me, whoever chooses to call.

calls - “Call” means to talk or speak to someone. You do not need a telephone for this call. You make this call by talking in prayer to God.

on the name of the Lord - “Lord” is talking about the Lord Jesus. To call on the name of the Lord Jesus means to believe (trust) in Him as your own Saviour, the One Who saves and sets you free from sin.

shall be saved - Those who choose to call on the Lord Jesus as their Saviour will be saved and set free from sin. Sin causes trouble and sadness. God must punish sin. All people deserve to be punished for their sin by being separated (away) from God forever. It would be very sad to be away from God forever. But God promises to save people (set them free) from that punishment if they call on the name of the Lord Jesus as Saviour.

Application

Unsaved: God wants to save you. Jesus was punished for your sin when He died on the cross. He came alive again and is

the only Saviour. If you know you have sinned and are sorry, and believe in Jesus as your Saviour, you will be saved and set free from sin.

Saved: If you have already believed in Jesus as your Saviour, you can thank God for His promise to love you and save you.

Repetition

“Verse with actions”

Repeat the verse phrase by phrase while doing the actions (page 13). Then use the symbols to recite the verse.

Gospel spotlight

Romans 10:13

Show flashcard PPRO-f (or PPRO-R2).

Do you know Who made the world and all the people in it? (God.) Yes, God is the Creator (maker) of all things. God made each child and God made you. The Bible tells us that God loves the world (John 3:16). God knows everything about you. God knows about the bad things you do, which He calls sin. You were born knowing how to sin, and you do it! You think, say and do things that do not please God.

Talk about flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

All people sin (Romans 3:23). But God still loves you.

Because of God's great love, He made a way for you to be forgiven.

Show flashcard PPRO-g (or PPRO-R3).

God loved you so much, He sent His own Son, the Lord Jesus, down from Heaven as a baby. Jesus grew to be a boy, then a man. He was perfect - He never sinned, not even one time. But He was willing to die on a cross to pay for your sins. That was the punishment God gave Jesus for all the sin of all the people in the world. Jesus was buried in a tomb (cave), but three days later He came alive again! God was showing His great love for you and me. The Bible says, "While we were still sinners, Christ [Jesus] died for us" (Romans 5:8). God knew we could never be perfect like Jesus. Jesus loved you enough to die so you could be saved from your sin.


Show flashcard PPRO-h (or PPRO-R4).

Sometimes chains are used to keep prisoners from getting free from the police. But if the police decide the prisoner did not do the bad thing, the chains are taken apart and the prisoner is set free. Being set free from sin is even better! Jesus is the Saviour, the One Who was punished by God for your sin. When you believe in Jesus as your Saviour, God says the bad things you do (sins) are forgiven - you are saved and set free from sin.

Recite Romans 10:13.

If you would like to call out to God and be saved today, I would be happy to help you (*designate time and location*).

Lesson - part 1

 (CD: 4/25) "God made the mountains high".

Flashcard PPRO1-1

God is the great Creator of all things. God made the mountains and trees. God made the water and fish that swim in it. God made the dry land and plants that grow on it. God made all the animals that fly and all the animals that walk. Let's name some.

Have a cloth bag filled with toy animals. Each child picks out one and names it. Be prepared to help with the names.


God created people to live on Earth and enjoy all the wonderful things He had made! You and I can make things, but we cannot create things out of nothing, like God did.

Flashcard PPRO1-2

The Bible tells us that there was a time before God made the world - a time when there was only God.

God the Father, God the Son and God the Holy Spirit together are God. He is one God in three Persons. God is holy (perfect) and complete in every way. God always knows the right thing to do and always does what is right. We can count God's three names on our fingers.

Repeat the names together, counting them on your fingers as you say each name.

 (CD: 21/42) "Three in one" (verse 1).

God had a wonderful plan to fill the world with people. God's plan is for babies to be born and grow up in families who love and care for them. When the children are grown up, they can get married and have families of their own. God loves each one.

When the world was new God looked at everything that He had made and He saw that it was good. Everything was perfect. But the first man and woman, Adam and Eve, sinned against God and the world was perfect no more. Adam and Eve had children and they had children and soon there were lots of people living in the world, but none of them were perfect. All of them were born with a "want to" to sin. You and I were born with a "want to" to sin too. The Bible says, "There is none righteous, no, not one" (Romans 3:10). Not one of you can do everything that is right all the time. You were born with a "want to" to sin and so you do sinful things.

Share the following examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

When you are playing with your friends, do you sometimes cheat (not follow the rules) to win a race or a game? Do you sometimes sneak a piece of cake or some sweets without asking first? God calls that stealing. Cheating and stealing are sin. When you sin, your parents might punish you by taking away something you like. God must punish sin also. Because of sin you and I deserve to be separated (away) from



God forever. Because of God's love you can be forgiven and be saved from this punishment.

Part 2

Flashcard PPRO1-3



Do you think God knew that people were sinning against Him? God sees everything that happens in the world. The Bible tells us that He saw how bad people had become. God was very sad that the people He had made were ignoring Him and being cruel and unkind to each other. God watched all the people. He saw the grown-ups and the boys and girls.

Let children describe the action in the picture.

God saw that they disobeyed Him and were mean to each other. God saw them choosing to sin against Him. God was very sad about all the sin He saw in the world.

Make a sad face.

The people did not want to love God. The people did not want to obey God. God decided it was time to punish those sinful people and the whole world in a very unusual way.

But God saw that Noah was different from the other people.

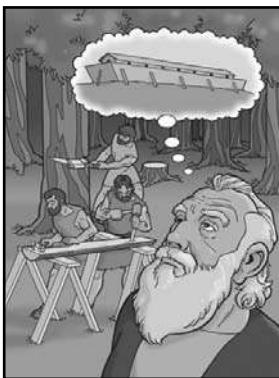
Make a glad face.

Even though Noah sinned sometimes, Noah loved God and tried to obey Him. The Bible says, "Noah found grace in the eyes of the Lord."

Read Genesis 6:8 from your Bible.

God would not need to punish Noah because Noah's sins were forgiven.

Flashcard PPRO1-4



God told Noah to make an ark (boat) of wood with a first floor, second floor and third floor.

Use hands to indicate levels of the three floors.

God told Noah just how to build this big boat. He told him how long and wide and high it should be.

Stretch arms to show.

God told Noah what kind of wood to use and how to paint it to keep the water out. God told Noah about the door and the window and the rooms for this very big ark!



Pretend to chop trees, saw logs and hammer boards together.

God told Noah that He would punish sin in a very unusual way. He would send a flood of water to destroy the sinful people. But God also told Noah that his family and many animals would be safe in the

ark. Noah and his family chose God's way. They were to take many animals with them.

Noah and his family had never seen a flood before. The water at that time stayed in the rivers and seas. The water had never overflowed and covered all the land with a flood. Noah may have never even seen a boat! But Noah believed God's Word and obeyed God. Noah and his family built the ark and gathered food, just like God told them to do.

You and I should believe God's Word too. God always does what He says He will do. He is so powerful that He can always keep His promises. Today we find out what God has said by reading the Bible and hearing people explain it and tell true stories from it. When you come to club *(insert the name of your group here)* you hear what God has said. You should believe Him because He always keeps His promises.



(CD: 12/33) "I will trust".

Part 3

Flashcard PPRO1-5

Noah and his family (his wife, three sons and their wives) trusted in God as they worked on the ark. They must have warned the other people about their sin and the punishment that was coming soon. Noah told others the truth about God's way, so people could know God and have their sins forgiven. God wants all people to be saved (rescued and protected) from the punishment for sin.

You can be saved from the punishment for your sin.

Recite Romans 10:13 together if you have already taught the verse. You may wish to use the visuals (PPRO-e, PPRO-f, PPRO-g and PPRO-h; or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4).

God loves you so much He sent the Lord Jesus Christ to be punished for your sin. Jesus is God the Son. He came from Heaven to Earth. He was born as a baby and grew to be a man. Jesus always did everything that was right. He never sinned. Jesus was willing to be punished for your sin and mine by dying on a cross. The Bible says, "While we were still sinners, Christ [Jesus] died for us" (Romans 5:8). After Jesus died, He was buried in a tomb (cave), but three days later He came alive again! Jesus is the Saviour - the only One Who can save (rescue) you from sin. Because of Jesus the Saviour, you can be saved from the punishment you deserve. Your sin can be forgiven so you will not be separated from God now or ever!



(CD: 8/29) "I believe the Bible" (verses 1-5). Stand to sing.

Noah and his family believed God's promise to save them from the flood that was about to come. They obeyed God and did what God told them to do.

Maybe they said something like this as they worked, "Thank You God for loving us! Thank You God for telling us how to build this ark! Thank You God for Your promise to keep us safe from the flood!"



Noah believed God's promises. The Bible says Noah did all that God told him to do (Genesis 6:22 and 7:5). Noah was trusting in God to save his family!

If you have believed in Jesus as your Saviour, thank God for His promises. Thank God for His promise to forgive your sins. Thank God for His promise to save you from the punishment for sin - being separated from God forever.



Flashcard PPRO1-6

Noah did all that God told him to do. The ark was finished. The rooms were ready for the animals, the food and Noah's family. They finished bringing the food into the ark.

Taste foods Noah may have brought (eg carrots for rabbits, bananas for monkeys, apples for horses and olives for his family).

God told Noah to bring two (a mummy and daddy animal) of each kind into the ark. God said to bring seven of some kinds of animals and birds. God created all the animals. God is the ruler of the animals and God could make all those animals come into the ark without fighting each other or hurting Noah or his family. God has the power to always keep His promises.



"Mr Noah had an ark" (Tune: "Old McDonald").

Noah and his family would be completely safe in the ark when the flood came. Noah could thank God for His promise to love him and to save his family from the flood. We can thank God for the promises that He has made to us in the Bible. We should believe everything that God has said, just as Noah believed God when He said He would flood the Earth.



(CD: 8/29) "I believe the Bible" (verses 1-6). Stand to sing.

Review questions

Memory verse

- 1 Who can call on the name of the Lord and be saved? (You, me, whoever chooses to call.)
- 2 Who is the Lord Who can save you? (Jesus.)
- 3 What can the Lord Jesus save you from? (Sin and the punishment for sin.)

Lesson (parts 1-3)

- 1 Name something God created (made). (Answers will vary. Examples given in the lesson include the mountains, trees, water, dry land, plants, fish and animals.)
- 2 God has three names. What are they? (God the Father, God the Son, God the Holy Spirit.)
- 3 Who made you and loves you? (God.)

- 4 How did God feel about all the sin in the world? (Sad.)
- 5 What did God tell Noah to build? (Ark, boat.)
- 6 What was God going to send to punish the people? (A flood.)
- 7 Who believed God's promise to save them from the flood? (Noah and his family.)
- 8 What did Noah and his family bring into the ark? (Food; two of each kind of animal and seven of others.)
- 9 If you have believed in Jesus as your Saviour, what are some promises you can thank God for? (Loving you, and saving you from sin and the forever punishment for sin.)

Gospel spotlight

- 1 Who has sinned? (You, me, all people.)
- 2 Who died as punishment for your sin? (Jesus.)
- 3 What do you need to do to be saved and set free from your sin? (Believe in Jesus as your Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Lesson 2





God saves Noah and his family





Scripture for teachers Genesis 6:5 - 8:22
Acts 17:24
2 Peter 2:5



Central truth God promises to save those who believe in Jesus

Application
Unsaved: Trust Jesus as your own Saviour
Saved: Thank God that you are safe in His family

Memory verse Review Romans 10:13

Class schedule	What you need	What to do
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 89), one per child Tape with different sounds recorded (optional) 	<p>Welcome Have soft music playing. Greet the children by name and give them their nametags.</p> <p>Activity “Listening game” The teacher starts by making or playing a sound of an animal, object or action. The children try to guess what the sound is. The children may take turns making a sound.</p>
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 14-15) “I can know God” visualised song Offering basket or bank 	<p>Song (CD: 10/31) “I can know God” chorus (twice)</p> <p>Prayer Lead the children in prayer: “Dear God, thank You that You love us and can save us. Thank You for ears to hear the good news about Jesus. In Jesus’ name. Amen.”</p> <p>Song Offering (CD: 17/38) “Oh be careful” (verses 1-2) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 Memory verse	<ul style="list-style-type: none"> PPRO-e, PPRO-f, PPRO-g and PPRO-h Or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4 (page 86) Instructions (page 32) Actions (page 13) 	<p>Verse Repetition Romans 10:13 “Verse with actions”</p>
 Stretch	<ul style="list-style-type: none"> Music CD and CD player 	<p>Activity “Follow the leader” When the music plays, follow the actions of the leader (eg walk on the spot, jump, hop on one foot, hop on the other foot, run on the spot, tiptoe on the spot). When the music stops, stand very still.</p>

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> ◆ Lesson text (page 35) ◆ PPRO2-1, PPRO2-2, PPRO2-3, PPRO2-4, PPRO2-5 and PPRO2-6 ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d ◆ PPRO-e, PPRO-f, PPRO-g and PPRO-h Or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4 (page 86 - optional) ◆ Music CD and CD player; songbook or lyrics (pages 14-15) ◆ “I believe the Bible” and “I can know God” visualised songs ◆ Small boat ◆ Soil or play dough ◆ Baking tray or cake tin ◆ Cups and water 	<p>Lesson</p> <p>“God saves Noah and his family”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ◆ Strips of construction paper in rainbow colours, backed with flocked paper or paper toweling ◆ Questions (pages 38-39) 	<p>Game</p> <p>“Build a rainbow”</p> <p>When a child answers a question correctly, he may add a strip to the rainbow on the flannelboard.</p>
 Gospel spotlight	<ul style="list-style-type: none"> ◆ Instructions (page 34) ◆ PPRO-f, PPRO-g and PPRO-h Or PPRO-R2, PPRO-R3 and PPRO-R4 (page 86) ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	<p>Spotlight</p> <p>“Romans 10:13” (review)</p>
 Snack	<ul style="list-style-type: none"> ◆ Snack of your choice (be sensitive to food allergies the children may have) 	<p>Break</p> <p>Take a toilet break, allowing the children to wash their hands.</p> <p>Prayer</p> <p>Lead in prayer, thanking God for the food.</p> <p>Snack</p> <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 <p>Creative activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Booklet (pages 94-95), one per child ◆ Crayons or markers ◆ Student activity sheets, one per child* ◆ Animal stickers ◆ Play dough or clay (page 8) 	<p>Craft “God always keeps His promises” booklet Have the children colour the pages in their booklets. Talk about which of God’s promises is shown on each page.</p> <p>Activity sheet* “God saved Noah and his family” Have the children add animal stickers to the scene.</p> <p>Play dough “Make a rainbow” Guide the children in making a rainbow.</p>
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Finger puppets (page 96) ◆ Small brown paper bags, one per child, filled with packing chips and stapled closed 	<p>Drama “Finger puppet play” Let the children use the puppets to act out the Bible lesson.</p> <p>Activity “Make an altar of praise” Have children build an altar with paper bag “stones”. As each child adds a stone to the altar, have him praise God for Who He is or for something He has done.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“For ‘whoever calls on the name of the Lord shall be saved’”
(Romans 10:13)

Introduction

Let’s pretend we are hiking in the woods. Step high over a log to be saved from tripping. Step around a hole to be saved from falling in. Duck down to be saved from hitting a branch. Being saved from falling or getting hit is good, but the Bible tells how to be saved from a greater danger!

Presentation

You can read about it in Romans 10:13.

Say the address together three times: stepping over a log, around a hole and ducking under a branch.

Have a child help you find the verse by opening your Bible to a marker placed at Romans 10:13. Read the verse then show PPRO-e, PPRO-f, PPRO-g and PPRO-h; or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4.

Explanation

For whoever calls on the name of the Lord - You can call to the Lord Jesus without a telephone by praying. To call on the name of the Lord means you know He is the Saviour, the only One Who can save you from the danger of sin’s punishment. It means you believe He died for your sin then came alive again.

shall be saved - Those who choose to call on the Lord Jesus as their Saviour will be saved and set free from sin. Sin causes people to be separated from God now and forever. It is sad to be away from God. But God promises to save people (set them free) from that separation if they call on the name of the Lord Jesus as Saviour.

Application

Unsaved: God wants to save you. Jesus was punished for your sin when He died on the cross. He came alive again and is the only Saviour. If you know you have sinned and are sorry, you can trust in Jesus as your Saviour and you will not be separated from God. You will be saved and set free from sin.

Saved: If you have already trusted in Jesus as your Saviour, you can know God has saved you because God keeps His promises!

Repetition

“Verse with actions”

Repeat the verse phrase by phrase while doing the actions (page 13). Then use the symbols to recite the verse.

Gospel spotlight

Romans 10:13 (review)

Show flashcard PPRO-f (or PPRO-R2).

- ◆ Tell me something God created. (The world and all the people; you and me.)
- ◆ Who does God love? (The world - John 3:16.)
- ◆ What does God know about you? (Everything; that you sin.)
- ◆ What is sin? (Anything you think, say or do that does not please God. *Share examples or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.*)
- ◆ Who sins? (All people - Romans 3:23.)
- ◆ What is the punishment for sin? (Being away from God forever.)
- ◆ What does God want to save you from? (Sin and the punishment it brings.)

Show flashcard PPRO-g (or PPRO-R3).

- ◆ Who did God send to Earth because He loved you? (His Son, the Lord Jesus.)
- ◆ How was Jesus punished for your sins and mine? (He died on the cross - Romans 5:8.)
- ◆ What happened to Jesus on the third day after He was buried in a tomb (cave)? (He came alive again.)

Show flashcard PPRO-h (or PPRO-R4).

- ◆ If the police decide the prisoner did not do the bad things, what happens to his chains? (They are taken apart and he is set free.)
- ◆ What do you and I need to be set free from? (From the power of sin.)
- ◆ How can you be set free from the power of sin? (By trusting in Jesus as your Saviour.)
- ◆ When will God say your bad things (sins) are forgiven? (When you trust in Jesus as your Saviour.)
- ◆ When will you be saved from sin? (When you trust in Jesus as your Saviour. When you call on the name of the Lord - Romans 10:13.)

If you would like to ask any questions about calling out to God to be saved, I would be happy to help you (*designate time and location*).


