

# Little kids can know God through His sovereignty

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(With additional ideas  
from the original text)

## PLEASE NOTE!

The visuals for this series can be purchased from most CEF offices and online shops. For a list of CEF offices and online shops in Europe, please visit [www.teachkids.eu](http://www.teachkids.eu) and click on "Locations".

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## Why teach young children?

Whether you are a new teacher or one who is well seasoned, you have chosen to invest your time in one of the most fruitful ministries: teaching young children! Why teach young children? According to specialists, the first five or six years of a child's life are his most sensitive, receptive and crucial period of development. These years, in which he develops his will to learn, his creativity and his ability to perform, affect all of his subsequent learning. If intellectual development is half over by age five, then teaching the Bible to young children has the potential of laying some very important spiritual and intellectual foundations.

## What young children are like

Players



**Physically**, young children's large muscles are developing. These growing muscles can actually cause discomfort if they sit still for too long. They need time to play and plenty of space to move around in. They need variety and activity in every learning situation. Let them role-play Bible stories and play-act situations and applications to allow movement and reinforce the lesson. In this series you will find dramatic activities, action rhymes and movement woven into the Bible lessons, songs and memory verse teaching to help you meet this need.

**Mentally**, young children are questioning, observing and learning all the time. They enjoy learning and do so through all five senses. It is important to use a variety of methods and materials that appeal to their senses and maximise learning. Young children are also literal-minded and need simple, clear terminology - words that mean what they say. This does not mean you should never use more challenging words. It is important to expose them to Bible words they may not learn anywhere else, such as "sin", "Saviour" and "worship". This series makes use of carefully chosen words and explanations, as well as a variety of sensory experiences.



Curious

Self-centred



**Socially**, young children see the world as revolving around themselves and their needs. They are limited to their own viewpoint. Avoid competition but reward them for individual effort. The welcome ideas, review games, creative and enrichment activities in this series give young children opportunities to succeed without competition.

**Emotionally**, young children are easily hurt and their feelings are often "on the surface". Provide security and a sense of love and belonging. Seek to build self-esteem with positive comments about their character and ways they are growing and learning to do more. Young children are trusting, so be accurate and truthful. Build trust by keeping your word and being consistent. The teaching objectives, main teachings and applications in this series direct them to their ultimate source of security and love - a personal relationship with Jesus Christ.



Vulnerable

Credulous



**Spiritually**, young children eagerly accept Bible truth and are capable of learning basic doctrine in broad, simple terms. Some may also be ready to receive Christ as Saviour. Be sure to teach through repetition and give opportunities for response. Always keep in mind that their relationship with you, their teacher, will influence their relationship with God. Prayerfully commit your teaching ministry to the Lord and let His love for the children flow through you. This series provides a solid foundation of basic Gospel truths, relevant examples of sin and biblical applications repeated in words, actions and songs.

## How to use this series

This volume is one in a series produced by *Child Evangelism Fellowship*® for use with young children. It is our conviction that little kids *can* know God!

This book contains all the information you will need to teach your class.

The complete lesson text is included in this book. Try not to read from the book but keep eye contact with the children. A lesson that is taught, not read, is more believable and interesting for the children. More experienced teachers may want to display the visuals on an easel at eye level to the children and teach from an open Bible. This allows the teacher's hands to be free for the variety of activities woven into the lessons.

Each lesson includes many opportunities for active involvement through dramatic activities, action rhymes and songs. Be sure to evaluate the needs of your group and choose the ideas that will work best and fit within your class time.

Scriptures are quoted from the New King James Version of the Bible. If desired, you may easily substitute another translation. The verse explanations and memory verse symbols are adaptable for any translation or language.

You will find the following symbols throughout these materials. Each indicates an activity.

### Activity symbols



Song



Dramatic activity



Action rhyme

## Tips on teaching young children

### Be prepared and organised

- ◆ Study your lesson and class schedule thoroughly.
- ◆ Plan your time well.
- ◆ Prepare a written programme and follow it.
- ◆ Organise your materials.
- ◆ Be flexible to meet the needs of your class.
- ◆ Be prepared for interruptions - and surprises!

### Plan a pre-session time

Planning a pre-session, of course, assumes you will be in the classroom and ready before the first child arrives! This not only helps you be better prepared to teach, it also provides a sense of security for the children. Have nametags available. These may be created with coloured card or fun foam and attached with a safety pin or double-sided tape. Also provide pictures to colour, storybooks to look at and recorded stories or music to listen to. These activities could be organised into “interest centres” around the room. Activities you choose should reinforce the lesson aim for the day, or provide a review of previous lesson aims. The suggestions in the welcome segment are designed to be used in pre-session time. These ideas are effective yet simple and require little preparation. It is good always to have a planned activity but sometimes the best pre-session activity is just to sit, and talk with the children as they arrive.

## Have a routine

It is important to establish a routine and state expectations for each area of the room and each teaching segment. The children will feel secure when they know what to expect. A suggested class schedule is given at the beginning of each lesson to use as a guide. Try to follow the schedule you decide on, but be sensitive to how children respond to each activity and adapt accordingly. Routines that provide security and interest may include regular opening and closing songs; carpet squares to sit on; areas of the room designated for certain activities (eg story area, song area, craft area); rhymes or action rhymes to signal certain activities.

## Involve the children

- ♦ **Helping** - Let children hold songs or other visuals, and hand out materials.
- ♦ **Role-plays** - Children enjoy acting out events of the lesson.
- ♦ **Prayer** - Have the children pray aloud in class for specific requests.
- ♦ **Action songs and rhymes** - Sing songs with actions and include action rhymes.
- ♦ **Questions** - Ask questions while you teach as well as in a review time. Allow children time to ask their own questions.

## Engage the senses

Because young children learn through their senses, an effective teaching session will include experiences with all five: seeing, hearing, smelling, tasting, touching. When planning your lesson and class hour, put yourself in the story. What would have touched your senses if you were one of the characters? What would you have seen or heard? What might you have smelled or tasted? Are there objects or textures you would have touched? Asking yourself these questions will help you think creatively about what to bring to class for the children to experience. Here are a few examples:

- ♦ **Seeing** - Talk about the visuals you use and ask children questions about what they see.
- ♦ **Hearing** - Use your voice creatively to depict characters in your lesson. Let the children use their voices to imitate sounds or repeat dialogue. Include songs to reinforce the lesson.

- ♦ **Smelling** - Use lesson-related items that have an aroma (eg foods, spices, perfumes, incense). Also let the children pretend to smell aromas that would have been present (eg food cooking, flowers, animals).
- ♦ **Tasting** - Let the children taste foods mentioned or implied in the lesson and sample foods from different cultures.
- ♦ **Touching** - Provide safe lesson-related objects the children can touch. Include different shapes and textures and nature items. Also let the children help you hold flashcards, song visuals and memory verse symbols.

## Use a variety of visuals

Use pictures and objects of various shapes, sizes and colours. The verse and song visuals can be presented in several different ways:

- ♦ Mount them on craft sticks.
- ♦ Add magnets to the back to use on a baking tray.
- ♦ Use clothes pegs and clip them to a string.
- ♦ Slide them in a pocket chart.
- ♦ Add flocked paper, paper towel scraps or sandpaper to the back for use on a flannelboard.

## Teach with music

Music provides opportunities for movement and captures the interest of distracted listeners. It is not necessary to teach the songs word by word to the children. Just sing them. Children will learn the songs simply by listening. Even if you are not musically inclined, try to include plenty of songs. Young children often learn songs more quickly than any other part of the teaching.

## Review often

Reinforce your lesson in a variety of ways. Use review games, songs, role-plays, crafts and object lessons. You can also let the children retell the lesson using your visuals.

## Be friendly

Smile often. Speak to the children at their eye level. Be personal and try to always use the children's names. Show interest in each child as an individual. Be patient and be generous with praise and encouragement.

## Discipline consistently

Be loving yet firm in your discipline and realistic in your expectations. Remember that young children need lots of movement and opportunity for response. When discipline problems do occur, be careful to discipline the behaviour, not the child (ie, the problem is not the child himself but his inappropriate behaviour). Keep in mind that being well prepared and providing plenty of interaction will eliminate most problems.

- ◆ Have well-defined rules and be consistent in upholding them. Review the rules verbally and possibly with a visual reminder at the start of every class. Designate how many children can be at each centre or activity.
- ◆ Give positive guidance by telling what a child should do, not just what he should not do. Say, "Do this," instead of, "Don't do that."
- ◆ When a child misbehaves, ask if he needs time to think about appropriate behaviour. If thinking time is needed, have him sit alone for one minute per year of age. When the time is up, ask if he is ready to behave appropriately. If so, he may rejoin the activity.
- ◆ Plan to have a helper sit close to a child who consistently causes a disturbance in class. Often a touch on the arm will help refocus the child.

## Teaching 2s and 3s

Two- and three-year-olds are very teachable. Some even refer to these years as the "age of discovery." Because there is a wide range of maturity levels within this age group, you need to be sensitive to each child on his individual level.

### Class schedule

Include an activity after every two or three minutes of teaching time.

### Bible lesson

Use lots of repetition. This age group thrives on hearing the same lesson many times (at least two to four times) before going to a new one!

### Songs

Choose two or three songs to use throughout the series. Sing each song several times during the class time. When using a visual for a song, have a different child hold the visual each time you sing it. Keep singing the same song until all who want to hold the visual have had a turn.

### Memory verse

Repetition is the key to teaching a memory verse to these little ones. Say one short phrase at a time and have the children repeat it after you. With a small group of children have one child at a time repeat the verse. You may want to use stickers to encourage or reward them. Continue to work on the same verse during the series until the children have it memorised.

### Gospel spotlight

Use the same Gospel tool throughout the series. Explain each symbol (whether it is a colour, picture or shape) using a simple description and have the children repeat it back to you. Review the Gospel at the beginning of each class. Repeat the Gospel, when appropriate, while singing a song or reciting the memory verse. Conclude each session with a Gospel presentation.

## Why lead young children to Christ?

Can a young child be saved? The Lord Jesus said, “Unless you are converted and become as little children, you will by no means enter the kingdom of heaven” (Matthew 18:3). Jesus gave His promise of salvation to “whoever believes” (John 3:16) without any other limitation. He spoke of little ones who believe in Him and the danger of offending them (Matthew 18:6).

Shirley Wisner, who for many years served as a teacher trainer and a columnist for *Evangelizing Today's Child*® magazine, based the accountability of a child on James 4:17 - “Therefore, to him who knows to do good and does not do it, to him it is sin.” Mrs Wisner stated, “Any normal child knows right from wrong long before he is five. He learns early that there are certain things he is not to do because they are wrong and that if he does them he will be punished. This same child can easily be taught that God calls such wrongdoing sin and that there is a remedy for sin.”

Statistics show that eighty-five percent of those who make decisions for Christ do so between the ages of four and fourteen. Josh McDowell, a renowned speaker and author, spoke about this statistic and said, “It’s probably going to be ninety-five percent within five years.” He also predicted the age span would likely decrease to four and

eight. It is clear that we need to reach children early and there is an advantage in doing so. Many Christian leaders were saved as preschool children. For example, Corrie ten Boom was saved at age five, Dr James Dobson at age three and Amy Carmichael at age three.

Most children who are converted at a very early (ie preschool) age have had the privilege of a Christian upbringing.

It is important that our first goal is to evangelise the children. As Dr Howard Hendricks stated, “To expect a child to live the Christian life when he does not possess it is to mock him. Until the Holy Spirit takes up residence in a person’s heart he cannot live [a life] pleasing to God.”

In Mark 16:15 the Lord Jesus commands us to preach the Gospel to “every creature.” This includes children. David Livingstone, famous Scottish missionary and explorer, said, “Our business is to teach children about sin and the Saviour, without even a hint about a certain age to accept Christ. The Holy Spirit will, in due time, convict them of sin.” God is able to draw a child to Himself. If you doubt the child’s ability to communicate with God, do not doubt God’s ability to communicate with the child!

## Young children and salvation

As we work with preschoolers we endeavour to build Bible truths into their understanding, “block by block”. Each teaching session will aim to lead them to understand a Bible truth or to deepen their understanding of a truth they have already learned. In this way they will be taught the basics of the Gospel and much more. As you teach, depend on the Holy Spirit to give them spiritual understanding and to draw them to Christ. Be mindful, however, that preschoolers really want to please their teacher so we must avoid professions made on that basis.

If a child has questions, answer them on the child’s level; if he is not satisfied with the answer he will ask again, or he may have another question. Let the child set the pace and be very careful not to put pressure on a child to make a profession of faith. If a child is very clear about the Gospel and clearly wants to trust the Lord, you may find “Key questions for counselling” (see back cover) useful.

## Play dough, clay, instruments and costumes

Below are some staple items for fun and learning. For a creative activity children can use play dough or clay to form lesson-related objects as you review the lesson. Rhythm instruments are great for providing active participation in a rhythm band or praise parade. Costumes allow children the fun of “dressing up” as they role-play various parts of the lesson.

### Play dough

1 cup plain (all-purpose) flour  
 ½ cup salt  
 2 tablespoons cream of tartar  
 2 tablespoons vegetable oil  
 1 cup water with food colouring added

Optional: food colouring; vanilla, cinnamon, or other fragrance; glitter.

Put all the ingredients into a large saucepan, and stir over a medium heat until the dough forms into a ball. Allow to cool, and then knead until smooth.

Store in an airtight container (a zipped plastic bag with the air pressed out is good).

### Craft clay

200 g cornflour  
 2¼ litre water  
 400 g baking soda

Mix all the ingredients together in a medium saucepan. Cook and stir over medium heat until thickened to a dough-like consistency. Turn the mixture onto a flat surface lightly dusted with cornflour and knead. Cover with a damp cloth or keep in a plastic bag. The clay may be used for crafts or “models”, which can be painted when dry.

### Rhythm instruments

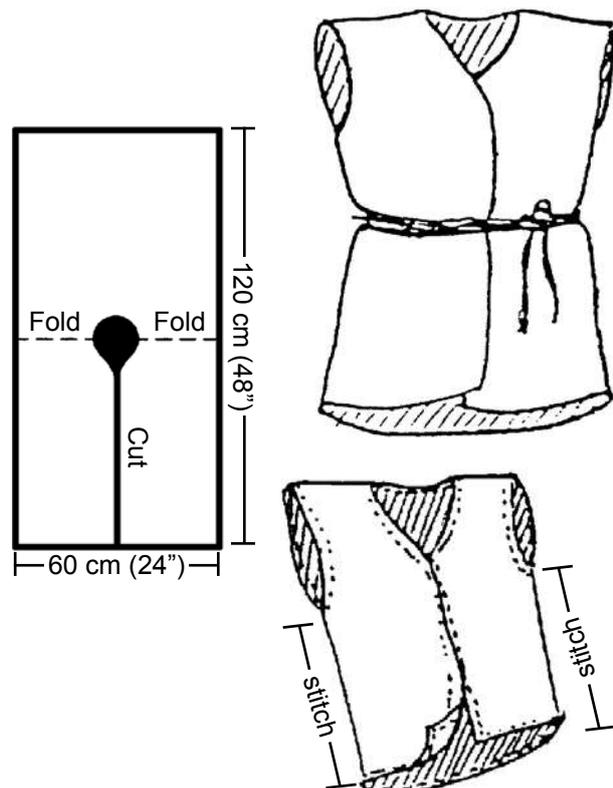
Make simple rhythm instruments from household items and decorate them with stickers, coloured tape, glitter, markers, crayons or other materials. (Do this before class or as a creative activity with the children.) Be sure to securely glue or tape the lids on instruments containing rice or beans.

- ♦ Small plastic boxes (each with a lid) filled with a few beans or rice for shakers.
- ♦ Small boxes open on one side with rubber bands stretched over the opening for harps.
- ♦ Tubes for horns.

- ♦ Biscuit tins or cardboard boxes for drums.
- ♦ Sets of two sticks or dowels for rhythm sticks.
- ♦ Bells on leather straps or ribbons for jingle bells.
- ♦ Disposable plastic containers with holes punched around the edges and bells attached with wool or ribbon for tambourines.
- ♦ Sets of two sanded wooden blocks with sandpaper glued to one side for rhythm blocks.

### Bible costumes

This toga costume can be used for both male and female Bible characters. Use any material, but be sure to hem all the raw edges. Make three sizes for children: small (60 x 120 cm / 24” x 48”), medium (70 x 152 cm / 28” x 60”) and large (75 x 160 cm / 30” x 64”). (For adults and youth, experiment to determine the desired dimensions.) Create a rope or fabric belt for each toga. For simpler costumes, paper grocery sacks may be used. Cut arm and head openings in each.



## Planning your class time

Below is a suggested schedule to help you plan a fun-filled 30-minute, 1-hour or 2-hour teaching time, presented once a week or daily. If you are teaching once a week, you will find there are many activities to choose from - and not enough time to use all of them! In a daycare setting these additional ideas and materials could be passed on to the daycare provider as a way to reinforce your teaching throughout the week. In a church setting these ideas would work well in a midweek service or other meeting.

To teach these materials in a Monday to Friday setting, choose one of the three plans according to the time available. If you have only 30 minutes, divide the memory verse and Bible lesson and Gospel spotlight between the five days as indicated below. A review time can be given daily or in place of the Gospel spotlight at the end of the week.

<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
Memory verse	Bible lesson part 1	Bible lesson part 2	Bible lesson part 3	Gospel spotlight

## Time schedule

(Unless otherwise noted, time segments are given in minutes.)

	Class segment	30 minutes	1 hour	2 hours
	Welcome	Pre-session	Pre-session	Pre-session
	Worship	-	5	5
	Memory verse	5	5	10
	Stretch*	5	5	5
	Bible lesson**	15	15	20
	Review	5	5	10
	Gospel spotlight	-	5	5
	Snack	-	-	10
	Creative activity	-	15	20
	Enrichment activity	-	-	25
	Going home***	-	5	10

\* Use the suggested stretching activities or sing action songs.

\*\* Include or omit dramatic activities as time allows.

\*\*\* While waiting for parents, have children help to tidy up, review the memory verse and sing songs.

## Overview

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
Joseph - God has a plan Genesis 37 Genesis 39:1-6, 20-23 Genesis 40:5-8, 12-15, 18-23	God has plans for His children	Puppet says	“God is so good” Prayer “I can know God” Offering	“Jesus said ... ‘I am the way, the truth, and the life ...’” (John 14:6) Follow the footsteps	Daily activities	Joseph's coat	Coat of colours	“Praise Him, <i>praise Him</i> ”	Joseph's coat of many colours Student activity sheets Play dough	God's way, my way Good deed coupon
Joseph sees God's good plan Genesis 41:1 - 46:7 Genesis 46:29	God's plans are always good	Praise God in the morning	“Praise Him, <i>praise Him</i> ” Prayer “I can know God” Offering	“Jesus said ... ‘I am the way, the truth, and the life. No one comes to the Father except through Me’” (John 14:6) Follow the footsteps	Morning activities	Fill the bag with grain	Coat of colours (review)		Joseph and his family Student activity sheets Play dough	Joseph meets his brothers again Bag of grain

## Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
God cares for baby Moses Genesis 13:16 Exodus 1:8-11 Exodus 1:22 - 2:10	God cares for His people	Praise God at noontime	"Praise Him, praise Him" Prayer "I can know God" Offering	"Oh, give thanks to the Lord, for He is good! ..." (Psalm 136:1) "Sing a verse"	Noontime activities	Brick and straw concentration	John 14:6	"Psalm 136:1" "I believe the Bible"	Baby Moses in the basket Student activity sheets Play dough	Who will help? Action words: listen for love
God's people cross the Red Sea Genesis 13:15 Genesis 28:15 Genesis 46:4 Exodus 2:23-25 Exodus 3:1 - 4:17 Exodus 6:6-8 Exodus 12 Exodus 13:17-14:31	God has control over everything	Praise God in the evening	"Praise Him, praise Him" Prayer "I can know God" Offering	"Oh, give thanks to the Lord, for He is good! ..." (Psalm 136:1) "Sing a verse"	Evening activities	Move the cloud	John 14:6 (review)	"The prayer song"	Stepping into the Red Sea Student activity sheets Play dough	Crossing the Red Sea Follow the leader

## Overview (continued)

Lesson	Central truth	Welcome	Worship	Memory verse	Stretch	Review	Gospel spotlight	Songs and action rhymes <small>(Action rhymes are italicised)</small>	Creative activity <small>(Choose one)</small>	Enrichment activity <small>(Choose one)</small>
God protects three friends Daniel 1:1-6 Daniel 3	Wherever they are, God is able to care for His people	When I am afraid	"Praise Him, praise Him" Prayer "I will trust" Offering	"... God whom we serve is able to deliver us ..." (Daniel 3:17) Verse with actions	I can trust God	Mystery points	"Tell the story true" (song)	"I will trust" "Praise Him, praise Him"	Fiery furnace Student activity sheets Play dough	Do what is right "Praise Him, praise Him" (song)
God protects Daniel Daniel 1:1-8 Daniel 6	God is able to rescue His people	I think about God	"Praise Him, praise Him" Prayer "I will trust" Offering	"... God whom we serve is able to deliver us ..." (Daniel 3:17) Verse with actions	Head and shoulders, knees and toes	Lion strings	"Tell the story true" (song - review)	"Praise Him, praise Him"	Nodding lions Student activity sheets Play dough	Lion's den Name that tune

## Memory verse actions and music

### Lessons 1-2

Follow the footsteps

### John 14:6

“Jesus said ... ‘I am the way, the truth, and the life. No one comes to the Father except through Me’”

(Instructions for “follow the footsteps” are included with both lessons.)

### Lessons 3-4

Sing a verse

### Psalm 136:1

“Oh, give thanks to the Lord, for He is good ...”

## Oh, give thanks to the Lord

Psalm 136:1

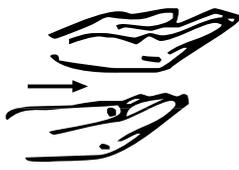
Oh, give thanks to the Lord,  
for He is good!

### Lessons 5-6

Verse with actions

### Daniel 3:17

“... God whom we serve is able to deliver us ...”

 <p><b>“... God”</b></p> <p>Point up, then open fist and bring hand downward in front of chest.</p>	 <p><b>“whom we serve”</b></p> <p>Move hands, with palms up, forward as if offering something.</p>
 <p><b>“is able”</b></p> <p>Pull fists and forearms back toward body in muscle pose.</p>	 <p><b>“to deliver us ...”</b></p> <p>Cross wrists in front of chest, then twist and separate.</p>

## Song lyrics and actions

The following songs are included in the *Little kids can know God - songbook and CD* which is available from your CEF National Office. If you need an address, contact the European Headquarters (address at the front of this book).

The CD notation indicates the vocal and accompaniment only track numbers on the CD.

### (CD: 2/23) **God is so good**

- 1** (1) God is (2) so good. (repeat twice)  
(2) He's so good (3) to me.
- 2** (1) God (4) loves me so. (repeat twice)  
(2) He's so good (3) to me.
- 3** (5) I praise His name. (repeat twice)  
(2) He's so good (3) to me.

*Actions:* (1) Point up with index fingers. (2) Look up while lifting outstretched hands. (3) Point to self. (4) Hug self. (5) Clap to rhythm.

Lyrics by Robert J. Hughes. © 1984 Lorenz Publishing Co. Used by permission.

### (CD: 9/30, 10/31) **I can know God**

*(Adapted)*

- 1** (1) I may not be big (2) like the mountains so tall  
(3) But I can know God, (4) Who made them all.  
(5) I may not be strong (6) like the rivers that flow  
(3) But I can know God, (6) Who makes them go.

#### **Chorus**

- (7) Yes, I can know (3) God. He's (5) big and strong.
- (7) Yes, I can know (3) God and (8) sing His song.  
(9) God loves me so much (7) and wants me to be  
(10) A child in His own (11) forever family.
- 2** (12) I could not be there (13) to see Jesus die  
(3) But I can know God (14) and understand why.  
(1) I may not be big or tall (15) or so wise  
(3) But I can know God (16) made Jesus alive.

*Actions:* (1) Stretch tall. (2) Touch fingertips together in a point above head. (3) Point up with index fingers. (4) Move hands, palms up, from in front of you to each side. (5) Flex muscles. (6) Wiggle fingers, palms down, moving hands from right side of body to left. (7) Point to self. (8) Cup hands around mouth. (9) Hug self. (10) Hold hands low. (11) Look up while lifting outstretched hands. (12) Shake head "no" and wave index finger. (13) Make cross with index fingers. (14) Hold hands like an open Bible. (15) Point to head. (16) Raise hands, palms up.

Verse 1 by James L. Swindle. © 1986 Child Evangelism Fellowship Inc.  
Verse 2 and adapted chorus by Shirley Person. © 2001 Child Evangelism Fellowship Inc. All rights reserved.

### (CD: 18/39) **Praise Him, praise Him**

- 1** (1) Praise Him, praise Him.  
(2) Praise Him in the morning.  
(3) Praise Him at the noontime.  
(1) Praise Him, praise Him.  
(4) Praise Him when the sun goes down.
- 2** (5) Love Him ...
- 3** (6) Thank Him ...

*Actions:* (1) Clap hands to rhythm. (2) Stretch and yawn. (3) Shield eyes with hand. (4) Lay head on hands and pretend to sleep. (5) Hug self. (6) Fold hands as if in prayer.

### (CD: 8/29) **I believe the Bible**

*(Adapted)*

- 1** (1) I believe the Bible. (repeat)  
(1) I believe the Bible is the Word of God.
- 2** (2) I believe in Jesus. (repeat)  
(2) I believe in Jesus; He's the Son of God.
- 3** (3) You and I have sinned. (repeat)  
(3) You and I have sinned and that makes God sad.
- 4** (4) Jesus died for sinners. (repeat)  
(4) Jesus died for sinners; Jesus died for me.
- 5** (5) Jesus Christ is risen. (repeat)  
(5) Jesus Christ is risen; He arose for me.
- 6** (6) Will you now receive Him? (repeat)  
(6) Will you now receive Him and be saved today?

*Actions:* (1) Hold hands like an open Bible. (2) Point up. (3) Point to others then to self. (4) Make cross with index fingers. (5) Raise hands, palm up. (6) Fold hands as if in prayer.

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## Song lyrics and actions (continued)

(CD: 19/40)

### The prayer song

- 1 (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(3) Praise the Lord and thank Him,  
(4) Tell Him that I love Him  
(2) Every day, every day.
- 2 (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(5) Tell the Lord when I sin.  
(1) Trust Him to forgive me  
(2) Every day, every day.
- 3 (1) I can pray, I can pray  
(2) Anytime, anywhere.  
(6) Pray for other people.  
(3) Tell the Lord we need Him  
(2) Every day, every day.

*Actions:* (1) Fold hands as if in prayer. (2) Turn one hand palm up then the other. (3) Look up while lifting outstretched hands. (4) Look up while hugging self. (5) Point to self. (6) Point to others.

Lyrics by Shirley Person © 2001 Child Evangelism Fellowship Inc.

(CD: 12/33)

### I will trust

- (1) When I am afraid, (2) I will trust in You,  
(2) Trust in You, (2) I will trust in You.  
(1) When I am afraid, (2) I will trust in You  
(2) For You are (3) my Saviour (4) and my Lord.

*Actions:* (1) Clench fists close to chest and shake as if in fear. (2) Point up with index fingers. (3) Make cross with index fingers. (4) Place hands on heart.

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(CD: 20/41)

### Tell the story true

*(Tune: Row, row, row your boat)*

- 1 (1) Tell, tell everyone; tell the story true.  
(2) God made all the world we know.  
(3) He loves and cares for you.
- 2 (1) Tell, tell everyone; tell the story true.  
(4) Jesus is the Son of God.  
(5) He died and (6) rose for you.

*Actions:* (1) Cup hands around mouth. (2) Point up. (3) Hug self. (4) \*Touch right middle finger to left palm; touch left middle finger to right palm. (5) Make cross with index fingers. (6) Raise hands, palms up.

\* You may need to explain that this reminds of how Jesus died on the cross for us.



# Lesson 1

## Joseph - God has a plan

**Scripture for teachers** Genesis 37  
 Genesis 39:1-6,20-23  
 Genesis 40:5-8,12-15,18-23

**Central truth** God has plans for His children

**Application** Unsaved: You need to ask Jesus to be your Saviour to become one of His children

Saved: Believe that God has a plan for you

**Memory verse** “Jesus said ... ‘I am the way, the truth, and the life ...’” (John 14:6)

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 91), one per child</li> <li>Puppet</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. “Puppet says” Use the puppet to introduce yourself and your helper. Allow each child to put the puppet on his hand and use it to say his name and give other information about himself.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>“I can know God” visualised song</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 2/23) “God is so good” Lead the children in prayer: “Dear God, thank You that You love us. Thank You that You have a plan for us. Thank You that You want us to know You. In Jesus’ name. Amen.” (CD: 10/31) “I can know God” chorus (twice) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>Either PSOV-e, PSOV-f, PSOV-g, PSOV-h and PSOV-i</li> <li>Or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4 and PSOV-R5 (pages 87-88)</li> <li>Eight footprints (page 94)</li> <li>Instructions (page 20)</li> </ul>	<b>Verse Repetition</b>	John 14:6 “Follow the footsteps”
 <b>Stretch</b>		<b>Activity</b>	“Daily activities” Have the children act out these activities. “During the day I can stretch when I wake up, walk to play with toys, run to play at the park, tiptoe to bed and lie down to sleep.”

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> <li>Lesson text (page 24)</li> <li>PSOV1-1, PSOV1-3, PSOV1-4, PSOV1-5 and PSOV1-6</li> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>Picture of different flavours of ice cream</li> <li>Sets of “twelve” (eg twelve duplo figures, twelve stick figures drawn on paper)</li> <li>Spices and perfume</li> </ul>	<p><b>Lesson</b> “Joseph - God has a plan” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> <li>Joseph’s coat (pages 92-93), one white and one coloured and cut into six puzzle pieces</li> <li>Questions (pages 27-28)</li> </ul>	<p><b>Game</b> “Joseph’s coat” Lay the white copy on the floor or table. When a child answers a question, he may place one of the coloured pieces in the appropriate place on the white copy.</p>
 Gospel spotlight	<ul style="list-style-type: none"> <li>Instructions (page 22)</li> <li>PSOV1-1</li> <li>PSOV-a, PSOV-b, PSOV-c and PSOV-d (optional)</li> </ul>	<p><b>Spotlight</b> “Coat of colours”</p>
 Snack	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<p><b>Break</b> Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b> Lead in prayer, thanking God for the food.</p> <p><b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> <li>Joseph’s coat (page 92), one per child</li> <li>Stripes and belt (page 93), one sheet per child</li> <li>Crayons or markers</li> <li>Scissors</li> <li>Glue</li> <li>Student activity sheets, one per child</li> <li>Play dough or clay (page 8)</li> </ul>	<p><b>Craft</b> “Joseph’s coat of many colours” Let the children colour the coat, stripes and belt then cut out the stripes and belt and glue them to the coat.</p> <p><b>Activity sheet*</b> “Joseph trusted God’s plan” Help the children in adding a bead of glitter glue to the trim on Joseph’s coat.</p> <p><b>Play dough</b> “Make the prison wall” Guide the children in rolling balls of play dough and stacking them to make a prison wall. Talk about how Joseph trusted God even in prison.</p>

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> <li>◆ Strips of paper with situations (page 94), in a paper bag</li> <li>◆ Good deed coupons (page 95), one per child</li> </ul>	<p><b>Activity</b></p> <p>“God’s way, my way”</p> <p>Have the children take strips from the bag one at a time. Talk about whether the statement is “God’s way” or “my way”.</p> <ul style="list-style-type: none"> <li>◆ Only I can hold the teddy bear.</li> <li>◆ I will share my toys.</li> <li>◆ I won’t eat that. It’s yucky.</li> <li>◆ I help mum clean my room.</li> <li>◆ I get out of bed to play with my toys after mum leaves the room.</li> <li>◆ I listen quietly while my teacher is telling the story.</li> <li>◆ I drop my coat on the floor.</li> <li>◆ I play gently with my pets.</li> </ul> <p><b>Activity</b></p> <p>“Good deed coupon”</p> <p>Say, “Joseph always did his very best because he loved God. Can you think of one thing you can do this week because you love God?” Fill in each child’s coupon for him to take home.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### Memory verse

“Jesus said ... ‘I am the way, the truth, and the life ...’” (John 14:6)

### Introduction

What are the ways to get into this room?

*Allow responses, including doors and windows.*

There are several ways into this room, but Jesus tells us in the Bible there is only one way into Heaven!

### Presentation

Each verse in the Bible has an address to help us find it. Today’s verse lives at John chapter 14 verse 6.

*Say the address together three times: first pointing up, then down, then behind you.*

*Have a child help you find the verse by opening your Bible to a marker placed at John 14:6. Read the verse then show PSOV-e, PSOV-f, PSOV-g, PSOV-h and PSOV-i; or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4 and PSOV-R5.*

### Explanation

*Jesus said* - When Jesus lived as a man on Earth, He talked about the way to get to Heaven (God’s home). Jesus said He is the only way to Heaven.

*I am the way* - Believing on Jesus as Saviour (the One Who saves you) is the way, the only way, to get to Heaven. Jesus, God’s perfect Son, was punished for your sin and mine when He died on the cross. Only Jesus could do this for you. Jesus came alive again because He is God the Son! Believing on Jesus as Saviour is the only way to be saved (rescued) from sin and be able to go to Heaven someday.

*the truth* - Jesus is God’s one true way to be saved. Jesus’ words are in the Bible for us to read. They are the truth. Jesus does not lie!

*and the life* - Jesus is the One Who gives everlasting (forever) life to all who believe on Him as Saviour.

### Application

Unsaved: God wants you to believe on Jesus as your Saviour. If you know you have sinned and are sorry, and you trust in Jesus as your Saviour, you will be saved and have everlasting life (life that lasts forever) as one of God’s children.

Saved: If you have trusted in Jesus as your Saviour, you can know you have everlasting life (life that lasts forever) as God's child. You can trust God's plan to help you live as God's child on Earth then forever in Heaven someday.

***Repetition***

"Follow the footsteps"

Use the symbols to recite the verse. Then repeat the verse as children step along a path of footprints arranged on the floor.

## **Gospel spotlight**

### *Coat of colours*

The colours in Joseph's coat will help us think about some important things.

*Show the gold colour on flashcard PSOV1-1.*

This gold colour reminds me of a place that is so special that the Bible tells us it is like a place made of gold. It is called Heaven and it is God's home. Heaven is a perfect place and everyone there is happy all the time. God, Who is holy (perfect), created Heaven and Earth and God created (made) you. The Bible says, "God so loved the world" (John 3:16). That means God loves you! God wants you to be part of His forever family now, and then live with Him in Heaven someday.

*Show the dark colour.*

This dark colour reminds me of the bad things we do, say and think - called sin. Sin would spoil God's perfect Heaven so there cannot be any sin in Heaven. You and I are born wanting to have our own way - wanting to do the bad things God calls sin. Instead of doing the good things God wants you to do, you choose to sin (James 4:17).

*Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.*

Because of sin, you and I deserve to be separated (away) from God forever and never be part of His family and never be allowed into Heaven.

*Show the red colour.*

This red colour reminds me that God loved you so much He sent His own Son, the Lord Jesus, to be the only Saviour. Jesus lived on Earth as a boy, then a man. Jesus was perfect - He always thought, said and did everything that was right. Jesus was willing to die on a cross and be punished. Jesus was punished for the sins of others. He died and was buried in a tomb (cave) but on the third day He came alive again! God was showing His great love for you and me. The Bible says, "while we were still sinners, Christ [Jesus] died for us" (Romans 5:8).

*Show the clean colour.*

This clean colour reminds me that when you believe (trust) in Jesus, you can be saved (rescued) and made clean from your sin. The Bible says, "Believe on the Lord Jesus Christ, and ... be saved" (Acts 16:31). Do you know you have sinned? Do you believe Jesus died to save you from sin's punishment and came alive again? Are you really sorry that you have sinned? Then trust in Jesus as your Saviour and He will save you today. You will be a child in God's forever family even while you are still your parents' child. Someday you will go to Heaven to live forever with God and all of His family. If you would like to believe on Jesus as your Saviour, I will be glad to help you (*designate time and location*).

*Show the green colour.*

This green colour reminds me of growing things. While God's children are living on Earth, God has a good plan to help them grow. They do not grow green - they grow in knowing God. Learning what the Bible says and choosing to obey it are good ways to grow. Praying and going to church will help God's children grow too.

## Lesson - part 1

*Show a picture of different flavours of ice cream. Ask the children which is their favourite. Tell them your favourite.*

It is fine to have a favourite ice cream, but sometimes having a favourite is not good.

Jacob, one of God's people, had a large family. He had twelve sons!



*Count up to twelve. You could have twelve duplo figures or draw twelve stick figures on a piece of paper.*

It was a large family, but it was not a very happy one. Jacob liked one of his sons more than the others. Joseph was his dad's favourite. It was not Joseph's fault, but it did make trouble for him.

At the time of our story Joseph was seventeen. He was younger than most of the brothers, but he was loved more than them. One day his dad gave him a beautiful coat.



### Flashcard 1-1

It was very special. Do you have any special clothes at home? Maybe you are only allowed to wear them at a wedding or on special occasions. Joseph's new coat was very special and had many colours. He would not be able to do any work when he was wearing it. He would not be able to help his older brothers look after the sheep. What do you think his big brothers thought when they saw him in his special coat? The Bible tells us that they hated Joseph and that they could not think of anything nice to say to him (Genesis 37:4).

Then Joseph had a dream. In those days, before the Bible was written down, God sometimes spoke to people in dreams. Joseph told his brothers about the dream. In the dream Joseph and his brothers were tying together the corn into bundles (sheaves) when their bundles bowed down to his. The big brothers were very angry.

"Do you think that you will be in charge of us?" they said (from Genesis 37:8).

But Joseph had not made up the dream. It was a message from God. God had a plan for Joseph's life.

God has a plan for your life too. First He wants you to trust in Jesus as your Saviour. Then He wants you to live in a way that pleases Him by doing what He says in the Bible.

*Show your Bible.*

Joseph had another dream. This time the sun, moon and eleven stars were bowing down to him. He told his brothers and his dad about the dream. It must have sounded like Joseph was boasting. Would his family really bow down to him? He was one of the youngest! His brothers did not like it at all. Who did Joseph think he was? They were older and would not bow down to him. They were jealous of Joseph. His dad scolded him, but he thought about what Joseph had said.

## Part 2

Joseph's ten older brothers (*count to ten*) were looking after their father's sheep. They had to protect the sheep from wild animals, find them fresh water to drink and lots of fresh grass to eat. They did not stay in one place but moved the flock of sheep around looking for the best place to find food for them.



*Let the children pretend to be shepherds leading their sheep to fresh grass and water.*

One day Joseph's dad told him to go and see how the big brothers were getting on looking after the sheep. Sometimes the brothers behaved badly, so maybe Jacob was worried about what they were doing far from home.

So Joseph went to find his brothers. He knew they had gone far away and he had to look hard to find them.



*Have the children shield their eyes and look all around and into the distance.*

Finally he saw them. They saw him too. He was wearing his beautiful coat. They knew it was Joseph coming towards them. Do you think they were pleased to see him coming?

## Flashcard 1-3

Even before he had reached them they had made a very bad plan - they wanted to kill Joseph! But God also had a plan for Joseph and God's plan was very different from that of his brothers. Whose plan do you think would come true - the brothers' plan or God's plan?

*Let the children respond.*

Let's see what the Bible says happened.

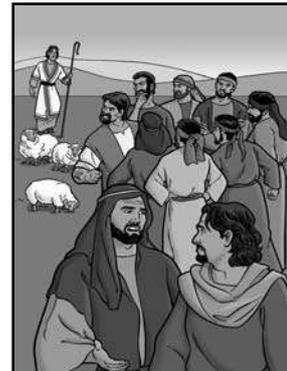
"Here comes that dreamer!" the brothers said to each other. "Let's kill him, throw his body in a hole in the ground and say a wild animal got him. Then we'll see what comes of his dreams!" (from Genesis 37:19-20).

But Reuben, the oldest brother, was not sure about that.

"Don't kill him," Reuben said. "Put him in a hole, but do not hurt him" (from Genesis 37:21-22).

Reuben also had a plan. He thought that he could sneak back later and rescue Joseph and take him back to dad. Do you think Reuben's plan came true? Let's find out.

When Joseph arrived, the brothers took his special coat off him and put him in the hole. It was a hole in the ground used for collecting rain water, but it was empty. How do you think Joseph felt? The Bible tells us that he begged his brothers not to hurt him, but the brothers did not listen (Genesis 42:21). Instead they sat down to have something to eat! There was Joseph frightened in the dark hole and there were his brothers munching their food! They hated Joseph and did not care much about him.



As they were sitting eating they looked up and saw something in the distance.



*Look ahead, shielding your eyes from the sun.*

Coming along was a group of traders (people who bought and sold things as they travelled). They were going to Egypt, a country far away. Their camels were loaded with spices and perfumes.



*Have some spices and perfume for the children to smell.*

One of the brothers, Judah, had an idea.

“Let’s sell Joseph to the traders!” he said. “Let’s not kill him - after all he is our brother. So let’s make some money from selling him instead!” (from Genesis 37:27).



### Flashcard 1-4

The other brothers liked that idea. They pulled Joseph up out of the pit and sold him to the traders for twenty silver coins.

Reuben was not there to stop them. Maybe he was looking after the sheep. So Reuben’s plan to take Joseph back to his dad did not work out. Instead Joseph was taken far away. The brothers never expected to see him ever again. They put animal blood on his coat and when they got home they showed it to their dad. They wanted him to think that Joseph was dead.

Meanwhile Joseph was taken far away to Egypt.

### Part 3

The traders took Joseph to Egypt and he was sold to a man called Potiphar.

*Ask children to repeat the name.*

Potiphar was an important man with a big house. Joseph had to work for him. He probably started off doing really hard, dirty jobs, but God had not forgotten about Joseph.



### Flashcard 1-5



*Act out some of the jobs Joseph might have done when he was new in Potiphar’s house. See if the children can guess what you are doing (eg sweeping the floor, chopping wood, washing the floor, etc).*

It was part of God’s plan that Joseph was in Egypt and God was with him. Joseph did not stay doing hard, dirty jobs. Soon Potiphar put him in charge of everything in the house. He saw that everything Joseph did was turning out well. The Bible tells us that Potiphar saw that God was with Joseph, so Potiphar did not worry about anything once Joseph was in charge. Because God was with Joseph everything in Potiphar’s house went well.

But Potiphar’s wife told a lie about Joseph and he was put in prison. Was that part of God’s plan? Yes, even things that are difficult can be part of God’s plan. When you trust Jesus as your Saviour it does not

mean that everything will be perfect in your life. But God will always be with you.

God was still with Joseph, even when he was in prison. Soon Joseph was put in charge of other prisoners. God was with him. God had a plan.

One day two prisoners who used to work in the palace told Joseph their dreams.

### Flashcard 1-6

Joseph knew that God could tell him what the dreams meant. He told the men what would happen to them - one would not go back to work for the king of Egypt (Pharaoh); the other would.

“When you see Pharaoh and everything is going well for you, please tell Pharaoh about me. I should not be in prison. I have not done anything wrong,” said Joseph (from Genesis 40:14-15).

But when the man got his job back he forgot all about Joseph. It must have been hard for Joseph to be in prison so far away from home. But God was with him and God had a plan for Joseph. His brothers had planned to hurt him and get rid of him, but God was in control of everything that happened to him.

We can praise God because He is in control of everything.



(CD: 18/39) “Praise Him, praise Him” (verse one).

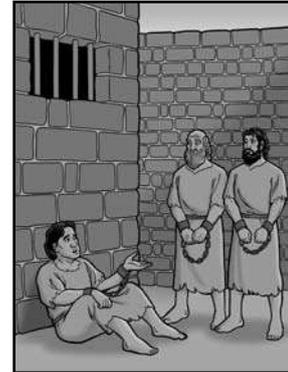
### Review questions

#### Memory verse

- 1 Jesus is the way to what place? (Heaven.)
- 2 Where are Jesus’ true words found? (In the Bible.)
- 3 What kind of life does Jesus give to those who believe on Him as Saviour? (Everlasting life/life that lasts forever as God’s child.)

#### Lesson (parts 1-3)

- 1 What did Jacob give his son Joseph because he loved him so much? (A coat of many colours.)
- 2 What did Joseph’s brothers think about him when he got the new coat? (They hated him.)
- 3 Who gave Joseph his dreams? (God.)
- 4 What kind of job did Joseph and his brothers have? (Shepherds, took care of sheep.)
- 5 What did Reuben plan to do? (Rescue Joseph.)
- 6 What did Joseph’s dad think when the brothers showed him Joseph’s coat? (Joseph had died.)