Lesson - part 1

Give a weather report about impending storms, adapted for your climate, eg "Severe storm warning: strong winds, heavy rain, loud thunder and lots of lightning!"

Have you ever felt afraid when you heard warnings about a bad storm?

Allow response.

Everyone is afraid sometimes! What should you do when you are afraid? (Trust in God!)

 (CD: 12/33) "I will trust".

Flashcard PPRO2-1

God gave Noah a warning about a terrible storm that was coming. Noah believed God because everything God says is true. Noah loved and trusted the Lord God. As Noah built the ark, he warned the people about the flood that was coming.

"There's going to be a flood," Noah may have told the people. "It is because of your sin. You must believe in God and obey Him or you will all drown!"

God saw that the people in Noah's time were very sinful. They did not want to love and obey God. God decided to send a very unusual thing - a worldwide flood. Water would cover everything on the whole Earth. The flood was a punishment for the sin of all those people who did not believe in God.

The Bible warns you and me about the punishment for sin - separation from God forever. Sin is anything you think, say or do that does not please God. You and I have sinned. In fact the Bible says, "There is none righteous, no, not one" (Romans 3:10). None of us is ever perfectly good.

Share the following examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

Girls, do you ever look at your mummy's special make-up and want to play with it, even though mummy said not to touch it?


Show flashcard PPRO-b.

Maybe you put the lipstick on your lips. Maybe you open a bottle of mummy's perfume. Maybe when you hear mummy coming, you run and hide! When mummy finds you, you say, "I didn't do it!"

Show flashcard PPRO-c.

Boys, do you ever pinch your sister when you think no-one is looking, even though you know mum and dad have told you to be kind?

Disobeying your parents is sin because God says, "Children, obey your parents" (Ephesians 6:1). You were born knowing how to sin and so you do sinful things with your eyes, ears, hands, mouth and feet!

 (CD: 17/38) "Oh be careful". Stand to sing.



God loves you very much, but God must punish sin. You and I deserve to be separated (away) from God forever because of our sin, but God promises a way for you and me to be saved from that punishment. God promises to save those who believe in Jesus.



Flashcard PPRO2-2

God promised to save Noah from the flood. God promised that every person and animal in the ark would be safe. Noah finished building the ark just the way God told him. There were rooms for Noah's family and the animals. They put the food they would need into the ark. Then two animals of every kind and seven of some kinds entered the ark, just as God had said. Noah and his family believed and obeyed God.

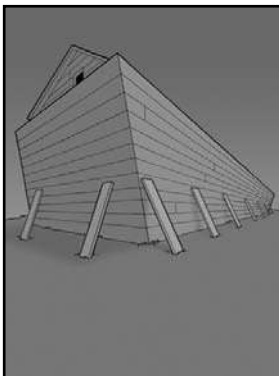


"Mr Noah had an ark" (Tune: "Old McDonald").

Because Noah and his family believed and obeyed God, they would be safe in the ark when the flood came.

Part 2

Flashcard PPRO2-3



After Noah, his family and the animals were in the ark, God shut the door. Noah believed God's promise. Noah was trusting in God to save him from this unusual punishment for sin - a worldwide flood.

You can trust in God to save you from the forever punishment for sin (being away from God forever). God sent Jesus Christ, God the Son, to Earth to be the Saviour. Jesus was born as a baby, then grew to be a man. Jesus always did everything that was right - He was perfect in every way. When Jesus was a man, He showed God's great love for you and me. The Bible says, "While we were still sinners, Christ [Jesus] died for us" (Romans 5:8). Yes, Jesus died on a cross as punishment for your sins and mine. Jesus was buried in a tomb (cave). But on the third day Jesus came alive again! Jesus is the Saviour - the only One Who can save (rescue) you from the forever punishment for sin. God promises to save those who believe in Jesus.



(CD: 8/29) "I believe the Bible"(verses 1-5). Stand to sing.

Recite Romans 10:13 together. You may wish to use the visuals (PPRO-e, PPRO-f, PPRO-g and PPRO-h; or PPRO-R1, PPRO-R2, PPRO-R3 and PPRO-R4).

God promises to save those who believe in Jesus.

Noah and his family were not perfect. They had sinned. But they believed in God. The Bible says, "Noah found grace in the eyes of the Lord."

Read Genesis 6:8 from your Bible.

God did not need to punish Noah, because Noah's sins were forgiven. Noah and his family were trusting in God to save them from the flood that was about to come. The other sinful people did not believe in or obey God.

After Noah waited seven days in the ark (*count to seven*), God sent the rain. It rained and rained and rained. Water came down from the sky and up from the ground. The rivers and seas overflowed and spread over the land.



Do hand actions of rain coming down.

Flashcard PPRO2-4

It rained for forty days and forty nights. Water covered the Earth everywhere. The water was so deep and so high it filled the valleys and covered the trees and the mountains. This flood covered the whole world! But the ark floated on top of all that water!

Place a small boat on a thin layer of packed soil or play dough in a baking tray or cake tin with high sides. Let the children pour cups of water into the pan until the "Earth" is covered and the boat is floating. (Make sure you test this before class!)

Everything on the land, outside the ark, died in the flood. But everyone inside the ark was safe! Noah, his family and the animals with them in the ark were safe. The flood did not hurt them at all!

Noah was safe in the ark because he trusted God. If you have believed in Jesus as your Saviour, you can know God has saved you. You are saved from something worse than a flood. You are saved from the forever punishment for sin. Your sin is forgiven. You will not be separated from God now or ever. You are safe as a child in God's family. Thank Him that you are safe in His family.



(CD: 10/31) "I can know God" (chorus).

Part 3

Flashcard PPRO2-5

The ark floated safely on the water during the forty days and nights of rain. After the rain stopped, the ark kept floating as the water dried up little by little. After one hundred and fifty days of floating (a very long time) the ark rested on a mountain.

One day Noah opened the window and let out two birds - a raven and a dove. The raven was a big strong bird that could fly and fly without stopping to rest. But the little dove flew around, then came back to Noah. Noah waited a week then sent the dove out again. This time the dove came back with a little olive tree leaf. That was good news! Plants were growing on the Earth again! After another week Noah sent the dove out again and it did not come back.



Pretend to be big ravens or little doves flying out of the ark.

After Noah and his family were in the ark for more than a year, God told them it was safe to go out of the ark. Everyone in the ark was a year older! They had been living with all the animals in the ark for a very long time, waiting for the water to dry up so they could go out.





Flashcard PPRO2-6

They were very happy to step on that dry land! Let's pretend we are with Noah.

Use this monologue or ad-lib with children's ideas.

"Look, there are flowers blooming. The birds are so happy to fly free. I'm so glad to breathe fresh air! Thank You, God!"


The Bible tells us Noah showed his happiness by worshipping God! Noah knew it was God Who saved him from the flood. Noah built an altar (a special pile of stones).

As he worshipped God, maybe Noah said something like this, "God, You are the all-powerful One. You have saved us from the flood! Thank You for loving me and saving my family!"

God deserved worship because God is the almighty Creator. God created the world and everything in it - the rain, the animals, the plants they eat for food, the people who can enjoy the sunshine He put in the sky. Our God is holy (perfect) and everything He does is right. God had promised to keep Noah and his family safe inside the ark and He had! God always keeps His promises!

God put a beautiful rainbow in the sky - the very first rainbow ever! God said the rainbow was to show His promise never again to destroy the whole Earth with a flood. There are floods sometimes when a river overflows or a place gets lots of rain, but what happened to Noah and his family has never happened again and it never will. God is keeping His promise!

Noah knew it was God alone Who had saved him!

 (CD: 21/42) "Three in one" (verse 2).

If you believe in Jesus as your Saviour, you can know God has saved you. You can be sure you are safe in God's family. Thank Him that you are part of His family. If you do not know that you are in God's family make sure today.

A - Admit that you have sinned against God.

B - Believe that Jesus died to save you.

C - Call to God in prayer. Say sorry for your sin and ask Jesus to be your Saviour.

God has promised to save everyone who trusts in Jesus as their Saviour. God always keeps His promises.

Review questions

Memory verse

- 1 To be saved from being hurt is good, but what is a greater danger to be saved from? (Sin and the punishment for sin.)

- 2 Who is the only One Who can save you from sin? (The Lord Jesus.)
- 3 How do you call on the name of the Lord? (Pray to God and tell Him you are trusting in Jesus as your Saviour.)

Lesson (parts 1-3)

- 1 Why did God send a flood over the whole Earth? (To punish the sin of the people who lived at the time of Noah.)
- 2 What is the punishment for sin? (To be separated from God forever.)
- 3 Who does God promise to save from sin? (Those who believe in Jesus as Saviour.)
- 4 When it rained for forty days and forty nights, what happened to the ark? (It floated on the water.)
- 5 Who kept Noah, his family and the animals safe in the ark during the flood? (God.)
- 6 If you trust in Jesus as your Saviour, what will God do for you? (Save you from sin; keep you safe as a child in God's family.)
- 7 After more than a year in the ark, what did Noah do when he got out? (Worshipped God.)
- 8 What did God put in the sky to show His promise to never again flood the whole Earth? (A rainbow.)
- 9 If you have believed in Jesus as your Saviour, what can you know for sure about God and His promises? (God keeps His promises to love and save you.)

Gospel spotlight

- 1 What is sin? (Anything you think, say or do that does not please God.)
- 2 How was Jesus punished for your sin? (He died on a cross.)
- 3 What do you need to do to be saved and set free from your sin? (Trust in Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Lesson 3





God blesses Abraham and Sarah with a son






Scripture for teachers Genesis 12:1-9
 Genesis 15:1-6
 Genesis 17:16-19
 Genesis 18:1-15
 Genesis 21:1-7


Central truth God promises to bless the world through Abraham's family

Application Unsaved: Believe that Jesus came to be your Saviour

Memory verse "The Lord is good ... and He knows those who trust in Him" (Nahum 1:7)

Class schedule	What you need	What to do
 Welcome	<ul style="list-style-type: none"> ♦ Music CD and CD player ♦ Nametags (page 89), one per child ♦ A4 sheets of paper, one per child ♦ Crayons or markers 	<p>Welcome Have soft music playing. Greet the children by name and give them their nametags.</p> <p>Activity "See my hands" Trace each child's hands on a sheet of paper. Let the children colour their hands. Talk to the children about things they can do with their hands.</p>
 Worship	<ul style="list-style-type: none"> ♦ Music CD and CD player; songbook or lyrics (pages 14-15) ♦ "I can know God" visualised song ♦ Offering basket or bank 	<p>Song Prayer (CD: 9/30) "I can know God" Lead the children in prayer: "Dear God, thank You that You love me. Help me to obey You with my hands and all of me. In Jesus' name. Amen."</p> <p>Song Offering (CD: 17/38) "Oh be careful" (verses 1-3) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 Memory verse	<ul style="list-style-type: none"> ♦ PPRO-R5, PPRO-R6, PPRO-R7 and PPRO-R8 (page 87) ♦ Instructions (page 44) ♦ Music (page 13) 	<p>Verse Repetition Nahum 1:7 "Sing a verse"</p>
 Stretch		<p>Activity "Head and shoulders, knees and toes" The following may be spoken or sung to the tune of "London Bridge" while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes, Head and shoulders, knees and toes, Clap your hands and praise Him.</p>

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> ◆ Lesson text (page 47) ◆ PPRO3-1, PPRO3-2, PPRO3-3, PPRO3-4, PPRO3-5 and PPRO4-2 ◆ Music CD and CD player; songbook or lyrics (page 15) ◆ Plastic crockery 	<p>Lesson “God blesses Abraham and Sarah with a son” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ◆ Small suitcase ◆ Items for a trip (eg clothes, snacks, toiletries) ◆ Questions (pages 50-51) 	<p>Game “Going on a trip” When a child answers a question correctly, he may put an item into the suitcase.</p>
 Gospel spotlight	<ul style="list-style-type: none"> ◆ Instructions (page 46) ◆ Gospel keys - PPRO-i ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	<p>Spotlight “Gospel keys”</p>
 Snack	<ul style="list-style-type: none"> ◆ Snack of your choice (be sensitive to food allergies the children may have) 	<p>Break Take a toilet break, allowing the children to wash their hands.</p> <p>Prayer Lead in prayer, thanking God for the food.</p> <p>Snack Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> ◆ Gospel keys (page 97), one set per child ◆ Crayons or markers ◆ Scissors ◆ Hole punch ◆ Key or notebook ring, one per child ◆ Student activity sheets, one per child* ◆ Small piece of fabric, one per child ◆ Glue ◆ Play dough or clay (page 8) 	<p>Craft “Gospel keys” Have children colour their keys, cut them out, punch holes and put them on the ring.</p> <p>Activity sheet* “God blessed Abraham with a son” Guide the children in gluing a small piece of fabric to the tent floor as a rug.</p> <p>Play dough “Let’s make the ‘O’ in obey” Talk about the importance of obeying parents, teachers, etc as you guide the children in rolling out play dough like a snake and connecting the ends to make Os.</p>

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Red play dough ◆ Yellow play dough ◆ Green play dough 	<p>Activity</p> <p>“Let’s make the ‘O’ in obey” Say, “Obey means to do what is right and good. The Bible, God’s Word, is an ‘obey book’. It tells you what is right and wrong. God wants you to follow what is right. We spell obey with a big O.” (Make a red, yellow and green O. Place them in a row to make a traffic light.) “When you ride in a car with your mum or dad, they must obey the traffic lights so you do not get hurt. Red is for stop. Yellow means slow down - you may need to wait. Green means go. Sometimes your parents tell you to stop doing something, sometimes they tell you to wait and sometimes they say you may go ahead and do it. You need to obey them. God gave us the Bible to be a kind of traffic light. The Bible helps us know what to do at the right time. God wants you to obey His Word.”</p> <p>Game</p> <p>“Red light, green light” Stand 7 or 8 metres (25 feet) from the class. When you say, “Green light,” the children must hop, run, skip or crawl toward you. When you say, “Red light,” they must stop wherever they are. The aim is for all the children to obey you.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“The Lord is good ... and He knows those who trust in Him”
(Nahum 1:7)

Introduction

Do you know who made your breakfast this morning? Do you know what you will eat for dinner tomorrow?

Allow responses.

I know Someone Who knows everything. The Bible tells about something He knows!

Presentation

Today's verse from the Bible lives at Nahum 1:7.

Say the address together three times: first while looking one way, then the other way, then upwards.

Have a child help you find the verse by opening your Bible to a marker placed at Nahum 1:7. Read the verse then show PPRO-R5, PPRO-R6, PPRO-R7 and PPRO-R8.

Explanation

The Lord - This verse is talking about the Lord God. Lord is a title for God or for Jesus. It reminds us that He is the ruler over everything! The Bible tells us about the Lord God.

is good - Yes, the Lord God is good! He always does everything that is right! He is perfect in every way. The Lord God knows all there is to know about everything and everybody.

and He knows those who trust in Him - The Lord God knows who is believing in Him and depending on Him. The Lord knows if you are trusting in Him to save you from sin. He knows if you are trusting in Him when you are sad or afraid. He knows if you are depending on Him to help you love other people and obey Him every day.

Application

Unsaved: If you know you have sinned but have not yet believed (trusted) in God to save you, you can today. Jesus is the Saviour, Who was punished for your sin. If you believe on Jesus as your own Saviour, you can be sure God will save you. You will be forgiven for your sin and become God's child.

Saved: If you have already believed on Jesus as your Saviour, you can trust God for everything else too! Trust God

when you are sad or afraid. Trust and depend on God to help you love other people and to obey God every day.

Repetition

“Sing a verse”

Point to the symbols in sequence as everyone sings the verse several times.

Gospel spotlight

Gospel keys

Keys are used to open doors so you can enter your house, your car - even the gate around a special place. I have some keys in colours that will help you understand how to enter Heaven!

Show gold key.

This gold key helps us think about Heaven, God's home. Heaven is wonderful. The Bible describes it as so special that it is like a city made of pure gold (Revelation 21:21). Everything in Heaven is perfect because God is holy (perfect). God always does everything that is right. The Bible tells us that God created (made) the world and that "God so loved the world" (John 3:16). That means God loves the people in the world. God loves you! God wants you to be able to enter Heaven and live there with Him someday.

Show dark key.

This dark key helps us think about sin. You and I sin against God when we disobey God's law. You were born wanting your own way and so you do sinful things. The Bible says, "All have sinned" (Romans 3:23).

Share examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

Sin cannot be in Heaven and people cannot go to Heaven with their sin. You and I deserve to be punished for our sin.

Show red key.

This red key helps us think about Jesus the Saviour. Jesus came to Earth, was born as a baby and grew to be a man. Jesus had no sin of His own, but He took the punishment that others deserve when He died on the cross. The Bible says, "Christ [Jesus] died for our sins" (1 Corinthians 15:3). After Jesus died, He was buried in a tomb (cave). Then the Bible says, "He rose again the third day" (1 Corinthians 15:4). Jesus, the Saviour, is alive today! He is the only One Who can save you from your sin.

Show clean key.

This clean key helps us think about being saved from sin. The only way to be saved and made clean from your sin is to believe (trust) in Jesus as your own Saviour. The Bible says, "Believe on the Lord Jesus Christ, and you will be saved" (Acts 16:31). If you would like to believe on Jesus as your own Saviour and be saved from sin, I would be glad to help you (*designate time and location*). Then you can be a child in God's forever family and enter Heaven to live with Him someday!

Show green key.

This green key helps us think about growing as God's child. God the Holy Spirit lives in each of God's children. He will help you obey God and do the good things God wants you to do. But sometimes you will still choose to disobey God. When that happens, you are still God's child but you need to talk to Him about your sin. Then thank God for forgiving your sin and ask Him to help you obey.

Lesson - part 1

Flashcard PPRO3-1

God spoke to a man called Abraham.

“Leave the place where you are living and go to a land that I will show you” (from Genesis 12:1).

Abraham lived a long time ago. He had a wife called Sarah. How do you think he felt when God told him to move? The Bible tells us that God did not just tell Abraham to move, He also made a promise to Abraham.

God said to him, “I will bless you and make you into a great nation and through you all the countries of the world will be blessed” (from Genesis 12:2-3).

This was a very special promise.