- 7 Why did Joseph do so well in Potiphar's house? (Because God was with him.)
- 8 When Joseph's master believed a lie about him, what happened to Joseph? (Joseph was put in prison.)
- 9 Who had a plan for Joseph? (God.)

***Gospel spotlight***

- 1 What is Heaven like? (God's home, a perfect place.)
- 2 What cannot be in Heaven? (Sin.)
- 3 Who died on the cross and then came alive again? (Jesus.)

# Lesson 2

## Joseph sees God's good plan

**Scripture for teachers** Genesis 41:1 - 46:7  
Genesis 46:29

**Central truth** God's plans are always good

**Application** Unsaved: Trust Jesus as your Saviour  
Saved: Thank God that His plans for you are good

**Memory verse** "Jesus said ... 'I am the way, the truth, and the life. No one comes to the Father except through Me'" (John 14:6)

Class schedule	What you need	What to do
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player</li> <li>♦ Nametags (page 91), one per child</li> <li>♦ A4 sheets of paper, one per child</li> <li>♦ Crayons or markers</li> </ul>	<p><b>Welcome</b> Have soft music playing. Greet the children by name and give them their nametags.</p> <p><b>Activity</b> "Praise God in the morning" Give each child a sheet of paper. Have them draw different things they do in the morning (eg get out of bed, dress themselves, wash their faces, eat breakfast, brush their teeth). Remind them they can praise and thank God in the morning.</p>
 <b>Worship</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player; songbook or lyrics (page 14)</li> <li>♦ "Praise Him, praise Him" (page 101); "I can know God" (visualised songs)</li> <li>♦ Offering basket or bank</li> </ul>	<p><b>Song Prayer</b> (CD: 18/39) "Praise Him, praise Him" Lead the children in prayer: "Dear God, thank You that we can praise You in the morning. Thank You that You have a good plan for us all day long. Thank You that we can know You. In Jesus' name. Amen."</p> <p><b>Song Offering</b> (CD: 10/31) "I can know God" chorus (twice) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>♦ Either PSOV-e, PSOV-f, PSOV-g, PSOV-h, PSOV-i, PSOV-j, PSOV-k and PSOV-l Or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4, PSOV-R5, PSOV-R6, PSOV-R7 and PSOV-R8 (pages 87-88)</li> <li>♦ Eight footprints (page 94)</li> <li>♦ Instructions (page 32)</li> </ul>	<p><b>Verse Repetition</b> John 14:6 "Follow the footsteps"</p>

Class schedule	What you need	What to do
 Stretch		<b>Activity</b> “Morning activities” Have the children act out these activities. “In the morning I can stretch, get out of bed, put on my clothes, wash my face, eat my breakfast, brush my teeth, run to my toys and sit to play.”
 Bible lesson	<ul style="list-style-type: none"> <li>Lesson text (page 36)</li> <li>PSOV1-1, PSOV1-3, PSOV1-4, PSOV1-5 and PSOV1-6</li> <li>PSOV2-1, PSOV2-2, PSOV2-3, PSOV2-4, PSOV2-5 and PSOV2-6</li> </ul>	<b>Lesson</b> “Joseph sees God’s good plan” Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.
 Review	<ul style="list-style-type: none"> <li>Small bucket of unpopped popcorn</li> <li>Scoop</li> <li>Small cloth bag</li> <li>Questions (pages 39-40)</li> </ul>	<b>Game</b> “Fill the bag with grain” Use a small bucket of unpopped popcorn for grain. When a child answers a question, he may take a scoop of grain from the bucket and put it into a cloth bag.
 Gospel spotlight	<ul style="list-style-type: none"> <li>Instructions (page 34)</li> <li>PSOV1-1</li> <li>PSOV-a, PSOV-b, PSOV-c and PSOV-d (optional)</li> </ul>	<b>Spotlight</b> “Coat of colours” (review)
 Snack	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> Take a toilet break, allowing the children to wash their hands. <b>Prayer</b> Lead in prayer, thanking God for the food. <b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)
 Creative activity (choose one)	<ul style="list-style-type: none"> <li>Bits of fabric</li> <li>Craft sticks (wide)</li> <li>Glue</li> <li>Washable markers</li> <li>Student activity sheets, one per child</li> <li>Orange flavouring</li> <li>Play dough or clay (page 8)</li> </ul>	<b>Craft</b> “Joseph and his family” Each child makes one stick person. Glue bits of fabric to wide craft sticks for clothing. Draw a face on one end of the stick with washable markers. When they are finished, the children can use their stick figures as you retell the story. <b>Activity sheet*</b> “Joseph saw God’s good plan” Have the children touch some orange flavouring to the fruit on the table. <b>Play dough</b> “Make a feast” Guide the children in shaping play dough into various fruits and vegetables. Discuss God’s good plan for foods to help children grow healthy.

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> <li>◆ Character nametags made from construction paper or card</li> <li>◆ Wool</li> <li>◆ Cloth bean bags</li> </ul>	<p><b>Drama</b> “Joseph meets his brothers again” Retell the story, letting the children act out different parts (Joseph, his brothers, Jacob, Joseph’s servants). Be sure each child has a role. Hang the nametags around the children’s necks. This will help you identify each character as you walk the children through the story. (You may use your stick figures to act out the story instead.)</p> <p><b>Drama/game</b> “Bag of grain” The children can pretend to buy and sell food (bean bags) in Egypt. This could also be used as a bean bag game by having the children see if they can hit a predetermined spot such as a circle on the floor. Clap for each child.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### *Memory verse*

“Jesus said ... ‘I am the way, the truth, and the life. No one comes to the Father except through Me’” (John 14:6)

### *Introduction*

Who can teach you the way to tie your shoes, zip your coat, button your buttons or blow your nose?

*Allow response.*

Only someone who knows how can show you the way. Jesus knows how you can come to God the Father. He shows you the way in our verse.

### *Presentation*

Our verse lives at John 14:6.

*Say the address together three times: while walking on the spot, then climbing, then jumping.*

*Have a child help you find the verse by opening your Bible to a marker placed at John 14:6. Read the verse then show PSOV-e, PSOV-f, PSOV-g, PSOV-h, PSOV-i, PSOV-j, PSOV-k and PSOV-l; or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4, PSOV-R5, PSOV-R6, PSOV-R7 and PSOV-R8.*

### *Explanation*

*Jesus said ... ‘I am the way, the truth, and the life’ - Walking, climbing or jumping are not the ways to reach Heaven, are they? Jesus lived in Heaven with God the Father before He came to Earth. Believing on Jesus as Saviour is the way, the only way, to be saved (rescued) from sin and go to Heaven someday.*

*No one - Not one man, woman, boy or girl is perfect like Jesus. We all sin when we think, say and do the bad things we want to, instead of the good things God wants us to. You were born knowing how to sin, so you do.*

*comes to the Father - Because of sin, no one can come to God the Father by himself. You deserve to be separated (away) from God the Father for ever. Because of sin you are not able to be God’s child.*

*except through Me - But by believing in Jesus as Saviour, a sinful person is saved (rescued and made clean from sin). Because of Jesus, you and I can be clean from our sin and can come to God the Father.*

***Application***

Unsaved: If you know you have sinned and are really sorry, and you believe on Jesus as your Saviour, you will be saved. You will be one of God's children.

Saved: If you have already trusted in Jesus as your Saviour, you can thank God for His good plan for you - His plan to help you live as His child on Earth, and then forever in Heaven someday.

***Repetition***

“Follow the footsteps”

Use the symbols to recite the verse. Then repeat the verse as children step along a path of footprints arranged on the floor.

## **Gospel spotlight**

### ***Coat of colours (review)***

Do you remember what the colours in Joseph's coat help us think about?

*Show the gold colour on flashcard PSOVI-1.*

- ◆ What does this gold colour help us think about? (Heaven, God's home.)
- ◆ Tell me something you know about Heaven. (A perfect place; God lives there; everyone who lives there is happy; God wants you to live there with Him someday.)
- ◆ Why does God want you to live in Heaven someday? (He loves you - John 3:16.)

*Show the dark colour.*

- ◆ What does this dark colour help us think about? (The bad things we think, say and do; sin.)
- ◆ What is sin? (James 4:17 - wanting to do bad things; not doing the good things God wants you to do. Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.)
- ◆ Why do you and I sin? (We want to.)
- ◆ What is the punishment you and I deserve for our sin? (We deserve to be away from God forever; never to be allowed into Heaven.)

*Show the red colour.*

- ◆ What does the red colour help us think about? (God's love and Jesus' blood.)
- ◆ Whose sin was Jesus punished for when He died on the cross? (Your sin; mine; everyone's - Romans 5:8.)
- ◆ What happened to Jesus after He died? (He was buried then came alive again.)

*Show the clean colour.*

- ◆ What does the clean colour help us think about? (Being clean and saved/rescued from sin.)
- ◆ How do you become clean from sin? (Believe in Jesus as your own Saviour and say sorry to God for your sin - Acts 16:31.)
- ◆ In whose family will you be if you are clean from sin? (God's forever family.)

If you would like to believe on Jesus as your own Saviour and be clean from sin, I would be glad to help you (*designate time and location*).

*Show the green colour.*

- ◆ What does the green colour help us think about? (Growing as God's child.)
- ◆ What does it mean to grow as God's child? (Grow in knowing God, learning what the Bible says and choosing to obey.)
- ◆ What else can you do to grow as God's child? (Go to church and pray.)

## Lesson - part 1

Show the pictures from the previous lesson about Joseph and briefly review the lesson so far.

Flashcard 1-1 Joseph is his dad's favourite and is given a special coat. God gives him dreams.

Flashcard 1-3 Joseph's brothers hate him and plan to kill him, but sell him instead.

Flashcard 1-4 Joseph is taken to Egypt and sold as a slave.

Flashcard 1-5 Joseph does really well because God is with him.

Flashcard 1-6 Someone tells a lie and Joseph is put in prison. God is still with him. Joseph explains two men's dreams.



## Flashcard 2-1

Joseph was still in prison. He had helped a man by explaining his dream, but the man had forgotten all about him. Two whole years had gone by. But God had not forgotten about Joseph. God had a plan for Joseph. Even the bad things that were happening to Joseph were part of that plan.

If you have asked Jesus to be your Saviour, trust in God. His plans for you are always good.

Pharaoh, the king of Egypt, was asleep one night (*all pretend to be sleeping*) when a dream woke him up. The dream was about thin cows eating up fat cows. Pharaoh managed to get to sleep again.



*All pretend to be asleep.*

But then he had another dream. This time thin corn was eating up fat corn.

The next morning Pharaoh was worried about the dreams.

“What did they mean?” he wondered.

So he sent for the magicians and wise men of Egypt to help him. But none of them could help! They did not understand the dreams either.

But someone near to Pharaoh remembered something!

“Today I am reminded of something I should have done,” he said (from Genesis 41:9).

He was the man who had had a dream in prison and whom Joseph had helped. Joseph had asked him to talk to Pharaoh about how he should not be in prison, but he had forgotten. Now he remembered and he told Pharaoh all about Joseph and how he had helped him.

What do you think Pharaoh did? He sent for Joseph. Can you imagine how Joseph felt? He was doing his jobs in the prison when suddenly he was told he had to see Pharaoh. Joseph had to wash (*all mime washing*), shave (*all mime shaving*) and get changed (*all mime putting on new clothes*). Joseph had to be quick! He should not keep Pharaoh waiting!

## Part 2

Pharaoh told Joseph all about his dreams.

“Can you tell me what they mean?” he asked (from Genesis 41:15).

Joseph replied, “I cannot do it. But God will tell you what you need to know” (from Genesis 41:16).

Joseph knew that he needed God’s help and God did help him to understand the dreams. He told Pharaoh that seven years of really good harvests were coming when there would be lots of food. That was good news! But then there would be seven years with no harvests and no food. That was bad news!

### Flashcard 2-2

He told Pharaoh that he needed to save some of the food from the good years so that everyone would have enough food in the bad years.

Pharaoh knew that was a good plan, but it needed someone to do it, someone to be in charge of all the food. Who could Pharaoh choose for a job like that?

*Let the children respond.*

He chose Joseph!

### Flashcard 2-3

Joseph was made the second most important man in Egypt. God had a plan for Joseph.

For seven years there was lots of food in Egypt.

*Count to seven.*

Joseph was in charge of storing some of the grain in the cities of Egypt. But then came the bad years. There was no harvest. The people of Egypt came to Joseph to buy food and did not go hungry.

Meanwhile many miles away, in a different country, there was a family who had no more food. Joseph’s father and his brothers had no food to eat. Jacob, Joseph’s dad, heard that there was food to buy in Egypt, so he spoke to his sons.

“Why do you just look at each other? Go to Egypt and buy some food” (from Genesis 42:1-2).

So Joseph’s ten older brothers set off for Egypt. One brother stayed at home - Benjamin, Joseph’s younger brother. Jacob did not want Benjamin to go. He was afraid something bad would happen to him like it had happened to Joseph. It was quite a long journey to Egypt.



*Take your group on a “journey to Egypt” by walking around the room. Stop to camp overnight and then continue your “journey”.*

Joseph’s brothers arrived in Egypt. They were a long way from home, everything was different. The people spoke a different language, their



clothes were different, they had different hairstyles. The man in charge looked just like an Egyptian. He was very important.



### Flashcard 2-4

The brothers bowed down in front of him. Do you know who this important man was? It was Joseph! His dreams had come true - the older brothers were bowing down. What God had planned was happening. God's plans always work out and they are always good. God is so powerful that He can make His plans happen.

The brothers had no idea that it was Joseph because he looked so different - but he recognised them! Joseph wanted to know if his brothers had changed, so he did not tell them who he was. He asked them lots of questions. Joseph sold his brothers some food, but he told them that they had to bring their youngest brother to Egypt. Joseph wanted to see how they treated Benjamin.

The brothers were very worried. They knew their father did not want Benjamin to leave home. What were they going to do?

### Part 3

The brothers went home with their food. But they soon used it all up. They knew they had to take Benjamin with them if they went back to Egypt. Their father did not want them to go, but in the end they had to because they had nothing to eat.

Once again they travelled to Egypt.



*Take your group on another "journey to Egypt". Talk about how the brothers were feeling.*

When they arrived they saw Joseph again. He was very pleased to see Benjamin, but he still did not tell his brothers who he was.



### Flashcard 2-5

They were invited to Joseph's house for dinner and he made sure that they sat to eat in age order from the oldest to the youngest. The brothers were amazed at this, and a little frightened, because they were in Joseph's house.

After one more test to see if the brothers had changed, Joseph told them who he was.

"I am Joseph! Is my father still living?" (from Genesis 45:3).

His brothers were completely quiet.

*Brief pause of quietness.*

They were terrified! They knew that they had treated Joseph very, very badly. They were scared that he would punish them. But Joseph understood God's plan and he trusted God.

He said to his brothers, "God sent me here to save lives" (from Genesis 45:5).

God had helped Joseph to plan to save food so that his family would have enough to eat and not die. Joseph understood that God's plan was good.

There was still one person Joseph wanted to see - his dad. The brothers went home with lots of gifts for Jacob and they had some really good news.

"Joseph is still alive! He's ruler of Egypt" (from Genesis 45:26).

### Flashcard 2-6

It was such good news that at first Jacob did not believe them! When he saw all the gifts Joseph had sent he believed them. He got ready to go to his son.

Jacob and all of his family set off for Egypt. They were going to live there. On the journey God reminded Jacob that He was with him and would always keep the promises that He had made.

When they were near to their new home Joseph came to meet them. Joseph was so happy to see his dad. He threw his arms around him and hugged him for a long time.

Joseph had had a lot of things happen to him. Some were good and some were bad. But God was always with him and God always had a plan. God used Joseph to save his family. God's plans are always good.

If you have trusted Jesus as your Saviour then trust God's good plan for you. If you have not asked Jesus to be your Saviour you can ask Him to forgive you and you can put your trust in Him.

### Review questions

#### Memory verse

- 1 Who is the way to Heaven? (Jesus.)
- 2 What keeps you and me from coming to God the Father by ourselves? (Our sin.)
- 3 Who must you believe on as Saviour to be saved from sin? (Jesus.)

#### Lesson (parts 1-3)

- 1 Give one hard and sad thing that happened to Joseph in today's lesson. (Sold by his brothers; put in prison for something he did not do.)
- 2 Who had a good plan for Joseph? (God.)
- 3 Who explained Pharaoh's dream about seven good years and seven years of famine? (Joseph.)
- 4 Who did Pharaoh put in charge of collecting food? (Joseph.)



- 5 Who came to buy food from Pharaoh's helper but did not know the man in charge was really Joseph? (Joseph's ten brothers.)
- 6 What did Joseph want to find out about his brothers? (If they had changed; if they would treat Benjamin well.)
- 7 When Joseph's brothers came to buy food the second time, what good news did Joseph tell them? (He was Joseph.)
- 8 How did the brothers feel when they found out it was Joseph? (Frightened.)
- 9 Who did Joseph say had planned everything that had happened to him? (God.)

***Gospel spotlight***

- 1 How was Jesus punished for the sins of others? (He died on a cross.)
- 2 What is one thing you can do to grow as God's child? (Learn about God; obey God; go to church; pray.)
- 3 What do you need to do to be forgiven for your sin and be a child in God's forever family? (Believe on Jesus as your own Saviour and be sorry for your sin.)

# Lesson 3

## God cares for baby Moses

**Scripture for teachers** Genesis 13:16  
Exodus 1:8-11  
Exodus 1:22 - 2:10

**Central truth** God cares for His people

**Application** Unsaved: Ask Jesus to be your Saviour  
Saved: Trust God to care for you

**Memory verse** “Oh, give thanks to the Lord, for He is good! ...” (Psalm 136:1)

Class schedule	What you need	What to do
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 91), one per child</li> <li>A4 sheets of paper, one per child</li> <li>Crayons or markers</li> </ul>	<p><b>Welcome</b> Have soft music playing. Greet the children by name and give them their nametags.</p> <p><b>Activity</b> “Praise God at noontime” Give each child a sheet of paper. Have the children draw different activities they do during the day (eg play with toys, ride tricycle, swing, eat lunch, read a book, watch TV). Remind them they can praise and thank God all day.</p>
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (page 14)</li> <li>“Praise Him, praise Him” (page 101); “I can know God” (visualised songs)</li> <li>Offering basket or bank</li> </ul>	<p><b>Song Prayer</b> (CD: 18/39) “Praise Him, praise Him” Lead the children in prayer: “Dear God, thank You that we can praise You all day long. Thank You that You care for us. Thank You that You love us and we can know You. In Jesus’ name. Amen.”</p> <p><b>Song Offering</b> (CD: 9/30) “I can know God” (verse 1) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>PSOV-R9, PSOV-R10, PSOV-R11 and PSOV-R12 (page 89)</li> <li>Instructions (page 44)</li> <li>Music (page 13)</li> </ul>	<p><b>Verse Repetition</b> Psalm 136:1 “Sing a verse”</p>
 <b>Stretch</b>		<p><b>Activity</b> “Noontime activities” Have the children act out these activities. “At noontime I can eat lunch, ride my bike, jump on a trampoline, play hopscotch, sit and read a book, take a rest.”</p>

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> <li>Lesson text (page 48)</li> <li>PSOV3-1, PSOV3-2, PSOV3-3, PSOV3-4, PSOV3-5 and PSOV3-6</li> <li>Music CD and CD player; songbook or lyrics (pages 13-14)</li> <li>“I believe the Bible” (visualised song)</li> <li>Costumes (optional)</li> </ul>	<p><b>Lesson</b></p> <p>“God cares for baby Moses”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> <li>Six bricks (page 96)</li> <li>Six stacks of straw (page 97)</li> <li>Questions (pages 50-51)</li> </ul>	<p><b>Game</b></p> <p>“Brick and straw concentration”</p> <p>Play the game with all the children on one team. (Many preschoolers are not yet mature enough to deal with competition.) Lay the twelve cards on a table or on the floor, picture side down. When a child answers a question, he turns over two cards. If they match, he leaves them picture side up. If they do not match, he turns them back over and the game continues. Play the game until each child has a turn. You may need to turn them all face down and start again.</p>
 Gospel spotlight	<ul style="list-style-type: none"> <li>Instructions (page 46)</li> <li>Either PSOV-e, PSOV-f, PSOV-g, PSOV-h, PSOV-i, PSOV-j, PSOV-k and PSOV-l</li> <li>Or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4, PSOV-R5, PSOV-R6, PSOV-R7 and PSOV-R8 (pages 87-88)</li> </ul>	<p><b>Spotlight</b></p> <p>“John 14:6”</p>
 Snack	<ul style="list-style-type: none"> <li>Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<p><b>Break</b></p> <p>Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b></p> <p>Lead in prayer, thanking God for the food.</p> <p><b>Snack</b></p> <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> <li>Dessert size paper plates, one per child, cut in half</li> <li>Wool, string or shoelaces</li> <li>Baby Moses (page 95), one per child</li> <li>Crayons or markers</li> <li>Glue</li> <li>Student activity sheets, one per child</li> <li>Play dough or clay (page 8)</li> </ul>	<p><b>Craft</b></p> <p>“Baby Moses in the basket”</p> <p>Hold the halves with the right sides together and punch holes in the rounded edges. The children use wool, string or shoelaces to “sew” the halves together to make Moses’ basket. They may then decorate their baskets, colour baby Moses and put him in the basket.</p> <p><b>Activity sheet*</b> “God cared for baby Moses”</p> <p>Guide the children in adding blades of grass to the riverbank.</p> <p><b>Play dough</b></p> <p>“Make baby Moses in his basket”</p> <p>Guide the children in forming a basket and baby.</p>

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> <li>◆ List of action words</li> </ul>	<p><b>Drama</b></p> <p>“Who will help?”</p> <p>Discuss various situations where a child might pray for help. Suggest who God might send (eg lost in a shop - a shop assistant; hurt on the sidewalk - a neighbour; stuck coat zip at school - a teacher; sick - a doctor or nurse; lonely - a friend).</p> <p><b>Activity</b></p> <p>“Action words: listen for love”</p> <p>Listen to the following list of words. Jump one time for each word that names something good for the family.</p> <ul style="list-style-type: none"> <li>◆ Prayer</li> <li>◆ Bible</li> <li>◆ Love</li> <li>◆ Telling lies</li> <li>◆ Kindness</li> <li>◆ Hugs</li> <li>◆ Sharing</li> <li>◆ Pouting</li> <li>◆ Arguing</li> <li>◆ Singing</li> <li>◆ Being selfish</li> <li>◆ Helping</li> </ul>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### Memory verse

“Oh, give thanks to the Lord, for He is good! ...” (Psalm 136:1)

### Introduction

What do you say when someone gives you a present? What do you say when someone helps you zip your jacket or tie your shoes?