How was God going to bless the whole world through Abraham? God had promised to make Abraham into a great nation and that nation would be Israel. Many years later Jesus, God the Son, was born to a woman from Israel named Mary. He was sent from Heaven to be the Saviour of the whole world. Why does the world need a Saviour? Everyone has sinned against God. We have all disobeyed Him. When you do not do what your parents say you are disobeying God, because He has said you should obey your mum and dad (Ephesians 6:1). You and I need a Saviour and God has sent Jesus to be that Saviour. That was how God was going to bless the whole world through Abraham.

Flashcard PPRO3-2

Abraham listened to God and he did what God had told him to do. He packed up all his things and he and Sarah got ready for their journey to the land that God was going to show to them. They gathered their animals and their servants. They chose food to take along, maybe cheese, biscuits, raisins and other dried fruits. They packed their tents and clothes and everything they needed for the journey. It was a lot of hard work.



Pretend to pack for the journey.

If Abraham’s and Sarah’s friends and relatives said, “Where are you going?” they probably answered, “We don’t know exactly where we are going.”

But they did know that they could trust God. He had made a special promise to them. They trusted God to show them the way - and He did!





Flashcard PPRO3-4

As they travelled God met with Abraham and He promised him, "I will give this land to your children" (from Genesis 12:7).



(CD: 12/33) "I will trust".

Part 2

God had made a very special promise to Abraham. Do you remember what it was? God had promised to give the land to Abraham's children and to bless the whole world through his family.



Flashcard PPRO3-3

But although Abraham and Sarah had been married for a very long time, they had no children of their own. Many years had gone by - and still no children. Was God going to keep His promise? Abraham was worried.

One night he said to God, "You have given me no children" (from Genesis 15:3).

So God told Abraham to go outside and look up at the sky.

Everyone look up at the "sky".

It was a clear, dark night. The sky was full of shining bright stars.

"Look up," God said to Abraham. "Count all the stars, if you can. That's how big your family will be one day" (from Genesis 15:5).

God had reminded Abraham of His promise. But still time went by and Abraham and Sarah had no children. Do you find it hard to wait for something you really want? Abraham and Sarah found it hard to wait. They were getting very old and still they had no children of their own.

God spoke to Abraham again. He said to him, "Sarah and you will have a son" (from Genesis 17:16).

Do you know what Abraham did? The Bible tells us that he laughed (Genesis 17:17). He thought it was too good to be true. Abraham was now almost one hundred years old.

"I'm too old. How can I have a son now?" he asked God (from Genesis 17:17).

"You will have a son and you will give him the name Isaac" (from Genesis 17:19).

Have the children repeat the name.

Then one day Abraham was sitting outside his tent when three visitors came by. Abraham rushed to organise food for them to eat and something for them to drink.



Pretend to prepare food together. You could use plastic crockery and pretend food.

It was an odd time of day for three men to be out walking - it was very hot.



Everyone fan themselves with their hands.

They were not ordinary men - they were God's messengers. They told Abraham that in a year's time Sarah would have a baby boy. Who do you think was at the entrance to the tent listening? Sarah. She heard what was said and she laughed. She thought it was too late for her to have a baby boy because she was now very old.

The messengers said, "Is anything too hard for God to do?" (from Genesis 18:14).

We can be sure that God can always do what He wants to do. He promised to give Abraham and Sarah a son - it was not too difficult for God to do. He promised to bless the world through Abraham's family - it was not too difficult for God to do. If you have trusted in Jesus as your Saviour, remember that God is always able to keep His promises.

Part 3

A whole year had gone by since the very special visitors had come to see Abraham.

Have a brief pause before the next section.

What's that I can hear?

Pretend to be listening for something in the distance.

It's a sound coming from Abraham's and Sarah's tent. I can hardly believe my ears - it's a new baby gurgling and I can hear some laughter. What can have happened?

Let children respond.

After all this time baby Isaac has arrived!

Flashcard PPRO3-5

He has eight tiny fingers and two tiny thumbs (*count them*), ten tiny toes (*point to toes*), two little ears (*point to ears*) and a tiny nose (*point to nose*). Abraham and Sarah have their promised son. God has kept His promise. How do you think Abraham and Sarah feel? The Bible tells us that Sarah was so happy that she laughed. Neighbours who came to see the new baby laughed too - it was a very happy time.

Abraham and Sarah had left their home and gone off on a long journey to a new country. God had promised to give this new country to their children and to bless the whole world through their family.

Flashcard PPRO3-3

Abraham believed God's promise that someday his son Isaac would have the new country. There would be many, many people in their family. Abraham's family would be part of God's special plan to bring





Jesus, the Saviour, to the world. God had kept His promise to show them the new country and to give them a family. But how would He bless the whole world through them? Many, many years later Jesus was born into Abraham's and Isaac's family. He was sent from His home in Heaven to Earth to die on the cross to save people like you and me from the punishment that we deserve.

Flashcard PPRO4-2

God is able to bless the whole world through His Son Jesus. Have you trusted in Jesus as your Saviour? You can ask Him to be your Saviour and forgive you for your sin.

God always keeps His promises. God has blessed the whole world by sending Jesus.

End with a prayer thanking God for sending Jesus to save people from the punishment they deserve.



Review questions

Memory verse

- 1 Who knows everything? (The Lord God.)
- 2 How good is the Lord God? (He is perfect in every way.)
- 3 What special word in our verse means to believe and depend on God? (Trust.)

Lesson (parts 1-3)

- 1 Who could Abraham trust to take him to a new place to live? (God.)
- 2 How was God going to bless the world through Abraham? (By sending Jesus.)
- 3 Why does the world need Jesus? (We need a Saviour because we have sinned.)
- 4 What did Abraham see when he looked into the night sky? (Many stars.)
- 5 Who came to visit Abraham? (Three messengers sent by God.)
- 6 Who was at the entrance to the tent, listening to the men? (Sarah, Abraham's wife.)
- 7 After many years of waiting, what special blessing did God give to Abraham and Sarah? (Baby son, Isaac.)
- 8 What promise did God give Abraham about Isaac? (He would have Abraham's land and many people in his family.)
- 9 Who always keeps His promises? (God.)

Gospel spotlight

- 1 Where does God want you to live with Him someday? (In Heaven, His home.)
- 2 What did Jesus, the Saviour, do so you can be clean from sin? (He died on a cross.)
- 3 What do you need to do to be saved (made clean) from your sin? (Believe in Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Lesson 4






God blesses Isaac with a wife






Scripture for teachers Genesis 24

Central truth God promises to guide those who ask Him

Application
 Unsaved: Ask Jesus to be your Saviour
 Saved: Ask God to guide you

Memory verse Review Nahum 1:7

Class schedule	What you need	What to do
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 89), one per child A large-mouthed puppet 	<p>Welcome Have soft music playing. Greet the children by name and give them their nametags.</p> <p>Activity “Puppet says nice words” Have the puppet say nice words (eg “Please,” “Thank you,” “I love you,” “You look very pretty”). Let the children use the puppet to say nice words.</p>
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 14-15) “I can know God” visualised song Offering basket or bank 	<p>Song Prayer (CD: 9/30) “I can know God” Lead the children in prayer: “Dear God, thank You for our eyes, ears, hands and mouth. Help us to use them in the best way. Thank You for being our guide. In Jesus’ name. Amen.”</p> <p>Song Offering (CD: 17/38) “Oh be careful” (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 Memory verse	<ul style="list-style-type: none"> PPRO-R5, PPRO-R6, PPRO-R7 and PPRO-R8 (page 87) Instructions (page 55) Music (page 13) 	<p>Verse Repetition Nahum 1:7 “Sing a verse”</p>
 Stretch		<p>Activity “Head and shoulders, knees and toes” The following may be spoken or sung to the tune of “London Bridge” while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes, Head and shoulders, knees and toes, Clap your hands and praise Him.</p>
 Bible lesson	<ul style="list-style-type: none"> Lesson text (page 58) PPRO4-1, PPRO4-3, PPRO4-4, PPRO4-5 and PPRO4-6 Mats, parachute, table (optional) Snacks 	<p>Lesson “God blesses Isaac with a wife” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>

Class schedule	What you need	What to do
 Review	<ul style="list-style-type: none"> Two containers, one filled with water Soup ladle Plastic drop cloth Towel Questions (pages 61-62) 	Game <p>“Water the camels” When a child answers a question correctly, he may come up and transfer water from one container to the other.</p>
 Gospel spotlight	<ul style="list-style-type: none"> Instructions (page 57) Gospel keys - PPRO-i PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	Spotlight <p>“Gospel keys” (review)</p>
 Snack	<ul style="list-style-type: none"> Snack of your choice (be sensitive to food allergies the children may have) 	Break <p>Take a toilet break, allowing the children to wash their hands.</p> Prayer Snack <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> Fruit loops or noodles Shoelace, wool, elastic thread or liquorice lace Student activity sheets, one per child* Sequins or gem stones Glue Play dough or clay (page 8) 	Craft <p>“Making jewellery” Let the children make a necklace by lacing fruit loops or noodles onto a shoelace, wool, elastic thread or liquorice lace.</p> Activity sheet* <p>“God blessed Isaac with a wife” Assist the children in gluing sequins or gem stones to Rebekah’s camel saddle.</p> Play dough <p>“Make a camel” Guide the children in making a camel.</p>
 Enrichment activity (choose one)	<ul style="list-style-type: none"> Box or basket with several objects children can hold (eg stuffed animals, dolls, cars, balls, etc) Jewel (page 96) 	Activity <p>“Please and thank you” The children must ask, “Please, may I hold ____ (add the name of the object),” and then they must say, “Thank you.” The teacher then asks in the same way for the toys to be returned to the box or basket.</p> Activity <p>“Find the jewel” Choose two children - one to hide the jewel and one to find it. To help the child find the jewel, the children sing “I will trust” quietly if the child is far away from the jewel and loudly as the child gets closer to it. Choose more children as time allows.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“The Lord is good ... and He knows those who trust in Him”
(Nahum 1:7)

Introduction

Who holds your hand when you cross the street? Who can take you to Grandma’s house and not get lost? If your eyes were covered, who would you trust to guide you around this room?

Allow responses.

Trusting these people to help you is good. The Bible tells about Someone Who is perfectly good. You can trust Him all the time, for everything!

Presentation

Nahum 1:7 tells Who that Someone is.

Say the address together three times: first while walking on the spot, then running on the spot, then hopping.

Have a child help you find the verse by opening your Bible to a marker placed at Nahum 1:7. Read the verse then show PPRO-R5, PPRO-R6, PPRO-R7 and PPRO-R8.

Explanation

The Lord is good - Yes, the Lord is good, perfectly good, all the time! The Lord God always does everything that is right! The Lord knows what is good for you. The Lord does what is good because He is good.

and He knows those who trust in Him - Because the Lord knows everything, He knows who trusts Him. He knows who depends on Him for help. The Lord God is the One you can trust all the time.

Application

Unsaved: If you know you have sinned but have not yet believed (trusted) on God to save you, you can today. Jesus is the Saviour, Who was punished for your sin. If you believe on Jesus as your own Saviour, you can be sure God will save you. You can trust and depend on the Lord God to forgive your sin and make you God’s child.

Saved: If you have already believed on Jesus as your Saviour, you can trust God for everything else too! Trust the Lord God to know and do what is good for you. Ask God to guide you in growing as His child. Trust the Lord to guide you to people who can teach you more about

Him. Trust the Lord to guide you to understand what the Bible says. Trust the Lord God to guide you in all your choices in life.

Repetition

“Sing a verse”

Point to the symbols in sequence as everyone sings the verse several times.

Gospel spotlight

Gospel keys (review)

These keys are made of paper and will not really open any door. But their colours will help you remember how to enter Heaven!

Show gold key.

- ◆ What does this gold key remind us of? (Heaven, God's home.)
- ◆ Why is everything perfect in Heaven? (Because God is perfect.)
- ◆ Who created the world we live in? (God.)
- ◆ Who does God love? (All the people in the world including you and me - John 3:16.)
- ◆ Who does God want to live in Heaven with Him someday? (You and me.)

Show dark key.

- ◆ What does this dark key remind us of? (Sin.)
- ◆ Why do you sin? (You have a "want to" to sin.)
- ◆ What is something you might do that God calls sin? (Answers will vary. *Share examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.*)
- ◆ Who has sinned and deserves to be punished for it (be away from God forever)? (You, me, all people - Romans 3:23.)

Show red key.

- ◆ What does this red key remind us of? (Jesus, Who died on the cross.)
- ◆ Whose sin was Jesus punished for when He died on the cross? (The sins of other people - 1 Corinthians 15:3.)
- ◆ Why could Jesus be punished for your sin? (He was perfect, had no sin of His own.)
- ◆ What happened to Jesus on the third day after He died and was buried? (Jesus came alive again - 1 Corinthians 15:4.)

Show clean key.

- ◆ How can you be saved and made clean from your sin? (Believe/trust in Jesus as Saviour - Acts 16:31.)
- ◆ If you are saved from sin, Whose child will you be? (God's child and still your parent's child too.)

Show green key.

- ◆ Who lives in God's children to help them grow? (God the Holy Spirit.)
- ◆ What will God the Holy Spirit help you do? (Obey God, do the good things God wants you to do.)
- ◆ When God's children disobey Him, what should they do? (Talk to God about the sin; thank Him for His forgiveness; ask God to help them obey.)

Lesson - part 1



Pretend to guide the children through the mountains, leading them around rocks, over streams and under branches. You could have physical obstacles such as a path of mats, a parachute to crawl under, a table to go around. Frequently say, "Follow me - I am your guide. I will lead you in the right way."

God had been Abraham's guide. He had shown him where to live. God had kept His promises to Abraham and had given him and his wife Sarah a son. Do you remember his name? They had called him Isaac.

Ask children to repeat this name.

Abraham and Sarah were very happy to have a son at last. God had kept His promise to them.

Use the visuals from lesson 3 to remind the children of Abraham, Sarah and Isaac.

God always keeps His promises. He has the power to do exactly what He says He will do. God never lets people down. He can always be trusted.



Flashcard PPRO4-1

Now Isaac was grown up. I expect that Abraham had taught him a lot about God and how God had led Abraham on his journey to the land of Canaan. He had told Isaac about the promises God had made - to give the land to Abraham and his family, to make them into a great nation and to bless all the people of the world through that nation.

But you cannot have a nation from just one son - it was time for Isaac to marry and have a family of his own. Do you think that God could help find the right woman for Isaac to marry? Let's find out!

Abraham asked for his chief servant to come and see him. He had a very special task for him to do. He asked him to promise to go back to the land where Abraham had come from and find a wife for Isaac. It was a very important task and a difficult one!

The servant had a few doubts about it. He was not sure if he would be able to find the right woman. Then what if she did not want to leave her home and marry someone who lived far away? But Abraham knew that God would guide the servant to the right place and the right family.

God is able to guide people. He can show them the way to live. Today we can find out about how God wants us to live from His Word, the Bible.

Show the children your Bible.

The Bible tells us that God wants people - people like you and me - to trust in Jesus as our Saviour. We all need a Saviour because all of us have disobeyed God. We sin against Him. When we tell a lie or hurt someone we sin against God. But God loves you and me and He sent Jesus to die on the cross to take our punishment. You can trust in Jesus as your Saviour and know that God has forgiven you.

Abraham trusted God. He was sure that God would guide his servant on this very important journey.

Part 2

Flashcard PPRO4-3

Abraham's servant got ready to go on his long journey. He took other servants with him and ten camels. He took lots of beautiful jewellery and gifts from Abraham. It was a very long journey. They spent many days travelling and camping along the way.



Bounce up and down slowly as if riding a camel.

When the servant finally arrived it was evening time. He stopped outside the town near a well of water where the women would come to get water to drink and cook with. (They did not have taps of water in their houses in those days.) He prayed to God and asked Him to guide him to the young woman who should be Isaac's wife. God loved Isaac and planned for a good wife for him. God knows everything, so He knew which young woman would be happy to be Isaac's wife. God had the power to guide the servant to the right young woman.

The servant talked to God about a plan to find the right wife for Isaac. He asked God to send a woman who would offer to fetch water for the ten camels. That would be very unusual.

Before he had finished praying Rebekah, the granddaughter of Abraham's brother, came to the well. She was very beautiful and was not married to anyone, but lived at home with her parents.

Flashcard PPRO4-4

The servant hurried to meet her and said, "Please let me drink a little water from your jar" (from Genesis 24:17).

Rebekah said, "Drink," as she handed him the jar of water. "I'll get water for your camels too," she said (from Genesis 24:18-19).

Do you remember how many camels there were? There were ten. That meant that she had to get a lot of water! Do you remember what the servant had prayed to God? He had asked for a woman to come to the well and offer to get water for the camels!

Rebekah worked hard to fetch enough water for the ten camels. She showed a lot of kindness and she worked and worked till the job was done.



Pretend to water ten camels.

The servant gave Rebekah some gifts and asked her about her family. Rebekah's grandfather was Abraham's brother. God had guided the servant right to Abraham's own family. The servant praised God for guiding him.



Part 3

Rebekah ran home and showed her family the gifts and told them what had happened.



Flashcard PPRO4-5

Her brother Laban (*ask children to repeat the name*) quickly went to the well and invited the servant back to their house.

“Why are you out here? Come to our house and bring all the camels too. We have room for them” (from Genesis 24:31).

The servant and the camels and the other helpers went to the house. There was straw for the camels and the servant’s helpers could wash their hot and dirty feet. Abraham’s servant was given a lovely meal, but he would not eat!

“I won’t eat until I’ve told you why I have come here,” he said (from Genesis 24:33).

Have some snacks ready for the children, but placed on a table. Ask them to wait until after the servant has spoken. A helper in costume could act out the monologue.

“I am Abraham’s servant. The Lord God has blessed my master with great riches. One day his son Isaac will own it all. Abraham sent me to find a wife for Isaac. He said that God would guide me to the right family. I prayed to God and asked Him to guide me. I would ask a woman for a drink and if she offered to get my camels water, she would be the one. Rebekah came to the well. She did exactly what I prayed. Will you let Rebekah go with me and be the wife of Isaac?” (from Genesis 24:34-49).

Let the children enjoy their snack. Make sure it does not take too long (or continue the story while they are eating).

Rebekah’s family understood that God had guided the servant. They believed that God’s plan would be the best for Rebekah.

Bravely Rebekah said, “I will go” (Genesis 24:58).

Abraham’s servant worshipped God. He praised and thanked God for guiding him all the way. Rebekah’s family celebrated with a big meal and the servant gave them the many beautiful presents from Abraham.

The next day Rebekah set out with the servant and his helpers and the camels.



Flashcard PPRO4-6

She took her own maid servants with her too. It was a long way.

The Bible tells us that when they arrived back at Abraham’s home Isaac married Rebekah and that he loved her (Genesis 24:67). God had guided Abraham’s servant to choose the right wife for Isaac and the right husband for Rebekah.

If Jesus is your Saviour ask God to guide you. Ask Him to give you good friends and to help you to obey your mum and dad.

Isaac and Rebekah had children and so the family of Abraham grew. Do you remember the promise? God had promised to bless the whole world through their family. Many years later Jesus was born into that family. He came to die on the cross, to be the Saviour. He is able to save you.

Review questions

Memory verse

- 1 What does the Lord God know? (Everything; those that trust in Him.)
- 2 Why does the Lord do what is good? (Because He is good.)
- 3 What does “trust in Him” mean? (To believe and depend on God to save you and help you.)

Lesson (parts 1-3)

- 1 What does a guide do? (Leads you; shows you the way to go.)
- 2 Who promised to guide Abraham and make him the father of a great nation? (God.)
- 3 Who is the Saviour, born to a young woman from that nation? (Jesus, God the Son.)
- 4 Who needed a wife so he could start his family? (Isaac.)
- 5 How did Abraham know God would guide the servant to the right wife for Isaac? (God promises to guide those who ask Him.)
- 6 What did Rebekah do that showed the servant she was the woman God guided him to? (She gave him a drink and gave water to all his camels.)
- 7 What did Rebekah’s family say about her being Isaac’s wife? (Yes; they understood it was God’s plan.)
- 8 Who did the servant thank for guiding him to Rebekah? (God.)
- 9 If Jesus is your Saviour, what are some ways God will guide you when you ask Him? (Help you be friendly, obey your parents, listen to your teachers, etc.)

Gospel spotlight

- 1 Who has sinned and deserves to be away from God forever? (You, me, all people.)
- 2 How was Jesus, God the Son, punished for your sin? (He died on a cross.)

- 3 What do you need to do to be saved (made clean) from your sin? (Believe/trust in Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Lesson 5





God helps David win over Goliath





Scripture for teachers 1 Samuel 17:1-52



Central truth God promises to help those who trust in Him

Application
 Unsaved: Trust Jesus as your own Saviour from sin
 Saved: Trust God to help you

Memory verse “Whenever I am afraid, I will trust in You” (Psalm 56:3)

Class schedule	What you need	What to do	
 Welcome	<ul style="list-style-type: none"> Music CD and CD player Nametags (page 89), one per child A4 sheets of paper, one per child Crayons or markers 	Welcome Activity	Have soft music playing. Greet the children by name and give them their nametags. “See my feet” Trace each child’s feet or shoes on a sheet of paper. Let the children colour their feet. Talk to children about different places they can go.
 Worship	<ul style="list-style-type: none"> Music CD and CD player; songbook or lyrics (pages 14-15) “I can know God” visualised song Offering basket or bank 	Song Prayer Song Offering	(CD: 9/30) “I can know God” Lead the children in prayer or let them pray with you, phrase by phrase: “Dear God, thank You that You love us. We trust You to help us. Help us use our feet to go places that please You. In Jesus’ name. Amen.” (CD: 17/38) “Oh be careful” (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 Memory verse	<ul style="list-style-type: none"> PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12 (page 88) Instructions (page 66) 	Verse Repetition	Psalm 56:3 “Verse with actions”
 Stretch		Activity	“God made my feet” As you say the following, have the children follow your lead and do the actions: I can walk. (Walk on the spot.) I can jump with both feet. (Jump on the spot.) I can hop on one foot then the other. (Hop on the spot.) I can run. (Run on the spot.) I can tiptoe. (Tiptoe on the spot.)

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> ◆ Lesson text (page 69) ◆ PPRO5-1, PPRO5-2, PPRO5-3, PPRO5-4, PPRO5-5 and PPRO5-6 ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d ◆ PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12 (page 88 - optional) ◆ Music CD and CD player; songbook or lyrics (pages 14-15) ◆ “I can know God” visualised song ◆ Stuffed lamb ◆ Tape measure or metre stick 	<p>Lesson</p> <p>“God helps David win over Goliath”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> ◆ Lions, bears and sheep (page 98), in a lunch-size paper bag ◆ Piece of string/wool in a circle on the floor ◆ Questions (pages 72-73) 	<p>Game</p> <p>“Put the sheep in the fold”</p> <p>After the child answers a question correctly, he pulls one animal from the bag. The children all make the correct sound of that animal. He then places the animal in the “fold” (string/wool circle) if it is a sheep and outside the fold if it is a lion or bear.</p>
 Gospel spotlight	<ul style="list-style-type: none"> ◆ Instructions (page 68) ◆ Gospel pictures - PPRO-j, PPRO-k, PPRO-l and PPRO-m ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	<p>Spotlight</p> <p>“Gospel in pictures”</p>
 Snack	<ul style="list-style-type: none"> ◆ Snack of your choice (be sensitive to food allergies the children may have) 	<p>Break</p> <p>Take a toilet break, allowing the children to wash their hands.</p> <p>Prayer Snack</p> <p>Lead in prayer, thanking God for the food. Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 <p>Creative activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Harp and strip, one per child (page 99) ◆ Paper fasteners ◆ Rubber bands, five per child ◆ Music stickers ◆ Student activity sheets, one per child* ◆ Small stones cut from aluminium foil ◆ Glue ◆ Play dough or clay (page 8) 	<p>Craft “David’s harp” Using paper fasteners, attach points A and B of strip to points A and B of harp. Attach about five rubber bands (as shown on pattern) to form harp strings. Decorate with music stickers.</p> <p>Activity sheet* “God helped David win over Goliath” Assist the children in gluing small stones cut from aluminium foil to the shore of the brook.</p> <p>Play dough “Make lions and sheep” Guide the children in making lions and sheep.</p>
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Posters (page 100), one per child ◆ Simple costumes (page 8) 	<p>Activity “When I trust Jesus as my Saviour” Give each child a poster. Talk about the situations when they can trust God.</p> <p>Drama “David and Goliath” Let the children role-play the story of David and Goliath. Remind them that David trusted God to help him. Repeat the actions several times so each child can be David or Goliath. The other children will be the Philistines and Israelites.</p>

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“Whenever I am afraid, I will trust in You” (Psalm 56:3)

Introduction

Everyone is afraid sometimes. If what I suggest makes you afraid, show me your scared face.

Make suggestions until almost all children have acknowledged being afraid. Include spiders, loud thunder, bees buzzing around you, etc.

The Bible tells you the best thing to do when you are afraid.

Presentation

Psalm 56:3 is the verse and we will find it in the middle of the Bible.

Say the address together three times: first while pretending to swat at a bee, then while stomping on a big spider and finally while covering your ears in a thunderstorm.

Have a child help you find the verse by opening your Bible to a marker placed at Psalm 56:3. Read the verse then show PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12.

Explanation

Whenever I am afraid - All people are afraid sometimes, even the biggest, strongest, smartest people. But God is never afraid.

I will trust in You - This verse is like a prayer to God, so the word “You” means God. To trust in God when you are afraid means you know God is with you and loves you, so you depend on Him to help you. He may help you by having you tell a grown-up what you are afraid of.

Application

Unsaved: Being separated from God forever because of your sin would be something to be afraid of. But you can trust God to take away your sin. Receive Jesus as your Saviour and be a child in God’s forever family.

Saved: If you have already received Jesus as your Saviour, you can trust God to help you when you are afraid. Tell God you are trusting in Him each time you are afraid. You can say it out loud. You can pray the words. You can even sing them to God. God promises to help those who trust in Him, so trust God to help you!

Repetition

“Verse with actions”

Repeat the verse phrase by phrase while doing the following actions:

Whenever - arms stretched out wide.

I am - point to self.

afraid - shake.

I will - point to self.

trust - hold own hands together.

in You - point upwards.

Say the verse several times together.

Song: “I will trust” (CD: 12/33).

Gospel spotlight

Gospel in pictures

Show sin picture (PPRO-j).

What are these children doing?

Allow response.

People sin when they do not respect God or obey Him. When you know the right thing to do but do not do it, you sin. The Bible says, "To him who knows to do good and does not do it, to him it is sin" (James 4:17).

Share examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

Because of your sin, you deserve to be separated (away) from God forever. Sin must be punished. But God loves you and is willing to forgive you for your sin and make you His child.

Show Gospel picture (PPRO-k).

God sent Jesus, God the Son, to Earth to be the Saviour. Jesus was born as a baby and grew to be a man. Jesus was perfect in every way. He always did what was right. Jesus did not deserve to die but He was willing to die on a cross as punishment for the sins of others. The Bible says, "Christ [Jesus] died for our sins ... He was buried ... He rose again" (1 Corinthians 15:3-4). Jesus, the Saviour, is alive today!

Show picture with believing children (PPRO-l).

Any person who tells God, "I know I have sinned," and receives Jesus as Saviour can be forgiven. Jesus has already been punished for the sin of those who believe in Him. The Bible says, "As many as received Him [Jesus], to them He gave the right to become children of God" (John 1:12). So if you receive (trust in) Jesus as your Saviour, you will become God's child. You will be your parents' child and God's child! While God's children are still living on Earth, God the Holy Spirit is living in them. God the Holy Spirit helps them understand God's Word and obey God. As God's children trust in Him, God promises to bless them. Then someday they will enjoy the blessings of Heaven.

Show picture of Heaven (PPRO-m).

Heaven is God's perfect home. All of God's children will live with Him there. It will be the most wonderful place you could ever live because it is where God is. There is no sickness or hurt, no sadness or loneliness! Everything in Heaven will be perfect and good. And best of all, we will be with God the Father and the Lord Jesus Christ forever. God loves you. The Bible says, "We love Him because He first loved us" (1 John 4:19). Because God loves you, He wants you to be His child starting right now. And He wants you to live in Heaven with Him someday!

Lesson - part 1

Have you ever had a big job to do and you thought it was too hard for you? Maybe Mummy said, "You are big enough to get dressed all by yourself now." Maybe Daddy said, "Clean up all the toys in this room." Maybe your teacher said, "I want you to learn to tie your shoe laces." Did you ever have a big job to do that you were afraid was too hard for you?

Discuss this together.

Flashcard PPRO5-1

Hold a stuffed lamb as you describe a shepherd's job.

David was a young boy with a big job to do. David took care of his father Jesse's sheep. David was a shepherd. He led the sheep to grassy places to eat. David had to find clean, quiet water for the sheep so they could drink without being afraid. He had to protect the sheep from snakes and lions and bears. He stayed with the sheep day and night, camping out with them on the hills and fields away from his home. The little lambs and even some of the big sheep would be afraid if they heard strange noises or got lost or were chased by wild animals. They needed David to be a good shepherd!



(CD: 6/27) "Have you any fear?"

David was not afraid. He was a brave shepherd boy. He could be brave because he knew he was not alone. God was with him all the time. David knew God promises to help those who trust in Him (believe in Him and depend on Him).

God can help you because God is all-powerful and holy (perfect). Everything He does is right. God created animals and people, and He is more powerful than any of them. You can trust God. He is always good. If Jesus is your Saviour, trust God to help you each day.

Flashcard PPRO5-2

God helped David care for his father Jesse's sheep. David trusted in God to help him find good fields with safe food and water. David trusted in God to help him be strong and brave day and night. When a lion or bear attacked the sheep, God helped David protect them. David learned to trust in God to help him do his job as a shepherd.

If you believe in Jesus as your Saviour, trust God to help you. If you have to get dressed all by yourself, trust God to help you remember what goes first. God can help you find the sleeve in your shirt and pull your socks on just right. If you have to clean up all the toys, trust God to help you figure out what to do first and where to put each thing. Ask God to help you keep working until the job is finished.

Pretend to put on clothes and pick up various categories of toys.

You can depend on God to help you be brave when you speak or sing in front of other people. God made your brain and He can help you



remember things. God promises to help those who trust in Him. So when you are afraid something is too hard for you, trust God to help you. Believe that God is with you; depend on God to help you.

Recite Psalm 56:3 together if you have already taught the verse. You may wish to use the visuals (PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12).



(CD: 12/33) "I will trust".

Part 2

David was not the only one who needed to trust in God. Far away from David and the sheep, three of his older brothers were busy being soldiers in King Saul's army. They were part of the army of Israel, God's chosen people who tried to obey Him. God wants all of His people to trust in Him.



Flashcard PPRO5-3

The army of Israel had a strong enemy, the Philistines. The Philistines had a very big soldier named Goliath.

Have the children repeat the name.

The Bible says Goliath was more than 2.7 metres (9 feet) tall - a giant.

Use a tape measure or metre stick to compare children and tallest adult to 2.7 metres (9 feet) height or length.

The army of Israel was afraid of him. Every day Goliath dared them to try to win against him.

"Send a man to fight with me," he shouted (from 1 Samuel 17:8-10).

Goliath did not believe in the one true God. He was huge. He wore a helmet and armour, and had a massive spear.

Point to the helmet, armour and spear in the picture.

He was very scary! Goliath laughed at the Israelites. He laughed at God. He did not believe that the God of the Israelites was real. He thought it did not matter if he laughed at God. But it did matter.

Laughing at God is wrong. People sin when they do not honour and respect God. You and I are born wanting to sin. The Bible says, "To him who knows to do good and does not do it, to him it is sin" (James 4:17). That means if you know something God wants you to do but you do not do it, you sin!

Share the following examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

God says people should respect and worship Him (Exodus 20:1-7). If you act silly, use a funny voice or make faces when you sing songs about God, you are not showing respect for God. If you use God's name as a swear word, you are not showing respect for God. Because of sin you deserve to be punished by being separated (away) from God forever. But Jesus, God the Son, loved you so much He was willing to

be punished for your sin and mine. Jesus left Heaven and was born as a baby and grew to be a man on Earth. Jesus was perfect - He always did all the good things God wanted Him to do! Jesus did not deserve to be punished for anything. But Jesus died on the cross as punishment for your sin and mine. "Christ [Jesus] died for our sins ... He was buried ... He rose again" (1 Corinthians 15:3-4). Jesus is in Heaven now. He is the Saviour, the One Who can save you from being separated from God. God wants you to trust in Jesus as your own Saviour.



(CD: 9/30) "I can know God" (verse 2).

But some people refuse to trust Jesus and do not believe in God. By fighting against the army of Israel, Goliath and his army showed they did not believe in God. It was time for them to be punished. Even though the army of Israel believed in God, they were afraid of Goliath. They were forgetting that God was stronger and more powerful than any man. They were not choosing to trust in God to help them fight Goliath.

Flashcard PPRO5-4

When David came to visit his soldier brothers and bring them some food, he heard Goliath laughing at God and the army of Israel. David put the food down and started talking to the soldiers.

David said, "Who does that giant think he is to fight the armies of the living God?" (from 1 Samuel 17:26).

Many soldiers heard David talking so bravely. Finally they took him to King Saul.

"I'll fight Goliath," David said (from 1 Samuel 17:32).

"But you're only a boy - you're not big enough to be a soldier," King Saul said (from 1 Samuel 17:33).

David answered, "When I was taking care of my father's sheep, I killed a lion and a bear with my hands! My strength comes from God! God will help me kill the giant Goliath!" (from 1 Samuel 17:34-37).



Action rhyme "1, 2, 3 - None did David fear".

King Saul offered his armour to David. David tried on the big helmet and breastplate of metal. He fastened on the king's big sword. But David could hardly walk with all this armour! David said no - he did not need the king's armour. He trusted in God. David knew God was stronger than Goliath. He could depend on God to help him fight and win over Goliath because David knew God!



(CD: 10/31) "I can know God" (chorus).

Part 3

Flashcard PPRO5-5

David knew God was stronger than Goliath. David also knew what God wanted him to do. He left the king's armour and headed for the





giant. He took his shepherd's bag and sling. David chose five smooth stones from the brook (little river). David put them in his shepherd's bag and bravely walked toward Goliath.

Pretend to pick up and count five smooth stones and put them in a shepherd's bag.

When Goliath saw David coming, he laughed. Goliath made fun of David and the Israelite army and God.

"Am I a dog that a boy comes to fight me with sticks? I'll feed you to the birds," Goliath boasted (from 1 Samuel 17:43-44).

But David said, "I come to you in the name of the Lord God of Israel" (from 1 Samuel 17:45).

David trusted God. God promises to help those who trust in Him. If Jesus is your Saviour, trust God to help you. If you have an important job to do, trust God to help you. When you are afraid, trust God to help you. Remember the things that can scare little lambs - noises, wild animals? What things scare you? Strange noises in the night? Big barking dogs? The little lambs learned to trust their shepherd, David. You can depend on God to care for you like a shepherd. Believe in God - trust God to help you.



(CD: 6/27) "Have you any fear?"

Flashcard PPRO5-6

David trusted God to help him use his sling and stone. David put a stone in that sling and twirled it fast, then let it go. God made the stone hit Goliath right in the forehead. Goliath fell down on his face. Imagine the big thud as he hit the ground!



Pretend to use a sling like David did.

David killed Goliath. The Philistine army ran away. The army of Israel won the victory because God helped David. David trusted in God to help him and God kept His promise to help.

Finish with a simple prayer - "Thank you God that You always keep Your promises. Amen."

Review questions

Memory verse

- 1 What is something you are afraid of? (Answers will vary.)
- 2 Who is never afraid? (God.)
- 3 What should you do when you are afraid? (Trust in God.)

Lesson (parts 1-3)

- 1 What are some things David did as he cared for his father Jesse's sheep? (Find grassy places for food; find clean, quiet water; protect sheep from danger; stay with them day and night; camp out with them.)