*Allow response.*

The Bible tells us Who we should thank most of all.

### Presentation

Each verse in the Bible has an address to help us find it. Today's verse lives at Psalm 136 verse 1.

*Say the address together three times: in a normal voice, a loud voice and moving lips but making no sound.*

*Have a child help you find the verse by opening your Bible to a marker placed at Psalm 136:1. Read the verse then show PSOVR-9, PSOVR-10, PSOVR-11 and PSOVR-12.*

### Explanation

*Oh, give thanks* - There are many ways to give thanks. You could say, “Thank you very much,” or just, “Thanks.” You could give thanks by speaking the words, singing the words or even just thinking the words and feeling very thankful.

*to the Lord* - It is good to give thanks to people who do things for you, but the Lord God deserves your thanks most of all. The Lord God is the One Who created you and this beautiful world you live in. The Lord God is the One Who loves you most of all. The Lord God is the One Who cares for you more than anyone else ever could.

*for He is good* - The Lord God deserves your thanks not only because of all the good things He does, but most of all because He is good. The Lord God is perfect in every way. There is no badness in God. Everything He does is good because He is good.

### Application

Unsaved: Because God is good, He loves you and wants to save you. Jesus was punished for the sins of others when He died on the cross. He came alive again and is the only Saviour. If you know you have sinned and you are really sorry, you can trust in Jesus as your Saviour and you will be saved (rescued) from sin. You will be a child in God's forever family.

Saved: If you have already believed in Jesus as your Saviour, you can give thanks to the Lord God every day. You can trust God to take care of you then thank Him for His good care every day.

***Repetition***

“Sing a verse”

Sing the verse several times to the tune of “Old MacDonald” (page 13). Then use the symbols to recite the verse.

## **Gospel spotlight**

### ***John 14:6***

*Show flashcard PSOV-f or PSOV-R2 (Jesus).*

Jesus is God the Son. Jesus came to Earth from Heaven as a baby and grew to be a man. Jesus told the people on Earth about God the Father and the way to come to God and become His child. Jesus knew the way to Heaven and He told the people how they could live in Heaven someday.

*Show flashcard PSOV-g or PSOV-R3 (cross).*

Jesus said, “I am the way” (John 14:6). Believing in Jesus as Saviour is the way, the only way, to get to Heaven. Jesus, God’s perfect Son, was punished for the sins of others when He willingly died on the cross. Only Jesus could do this for you. The Bible says, “Christ [Jesus] died for our sins ... was buried, and ... rose again the third day” (1 Corinthians 15:3-4). Believing in Jesus as Saviour is the only way to be saved (rescued) from sin and be able to go to Heaven someday.

*Show flashcard PSOV-h or PSOV-R4 (Bible).*

Jesus is God’s true way for you to be saved. There is no other way. Jesus’ words are in the Bible for us to read. They are the truth.

*Show flashcard PSOV-i or PSOV-R5 (Heaven).*

God gives everlasting (forever) life to all who believe in Jesus as their Saviour. Life as God’s child starts the moment you believe and are saved. God the Holy Spirit lives in each of His children to help them know God and grow as His child. Then someday all of God’s children will live in Heaven with God the Father and Jesus forever.

*Show flashcard PSOV-j or PSOV-R6 (faces).*

Not one man, woman, boy or girl is perfect like Jesus. The Bible says, “All have sinned” (Romans 3:23).

*Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.*

You were born wanting to sin and so you do. Because of your sin you deserve to be away from God now and forever.

*Show flashcard PSOV-k or PSOV-R7 (gold circle).*

But God the Father, Who is holy (perfect in every way) loves you. God is the Creator of all things and all people. God loved you before you were born. God loves you even though you sin. God says that He loves the whole world (John 3:16). That means God loves you! That’s why God sent Jesus to be the Saviour.

*Show flashcard PSOV-l or PSOV-R8 (Jesus).*

God wants you to trust in Jesus as your Saviour because of what He did on the cross. By believing in Jesus as Saviour, a sinful person is saved and made clean from sin. Because of Jesus you and I can be clean from sin and come to God the Father. The Bible says, “The blood of Jesus

Christ His Son cleanses us from all sin” (1 John 1:7). Do you know you have sinned? Are you truly sorry? Have you believed in Jesus as your Saviour? If you would like to do that today, I will be happy to help you talk to God about it (*designate location where children can be counselled during the next activity*).

## Lesson - part 1

God's people were living in Egypt. Do you remember how Joseph had been taken there? Do you remember how he told Pharaoh the meaning of his dreams? Do you remember how Joseph stored the food so that everyone had enough to eat? Then all of Joseph's family had gone to live in Egypt. God had said that He would make this family into a great nation - a really big family of many, many people (Genesis 13:16).

Many years went by. Joseph and his father and brothers died, but their children grew up and had children and they grew up and had more children, and God's family did grow. It grew a lot! It was such a big family that Pharaoh began to get worried. He was a new Pharaoh and he had never heard about Joseph. He looked at all of God's people and he did not like what he saw.

"Look," he said to the other Egyptians, "the Israelites (God's people) are too much for us, there are too many of them. We must do something or they might side with our enemies and fight against us" (from Exodus 1:9-10).

Pharaoh did not care about God or God's people. He decided that they should be slaves. The Israelites were made to work for no money.



## Flashcard 3-2

They had to make bricks and build cities for the Egyptians. They were made to work in the fields. They did not get holidays or snack times. They were made to work very hard in the hot sun every day. If they did not work quickly enough the Egyptians became angry with them. It was very hard for God's people.



*Pretend to mix straw and mud to make bricks.*

But God had not forgotten about His people. God knew what was happening to them and He was keeping His promise to make them into a great nation. Even though they were slaves, God was caring for them. The Israelite nation kept getting bigger. Pharaoh's plan was not working. Pharaoh was not in charge - God was in charge!

## Part 2

So Pharaoh had another plan. This plan was even worse. He gave an order that every baby boy born to God's people would have to die.

## Flashcard 3-1

Now among all the families of the Israelites was this family.

*Name the family members as you show them on the flashcard. Have the children repeat several times the names of the boy and girl.*

The dad's name is Amram, the mum is called Jochebed, the little girl is Miriam and the little boy is called Aaron. They had a new baby. Isn't that exciting! Do you think it was a boy or a girl?

*Let the children respond.*

See Exodus 6:20 and  
Exodus 15:20.

It was a little boy. He was a lovely baby. But Pharaoh had made a law that meant that he was in danger. Pharaoh had said that all the Israelite baby boys should die. But Amram and Jochebed decided to keep their new baby boy a secret. They did not want him to die. So instead of telling everyone about their new son they hid him. Jochebed did not take him outside. She made sure no-one heard him crying. Maybe she often rocked him to sleep and sang songs to him. Maybe Miriam and Aaron helped keep the new baby happy and quiet.

 Pretend to rock a baby while singing Psalm 136:1 slowly.

But the little baby boy grew bigger, his crying grew louder and when he was three months old they could not keep him a secret anymore. He was too big and too noisy! What were they going to do?

### Flashcard 3-3

Jochebed made a basket. She made sure it was waterproof so it would stay dry inside.

*Pretend to weave reeds into a basket boat and paint it with pitch.*



Jochebed wrapped the little baby boy up and placed him carefully inside.

### Flashcard 3-4

She carried the basket to the river and she put it on the water by the river bank among the reeds. Big sister Miriam secretly kept watch to see what would happen. Jochebed went home. She was trusting God to care for her baby. She believed that God cares for His people. God knew where her baby boy was. He was able to look after him.

If you have believed in Jesus as your Saviour, trust God to take care of you. If someone is unkind to you, remember that God cares for each person and that includes you. Talk to God about your worries. Ask Him to help you. When other people help you and care for you they are part of God's plan to help you. Help might come straight away or after a little while, but you can be sure that He will help. When you are sad or when you are happy, trust God to take care of you.

### Part 3

Miriam hid by the river watching the basket.

While Miriam was watching and waiting to see what would happen to her baby brother, some ladies came down to the river to get washed. They were not ordinary ladies. One of them in particular was very important. She was Pharaoh's daughter and the other ladies were her servants. As they were walking along the river bank Pharaoh's daughter saw something very unusual among the reeds. She had not seen it there before. What could that be, bobbing up and down in the water? What do you think she saw? Pharaoh's daughter was curious, so she sent one of her servants to get the basket.





### Flashcard 3-5

When they had got it out of the water and brought it to Pharaoh's daughter she opened it up and there inside was the baby. He cried, tears running down his cheeks. She felt sorry for him. She knew he was one of the Israelite babies but she was not going to hurt him, she was going to protect him.

God used Pharaoh's daughter to help keep the little baby boy safe.

Big sister Miriam had seen what had happened. She came and asked Pharaoh's daughter, "Shall I go and find one of the Israelite women to care for the baby for you?" (from Exodus 2:7).

"Yes, go," replied Pharaoh's daughter (from Exodus 2:8).

Miriam knew exactly who to go and find. She knew who would be perfect for that job. She went and got her mum! Can you imagine how pleased Jochebed was!

*Two teachers/helpers could act out what Miriam would have said to her mother. If possible, dress up to play the parts.*

Jochebed came with Miriam to Pharaoh's daughter who said to her, "Take this baby and care for him and I will pay you" (from Exodus 2:9).

So Jochebed took her little son back home. How very, very happy she was. Her beautiful baby boy was safe and he was coming home!



### Flashcard 3-6

Pharaoh's daughter gave him a name - Moses. His own family took care of him.

When he was much bigger he went to live in the palace of Pharaoh. God was still able to care for Moses even in his new home. God had a special plan for Moses. When he grew up God would use him to rescue His people and lead them to their own land. Many years later Jesus would be born in that land. Jesus came to save people from their sin. Have you asked Jesus to be your Saviour?



(CD: 8/29) "I believe the Bible".

### Review questions

#### Memory verse

- 1 Who should give thanks to the Lord? (You and me.)
- 2 Why should you give thanks to the Lord? (Because He is good.)
- 3 How can you give thanks to the Lord? (Speak, sing or think words of thanks.)

#### Lesson (parts 1-3)

- 1 What were the names of the big brother and big sister in Amram and Jochebed's family? (Aaron and Miriam.)

- 2 Who is in charge of everything everywhere? (God.)
- 3 What did the new Pharaoh (king) make the Israelites do? (Work very hard as slaves; make bricks; build cities.)
- 4 What very bad plan did Pharaoh have to stop God's family from growing? (Kill the baby boys.)
- 5 What did Jochebed make to hide her baby in? (A basket boat.)
- 6 Who found the baby floating in the basket boat in the river? (The princess, daughter of Pharaoh.)
- 7 What was the baby doing when the princess looked into the basket? (Crying.)
- 8 Who did the princess choose to take care of the baby until he went to live with her at Pharaoh's house? (Jochebed and her family.)
- 9 Who can you trust to take care of you? (God.)

***Gospel spotlight***

- 1 What is the only way to get to Heaven? (Believing in Jesus as your Saviour.)
- 2 Tell me about a sin someone your age might do. (Answers will vary.)
- 3 What do you need to do to be forgiven for your sin and be a child in God's forever family? (Believe in Jesus as your own Saviour. *Review: Tell God, "I know I have sinned and I'm sorry. I believe Jesus died for my sin and came alive again. Please forgive my sin and make me Your child."*)



# Lesson 4

## God's people cross the Red Sea

**Scripture for teachers** Genesis 13:15  
 Genesis 28:15  
 Genesis 46:4  
 Exodus 2:23-25  
 Exodus 3:1 - 4:17  
 Exodus 6:6-8  
 Exodus 12  
 Exodus 13:17-14:31

**Central truth** God has control over everything

**Application** Unsaved: Put your trust in Jesus as your Saviour  
 Saved: Thank God that He is in control of everything

**Memory verse** Review Psalm 136:1

Class schedule	What you need	What to do
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player</li> <li>♦ Nametags (page 91), one per child</li> <li>♦ A4 sheets of paper, one per child</li> <li>♦ Crayons or markers</li> </ul>	<p><b>Welcome</b> Have soft music playing. Greet the children by name and give them their nametags.</p> <p><b>Activity</b> “Praise God in the evening”        Give each child a sheet of paper. Have the children draw different activities they do in the evening (eg play with toys, watch TV, eat dinner, dress for bed, brush their teeth, say their prayers, go to bed). Remind them they can praise and thank God each night.</p>
 <b>Worship</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player; songbook or lyrics (page 14)</li> <li>♦ “Praise Him, praise Him” (page 101); “I can know God” (visualised songs)</li> <li>♦ Offering basket or bank</li> </ul>	<p><b>Song Prayer</b> (CD: 18/39) “Praise Him, praise Him”        Lead the children in prayer: “Dear God, thank You that You care for us even at night. Thank You that You love us and sent Jesus to die for us. Help us to know You better. In Jesus’ name. Amen.”</p> <p><b>Song Offering</b> (CD: 9/30) “I can know God” (verse 1) (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>♦ PSOV-R9, PSOV-R10, PSOV-R11 and PSOV-R12 (page 89)</li> <li>♦ Instructions (page 56)</li> <li>♦ Music (page 13)</li> </ul>	<p><b>Verse Repetition</b> Psalm 136:1        “Sing a verse”</p>

Class schedule	What you need	What to do
 <b>Stretch</b>		<b>Activity</b> <p>“Evening activities”                      Have the children act out these activities. “In the evening I can go for a walk, go for a swim, eat supper, dress for bed, brush my teeth, say my prayers, go to bed.”</p>
 <b>Bible lesson</b>	<ul style="list-style-type: none"> <li>◆ Lesson text (page 60)</li> <li>◆ PSOV4-1, PSOV4-2, PSOV4-3, PSOV4-4, PSOV4-5 and PSOV4-6</li> <li>◆ Music CD and CD player; songbook or lyrics (page 15)</li> <li>◆ Crackers or pita bread</li> <li>◆ 2 blue bed sheets</li> </ul>	<b>Lesson</b> <p>“God’s people cross the Red Sea”                      Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 <b>Review</b>	<ul style="list-style-type: none"> <li>◆ Cloud (page 98)</li> <li>◆ Flannelboard (blue if possible)</li> <li>◆ Questions (pages 63-64)</li> </ul>	<b>Game</b> <p>“Move the cloud”                      Put the cloud on the far left side of the flannelboard. A blue flannelboard works best since it will look like the sky. Each time a child answers a question, he may move the cloud a little to the right. If the cloud gets to the right side of the board before all the children have had a turn to answer, simply move it back to the left and start again.</p>
 <b>Gospel spotlight</b>	<ul style="list-style-type: none"> <li>◆ Instructions (page 58)</li> <li>◆ Either PSOV-e, PSOV-f, PSOV-g, PSOV-h, PSOV-i, PSOV-j, PSOV-k and PSOV-l                      Or PSOV-R1, PSOV-R2, PSOV-R3, PSOV-R4, PSOV-R5, PSOV-R6, PSOV-R7 and PSOV-R8 (pages 87-88)</li> </ul>	<b>Spotlight</b> <p>“John 14:6” (review)</p>
 <b>Snack</b>	<ul style="list-style-type: none"> <li>◆ Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<b>Break</b> <p>Take a toilet break, allowing the children to wash their hands.</p> <b>Prayer</b> <p>Lead in prayer, thanking God for the food.</p> <b>Snack</b> <p>Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>

Class schedule	What you need	What to do
 <p><b>Creative activity</b> (choose one)</p>	<ul style="list-style-type: none"> <li>◆ Brown construction paper, one sheet per child</li> <li>◆ Blue construction paper, one sheet per child</li> <li>◆ Crayons or markers</li> <li>◆ Scissors</li> <li>◆ Glue</li> <li>◆ Strips of sandpaper approx 10 x 20 cm (4" x 8"), one per child (optional)</li> <li>◆ Fish stickers, shell stickers, etc (optional)</li> <li>◆ Student activity sheets, one per child</li> <li>◆ Play dough or clay (page 8)</li> </ul>	<p><b>Craft</b> "Stepping into the Red Sea" Draw around each child's foot on brown construction paper. Each child then traces over the outline with a crayon, cuts out his foot, glues it to the front of a strip of sandpaper (the rough side), then glues the back side of the sandpaper to the centre of a sheet of blue construction paper, turned horizontally. On either side of the sandpaper, fold the paper up to form two walls of water. Have the children draw or glue sea objects (eg fish, seaweed or shells) on the walls of water.</p> <p><b>Activity sheet*</b> "God's people crossed the Red Sea" Help the children in adding fish stickers to the walls of water.</p> <p><b>Play dough</b> "Make a path through the sea" Guide the children in making two walls of water, laying them down flat to form the sea then standing them up with a dry "path" between them.</p>
 <p><b>Enrichment activity</b> (choose one)</p>		<p><b>Game</b> "Crossing the Red Sea" Play the game like "London Bridge", singing, We are crossing the Red Sea, The Red Sea, the Red Sea. We are crossing the Red Sea. God takes care of us. Two children hold hands and lift their arms and the other children march under. The two children drop their arms at the end of the song and the child who ends up inside says, "Thank you God for taking care of us."</p> <p><b>Game</b> "Follow the leader" Lead the children around or over pretend mountains, set up camp, etc. At each campsite lead the children to thank God for something. Give each of the children an opportunity to be the leader.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### Memory verse

“Oh, give thanks to the Lord, for He is good! ...” (Psalm 136:1)

### Introduction

*Say, “Thank you,” to several children or adults for specific “good” actions you have observed.*

It is good to say thanks to people for doing something good. Our Bible verse tells us Who deserves our thanks most of all.

### Presentation

Today’s verse lives at Psalm 136:1.

*Say the address together three times: shaking hands with another person, patting someone on the back, giving someone a “high five”.*

*Have a child help you find the verse by opening your Bible to a marker placed at Psalm 136:1. Read the verse then show flashcards PSOV-R9, PSOV-R10, PSOV-R11 and PSOV-R12.*

### Explanation

*Oh, give thanks to the Lord* - It is good to give thanks to people who do things for you, but the Lord God deserves your thanks most of all. He is the One Who made you. He has control over everything that happens. He always does what is right, so every day God deserves your thanks.

*for He is good* - The Lord God deserves your thanks not only because of all the good things He does, but most of all because He is good. The Lord God is perfect in every way. He thinks good thoughts. He says good things. Everything He does is good because He is good.

### Application

Unsaved: Because God is good, He loves you and is able to save you. Jesus was punished for your sins when He died on the cross. He came alive again and is the only Saviour. If you know you have sinned and are really sorry, you can trust in Jesus as your Saviour and you will be saved (rescued) from sin. You will be a child in God’s forever family.

Saved: If you have already believed in Jesus as your Saviour, you can thank God for caring for you. You can thank Him when you pray and when you sing. In the morning thank Him for caring for you all night long. During the day thank Him for your food and clothes, your family and friends, the sunshine and the rain. When you go

to bed at night, thank God for caring for you all day long.

***Repetition***

“Sing a verse”

Sing the verse several times to the tune of “Old MacDonald ” (page 13). Then use the symbols to recite the verse.

## Gospel spotlight

### *John 14:6 (review)*

*Show flashcard PSOV-f or PSOV-R2 (Jesus).*

- ◆ Where was Jesus, God the Son, before He came to Earth as a baby? (Heaven.)
- ◆ Jesus told the people on Earth they could become the child of whom? (God.)
- ◆ Where will God's children live someday? (In Heaven.)

*Show flashcard PSOV-g or PSOV-R3 (cross).*

- ◆ What did Jesus do so He could be the only way to Heaven? (Died on the cross and came back to life again.)
- ◆ What happened to Jesus on the third day after He was buried? (He rose again - 1 Corinthians 15:3-4.)
- ◆ Who must you believe in as Saviour to be saved (rescued) from sin and able to go to Heaven? (Jesus.)

*Show flashcard PSOV-h or PSOV-R4 (Bible).*

- ◆ What book tells us this true way to be saved from sin? (Bible.)

*Show flashcard PSOV-i or PSOV-R5 (Heaven).*

- ◆ When does life as God's child start? (The moment you are saved; when you believe in Jesus as Saviour.)
- ◆ Who lives in God's children to help them know God and grow as His children? (God the Holy Spirit.)
- ◆ Who will God's children live with in Heaven someday? (God the Father and Jesus.)

*Show flashcard PSOV-j or PSOV-R6 (faces).*

- ◆ Who has sinned? (You, me, all people except Jesus - Romans 3:23.)
- ◆ What is a sin someone your age might do sometimes? (Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.)
- ◆ What punishment from God do you deserve because of your sin? (To be away from God now and forever.)

*Show flashcard PSOV-k or PSOV-R7 (gold circle).*

- ◆ What is one thing you know about God? (God is holy, perfect, Creator of all things and all people, loves the world - John 3:16.)

*Show flashcard PSOV-l or PSOV-R8 (Jesus).*

- ◆ If you believe (trust) in Jesus as your Saviour, what does He do for you? (Saves you, makes you clean from sin - 1 John 1:7.)

Do you know you have sinned? Have you believed in Jesus as your Saviour? If you would like to do that today, I will be happy to help you talk to God about it (*designate location where children can be counselled during the next activity*).

## Lesson - part 1



(CD: 19/40) "The prayer song" (verse 1).

God heard the prayers of His people. They needed Him! The Israelites (God's people) had been slaves for many years. Pharaoh and the Egyptian leaders had been cruel to God's people. Do you think God knew what was happening? Yes, God knew. The people called (prayed) to God to help them. God heard them. God had made promises to His people and He was concerned about them. He had a plan to rescue them from the Egyptians.

God always cares about His people. If you have trusted in Jesus as your Saviour then God is caring for you every day.



### Flashcard 4-1

God sent Moses to tell His people that it was time to go to the land God had promised to give them.

At the time of our story Moses was quite old. God had used all the times in Moses' life to get him ready for this big job. There was the time when Moses was a baby in a basket floating in the river until Pharaoh's daughter found him. There was the time Moses lived in the Egyptian palace as the adopted son of Pharaoh's daughter. There were many years that Moses lived and worked as a shepherd in the desert. God was in control of all of those times.

God is in control of everything. If you have trusted Jesus as your Saviour, remember that God is in control. Thank Him for this.

Now it was time for Moses to lead God's people out of Egypt to a land that God had promised to give to them. At first Moses did not want this big job. He was not sure that he could go to Pharaoh and tell him to let God's people, the Israelites, leave Egypt. Moses did not want to do what God asked him to do. He was worried that he would not say the words boldly enough. He was worried that the people would not listen to him. But God told Moses that He was in control and would be with Moses to show him what to do and tell him what to say. So Moses obeyed God.

Do you think that Pharaoh wanted the Israelites to leave Egypt? No, he did not! Pharaoh did not care about God and he did not want to lose the slaves who made bricks and built cities. God had to send big troubles to Pharaoh and the Egyptians. God showed them His great power over the water and land, over light and darkness, over animals and people. God wanted Pharaoh to know that He, the true God, was the One in control of everything. The last time God would bring a big trouble to Pharaoh and the people of Egypt, He gave special instructions to the Israelites about the last meal that they would eat. He told them to eat it standing up, because He knew that Pharaoh would let them go.



Pretend to put on coats. Eat crackers or pita bread while standing.

Finally Pharaoh obeyed God. Things had got so bad for the Egyptians that Pharaoh sent for Moses in the middle of the night.

“Up and go! Leave Egypt! Take all your things and your animals with you!” said Pharaoh (from Exodus 12:31-32).

The Egyptians desperately wanted the Israelites to leave. They told them to hurry and they gave them whatever clothes and silver and gold they wanted. The Egyptians wanted their troubles to stop!

## Part 2

So the Israelites finally left Egypt. There were a lot of them - mums, dads, children, grandmas, grandads. All of God’s people were escaping. They were not going to be slaves any more! They were free to go to the land God had promised to give them as their home. With them were all their flocks of sheep and herds of cattle. Babies were being carried, cooking pots and bundles of clothes had to be taken; all the gold and silver that the Egyptians had given them had to be carried. Everyone of God’s family was travelling to their new home. Some of the children travelling in this big group would have been your age! But how were they going to find their way? They did not have a map and there were no road signs. They did not need them. God showed Moses and the people the way. He went with them and showed them where to go.

## Flashcard 4-2

In the daytime a pillar of cloud went in front of them and at night a pillar of fire went in front of them. God was always with His people to look after them and to show them the way to go.

Today God does not show His people what to do with clouds or pillars of fire. We find out about God’s plans by reading the Bible.

*Show your Bible.*

Meanwhile back in Egypt Pharaoh realised what he had done. He had let all the slaves go free! Who was going to make the bricks now!

“What have we done?” he said (from Exodus 14:5).

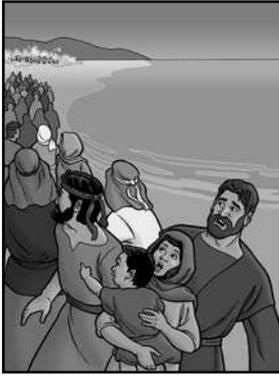
## Flashcard 4-3

So, Pharaoh got his army ready. They got their chariots and they went after the Israelites. Chariots travel really fast, so they soon got near to where the Israelites were camped. They were determined to capture all the Israelites and bring them back to be slaves in Egypt. They did not want them to get away. Now they were desperate to get the Israelites back!

## Flashcard 4-4

The Israelites were camped by the Red Sea. God had lead them there. But there was something far away in the distance. It was coming closer and closer. What was coming so quickly, straight at them? They





looked and there in the distance they could see the chariots! Oh no! The Egyptian army was coming. They were trapped!

On one side was the sea, on the other was the army - there was no way out!

The people called to Moses, “Why did you bring us here to die!” (from Exodus 14:11).

The people were afraid. They found it difficult to trust God.

Moses said to them, “Do not be afraid. Stand firm and you will see the deliverance the Lord will bring today. The Egyptians you see today you will never see again” (from Exodus 14:13).

*You could read this verse from your Bible.*

God was going to save them from the Egyptians. God was in control of everything, even though it looked like everything was going wrong.

### Part 3

God saw that the Israelites were afraid. He heard their cries for help. God moved the cloud. It went behind them, between the Israelites and Pharaoh’s army like a wall. The cloud brought complete darkness to the army, but light to the Israelites. On the dark side Pharaoh’s army could not see. They could not find a way through or around the cloud. They could not do anything to hurt the Israelites. On the light side of the cloud the Israelites could see even though it was night-time.

God told Moses to hold out his rod over the Red Sea.



### Flashcard 4-5

The people could watch the wind blowing on the water. All night long the wind blew. The water was divided to make a path that the people could walk on.

God had control over the wind and the water. God has control over everything. He has control over everything in your life too. He controls the good things and the hard things. There are still things that happen that are hard for us to understand sometimes, but we can know that God loves and cares for His people. If you have believed in Jesus as your Saviour, thank God that He cares for you each day and that He is always with you. He is always in control of everything that happens.

The Israelites saw the big walls of water. They walked on the dry path that God had made for them.

### Flashcard 4-6

There was a wall of water on their left and on their right. It was a miracle, something only God could do!



*Pretend to cross the Red Sea by walking between walls of blue sheets held by helpers.*

The Israelites were soon safely on the other side of the Red Sea.

What about the Egyptian army? They decided to follow them. But God protected His people. God made the Egyptian army confused. The wheels came off their chariots. They realised that God was fighting for His people.

“Let’s get away from the Israelites! The Lord is fighting for them against us!” they cried (from Exodus 14:25).

But it was too late. The sea went back to normal. Pharaoh’s army was trapped in the sea.

But the Israelites were safe. The Egyptians would never chase them again. The Israelites had seen God’s amazing power. They had seen how He was in control of everything and they put their trust in Him.

All of us need to trust God too. If you have never asked Jesus to be your Saviour, you can. You can put your trust in Him and ask Him to forgive you for the wrong things that you have done. Jesus died on the cross to take the punishment that you deserve and He came back to life again. You can put your trust in Him today.

## Review questions

### Memory verse

- 1 Who deserves your thanks most of all? (The Lord God.)
- 2 When can you give thanks to the Lord? (Anytime; when you pray and sing to Him.)
- 3 What is something you can thank the Lord for right now? (Answers will vary. Examples given include thanking Him for caring for you during the day/night; for food and clothes; for family and friends; for the sunshine and the rain.)

### Lesson (parts 1-3)

- 1 Who had a plan to rescue the Israelites from Egypt? (God.)
- 2 Who was given the job of leading the Israelites out of Egypt? (Moses.)
- 3 What did the Egyptians give to the Israelites as they left Egypt? (Gold, silver and clothes.)
- 4 How did the Israelites know where to go? (God used a pillar of cloud and pillar of fire to show them the way.)
- 5 After Pharaoh let the Israelite slaves go free, what did he do? (He took his soldiers and followed them to bring them back.)
- 6 How did the Israelites feel when they saw the Egyptian army coming after them? (Frightened.)
- 7 What did God do so the Israelites could cross the Red Sea and be safe? (God sent a wind to blow a dry path across the Red Sea; the water covered the army that tried to follow.)



8 Who has control over everything? (God.)

9 Who needs to trust God? (Everyone.)

***Gospel spotlight***

1 When does life as God's child start? (The moment you are saved; when you believe in Jesus as your Saviour.)

2 Who lives in God's children to help them know God and grow as His children? (God the Holy Spirit.)

3 What do you need to do to be forgiven for your sin and be a child in God's forever family? (Believe on Jesus as your own Saviour and say sorry to God for your sin)

# Lesson 5

## God protects three friends

**Scripture for teachers** Daniel 1:1-6  
Daniel 3

**Central truth** Wherever they are, God is able to care for His people

**Application** Unsaved: Trust Jesus to be your Saviour  
Saved: Trust God to care for you

**Memory verse** "... God whom we serve is able to deliver us ..." (Daniel 3:17)

Class schedule	What you need	What to do
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player</li> <li>♦ Nametags (page 91), one per child</li> <li>♦ A4 sheets of paper, one per child</li> <li>♦ Crayons or markers</li> </ul>	<p><b>Welcome</b> Have soft music playing. Greet the children by name and give them their nametags.</p> <p><b>Activity</b> "When I am afraid" Have the children draw different times they are afraid (eg when there is a big dog, when there is a storm). Remind them they can trust God to protect them.</p>
 <b>Worship</b>	<ul style="list-style-type: none"> <li>♦ Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>♦ "Praise Him, praise Him" (visualised song - page 101)</li> <li>♦ Offering basket or bank</li> </ul>	<p><b>Song Prayer</b> (CD: 18/39) "Praise Him, praise Him" Lead the children in prayer or let them pray with you, phrase by phrase: "Dear God, I praise You that You are big and strong. Thank You that You love me. God, I trust You to protect me all day long. In Jesus' name. Amen."</p> <p><b>Song Offering</b> (CD: 12/33) "I will trust" (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)</p>
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>♦ PSOV-R13, PSOV-R14, PSOV-R15 and PSOV-R16 (page 90)</li> <li>♦ Instructions (page 68)</li> <li>♦ Cord</li> <li>♦ Actions (page 13)</li> </ul>	<p><b>Verse Repetition</b> Daniel 3:17 "Verse with actions"</p>
 <b>Stretch</b>		<p><b>Activity</b> "I can trust God" Have the children do these activities. On hands and knees bark like a scary dog. Sway back and forth, making the sound of wind while clapping hands like thunder. Lie down and pretend to be in bed at night. After each activity have the children say, "I can trust God."</p>

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> <li>◆ Lesson text (page 71)</li> <li>◆ PSOV5-1, PSOV5-3, PSOV5-4, PSOV5-5 and PSOV5-6</li> <li>◆ Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>◆ A picture of a local landmark which is comparable to the height of the statue in the lesson</li> <li>◆ Smoky and clean fabric</li> </ul>	<p><b>Lesson</b> “God protects three friends”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> <li>◆ Fifteen circles (page 100)</li> <li>◆ Questions (pages 74-75)</li> </ul>	<p><b>Game</b> “Mystery points”</p> <p>Lay the circles point side down on a table or floor. Ask each child a review question. When he answers, he picks up a circle. Add up the points and everyone claps.</p>
 Gospel spotlight	<ul style="list-style-type: none"> <li>◆ Instructions (page 70)</li> <li>◆ Music CD and CD player; songbook or lyrics (page 15)</li> <li>◆ “Tell the story true” (PSOV-m and PSOV-n - visualised song)</li> <li>◆ PSOV-a, PSOV-b, PSOV-c and PSOV-d (optional)</li> </ul>	<p><b>Spotlight</b> “Tell the story true” (CD: 20/41)</p>
 Snack	<ul style="list-style-type: none"> <li>◆ Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<p><b>Break</b> Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b> Lead in prayer, thanking God for the food.</p> <p><b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> <li>◆ Furnace (page 99), one per child</li> <li>◆ Yellow, orange and red cellophane</li> <li>◆ Four men (page 100), one sheet per child</li> <li>◆ Scissors</li> <li>◆ Glue</li> <li>◆ Crayons or markers</li> <li>◆ Student activity sheets, one per child</li> <li>◆ Play dough or clay (page 8)</li> </ul>	<p><b>Craft</b> “Fiery furnace”</p> <p>Cut out strips of yellow, orange and red cellophane and glue to furnace for flames. Draw faces, colour and cut out four men. Slide the figures in and out of the line on the furnace.</p> <p><b>Activity sheet*</b> “God protects three friends”</p> <p>Help the children in gluing cellophane to the flames.</p> <p><b>Play dough</b> “Make a scroll”</p> <p>Guide the children in making scrolls. Talk about how the three friends studied hard so they could do good work for King Nebuchadnezzar.</p>

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> <li>◆ “Praise Him, praise Him” song</li> <li>◆ Circles (page 101), one set per child</li> <li>◆ Crayons or markers</li> <li>◆ Lolly sticks</li> <li>◆ Music CD and CD player; songbook or lyrics (page 14)</li> </ul>	<p><b>Activity</b> “Do what is right” Suggest ideas for making right choices. Practise saying, “No, I won’t (tell a lie, take sweets from mum’s bag, sneak a biscuit, pull the cat’s tail, kick the dog, tease the baby, etc)” and “I will obey God and do what’s right.”</p> <p><b>Activity</b> (CD: 18/39) “Praise Him, praise Him” song Have the children colour and cut out their circles, mount them on lolly sticks then hold them as they march and sing, “Praise Him, praise Him.”</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### *Memory verse*

“... God whom we serve is able to deliver us ...” (Daniel 3:17)

### *Introduction*

Imagine you are tangled up in a long cord.

*Demonstrate with cord wrapped around your own wrists.*

You might need someone to deliver you, to help you get loose and break you free. The Bible tells us Who is able to deliver us.

### *Presentation*

Each verse in the Bible has an address to help us find it. Today's verse lives at Daniel chapter 3 verse 17.

*Say the address together three times: first with wrists crossed, then wrists uncrossed, then arms raised in exuberance.*

*Have a child help you find the verse by opening your Bible to a marker placed at Daniel 3:17. Read the verse then show PSOV-R13, PSOV-R14, PSOV-R15 and PSOV-R16.*

### *Explanation*

*God* - God is the Creator Who made all things. God is the ruler over everything. God loves the people He rules over. God wants all people to be His children and gladly serve Him.

*whom we serve* - To serve God is to do the good and right things He wants you to. To serve God is to work for Him. Being kind and helpful to others is serving God. Telling other people about God's love and Jesus the Saviour is serving God.

*is able* - God is all powerful. God is able to do anything He wants to. Nothing is too hard for God.

*to deliver us* - God is able to deliver (save and break us free) from sin and the punishment we deserve because of our sin. God is able to deliver us from danger. God is able to protect His children.

### *Application*

Unsaved: God wants to deliver you from sin and its punishment. Jesus was punished for your sin when He died on the cross. He came alive again and is the only Saviour. If you know you have sinned and receive Jesus as your Saviour, you will be delivered from sin.

Saved: If you have already received Jesus as your Saviour, you can trust God, Who is able to protect you from danger as you serve Him.

***Repetition***

“Verse with actions”

Repeat the verse phrase by phrase while doing the actions (page 13). Then use the symbols to recite the verse.

## Gospel spotlight

### *“Tell the story true” (CD: 20/41)*

*Verse 1 (flashcard PSOV-m).*

God is the Creator of all things. The Bible tells the true story of how God created the world and everything in it. God made the mountains and valleys, the sky and the trees. God made the animals, the birds that fly and everything that swims in the sea. God made people and God made you. God is holy - perfect in every way. God is almighty and has power over everything He created. God made you just the way you are and He loves you (John 3:16) just the way He made you. Because God loves you, He cares for you and wants you to be in His forever family.

*Verse 2 (flashcard PSOV-n).*

The Bible tells the story of Jesus, God the Son. God loved you so much He sent His own Son, the Lord Jesus, down from Heaven. Jesus lived on Earth as a boy, then a man. Jesus was perfect - He always did everything that was right. You and I are not perfect - we were born wanting to sin. The Bible says, “There is none righteous, no, not one” (Romans 3:10). We choose to do things our own way instead of God’s way and so we do things that do not please God.

*Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.*

Because of your sin you deserve to be separated (away) from God forever. But because of His great love Jesus was willing to be punished for your sin and mine. When Jesus was a man, He died on a cross. Jesus was punished for the sins of others that day. “Christ [Jesus] died for our sins ... was buried, and ... rose again the third day” (1 Corinthians 15:3-4). Jesus was buried in a tomb (cave) but three days later He came alive again! Jesus walked and talked with people on Earth for many days before He returned to Heaven.

Jesus, the Saviour, is in Heaven today. He wants to be your Saviour and save you from being separated from God because of your sin. The Bible says, “As many as received Him, to them He gave the right to become children of God” (John 1:12). If you receive (trust in) Jesus as your Saviour, you will become a child in God’s forever family. God the Holy Spirit will live in you to help you learn to know God more and obey God. He will even help you tell this true story to other people. Then someday you will live with God and all His children in Heaven forever.

*(CD: 20/41) “Tell the story true”.*

If you know you have sinned and you are sorry, and you believe Jesus died for your sin and came alive again, you can receive Jesus as your Saviour today. I will be glad to help you *(designate time and location)*.

## Lesson - part 1

Have you ever been to a different country? Maybe you went there on holiday or to visit family. When you go to a different country people often speak a different language and eat different food.

In the Bible we are told that some of God's people had to go and live in a different country. They did not have a choice. Their country had been taken over by people from a country called Babylon.

*Ask the children to repeat this name.*

God's people had disobeyed Him and so now the land which God had given them had been taken over by someone else. It was a sad time for God's people. But God still loved them and He was still in charge of everything that happened.

The king of Babylon was called Nebuchadnezzar.

*Repeat this name together.*

He was a very powerful king. He decided that he wanted all the young men from the important families of God's people to come and live in Babylon. He wanted them to forget about God. He wanted them to forget that they were part of God's people and to become like the Babylonians. He gave orders that the young men were to learn the Babylonian language, read Babylonian books and eat Babylonian food. They were to be given new names, Babylonian names.

### Flashcard 5-1

Three of the men that were chosen were given the names Shadrach, Meshach and Abed-Nego.

*Repeat these names together.*

These young men were taken far away from their home all the way to Babylon. But God was still with them.

God is the ruler over everything. He always knows what is right and best to do and He does it. God never forgets about His people. If you have trusted in Jesus as your Saviour then you are one of God's people, part of His forever family. God knows about everything that happens in your life and He is in charge of it all, the good things that happen and the bad. You can trust Him to care for you.

The young men were in Babylon learning new things for three years.

*Count to three with the children.*

They worked hard and tried to do their best. Then they were put in charge of areas of the country of Babylon. But they had not forgotten God. They knew that they were part of God's people.

One day King Nebuchadnezzar sent for all the men who were in charge of parts of his country. He wanted them to come to a special event. He had built a huge statue of gold and he wanted the important people to see it. So Shadrach, Meshach and Abed-Nego went. There would



have been a lot of other important people there too. They arrived at the place and stood in front of the huge statue. It probably sparkled in the sunlight. It was 27 metres (88.5 feet) high and 2.5 metres (8.2 feet) wide.

*Find a picture of a local landmark that the children will recognise and which is comparable to this height. Show it to them to give them an idea of the size of the statue.*

You could see the statue for miles! The people were told what they had to do.

“When you hear the sound of the musical instruments you are to bow down to the statue” (from Daniel 3:4-5).

## Part 2

Shadrach, Meshach and Abed-Nego believed in God and wanted to please Him. They knew that it was wrong to bow down in front of the statue. God has said that people must only bow down and worship Him.

We all should worship and obey God because He made us. He is the only true and living God.

What were the three friends going to do? Were they going to obey God or Nebuchadnezzar? If people did not bow down to the statue they were to be thrown into a fiery furnace. It was a decision the three friends had to make.

The music began. There were flutes and harps and other instruments. What were the people meant to do?

*Let the children respond.*

As soon as they heard the music, people fell down and worshipped the statue. Rows and rows of people were kneeling down but there amongst them all were three men who were still standing - Shadrach, Meshach and Abed-Nego.



## Flashcard 5-3

They had chosen to obey God. It was the best choice. Obeying God is always the best choice, even if it is difficult. Do you think anyone had noticed? Some men had and they went and spoke to Nebuchadnezzar.

“Shadrach, Meshach and Abed-Nego have taken no notice of what you said. They don’t worship your gods and they didn’t bow down,” they said (from Daniel 3:12).

What was going to happen to the three friends? God had not forgotten about them. He was still in charge. Shadrach, Meshach and Abed-Nego knew they could trust God.

If you have asked Jesus to be your Saviour, trust God even when things do not seem to be going well. Remember, God is able to care for His

people wherever they are. You can talk to God in prayer about anything that worries you.

*Also encourage the children to talk to their parents/carers about their worries and concerns.*



(CD: 12/33) "I will trust".

If you have not trusted Jesus and you would like to, you need to ask Him to forgive you for the wrong things that you have done and ask Him to be your Saviour.

*Talk to the children about examples of sin. You could use flashcard 5-4.*

Jesus came to Earth and lived a perfect life. He never sinned. But He was punished instead of you when He died on the cross. Three days later He came back to life again and He is now in Heaven. If you want Jesus to be your Saviour you can tell Him three things:

- 1 "I know that I have sinned and I am sorry."
- 2 "I believe Jesus died to save me."
- 3 "Please forgive me and make me Your child."

### Part 3

Shadrach, Meshach and Abed-Nego had refused to bow down to Nebuchadnezzar's statue. They knew it was more important to obey God than to obey the king.

Some men had told Nebuchadnezzar about what they had done. How do you think he felt? He was very, very angry. He sent for the three friends.

### Flashcard 5-5

"Is this true?" he asked them. "When you hear the music, bow down! No god can save you from me. Bow down or you will be thrown in the fiery furnace!" (from Daniel 3:14-15).

Shadrach, Meshach and Abed-Nego said to the king, "If we are thrown into the blazing furnace, the God we serve is able to save us from it, and He can rescue us from your hand, O King. But even if He does not, we want you to know, O King, that we will not serve your gods or worship the image of gold you have set up" (from Daniel 3:17-18).

*You could read these verses from your Bible.*

How do you think the king felt now? He was furious! He commanded that the furnace be made even hotter. The three friends were tied up and thrown in. Would God be able to save them?

King Nebuchadnezzar looked into the furnace. He leaped to his feet.



*Get the children to leap up from their seats.*

He was amazed at what he saw.



“Were not there three men thrown in?” he asked. “I can see four men walking around inside” (from Daniel 3:24-25).

God had sent Someone to be with the three friends in the furnace. He had looked after them. If Jesus is your Saviour, trust God Who is able to look after you. He loves you and cares for you. It does not matter where you are, He will care for you.

Nebuchadnezzar called to the three friends, “Servants of the Most High God, come out! Come here!” (from Daniel 3:26).



### Flashcard 5-6

The three friends came. They were completely unhurt. They did not even smell of smoke.

*Smell smoky and non-smoky fabrics.*

God had protected the three friends. King Nebuchadnezzar worshipped God. He said that no-one could say anything bad about the true God. He worshipped the God of the three friends.

We can do that too. We can worship the true God now by singing his praises.



(CD: 18/39) “Praise Him, praise Him”.

### Review questions

#### Memory verse

- 1 Who is the ruler over everything? (God.)
- 2 What does “deliver” mean? (Set loose, save, break free.)
- 3 What is God able to deliver you from? (Sin, danger.)

#### Lesson (parts 1-3)

- 1 Who deserves your worship (your respect and praise)? (God.)
- 2 Tell me one of the names of the three men in the story. (Shadrach, Meshach or Abed-Nego.)
- 3 What did King Nebuchadnezzar make and want everyone to worship? (A big statue.)
- 4 What did Shadrach, Meshach and Abed-Nego choose to do when everyone else bowed to the statue? (They stayed standing and refused to worship the statue.)
- 5 What did King Nebuchadnezzar do to punish Shadrach, Meshach and Abed-Nego? (Threw them in the fiery furnace.)
- 6 Who did Shadrach, Meshach and Abed-Nego believe would help them? (God.)
- 7 What happened to Shadrach, Meshach and Abed-Nego in the fire? (They were not burned; God sent Someone special to be with them; the king told them to come out.)