- 2 Who was always with David so he did not need to be afraid? (God.)
- 3 If Jesus is your Saviour, Who is always with you and will help you when you are afraid? (God.)
- 4 Who were David's brothers and the other soldiers of Israel afraid of? (Goliath; the Philistine army.)
- 5 What are some ways children show disrespect for God? (Act silly, use a funny voice or make faces when singing about God; use God's name as a swear word.)
- 6 Who did David trust to help him fight Goliath? (God.)
- 7 Instead of using the king's armour, what did David use to fight Goliath? (Sling and smooth stone.)
- 8 What happened to Goliath? (The stone hit him in the forehead.)
- 9 If Jesus is your Saviour, when are some times you can trust God to help you not be afraid? (Answers will vary.)

Gospel spotlight

- 1 What do you deserve because of your sin? (To be separated/away from God forever.)
- 2 What did Jesus do so you could be God's child? (Jesus died as punishment for your sin and came alive again.)
- 3 What do you need to do to become a child in God's forever family? (Receive Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Lesson 6




God helps David keep his promise






Scripture for teachers 1 Samuel 18:1-5
 1 Samuel 20:14-17
 1 Samuel 31:1,6
 2 Samuel 4:4
 2 Samuel 8:15
 2 Samuel 9


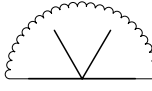

Central truth God keeps His promises

Application Unsaved and saved: God wants you to keep your promises

Memory verse Review Psalm 56:3

Class schedule	What you need	What to do
 Welcome	<ul style="list-style-type: none"> ♦ Music CD and CD player ♦ Nametags (page 89), one per child ♦ “God made” sheet (page 101), one per child ♦ Crayons or markers 	<p>Welcome Have soft music playing. Greet the children by name and give them their nametags.</p> <p>Activity “God made everything and He made me” In each of the sections labelled “God made”, let the children draw something God made. Have them draw themselves in the section labelled “God made me”. Let the children tell about their pictures.</p>
 Worship	<ul style="list-style-type: none"> ♦ Music CD and CD player; songbook or lyrics (pages 14-15) ♦ “I can know God” visualised song ♦ Offering basket or bank 	<p>Song Prayer (CD: 9/30) “I can know God” Lead the children in prayer or let them pray with you, phrase by phrase: “Dear God, thank You that You made the Earth. Thank You that You made me. Help me use my eyes, ears, hands, mouth and feet to please You. In Jesus’ name. Amen.”</p> <p>Song Offering (CD: 17/38) “Oh be careful” (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 Memory verse	<ul style="list-style-type: none"> ♦ PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12 (page 88) ♦ Instructions (page 78) 	<p>Verse Repetition Psalm 56:3 “Verse with actions”</p>

Class schedule	What you need	What to do
 Stretch		Activity “God looks at me and loves me” As you say the following statements, have the children follow your lead and do the actions: When I stand, God looks at me and loves me. When I clap my hands, God looks at me and loves me. When I walk, God looks at me and loves me. When I hop, God looks at me and loves me. When I run, God looks at me and loves me. When I sit, God looks at me and loves me.
 Bible lesson	<ul style="list-style-type: none"> ◆ Lesson text (page 81) ◆ PPRO6-1, PPRO6-2, PPRO6-3, PPRO6-4, PPRO6-5 and PPRO6-6 ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d ◆ Music CD and CD player; songbook or lyrics (pages 14-15) ◆ “I believe the Bible” visualised song ◆ Wrapped sweets in a variety of flavours, one piece per child plus two extra ◆ Tray of fruit and cheese 	Lesson “God helps David keep his promise” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 Review	<ul style="list-style-type: none"> ◆ Plastic plates, cups and cutlery ◆ Questions (pages 84-85) 	Game “Set the table” After a child answers a question, he may place one plate, cup or a piece of cutlery on the table.
 Gospel spotlight	<ul style="list-style-type: none"> ◆ Instructions (page 80) ◆ Gospel pictures - PPRO-j, PPRO-k, PPRO-l and PPRO-m ◆ PPRO-a, PPRO-b, PPRO-c and PPRO-d (optional) 	Spotlight “Gospel in pictures” (review)
 Snack	<ul style="list-style-type: none"> ◆ Snack of your choice (be sensitive to food allergies the children may have) 	Break Take a toilet break, allowing the children to wash their hands. Prayer Lead in prayer, thanking God for the food. Snack Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)

Class schedule	What you need	What to do
 <p>Creative activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Ribbed paper plates, one per child ◆ Scissors ◆ Crayons or markers ◆ Stickers ◆ Glue ◆ Glitter or glitter glue ◆ Student activity sheets, one per child* ◆ Orange flavouring ◆ Cotton buds ◆ Play dough or clay (page 8) 	<p>Craft “Make a crown”</p>  <p>Fold each plate in half and cut from the centre to the edge as if cutting a pie, but stop at the ribbed edge. Open the plate and, holding it upside down, fold each “pie piece” up to form the points of a crown. The children can decorate their crowns with stickers, stars, markers, glitter or glitter glue spread with cotton buds.</p> <p>Activity sheet* “God helped David keep his promise” Assist the children in dipping a cotton bud in orange flavouring and touching it to the fruit on the table.</p> <p>Play dough “Make plates and cutlery” Guide the children in making plates and cutlery.</p>
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> ◆ Plastic plates, cups and crockery ◆ Fancy napkin for each child ◆ Tablecloth ◆ Crowns, one per child (made during creative activity time) 	<p>Activity “Have a banquet” Have the children wear their crowns for a pretend banquet during your regular snack time.</p> <p>Activity “Showing kindness” Let the children role-play ways they could be kind to each other. Have a team of children demonstrate an action while the group guesses what they are doing. Below are some suggestions:</p> <ul style="list-style-type: none"> ◆ Give a hug to someone who is sad. ◆ Lead someone who cannot see to a chair. ◆ Hand a toy to someone who cannot walk. ◆ Open a door for someone who needs help. ◆ Offer to carry something for someone with crutches. ◆ Tell someone about Jesus.

*Available online at www.cefonline.com

Teaching the memory verse

Memory verse

“Whenever I am afraid, I will trust in You” (Psalm 56:3)

Introduction

Suppose you bravely promise, “I can go down that big slide all alone,” but when you get to the top, you feel afraid. Daddy says, “Slide down. Trust me, I’ll catch you.” But you still feel afraid.

Presentation

Psalm 56:3 tells you the best thing to do when you are afraid.

Say the address together three times: while covering eyes, peeking between fingers, then moving hands away from eyes.

Have a child help you find the verse by opening your Bible to a marker placed at Psalm 56:3. Read the verse then show PPRO-R9, PPRO-R10, PPRO-R11 and PPRO-R12.

Explanation

Whenever I am afraid, I will trust in You - The man who wrote these words in the Bible was afraid sometimes. But he says to God, “I will trust in You,” so “You” means God. To trust means to depend on (believe in). Trusting in God is the best thing to do when you are afraid, and any other time too.

Let’s try trusting the person next to you.

Have children stand just close enough to touch each other with outstretched arms.

With your right hand, hold on to your neighbour’s shoulder and say, “I promise not to squeeze hard.” Now keep gently holding on and lift up one foot. Keep holding and hop a little on the other foot. You are trusting your neighbours to not squeeze you hard while they hop and your neighbours are trusting you.

Because of sin, people you trust sometimes disappoint you. But God is perfect and always keeps His promises. You can always trust in God.

Application

Unsaved: God promises to forgive your sin and make you His child when you trust in Jesus as your Saviour. Receive Jesus as your Saviour and trust (believe) in God to keep His promise to forgive you.

Saved: If you have already received Jesus as your Saviour, you can trust God to help you when you are afraid.

Repetition

“Verse with actions”

Repeat the verse phrase by phrase while doing the following actions:

Whenever - arms stretched out wide.

I am - point to self.

afraid - shake.

I will - point to self.

trust - hold own hands together.

in You - point upwards.

Say the verse several times together.

Song: “I will trust” (CD: 12/33).

Gospel spotlight

Gospel in pictures (review)

Show sin picture (PPRO-j).

- ◆ What are these children doing? (Allow response.)
- ◆ What are some good things God wants children to do? (Answers will vary.)
- ◆ What is sin? (Not doing the good things God wants you to do - James 4:17. *Share examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.*)
- ◆ What is the punishment you and I deserve because of our sin? (Be separated from God forever.)

Show Gospel picture (PPRO-k).

- ◆ When Jesus, God the Son, lived on Earth how was He different and special? (Jesus was perfect.)
- ◆ Why did Jesus die on the cross? (As punishment for your sin.)
- ◆ What happened to Jesus three days after He was buried? (He came alive again - 1 Corinthians 15:3-4.)

Show picture with believing children (PPRO-l).

- ◆ Who can have their sin forgiven? (Anyone who tells God “I have sinned” and receives/trusts Jesus as Saviour - John 1:12.)
- ◆ If you receive Jesus as your Saviour, Whose child will you be? (God’s child and still your parents’ child.)
- ◆ Who lives in God’s children to help them understand God’s Word and obey God? (God the Holy Spirit.)

Show picture of Heaven (PPRO-m).

- ◆ Where will God’s children live someday when they are finished living on Earth? (In Heaven, God’s perfect home.)
- ◆ What are some things that will not be in Heaven? (Sickness, hurt, sadness or loneliness.)
- ◆ What will be the best thing about Heaven? (Being with God forever.)
- ◆ Why does God want you to be in Heaven? (Because He loves you - 1 John 4:19.)

If you would like to receive Jesus as your own Saviour and become God’s child, I would be glad to help you (*designate time and location*).

Lesson - part 1

Do you have a best friend? Have you ever promised to do something with your best friend, or give him or her something? Maybe you said, "Daddy, if you let me have my friend come over, I promise to be really nice." Then to your friend you said, "I'll let you pick first when we choose a snack. I really will - I promise!"

Flashcard PPRO6-1

The Bible tells about some best friends. After David killed the giant Goliath, he became a soldier in King Saul's army. King Saul's son, Prince Jonathan, was a soldier too. David and Prince Jonathan became best friends. They liked to be together and have fun together. They were good soldiers together! Prince Jonathan even gave David his own robe (coat), armour and weapons - a sword, a bow and a belt! David was happy to have such a good friend as Prince Jonathan. Prince Jonathan really cared about David.



God loves and cares about you more than a best friend ever could. The Bible tells us that God loves the whole world (John 3:16). God created you and He loves you just the way He made you. God promises to love you now and forever, and He will. God is holy (perfect). Everything He does is right. God keeps His promises!

Prince Jonathan really cared about David. David and Prince Jonathan were best friends for a long time. But then David moved away from Jonathan and stopped being a soldier in King Saul's army. Prince Jonathan was sad to see David move away. He promised to always care about David and be kind to him. David promised too. They promised to be kind to one another's children forever.

Flashcard PPRO6-2

Mephibosheth was only five years old when his daddy, Prince Jonathan, went off to war.

Say "Mephibosheth" together then count to five on fingers.

He had a special nurse (like a babysitter) to take care of him. He probably had many friends and fun things to do - trees to climb and toys to play with. Maybe he liked to play soldier because his daddy was a soldier.

Pretend to climb trees and march like a soldier.

But Mephibosheth must have missed his daddy. Prince Jonathan was often away from home doing his soldier work. Maybe Mephibosheth was even afraid sometimes because his daddy was away. What does our verse say to do when you are afraid?

Recite Psalm 56:3 together, using the actions.



(CD: 12/33) "I will trust".



Part 2

One day sad news came to Mephibosheth's family - King Saul and Prince Jonathan had died in the war. There would be a new king. Who would it be? What would he do? What would happen to the people in the palace?



Flashcard PPRO6-3

Mephibosheth's nurse was afraid. She thought the new king might try to hurt Mephibosheth. She picked him up and ran. She wanted to hide him. She thought a new king might be Mephibosheth's enemy.

The Bible says you are an enemy to God because of sin. When you do not do the good things God wants you to do, you sin. The Bible says, "To him who knows to do good and does not do it, to him it is sin" (James 4:17).

Share the following examples of sin or discuss flashcards PPRO-a, PPRO-b, PPRO-c and PPRO-d.

If you will not let a friend wear your extra jacket even though your Mummy says you can, you sin. If you see someone drop some money in the shop and you keep it instead of returning it, you sin. We are all born wanting to sin. Because sin must be punished, you deserve to be away from God forever and never live in Heaven as His child. But God does not want you to be His enemy. He has made a way for you to be His friend.

Would the new king want to be a friend to Mephibosheth? His nurse was afraid he would not. Since the new king might be Mephibosheth's enemy, the nurse ran to hide him.

Run on the spot.

The nurse ran, trying to carry five-year-old Mephibosheth. Maybe he was too heavy or maybe she tripped and stumbled. The Bible says she dropped Mephibosheth. His feet got hurt. He probably cried and cried. It was a sad time for Mephibosheth. His feet did not work properly and his daddy and grandpa (Prince Jonathan and King Saul) were dead. As he grew up, no-one was able to fix his feet and he was never able to walk right again.

Flashcard PPRO6-4



Soon David, Prince Jonathan's best friend, became king. David was a good king. David loved God and was God's friend. David remembered how God helped him save his sheep from a lion and a bear. David remembered how God helped him fight and kill the giant Goliath before he even became a soldier. David also remembered that God had promised that David would one day be the king! Now that time had come! David was the king. God had kept His promises to David.

Now there was a promise David needed to keep. David remembered his promise to his friend, Prince Jonathan. David promised that he

would be kind to him and even to Jonathan's children forever. David loved God and wanted to please God. David knew that since God keeps His promises, David should keep his promises too!

If Jesus is your Saviour, God wants you to keep your promises. God is watching all the time. He knows what you do with your eyes, ears, hands, mouth and even your feet. God loves you. He will help you keep your promises to do what is right and good. If you ever do not manage to keep a promise, you can say sorry to God and He will forgive you.



(CD: 17/38) "Oh be careful".

When your friend comes over, do you remember your promise to play nicely and share? Do you even let your friend pick first when it is time to choose a snack? Let's practise the promise to let a friend pick first.

Give each child one wrapped sweet from an assortment. Let the first child take one more from two that you offer him. The next child chooses one sweet from the first child and so on. The last child offers you a choice then each child eats his one sweet.

All of God's promises are right and good. Because God is perfect and knows everything, God can always keep His promises. God wants you to keep your promises too. Sometimes you might make a promise you cannot keep - to buy something or go somewhere. Or maybe something happens that you did not expect and you cannot keep a promise. You need to be careful about what kinds of promises you make. Pray that God will help you make right and good promises and pray that God will help you keep the promises you make.



(CD: 11/32) "I can pray" (verse 1).

Part 3

Flashcard PPRO6-5

Just as God wants to help you keep your right and good promises, God helped David keep his promise to Jonathan.

King David started asking, "Does Jonathan have any family I can help?" (from 2 Samuel 9:1).

A servant of King Saul told King David about Mephibosheth, the son of his friend Jonathan.

Right away King David sent for Mephibosheth to come to him. David wanted to be kind to Mephibosheth because David loved Jonathan.

God shows kindness to you because He loves you. The Bible says, "But God demonstrates [shows] His own love toward us, in that while we were still sinners, Christ [Jesus] died for us" (Romans 5:8). God showed His great love by sending Jesus Christ, God the Son, down from Heaven to Earth. Jesus grew up like other children, but Jesus always did everything that was right! Then Jesus kept His promise to be the Saviour by dying on the cross for your sin and mine. Jesus was buried, but He did not stay dead. Jesus kept His promise to come alive



again the third day and is in Heaven now. God wants you to receive Jesus as your own Saviour and become God's child. You can put your trust in Jesus as your Saviour.

A - Admit that you have sinned against God.

B - Believe that Jesus died to save you.

C - Call to God in prayer. Say sorry for your sin and ask Jesus to be your Saviour.



(CD: 8/29) "I believe the Bible". Stand to sing.

God keeps His promises to you and will help you keep your promises to others. God helped David keep his promise to Jonathan.



Flashcard PPRO6-6

Mephibosheth was a grown man now. He had never met King David before. Mephibosheth was probably a bit afraid, coming to the palace after all these years, but he came. He was surprised when David promised to give him all the land that belonged to King Saul and his family. David said servants could take care of the land and Mephibosheth could stay at the palace. He could eat at the palace for the rest of his life as part of King David's own family.

Have children look at, smell and taste fruit and cheese from a tray.

What a kind and loving promise! God helped David keep his old promise to Jonathan and his new promise to Mephibosheth.

But even more importantly, God always keeps His promises. We can praise and thank Him for that.

Review questions

Memory verse

- 1 What is the best thing to do when you are afraid? (Trust in God.)
- 2 What does trust mean? (Depend on, believe in.)
- 3 Tell about a time you trusted in God. (Answers will vary.)

Lesson (parts 1-3)

- 1 Who became best friends with Prince Jonathan? (David.)
- 2 Who loves you more than any best friend ever could? (God.)
- 3 What promise did David and Prince Jonathan make to each other? (To be kind to each other and their children.)
- 4 Why did Mephibosheth's nurse try to hide him when she learned that King Saul and Prince Jonathan died in the war? (She thought the new king might be Mephibosheth's enemy.)
- 5 What happened to Mephibosheth when his nurse dropped him? (His feet were hurt.)

- 6 Since God keeps His promises, what should you do when you make a promise? (Keep your promise.)
- 7 How did Jesus keep His promise to be the Saviour? (He came from Heaven to Earth, died on the cross for sin and came alive again.)
- 8 How did King David keep his promise to Prince Jonathan? (He brought Mephibosheth to the palace to live as part of King David's family; was kind to him; gave him King Saul's land.)
- 9 If Jesus is your Saviour, how will God help you with the promises you make? (To make good and right promises and keep them.)

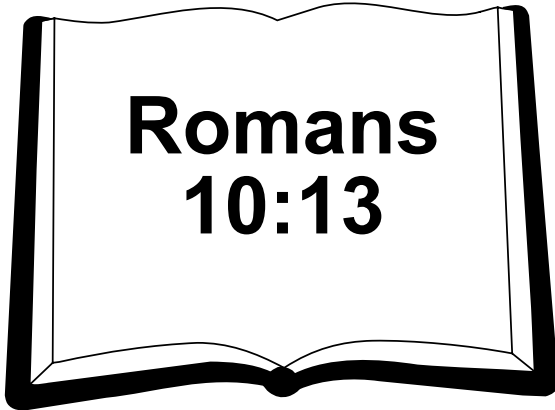
Gospel spotlight

- 1 What is sin? (Not doing the good things God wants you to do; anything you think, say or do that does not please God.)
- 2 Who lives in God's children to help them understand God's Word, obey God and keep their promises? (God the Holy Spirit.)
- 3 What do you need to do to become a child in God's forever family? (Receive Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I am sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)

Memory verse symbols

Lessons 1 and 2

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under "Use a variety of visuals" (page 5).