- 8 If Jesus is your Saviour, then Who is able to care for you wherever you are? (God.)
- 9 What did king Nebuchadnezzar do when the three friends came out of the fiery furnace? (He worshipped God.)

***Gospel spotlight***

- 1 Can you name something God created? (Answers will vary. Examples given include the world and everything in it; the mountains and valleys; the sky and the trees; the animals; the birds that fly; everything that swims in the sea; people; you.)
- 2 What did Jesus do for you and me when He came to the Earth? (Died on a cross, was buried, came alive again the third day.)
- 3 What do you need to do to be forgiven for your sin and be a child in God's forever family? (Believe on Jesus as your own Saviour and say sorry to God for your sin.)



# Lesson 6

## God protects Daniel

**Scripture for teachers** Daniel 1:1-8  
Daniel 6

**Central truth** God is able to rescue His people

**Application** Unsaved: Ask Jesus to rescue you from the punishment that you deserve

Saved: Thank God that He has rescued you from the punishment that you deserve

**Memory verse** Review Daniel 3:17

Class schedule	What you need	What to do	
 <b>Welcome</b>	<ul style="list-style-type: none"> <li>Music CD and CD player</li> <li>Nametags (page 91), one per child</li> <li>A4 sheets of paper, one per child</li> <li>Crayons or markers</li> </ul>	<b>Welcome</b>  <b>Activity</b>	Have soft music playing. Greet the children by name and give them their nametags. “I think about God” Give each child a sheet of paper. Have the children draw a picture that makes them think about God. Remind them that God can protect them.
 <b>Worship</b>	<ul style="list-style-type: none"> <li>Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>“Praise Him, praise Him” (visualised song - page 101)</li> <li>Offering basket or bank</li> </ul>	<b>Song Prayer</b>  <b>Song Offering</b>	(CD: 18/39) “Praise Him, praise Him” Lead the children in prayer or let them pray with you, phrase by phrase: “Dear God, I praise You that You are the great God. Thank You that You love us and can protect us. Help us to trust in You. In Jesus’ name. Amen.” (CD: 12/33) “I will trust” (Optional.) Pass around a basket or bank and let children give an offering. (Be sure to inform the parents how the money will be used.)
 <b>Memory verse</b>	<ul style="list-style-type: none"> <li>PSOV-R13, PSOV-R14, PSOV-R15 and PSOV-R16 (page 90)</li> <li>Instructions (page 80)</li> <li>Actions (page 13)</li> </ul>	<b>Verse Repetition</b>	Daniel 3:17 “Verse with actions”
 <b>Stretch</b>		<b>Activity</b>	“Head and shoulders, knees and toes” The following may be spoken or sung to the tune of “London Bridge” while doing the actions: Head and shoulders, knees and toes, Knees and toes, knees and toes, Head and shoulders, knees and toes, Clap your hands and praise Him.

Class schedule	What you need	What to do
 Bible lesson	<ul style="list-style-type: none"> <li>◆ Lesson text (page 82)</li> <li>◆ PSOV6-1, PSOV6-3, PSOV6-4, PSOV6-5 and PSOV6-6</li> <li>◆ Music CD and CD player; songbook or lyrics (page 14)</li> <li>◆ Paper and marker</li> </ul>	<p><b>Lesson</b> “God protects Daniel”</p> <p>Teach the entire lesson, or one part each session. To allow your hands to be free for the activities within the lesson, you may want to display the flashcard visuals on an easel that is at eye level to the children.</p>
 Review	<ul style="list-style-type: none"> <li>◆ Lion’s head (page 91)</li> <li>◆ Fifteen pieces of wool, each 10 cm (4”)</li> <li>◆ Questions (pages 85-86)</li> </ul>	<p><b>Game</b> “Lion strings”</p> <p>Tape one end of each piece of wool to the back of the lion’s head. Put the other end through one of the holes, exposing only enough of the wool for the child to grasp. Lay the lion on a table or the floor. When a child answers a question, he gets to pull a piece of wool out of a hole to form the lion’s mane.</p>
 Gospel spotlight	<ul style="list-style-type: none"> <li>◆ Instructions (page 81)</li> <li>◆ Music CD and CD player; songbook or lyrics (page 15)</li> <li>◆ “Tell the story true” (PSOV-m and PSOV-n - visualised song)</li> <li>◆ PSOV-a, PSOV-b, PSOV-c and PSOV-d (optional)</li> </ul>	<p><b>Spotlight</b> “Tell the story true” (review - CD: 20/41)</p>
 Snack	<ul style="list-style-type: none"> <li>◆ Snack of your choice (be sensitive to food allergies the children may have)</li> </ul>	<p><b>Break</b> Take a toilet break, allowing the children to wash their hands.</p> <p><b>Prayer</b> Lead in prayer, thanking God for the food.</p> <p><b>Snack</b> Guide conversation to review the lesson. (Note: foods may be sampled during the lesson to enhance learning, but these should be very small portions and should not replace the regular snack time.)</p>
 Creative activity (choose one)	<ul style="list-style-type: none"> <li>◆ Lions (page 102), one sheet per child</li> <li>◆ Paper fasteners, one per child</li> <li>◆ Glue</li> <li>◆ Scissors</li> <li>◆ Crayons or markers</li> <li>◆ Student activity sheets, one per child</li> <li>◆ Fake fur</li> <li>◆ Wool</li> <li>◆ Play dough or clay (page 8)</li> </ul>	<p><b>Craft</b> “Nodding lions”</p> <p>Have the children colour and cut out each of the three parts of the lion. Cut from the outside circle to the inside circle all around the mane. Attach the mane to the body with a paper fastener. Glue the lion’s face over the paper fastener. The children may turn the lion’s head.</p> <p><b>Activity sheet*</b> “God protected Daniel”</p> <p>Help the children to add fake fur to the lions’ manes or wool to their tails.</p> <p><b>Play dough</b> “Make a lion”</p> <p>Guide children in forming a lion and adding rolled pieces of play dough to the head for a mane.</p>

Class schedule	What you need	What to do
 <p>Enrichment activity (choose one)</p>	<ul style="list-style-type: none"> <li>◆ Bed sheet</li> <li>◆ Music CD and CD player; songbook or lyrics (pages 14-15)</li> <li>◆ “I believe the Bible”; “I can know God”; “Tell the story true” (PSOV-m and PSOV-n); “Praise Him, praise Him” (page 101) (visualised songs)</li> </ul>	<p><b>Drama</b></p> <p>“Lion’s den” Drape a bed sheet over a table to make a lions’ den. The children may take turns being King Darius, Daniel, the lions and the angel. Retell the story as the children act out the different characters.</p> <p><b>Game</b></p> <p>“Name that tune” Play the beginning of one of the songs from this series. Have the children guess which song is being played. When a child guesses the song, allow him to be the song leader as the children sing that song together. Continue with other songs from the series.</p>

\*Available online at [www.cefonline.com](http://www.cefonline.com)

## Teaching the memory verse

### Memory verse

“... God whom we serve is able to deliver us ...” (Daniel 3:17)

### Introduction

What does it mean to serve someone?

*Allow response.*

A person who serves is a person who helps someone. The Bible tells us what God does for those who serve Him.

### Presentation

Today's verse lives at Daniel 3:17.

*Say the address together three times: while pretending to serve a drink to someone who is sick, help brother or sister pick up toys and help feed baby brother or sister.*

*Have a child help you find the verse by opening your Bible to a marker placed at Daniel 3:17. Read the verse then show PSOV-R13, PSOV-R14, PSOV-R15 and PSOV-R16.*

### Explanation

*God whom we serve* - God is the ruler over everything. God, our Creator, wants all people to be His children and gladly serve Him by doing the good and right things He wants them to. Telling other people about God's love and Jesus the Saviour is serving God.

*is able to deliver us* - God is all powerful and is able to do anything He wants to. God is able to deliver (break us free, save us) from sin and the punishment we deserve because of our sin. God is able to rescue us from danger and take us to Heaven when we die.

### Application

Unsaved: God wants to deliver you from sin and its punishment. Jesus was punished for sin when He died on the cross. He came alive again and is the only Saviour. If you know you have sinned and are sorry, receive Jesus as your Saviour and you will be delivered from sin.

Saved: If you have already received Jesus as your Saviour, you can trust God to deliver you all the way to Heaven someday. God is able to protect you from danger as you serve Him on Earth. You can trust God. Thank Him for protecting you each day.

### Repetition

“Verse with actions”

Repeat the verse phrase by phrase while doing the actions (page 13). Then use the symbols to recite the verse.

## Gospel spotlight

### “Tell the story true” (review - CD: 20/41)

Verse 1 (flashcard PSOV-m)

- ◆ Who is the Creator Who made all things? (God.)
- ◆ Tell me something God created. (Answers will vary. Be sure to include “you” as one of the answers.)
- ◆ What book has this true story about God? (The Bible.)
- ◆ How does our holy (perfect) God feel about you? (God loves you - John 3:16.)
- ◆ Because God loves you, whose family does God want you to be in? (God’s forever family.)

Verse 2 (flashcard PSOV-n)

- ◆ Who came from Heaven to Earth to live? (Jesus, God the Son.)
- ◆ How was Jesus different from all other people that live on Earth? (Jesus was perfect; all other people sin - Romans 3:10.)
- ◆ What is sin? (Doing things our own way instead of God’s way; doing things that do not please God. Share examples of sin or discuss flashcards PSOV-a, PSOV-b, PSOV-c and PSOV-d.)
- ◆ What punishment from God do you deserve because of your sin? (Separation, being away from God forever.)
- ◆ What was Jesus willing to do for you and me? (He died on a cross to take the punishment others deserve.)
- ◆ What happened to Jesus after being buried in a tomb (cave) for three days? (He came alive again - 1 Corinthians 15:3-4.)
- ◆ Did Jesus stay on Earth for a while after He came alive? (Yes, He walked and talked with people on Earth for many days.)
- ◆ Where is Jesus today? (In Heaven.)
- ◆ If you receive (trust in) Jesus as your Saviour, who will live in you to help you learn to know and obey God? (God the Holy Spirit.)
- ◆ Where will God’s children live someday? (In Heaven.)
- ◆ Who can you tell this true story to? (Everyone.)

(CD: 20/41) “Tell the story true”.

If you know you have sinned and are sorry, and you believe Jesus died for your sin and came alive again, you can receive Jesus as your Saviour today. I will be glad to help you (*designate time and location*).

## Lesson - part 1

When Daniel was a teenager he was taken by King Nebuchadnezzar's army to live in Babylon. Daniel was one of God's people, but he was taken with lots of other young men to live far away from home in a foreign country. There he had to learn many new things. He learned all about the Babylonians. He learned their language and read their books. Even though he was far away from home, surrounded by lots of people who did not believe in the true God, Daniel wanted to please God. Daniel remembered to talk to God in prayer each day.



## Flashcard 6-1

God did not forget about Daniel but was with him and helped him to do well in everything. Soon Daniel was an important man in Babylon. He still did not forget God. He prayed to God and remembered the things that he had learned about Him.

King Nebuchadnezzar died and his son became king. Then he died and there was a new king called Darius.

*Have the children repeat this name.*

Even though there was a new king in the country of Babylon where Daniel lived, it was still God Who was in charge. God is more powerful and important than any king or ruler. He is the One Who made everything in the world. He has plans for the world and He can always make those plans happen.

God's main plan for the world was to send a Saviour, Someone to rescue people from their sin. Many years after Darius, Jesus was born. He had come to save people. All people everywhere sin against God. They do whatever they want rather than what God wants. They need Jesus to save them from the punishment that they deserve. Have you asked Jesus to be your Saviour?

Because Darius was a new king he made a few changes. He wanted to make sure that the whole country was fully under his control. He put lots of men in charge of whole areas and then he had three main men in charge of them. Who do you think one of them was? It was Daniel.

Daniel worked very hard in his new job. He really impressed the king. So King Darius decided that it would be really good if Daniel was made even more important. Only the king would be more important than Daniel.

## Part 2

Some of the other leaders heard about the king's plan to make Daniel more important than any of them. Do you think they were happy? No, they were jealous. Being jealous means being very cross because someone else has something nice that you do not have, maybe a toy or a new jacket. The men were jealous because the king made Daniel more important than they were.

They decided that they had to do something to stop Daniel becoming so important, but they had a problem. They could not find anything wrong with Daniel or his work to complain about. Everything he did was done well. He did not cheat. He did not break his promises. He worked hard and got all his work done.

After trying to find something bad about Daniel, the men said to each other, “We won’t find anything bad to tell the King about Daniel unless it’s about how he worships his God” (from Daniel 6:5).

So they went together to see the king.

“O King, live forever. We all think that you should make a new law, a law that cannot be changed, that for thirty days no-one in your kingdom should pray to anyone but you. If they do, they should be thrown into the lions’ den” (from Daniel 6:6-8).

### Flashcard 6-3

King Darius liked that idea. It made him feel very important. He made the new law. It was written down.

*Write the law on a piece of paper for all the children to see.*

Once the law was written down it could never be changed, not even by the king. So for the next thirty days no-one in the kingdom was to pray to anyone except to King Darius.

Daniel heard about the new law. He went home. He went upstairs.



*Everyone pretend to climb the stairs.*

He knelt down in front of his window and he prayed to God.



*Everyone kneel down.*

Three times a day Daniel knelt down and prayed to God. He said thank you to God for everything God had done, just as he had done before the law was made.

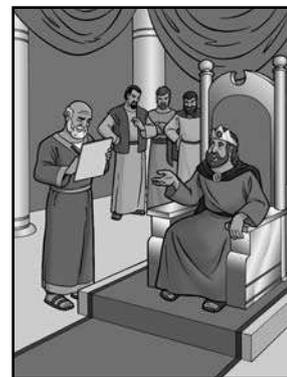
The jealous leaders who had asked the king to make the law were watching Daniel. They wanted to catch him praying to God, disobeying the king’s new law. What did they see? They saw that he was praying to God, so they went to tell the king.

### Flashcard 6-4

“Oh King, didn’t you write a new law that said that no-one should pray to anyone but you? And if they did they would be thrown to the lions?” (from Daniel 6:12).

“Yes I did,” said King Darius, “and it can’t be changed” (from Daniel 6:12).

“Well, the man called Daniel prays three times a day. He has taken no notice of you,” said the jealous men (from Daniel 6:13).



The king was very sad and upset. He liked Daniel. He wanted to save Daniel from the lions. The king was very upset that he had made a new law that had got Daniel into trouble. He spent the whole day trying to find a way to save Daniel from the lions. He was determined to save Daniel. But he could not change the law. There was nothing he could do to save Daniel even though he was the king.

At the end of the day the jealous men came to the king again.

“Remember, O King, that no law that you have made can be changed,” they said (from Daniel 6:15).

They were pleased that Daniel was in trouble.

### Part 3

#### Flashcard 6-5



So the king gave the order for Daniel to be thrown into the lions' den (cave). They brought Daniel to the king.

“May your God Whom you serve all the time, rescue you,” said the king to Daniel (from Daniel 6:16).

The king could not save Daniel now. A big stone was put across the entrance to the lions' den. There was no way out. Daniel could not escape. Daniel needed someone to rescue him from the lions. Do you think that God could?

You and I need God to rescue us too - not from lions, but from the punishment we deserve because we have sinned against God. We have all done things just the way we want instead of the way that God wants. But the good news is that God sent Jesus to be our Saviour. He lived a perfect life and when He died on the cross He was being punished instead of us. He came back to life again and is now in Heaven. If you want Jesus to be your Saviour, you can ask Him to forgive you and put your trust in Him.

If you have already trusted in Jesus as your Saviour, thank God that He has rescued you from the punishment that you deserve.

So Daniel was inside the lions' den. There was nothing the king could do to help him, so the sad king went back to his palace. Normally he would have had dinner and listen to singing or watch dancing, but on this night he did not eat, he did not have any fun and he could not sleep.

As soon as the sun began to appear in the sky the next morning, King Darius hurried to the lions' den.



*Everyone run on the spot.*

He called out to Daniel, “Has your God saved you?” (from Daniel 6:20).



*Have the children repeat this loudly.*

## Flashcard 6-6

“Yes!” said Daniel. “He sent an angel to shut the mouths of the lions. They have not hurt me” (from Daniel 6:22).

The king was really, really pleased. He ordered his men to lift Daniel out of the lions’ den. Daniel did not even have a scratch. God had protected him from the lions. God was in charge of what happened to Daniel.

God is always in charge of the things that happen. We do not always understand the things that happen in the world or in our families, but we can know that God is always good and cares for us.

King Darius wrote to all the people in his kingdom. He told them that they should worship Daniel’s God, because He is the living God Who will always exist and Whose kingdom will last forever.

You and I can worship God now by singing His praises.



(CD: 18/39) “Praise Him, praise Him”.

## Review questions

### Memory verse

- 1 Why is God able to deliver us? (He is the ruler over everything; He is all powerful; He is able to do anything He wants to.)
- 2 What are some things God is able to deliver us from? (Sin, danger.)
- 3 How can you serve God? (By doing the good and right things He wants you to; telling other people about God’s love and Jesus the Saviour.)

### Lesson (parts 1-3)

- 1 Who was with Daniel in Babylon? (God.)
- 2 What was God’s main plan for the world? (To send a Saviour.)
- 3 Why do we need a Saviour? (We have all sinned and deserve to be punished.)
- 4 Daniel did very good work for King Darius. Why did some men want to get him in trouble? (They were jealous; they wanted to be as important as Daniel.)
- 5 What is something you might get jealous about? (Answers will vary.)
- 6 What bad law did the jealous men trick King Darius into making? (Anyone who prayed to someone besides King Darius would be thrown into the lions’ den.)
- 7 When Daniel broke the king’s bad law and prayed to God, what did the king do? (Threw Daniel into the lions’ den.)



- 8 Who protected Daniel in the lions' den? (God; God sent an angel to shut the lions' mouths.)
- 9 Who is always in charge of everything that happens? (God.)

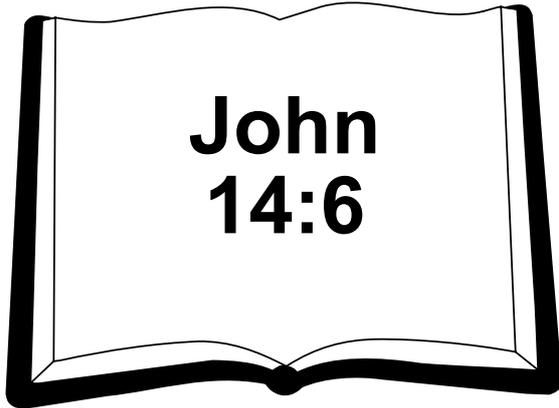
***Gospel spotlight***

- 1 Whose family does God want you to be in? (God's forever family.)
- 2 What is sin? (Doing things your own way instead of God's way; doing things that do not please God.)
- 3 What do you need to do to be forgiven for your sin and be a child in God's forever family? (Believe in Jesus as your own Saviour and say sorry to God for your sin.)

# Memory verse symbols

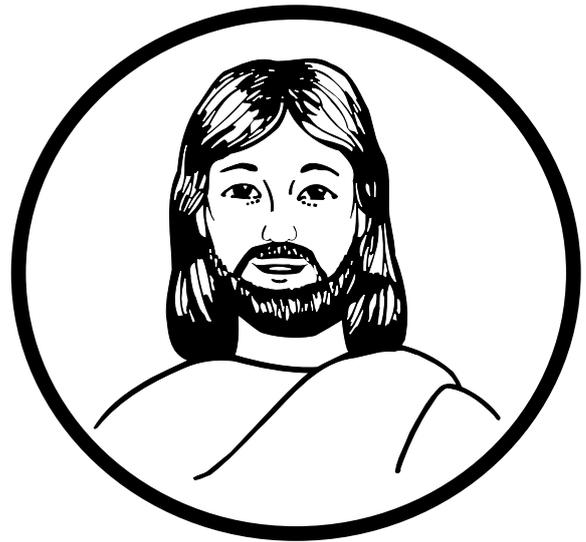
## Lessons 1 and 2

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



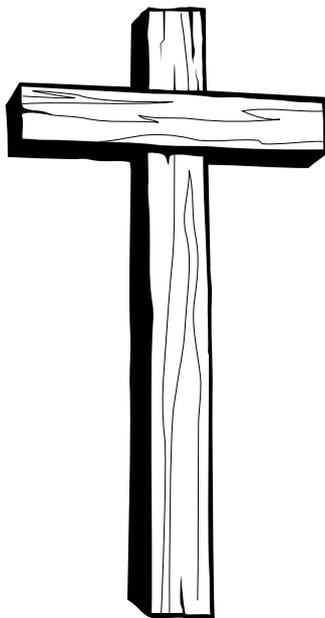
“John 14:6”

PSOV-R1



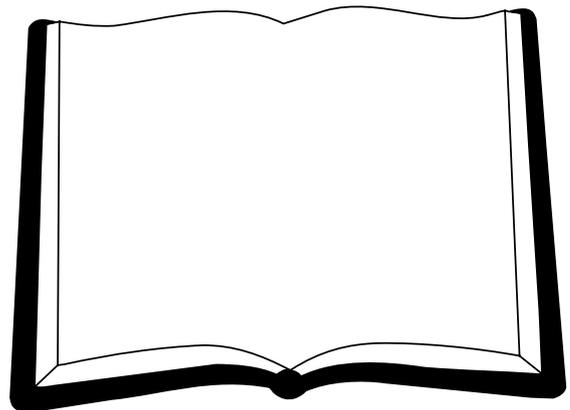
“Jesus said ...”

PSOV-R2



“I am the way,”

PSOV-R3



“the truth,”

PSOV-R4

# Memory verse symbols (continued)

## Lessons 1 and 2



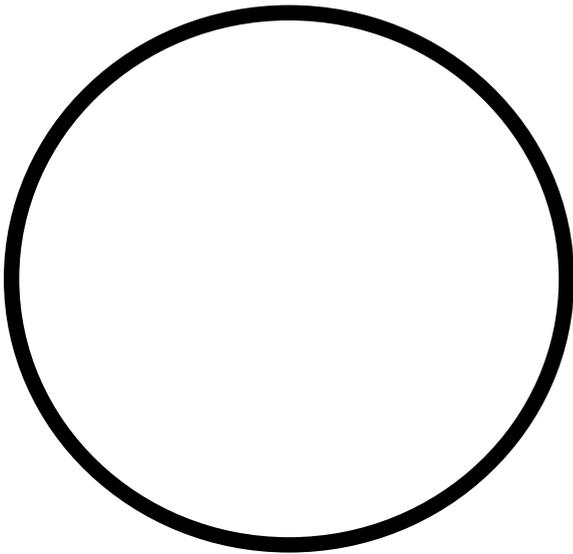
“and the life.”