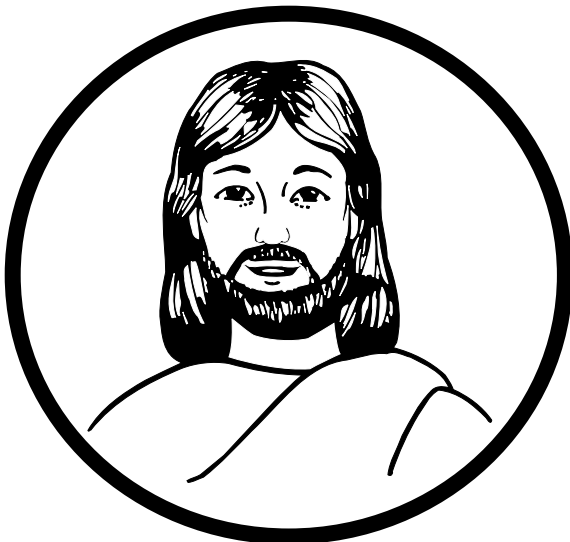
"Romans 10:13"

PPRO-R1



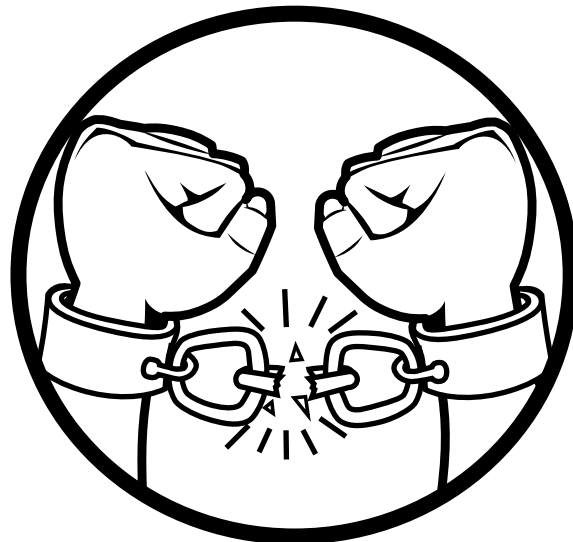
"For whoever calls"

PPRO-R2



"on the name of the Lord"

PPRO-R3



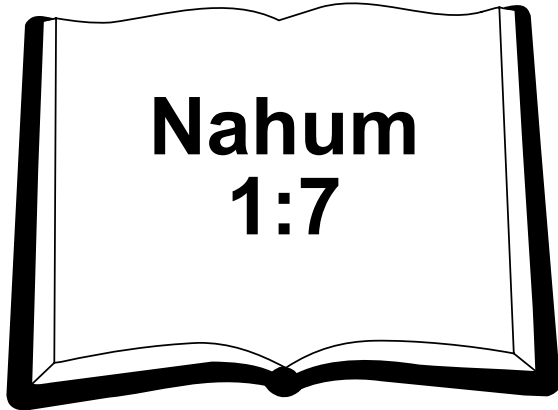
"shall be saved."

PPRO-R4

Memory verse symbols

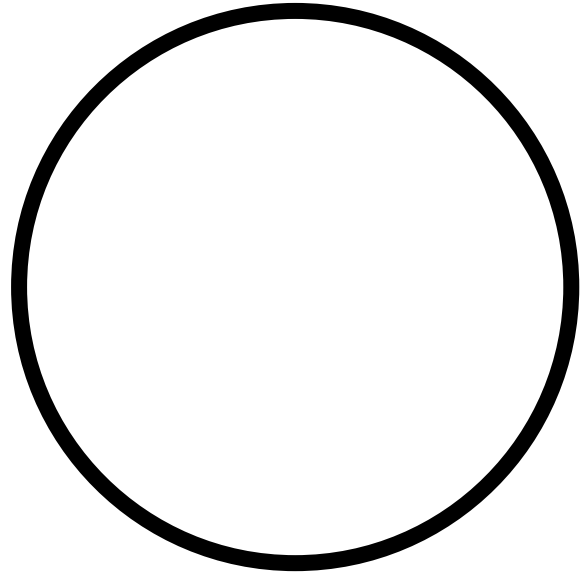
Lessons 3 and 4

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



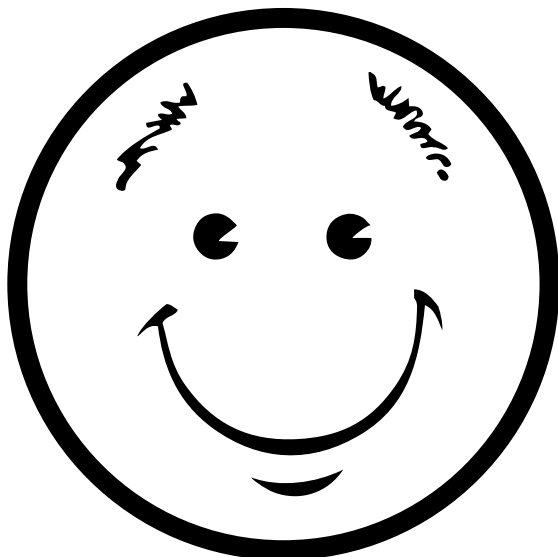
“Nahum 1:7”

PPRO-R5



“The Lord is good ...”

PPRO-R6



“and He knows those”

PPRO-R7



“who trust in Him.”

PPRO-R8

Memory verse symbols

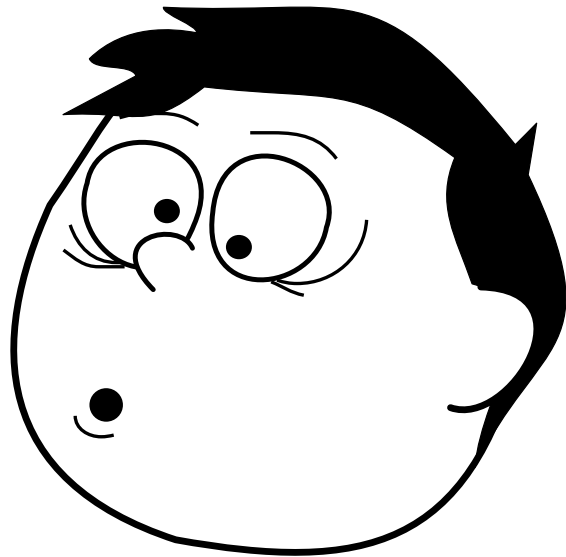
Lessons 5 and 6

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under "Use a variety of visuals" (page 5).



"Psalm 56:3"

PPRO-R9



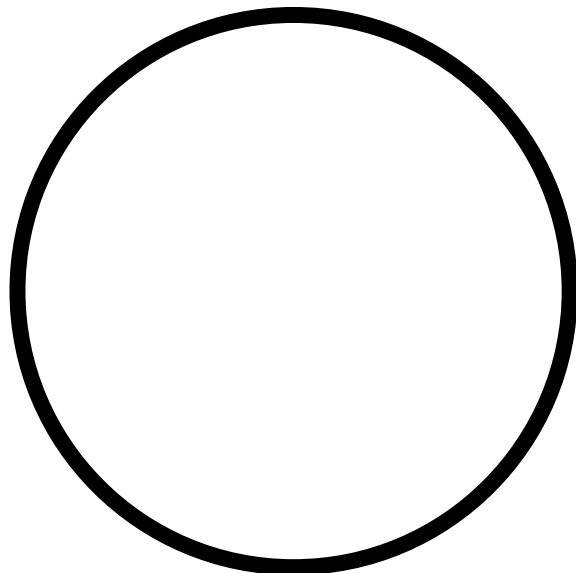
"Whenever I am afraid,"

PPRO-R10



"I will trust"

PPRO-R11



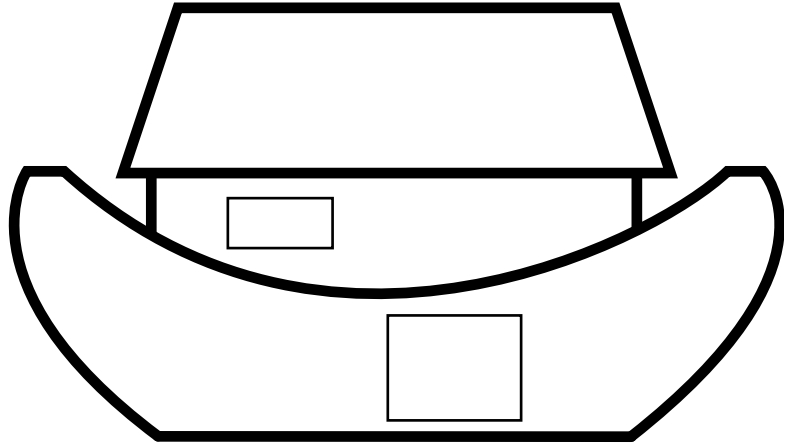
"in You."

PPRO-R12

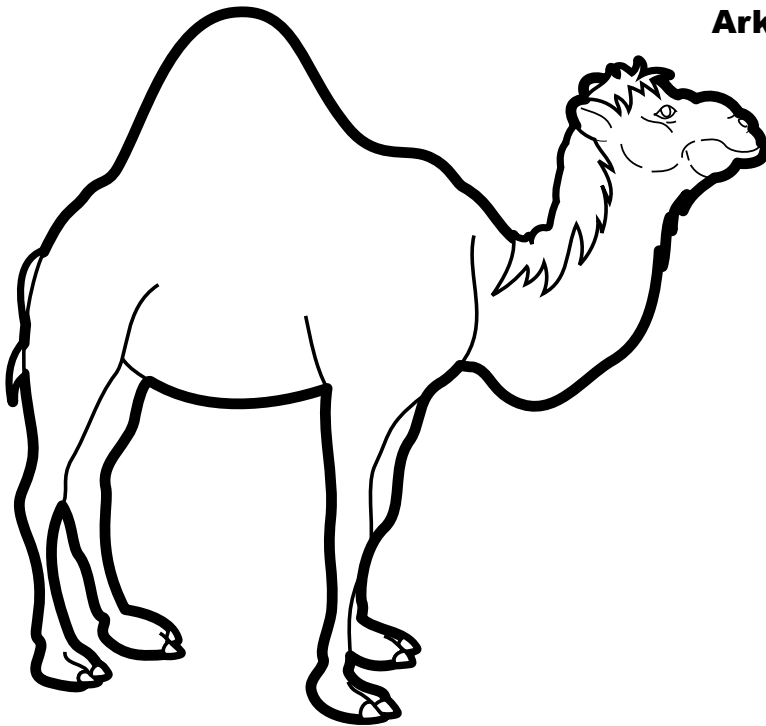
Nametag patterns

Lessons 1-6

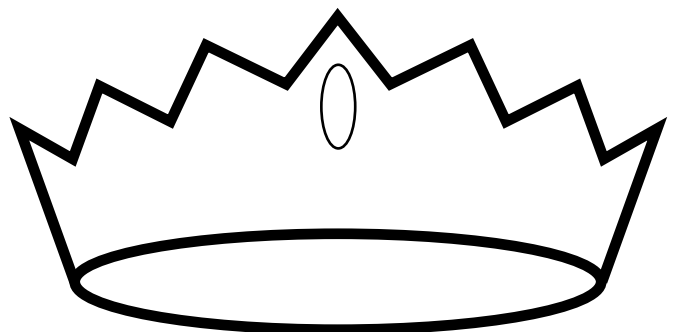
Photocopy the patterns below and cut out enough nametags to allow one per child and plenty of extras. The nametags may be created with coloured card or fun foam, and attached with a safety pin or double-sided tape.



Ark (lessons 1 and 2)



Camel (lessons 3 and 4)

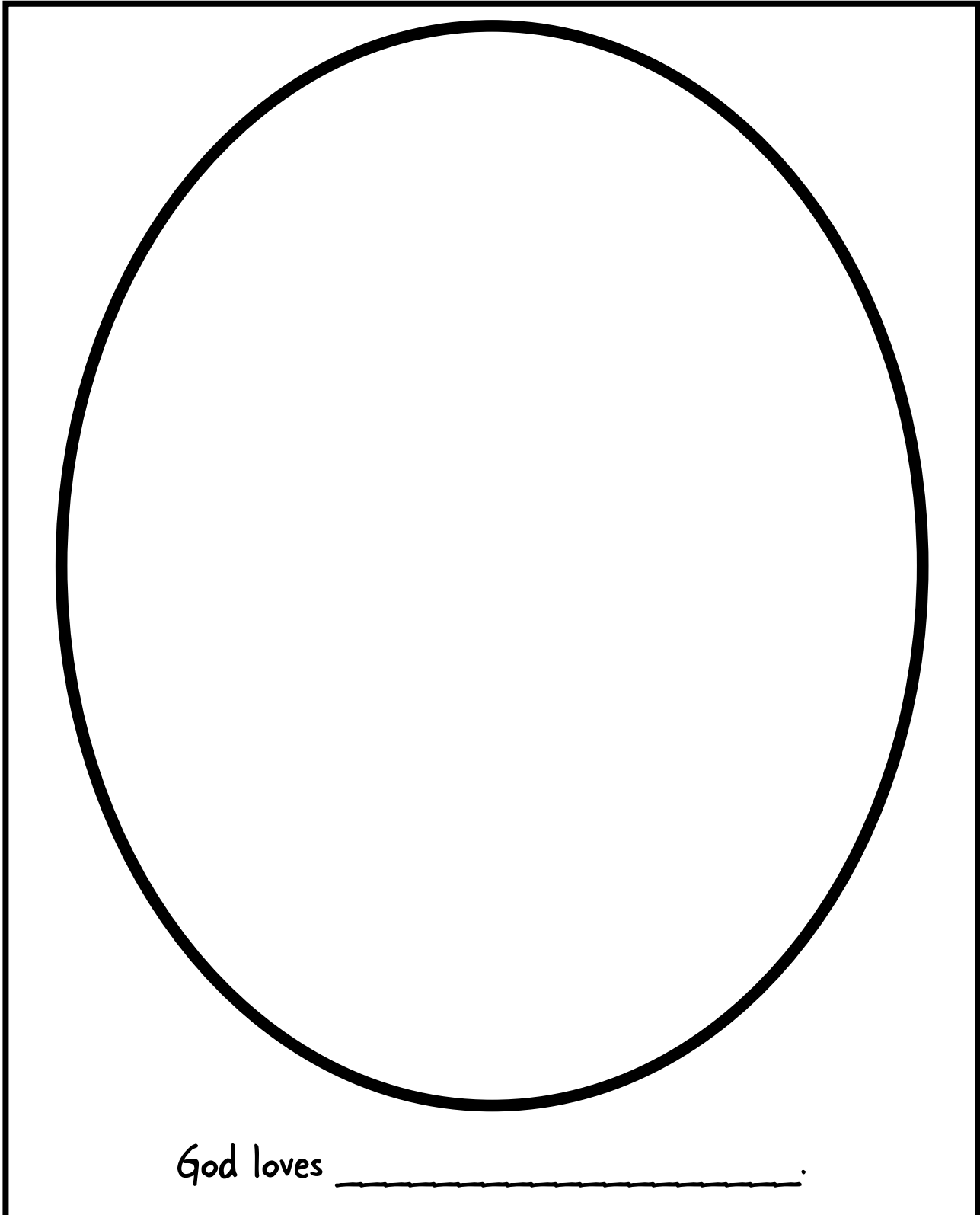


Crown (lessons 5 and 6)

Draw my face

Lesson 1

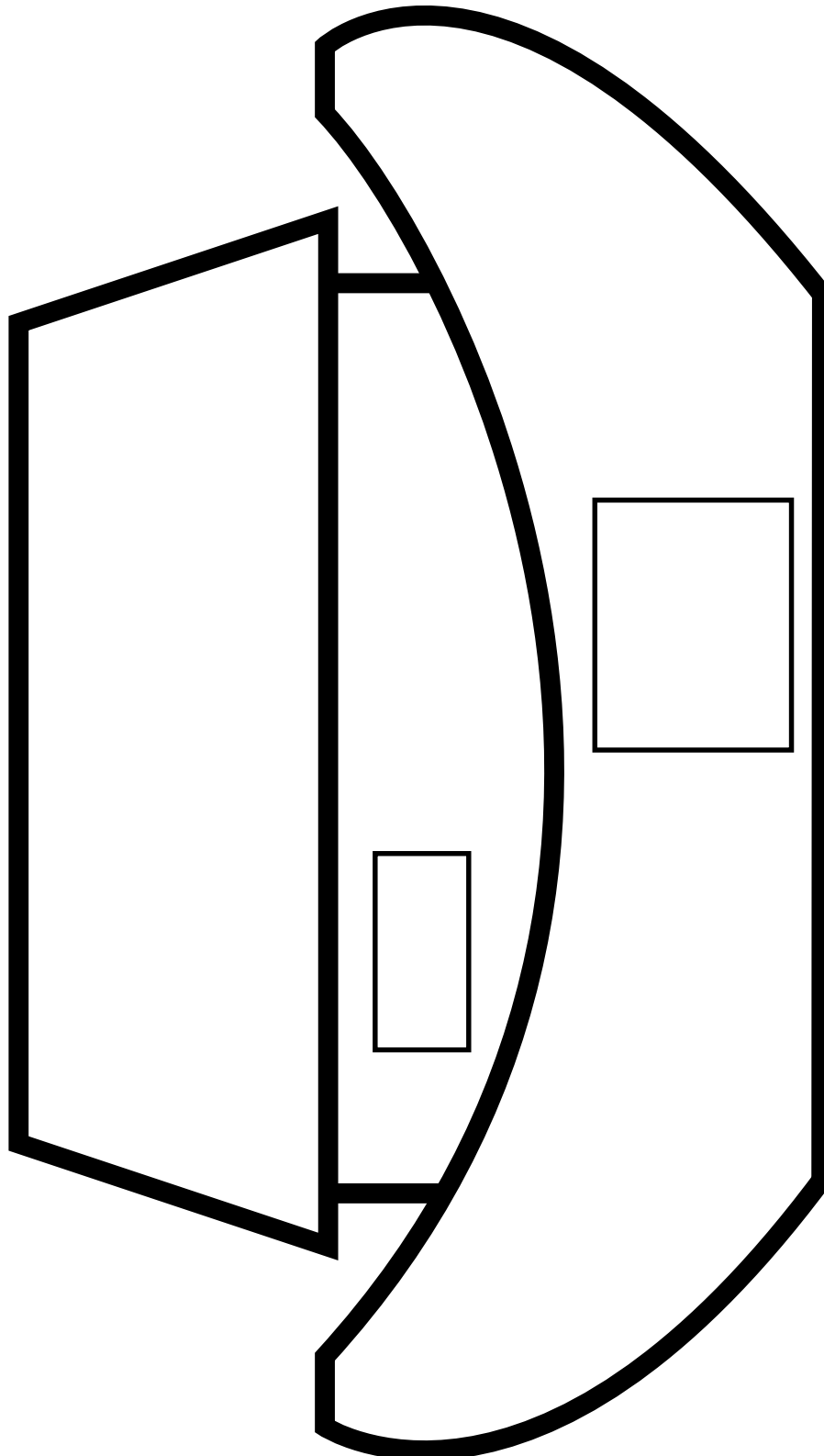
Photocopy one per child.



Edible animals ark

Lesson 1

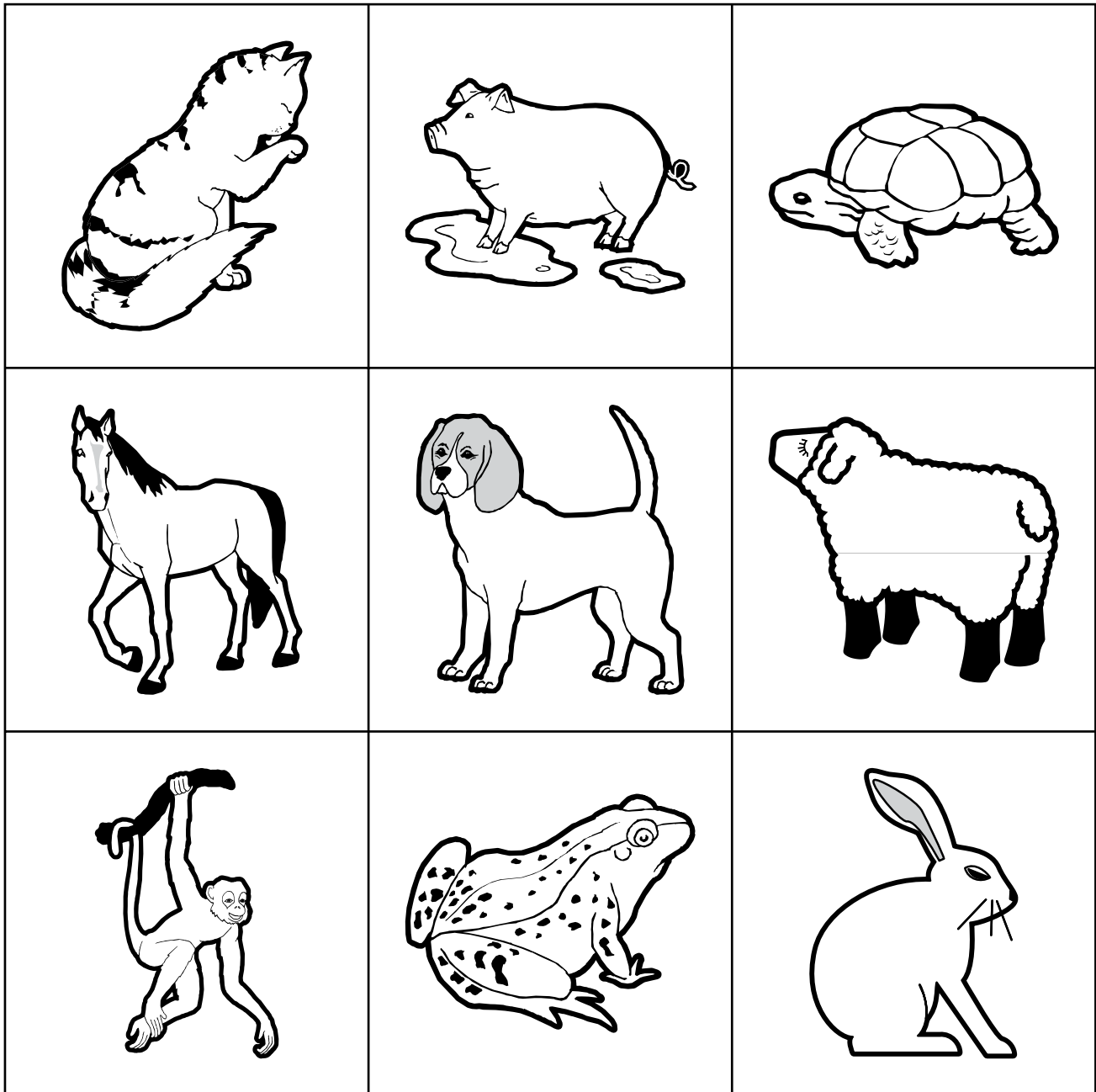
For the review game, make one copy on card. For the creative activity, photocopy one per child.



Into the ark

Lesson 1

Photocopy one sheet per child. For the teacher: make one copy on card, cut apart and place in paper bag.



Into the ark (continued)

Lesson 1

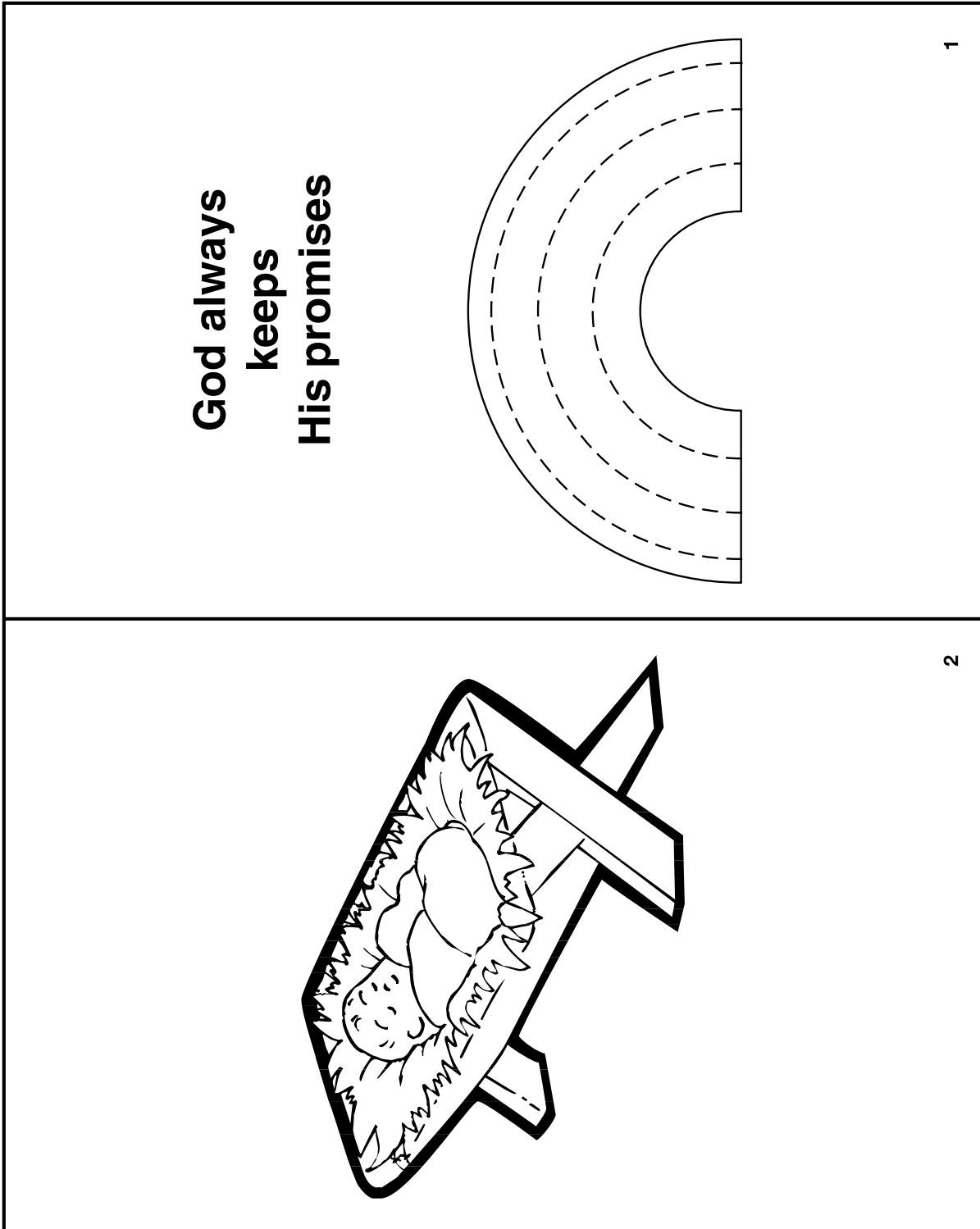
Photocopy on to card, one sheet per child.

"God always keeps His promises"

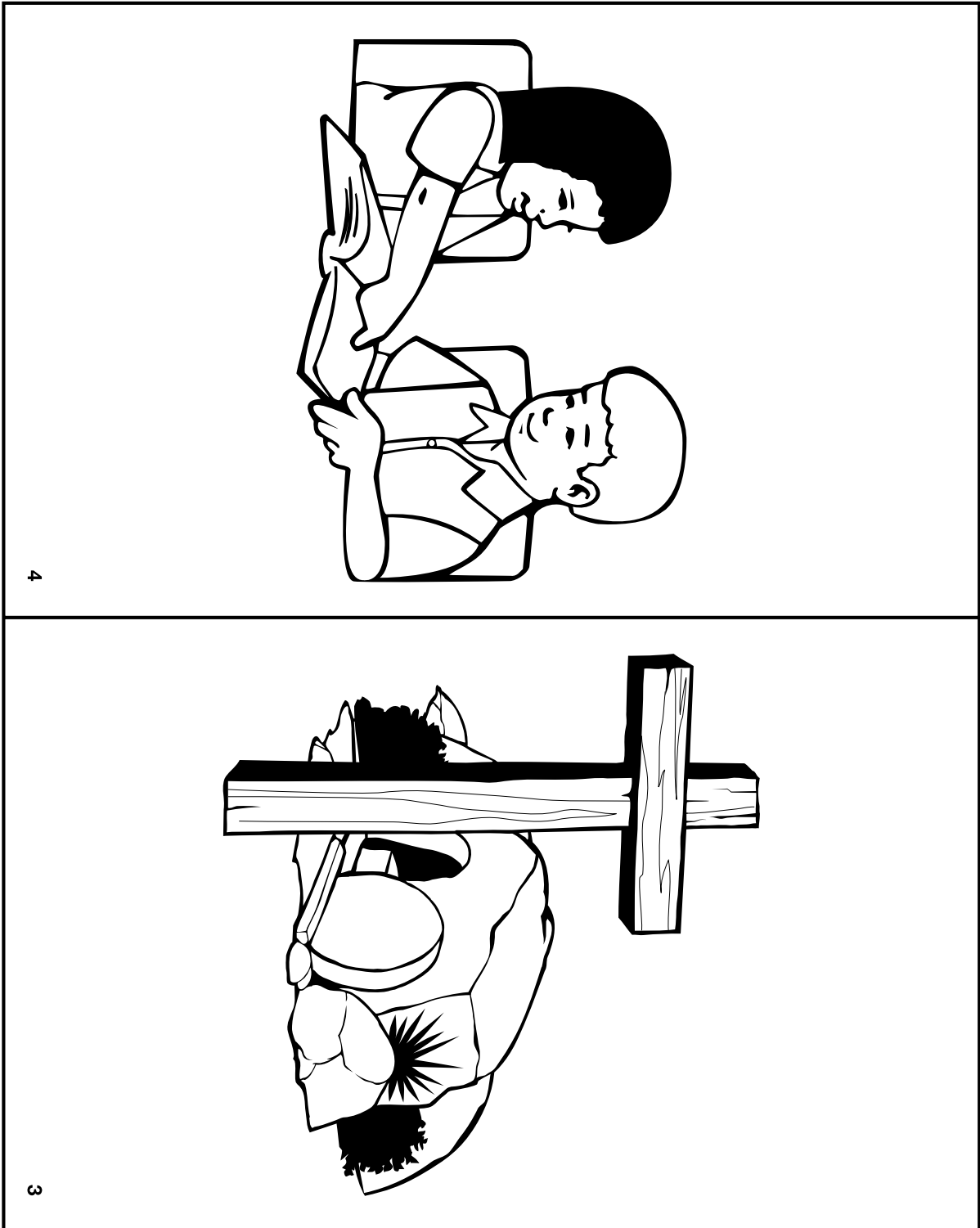
booklet

Lesson 2

Photocopy one per child. Cut along the solid lines, put the four pages together and staple to make the booklet.



"God always keeps His promises" booklet (continued)



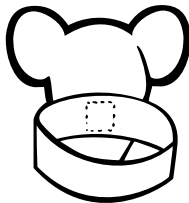
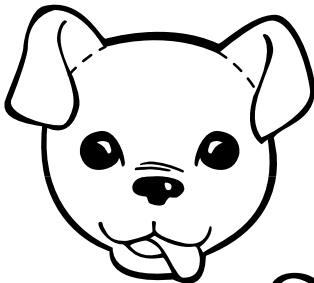
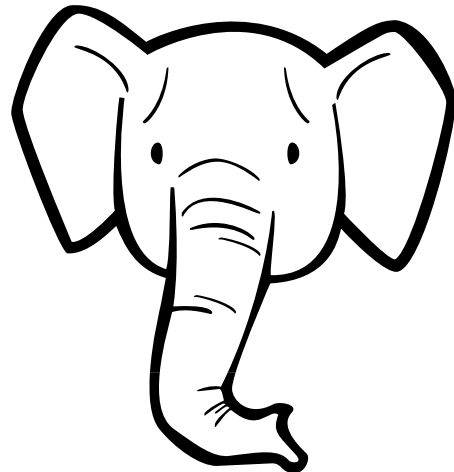
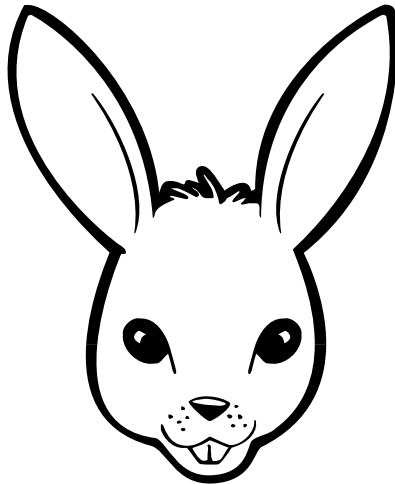
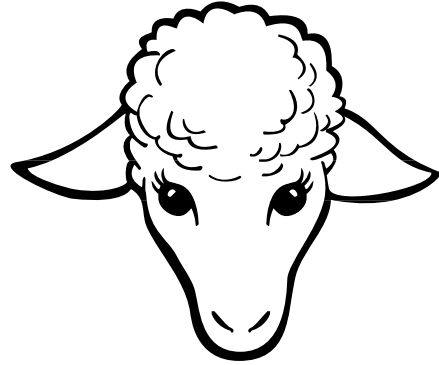
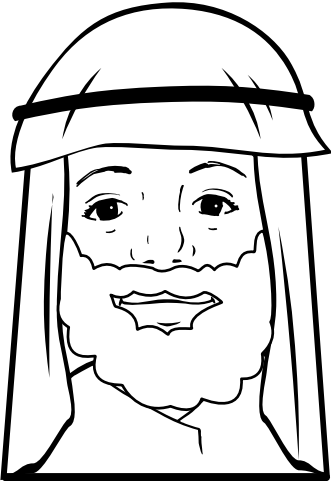
4

3

Finger puppets

Lesson 2

Photocopy on to card. Cut out and glue or tape a strip of paper to the back of each. Make enough puppets for each child to have one - two of each animal and three of each person, if possible.

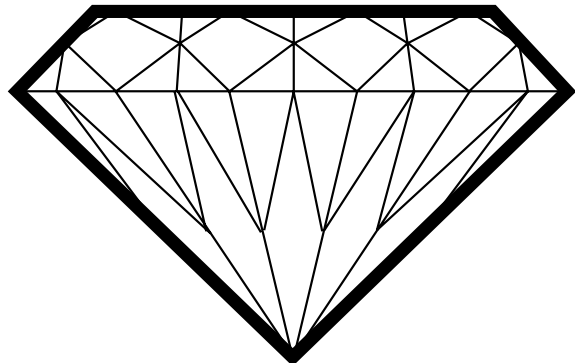


View from the back of the finger puppet.