PSOV-R5



“No one”

PSOV-R6



“comes to the Father”

PSOV-R7



“except through Me.”

PSOV-R8

# Memory verse symbols

## Lessons 3 and 4

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under "Use a variety of visuals" (page 5).



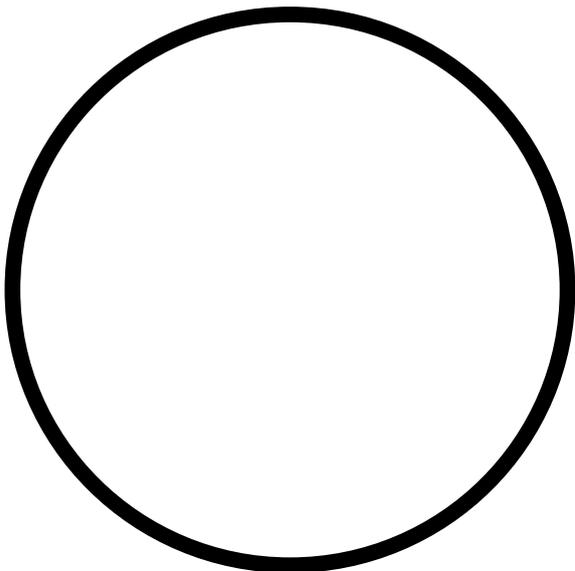
"Psalm 136:1"

PSOV-R9



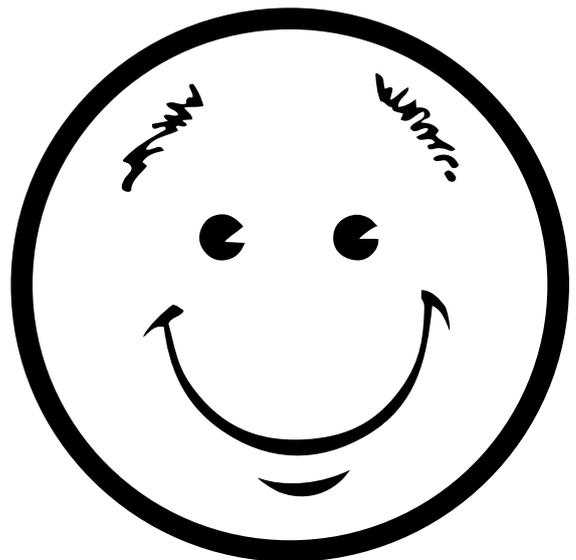
"Oh, give thanks"

PSOV-R10



"to the Lord,"

PSOV-R11



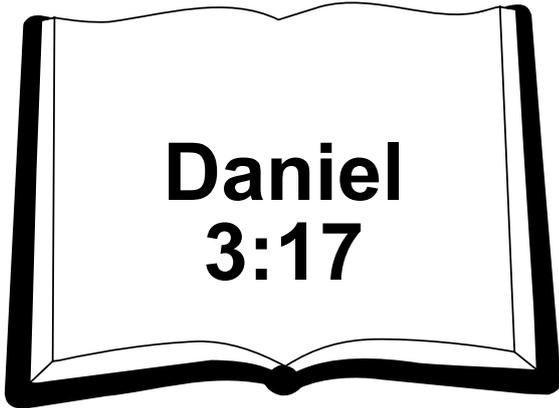
"for He is good!"

PSOV-R12

# Memory verse symbols

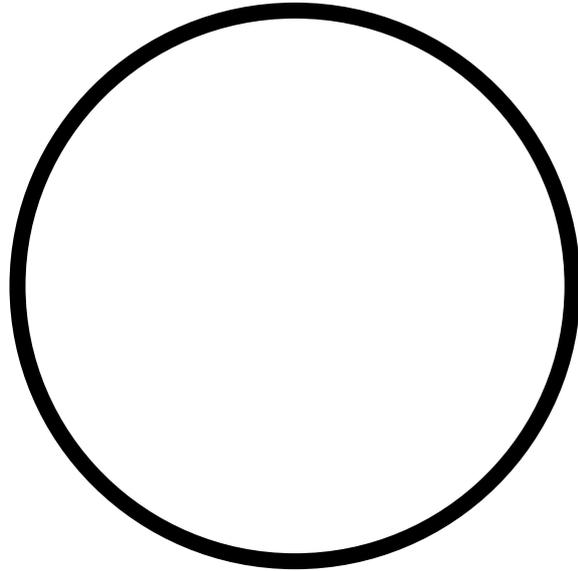
## Lessons 5 and 6

Photocopy, colour and cut out the verse symbols. For suggestions on usage, see tips under “Use a variety of visuals” (page 5).



“Daniel 3:17”

PSOV-R13



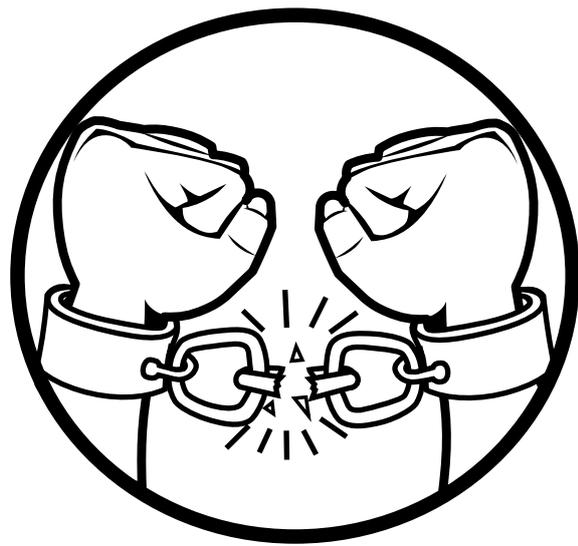
“... God”

PSOV-R14



“whom we serve”

PSOV-R15



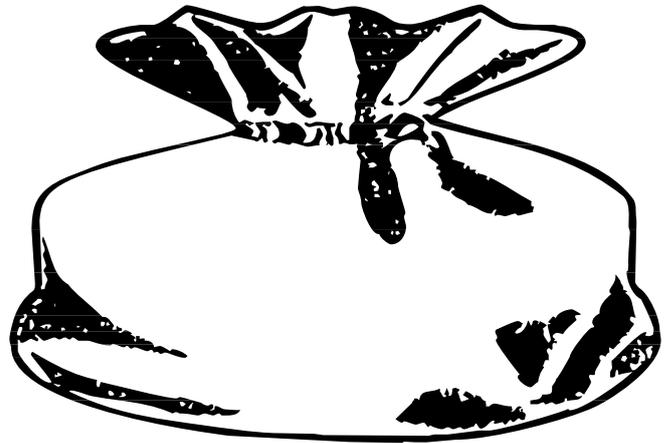
“is able to deliver us ...”

PSOV-R16

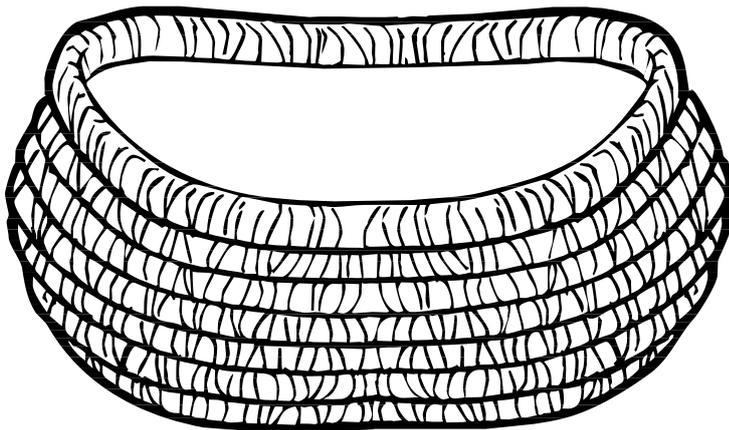
# Nametag patterns

## Lessons 1-6

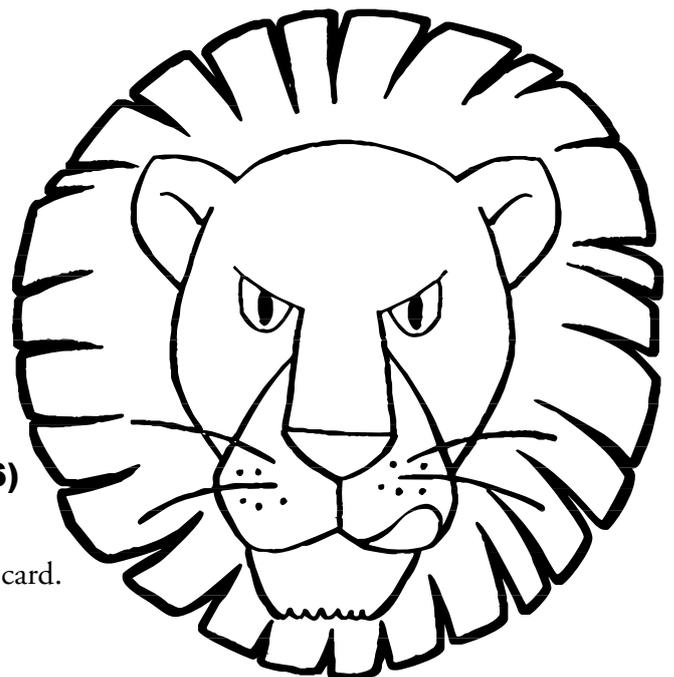
Photocopy the patterns below and cut out enough nametags to allow one per child and plenty of extras. The nametags may be created with coloured card or fun foam, and attached with a safety pin or double-sided tape.



**Bag (lessons 1 and 2)**



**Basket (lessons 3 and 4)**



**Lion's head (lessons 5 and 6)**

### **Lion's strings (lesson 6)**

Enlarge and mount on stiff paper or card.  
Punch fifteen holes around the edge.

# Joseph's coat

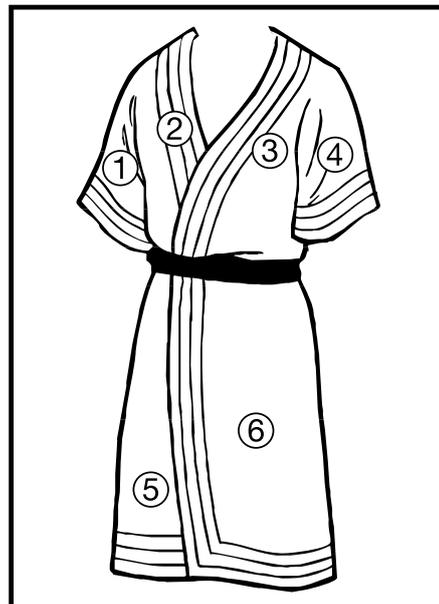
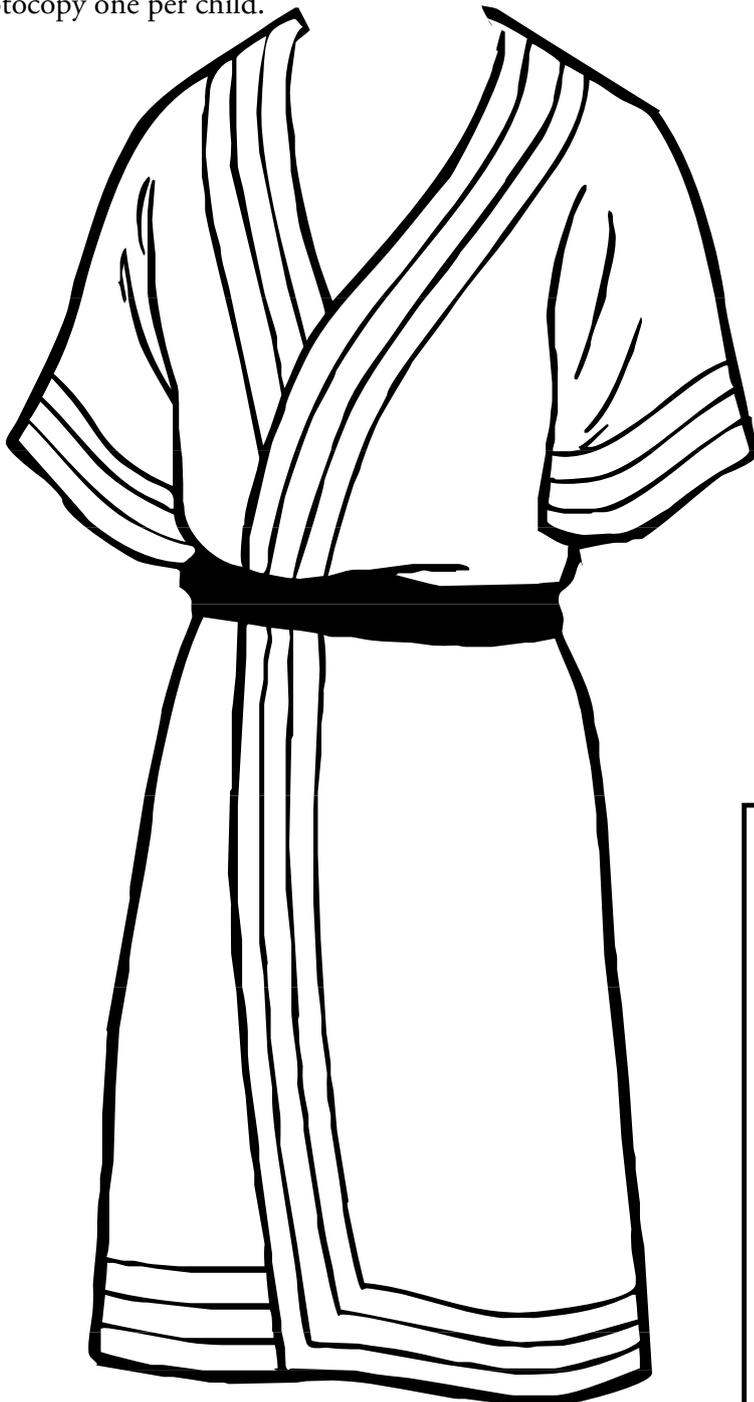
## Lesson 1

Make two copies on card. Colour one of the copies to match PSOV1-1 and cut it apart to create the puzzle pieces. (See numbered diagram below.)

# Joseph's coat of many colours

## Lesson 1

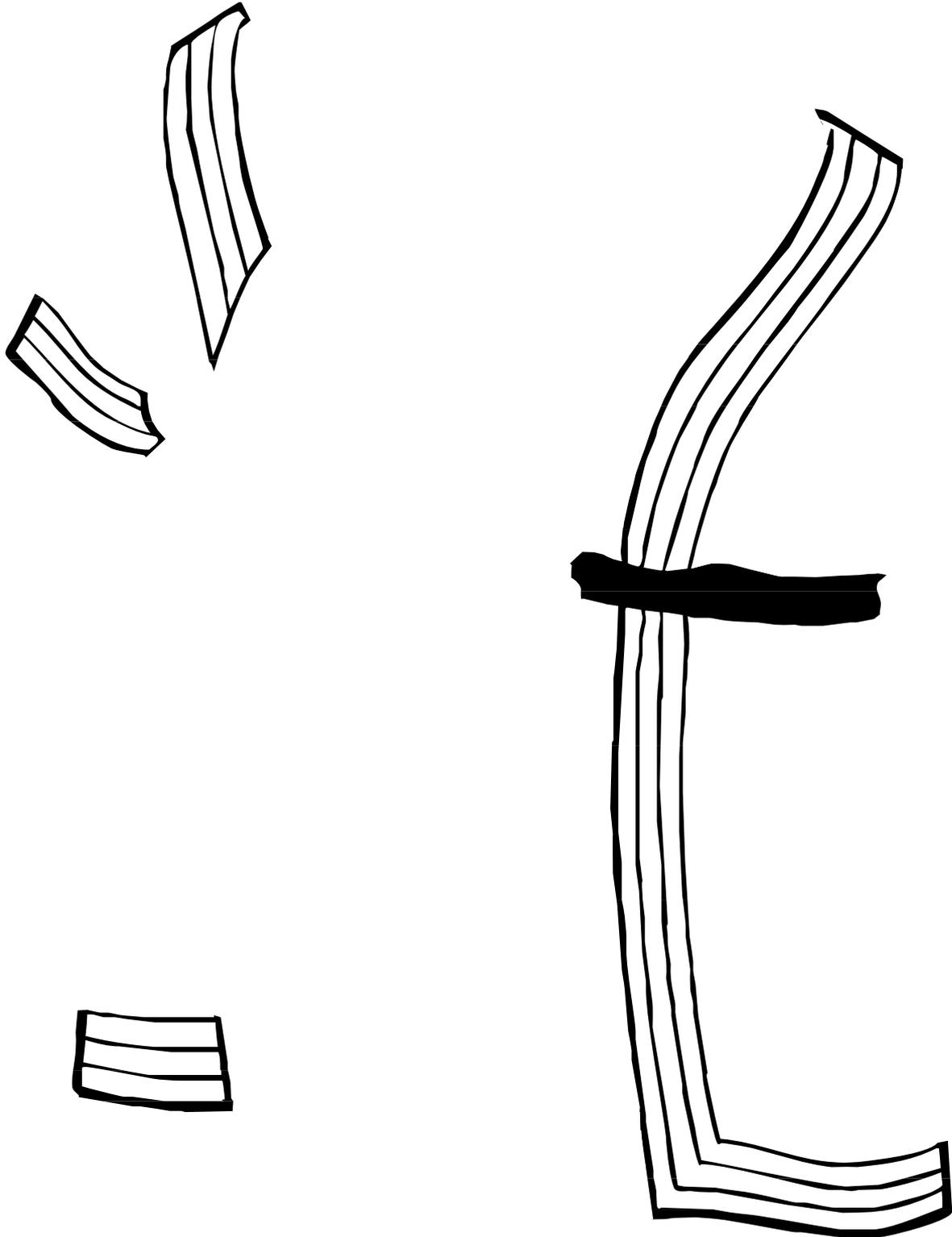
Photocopy one per child.



# Joseph's coat of many colours

## Lesson 1

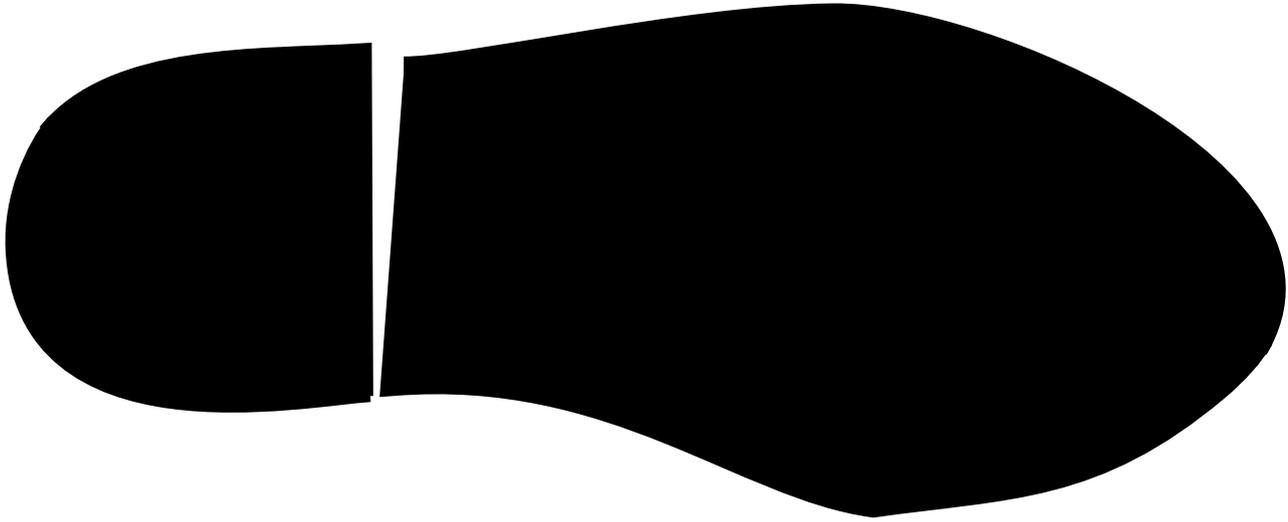
Photocopy one per child.



# Follow the footsteps

## Lessons 1 and 2

Photocopy eight footprints on to card, laminate and cut out.



# God's way, my way

## Lesson 1

Photocopy and cut into strips. Fold and place in a paper bag.

<p><b>Only I can hold the teddy bear.</b></p>
<p><b>I will share my toys.</b></p>
<p><b>I won't eat that. It's yucky.</b></p>
<p><b>I help Mummy clean my room.</b></p>
<p><b>I get out of bed to play with my toys after Mummy leaves the room.</b></p>
<p><b>I listen quietly while my teacher is telling the story.</b></p>
<p><b>I drop my coat on the floor.</b></p>
<p><b>I play gently with my pets.</b></p>

# Good deed coupon

## Lesson 1

Photocopy one coupon per child. Cut along the dotted lines.

This week I will

---

because I love God.

This week I will

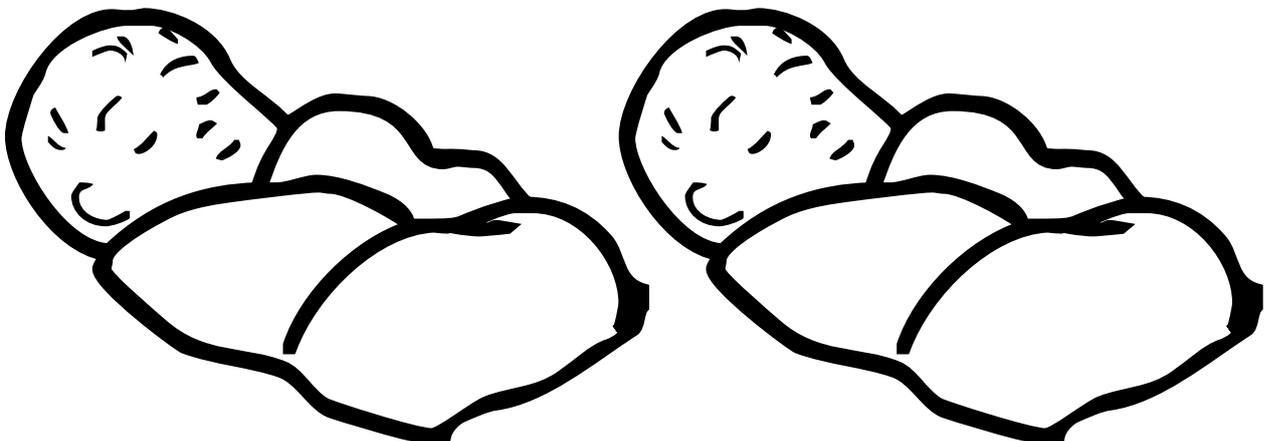
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because I love God.