Find the jewel

Lesson 4

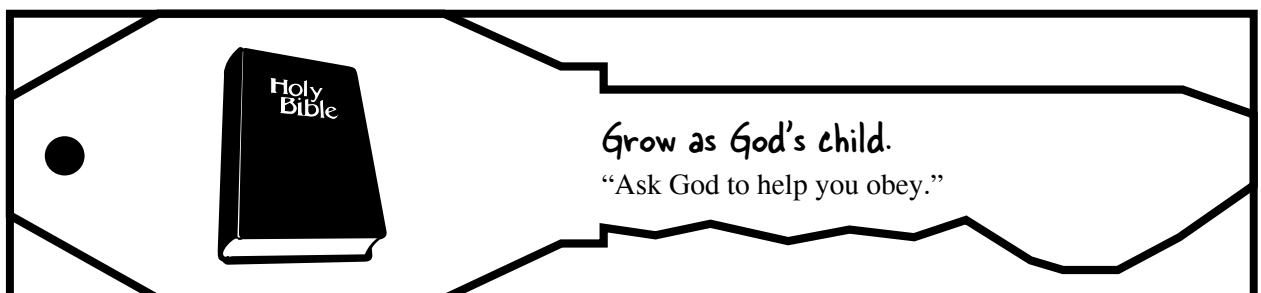
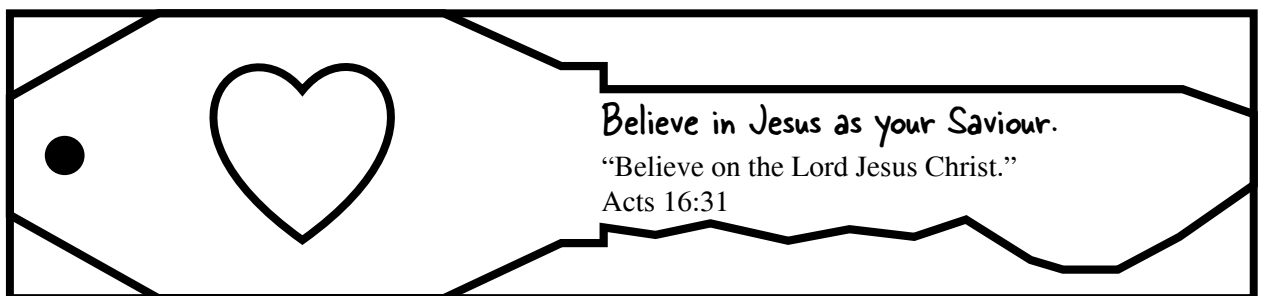
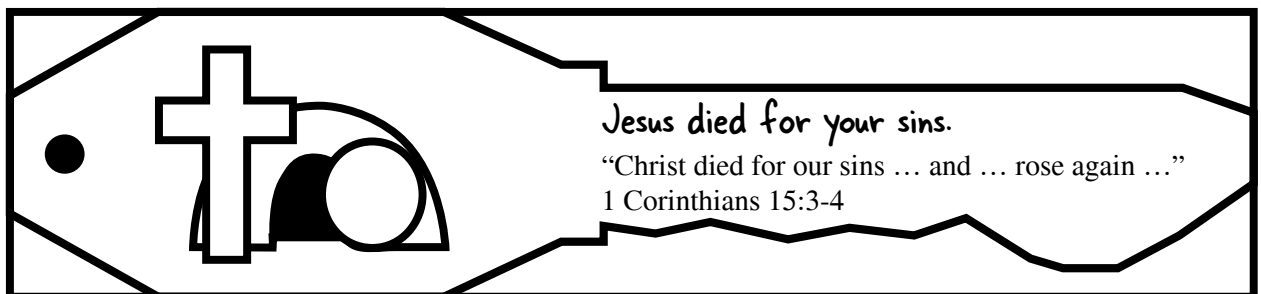
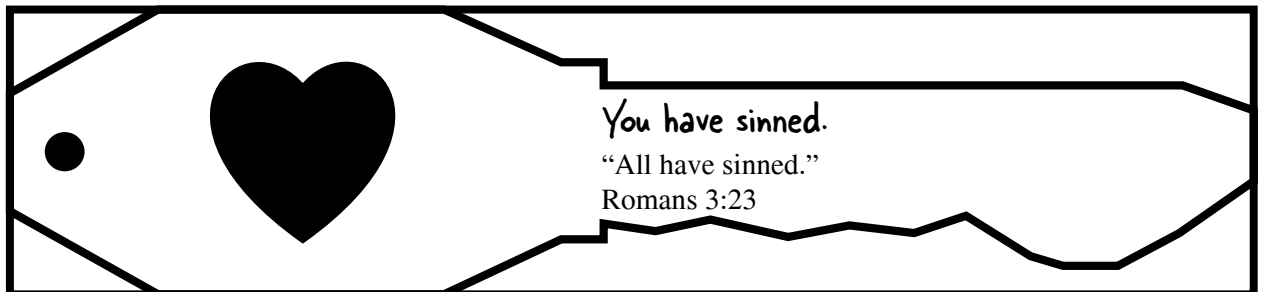
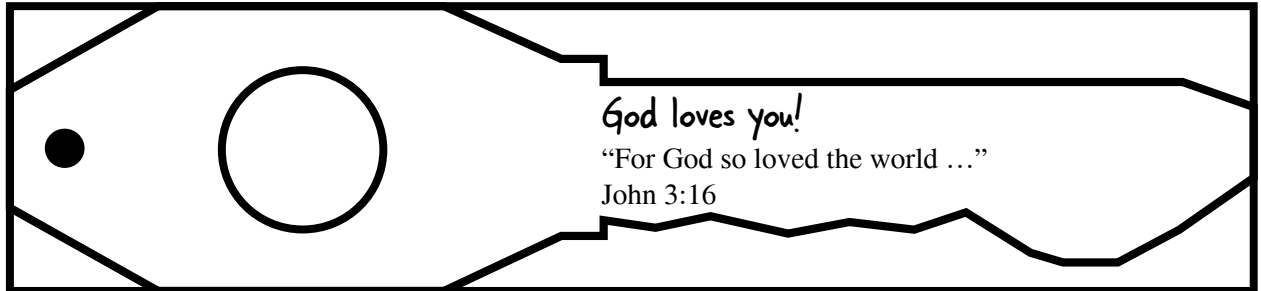
Use one jewel, photocopied on to card.



Gospel keys

Lesson 3

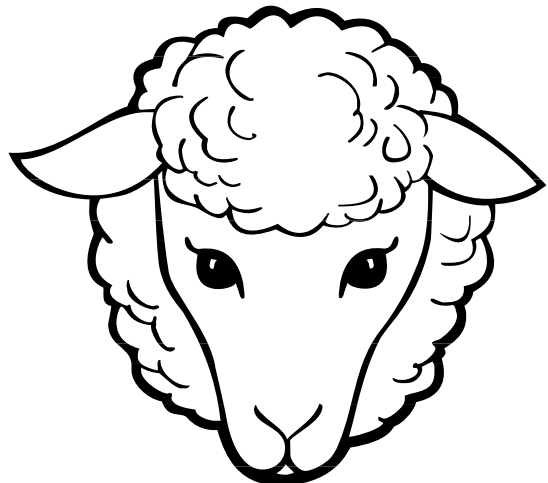
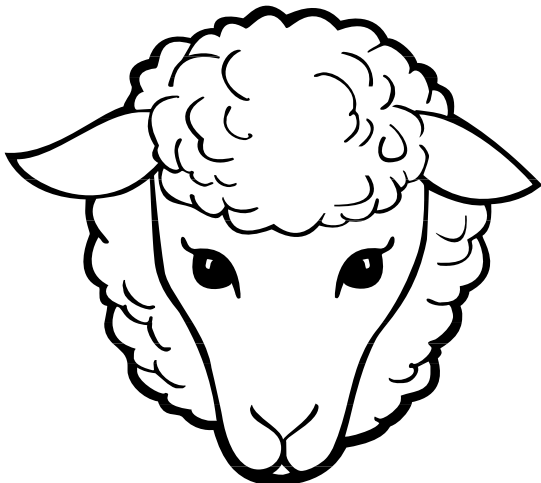
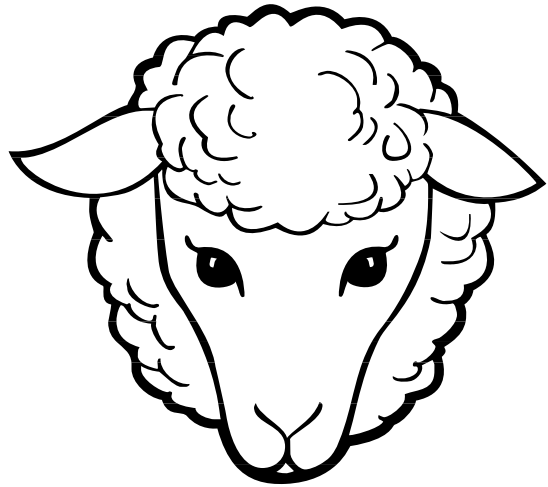
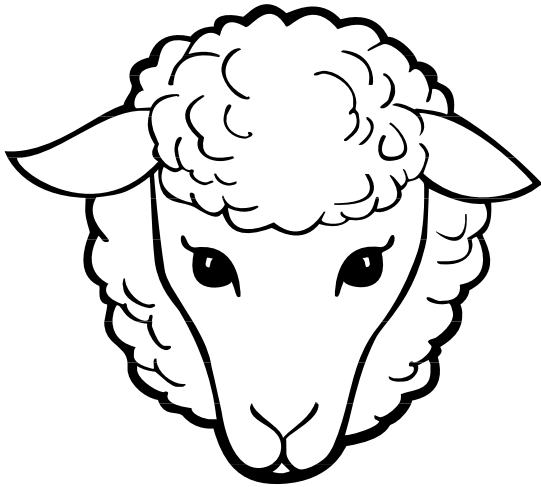
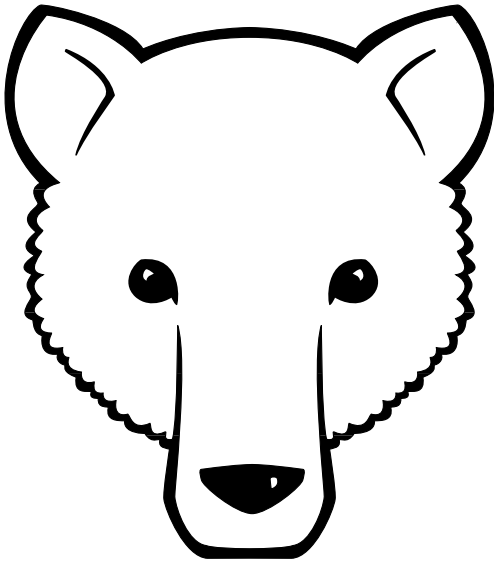
Photocopy one set of keys per child.



Put the sheep in the fold

Lesson 5

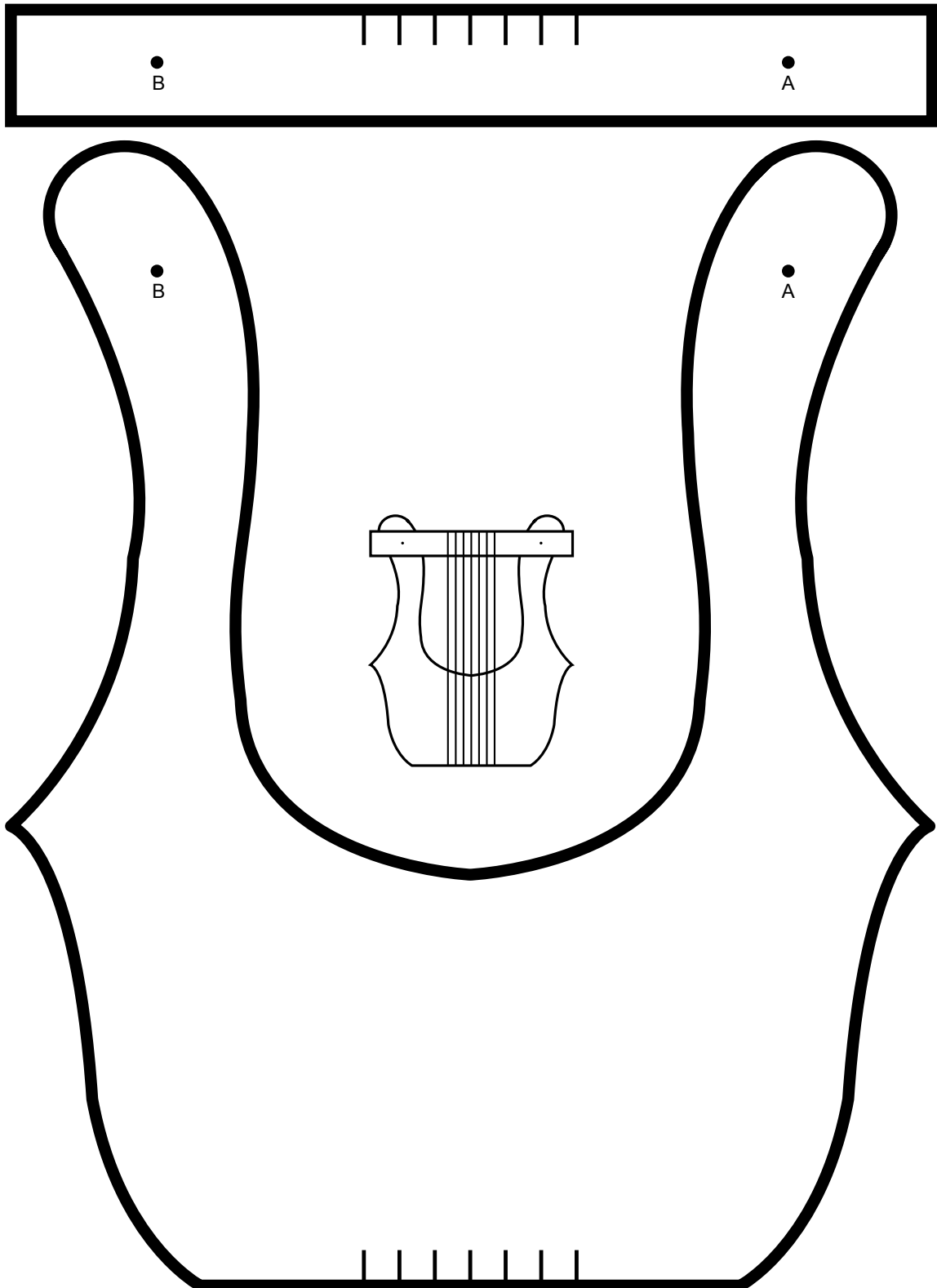
Make three photocopies on card.



David's harp

Lesson 5

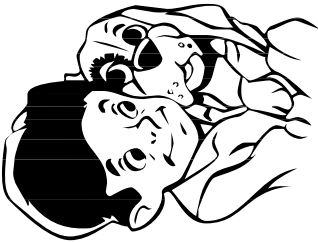



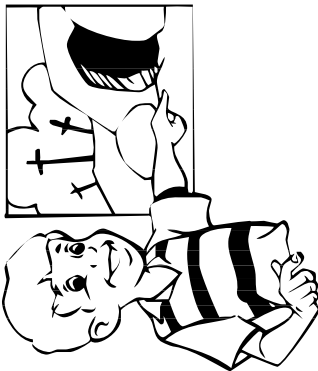

Photocopy on to card or mount on cardboard, one sheet per child. Cut out and punch holes at points "A" and "B".



When I trust Jesus as my Saviour

Lesson 5

Photocopy one poster per child.

 <p>I can thank God for all the things He has made.</p>	<h3>When I trust Jesus as my Saviour</h3>	 <p>Children, obey your parents. Col. 3:20</p> <p>I can know what is right and what is wrong as I learn God's Word.</p>
 <p>I can talk to God at any time.</p>		 <p>I can serve God by helping others.</p>
 <p>I can tell others what Jesus has done for me.</p>		 <p>I don't need to be afraid because Jesus is with me.</p>

God made everything and He made me

Lesson 6

Photocopy one sheet per child.

God made	God made
God made	God made me.

How to lead a child to Christ

The following symbols represent key parts of the Gospel message. Sample truths and verses that may be used with each are listed below. You may want to photocopy and cut out “Key questions for counselling.” Place it in your Bible to use when counselling a child for salvation.

God’s Person and love for the child

- ♦ God is the Creator; He made you.
- ♦ God is holy (sinless, perfect).
- ♦ God loves you.
- ♦ The Bible says, “God so loved the world” (John 3:16).

The child’s problem or condition before God as a sinner

- ♦ Sin is anything you think, say or do that displeases God.
- ♦ You were born with a “want to” to do things your own way.
- ♦ You sin by ___ (*give examples on a preschool level*).
- ♦ The Bible says, “All have sinned” (Romans 3:23).
- ♦ The punishment God gives for sin is death - separation from God forever.

God’s remedy: forgiveness of sin through Jesus Christ

- ♦ Jesus is God the Son.
- ♦ Jesus never sinned.
- ♦ Jesus willingly bled and died on the cross to take God’s punishment for sin.
- ♦ The Bible says, “The blood of Jesus Christ His Son cleanses us from all sin” (1 John 1:7).
- ♦ Jesus died and after three days came back to life (1 Corinthians 15:3-4).
- ♦ Jesus is now in Heaven.

The way to trust Christ as Saviour

- ♦ Be prepared to say “no” to sin.
- ♦ Thank the Lord Jesus for dying on the cross for you.
- ♦ Ask Him to forgive all your sins and to give you everlasting life.
- ♦ The Bible says, “God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16). (*Quote this condition/promise verse or another, such as Acts 16:31 or John 1:12. A condition/promise verse gives a condition that must be met for God to fulfil a certain promise. In John 3:16 the condition is belief in Jesus and the promise is everlasting life. Tell the children when and where they can talk with you during the next activity if they would like to trust Christ.*)

Key questions for counselling

The need



- ♦ I think I know why you came to talk to me, but would you tell me?
- ♦ Why do you need the Lord Jesus?
- ♦ What is sin? Who has sinned? (Romans 3:23.)
- ♦ Can you think of something you have done that God calls sin?

The remedy



- ♦ Why did God send the Lord Jesus to Earth?
- ♦ Who is the Lord Jesus?
- ♦ What did Jesus do about your sin? (1 Corinthians 15:3-4.)
- ♦ What happened three days after Jesus died and was buried?

The way



- ♦ (*Show, read and let the child say after you one condition/promise verse; eg John 3:16, John 1:12 or Acts 16:31.*) What does God promise to do for you?
- ♦ What do you want God to do for you now? (*If the child is clear on his need, let him pray. Helps for guiding prayer: tell God about the sin problem between you and Him; what you believe Jesus did because of your sin; what you want Him to do for you today.*)

Assurance and growth



- ♦ What did God just do for you? How do you know? (*Show same condition/promise verse.*) Thank God for saving you.
- ♦ Will God ever leave you? (Hebrews 13:5.)
- ♦ God will help you say “no” to sin. If you do sin, what should you do? (1 John 1:9.)
- ♦ Allow the child to say a “thank you” prayer.