# Baby Moses in the basket

## Lesson 3

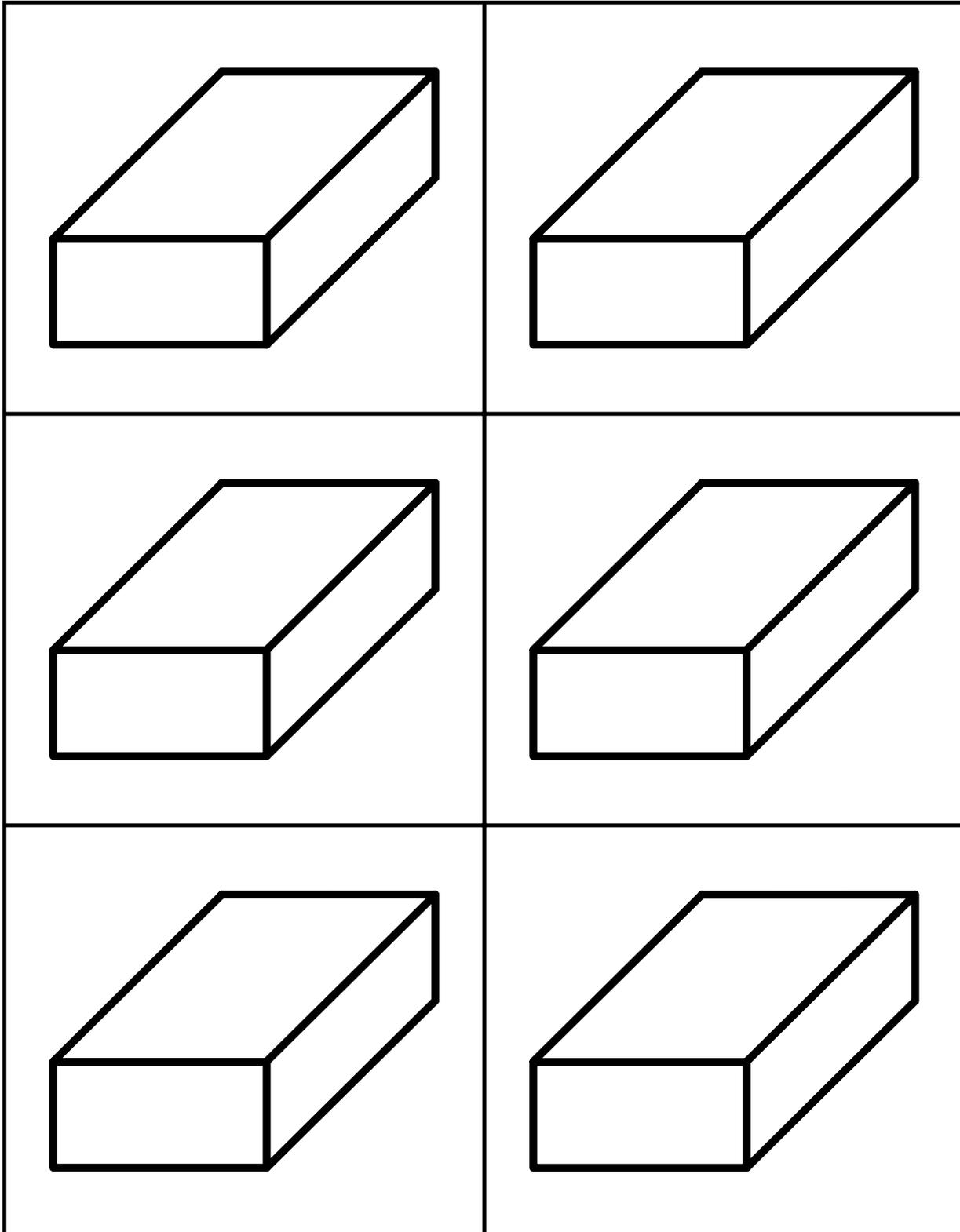
Photocopy on to card and cut out one baby per child.



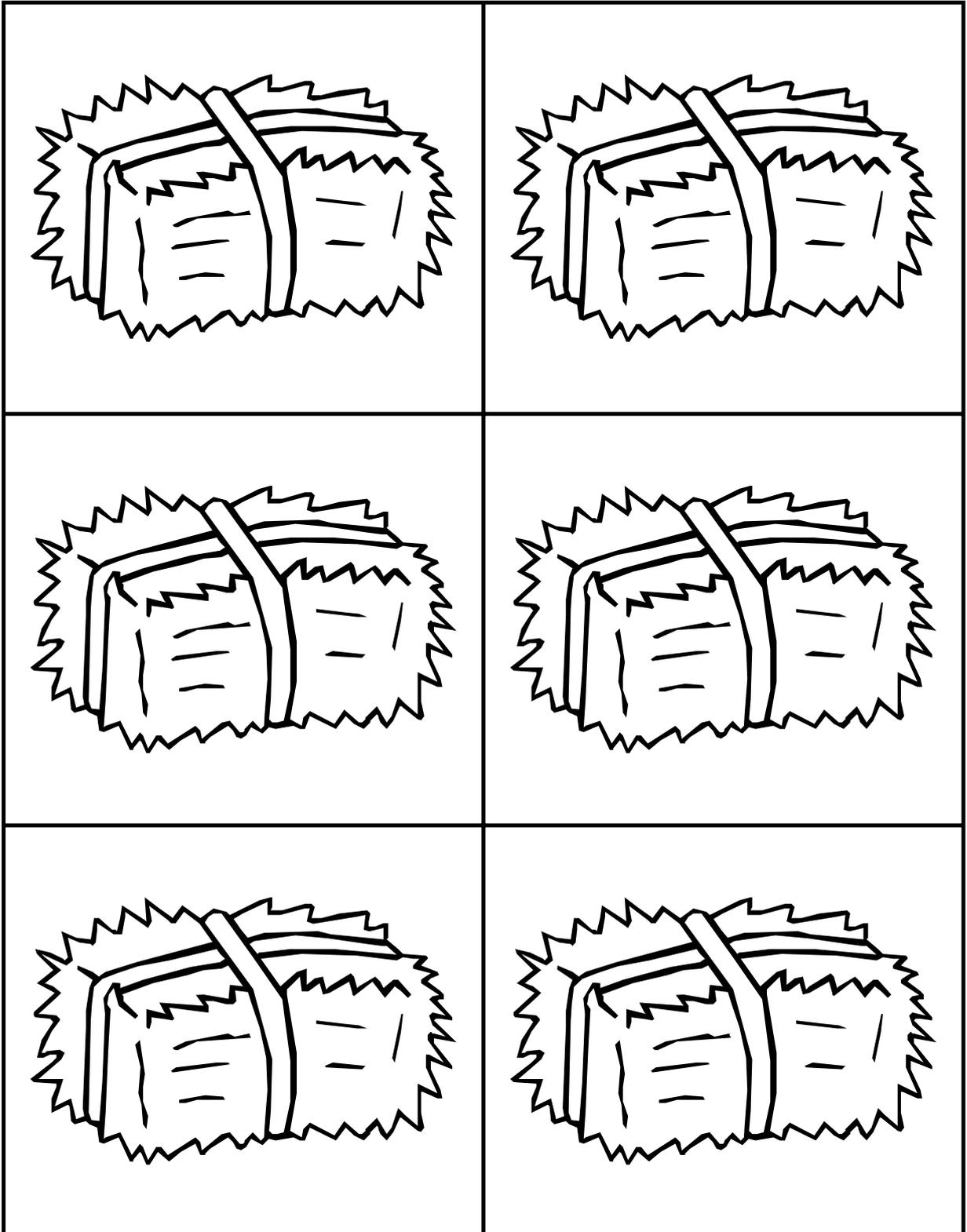
# Brick and straw concentration

## Lesson 3

Photocopy on to card and cut apart.



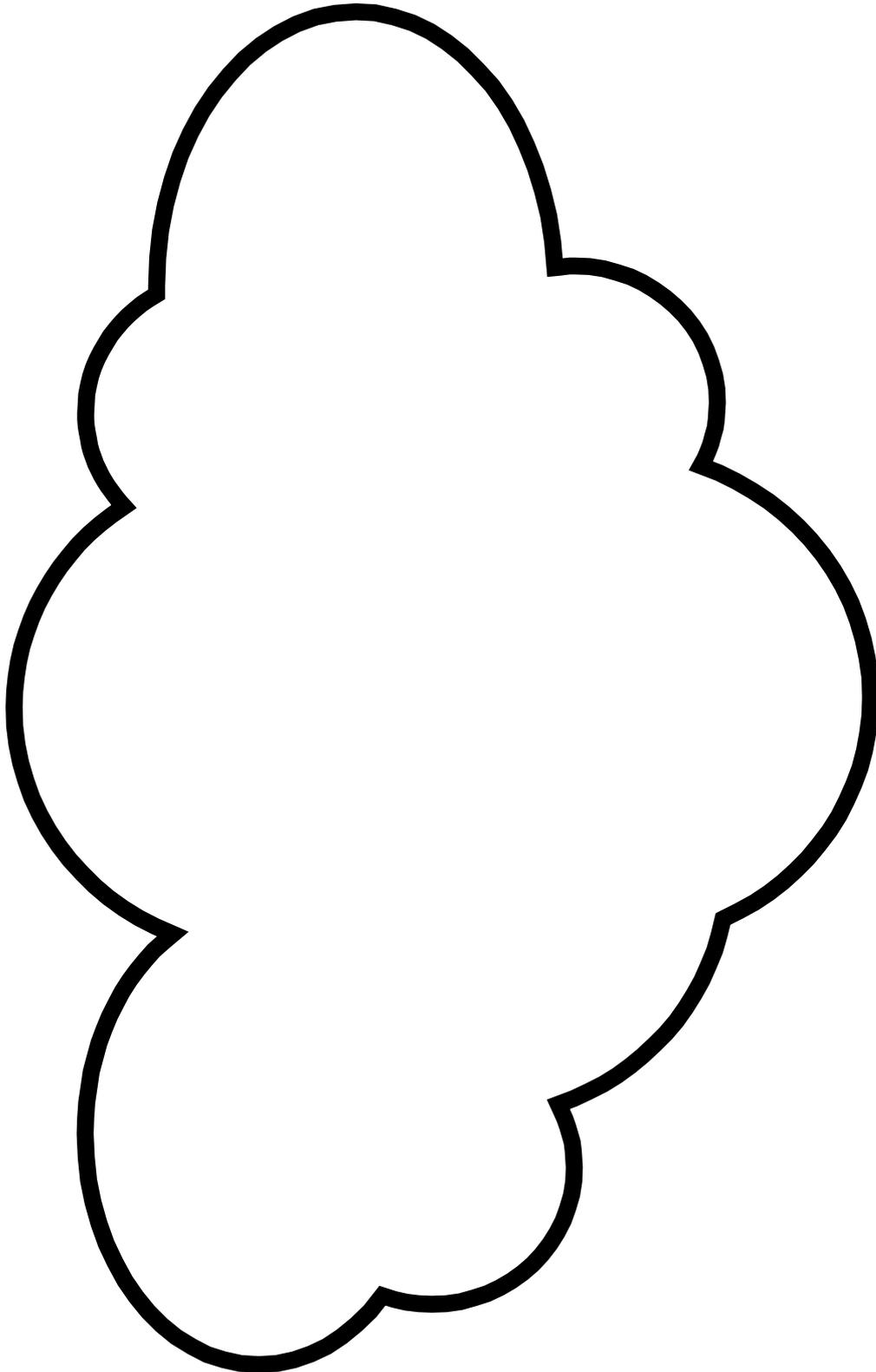
# Brick and straw concentration (continued)



# Move the cloud

## Lesson 4

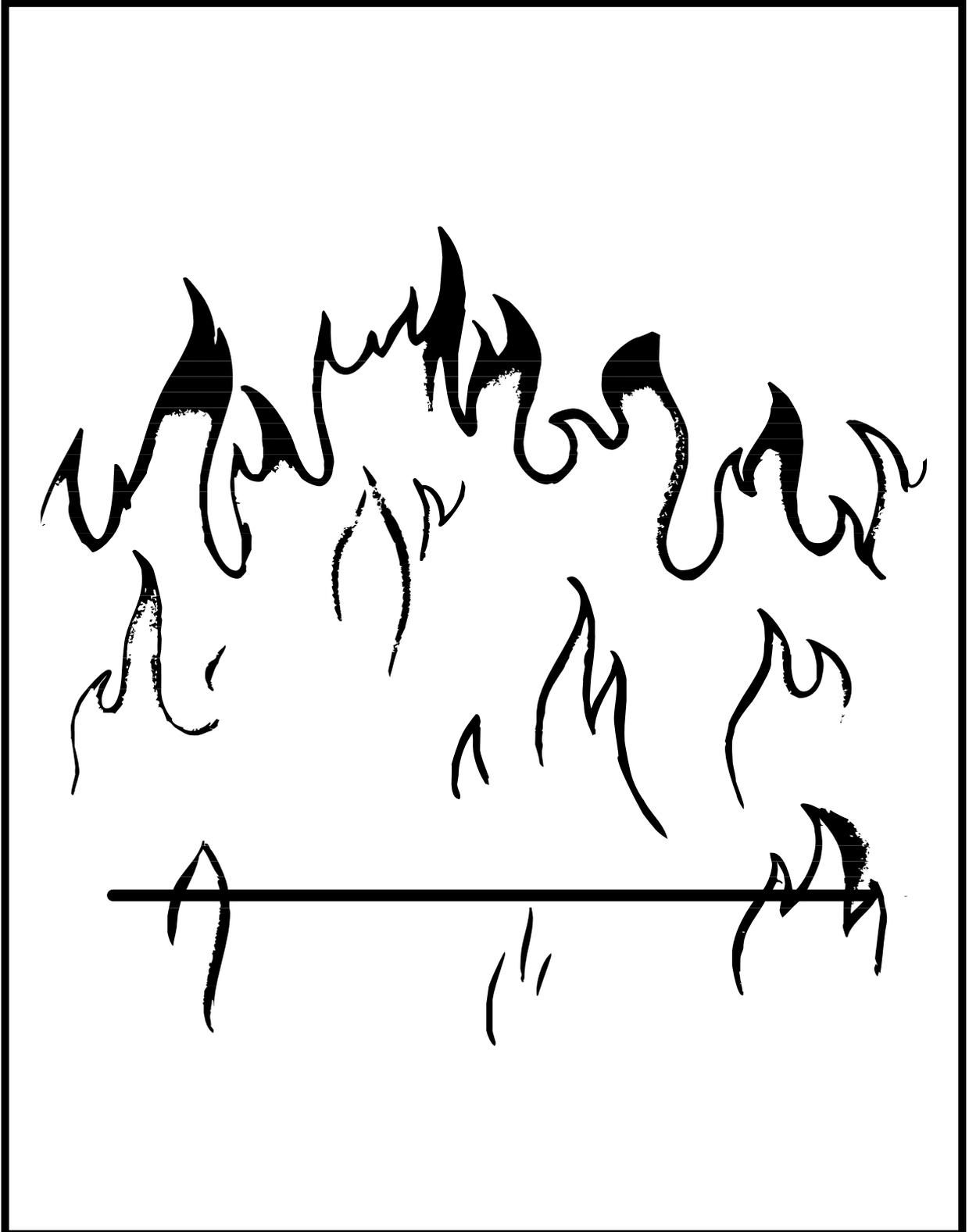
Use this pattern to make a cloud out of white flannel or felt.



# Fiery furnace

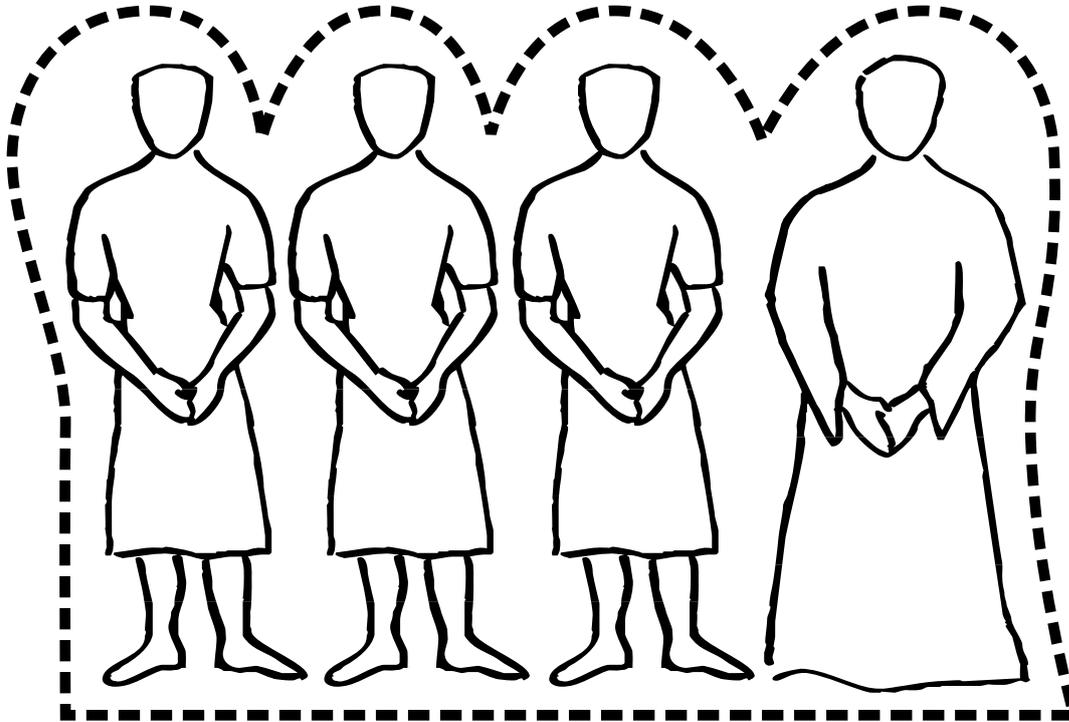
## Lesson 5

Photocopy on to card, one per child. Cut along the horizontal line.



# Fiery furnace (continued)

Photocopy on to card, one per child. (Make at least five copies of the entire sheet so that you will have fifteen of the the circles below for mystery points.)



## Mystery points Lesson 5

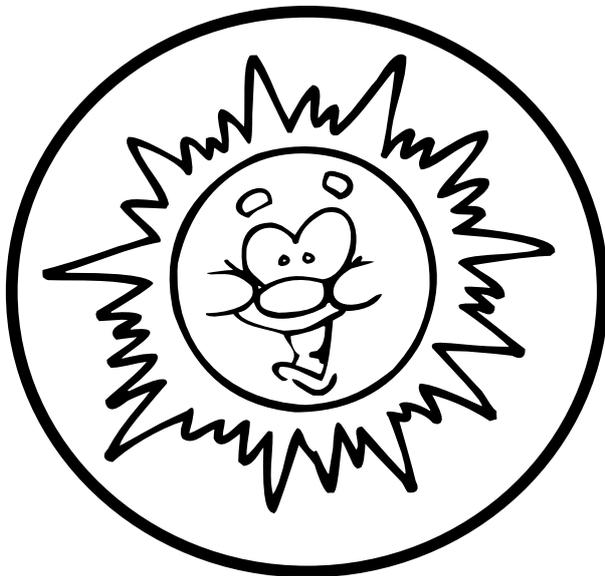
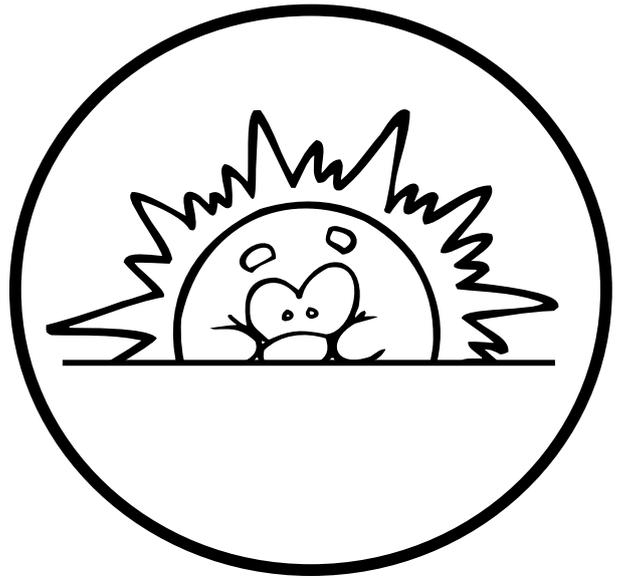
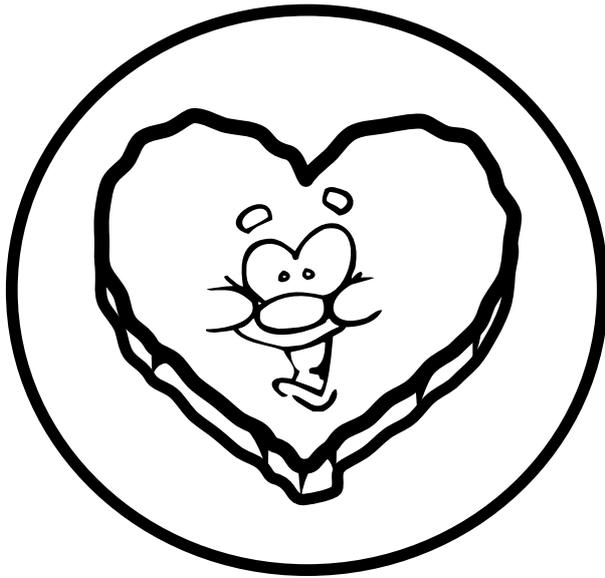
Photocopy five sets of circles on to card and cut them out. (If you made at least five copies of the entire sheet for the fiery furnace creative activity above, you will have enough circles for the mystery points.)



# “Praise Him, praise Him” song

## Lessons 2, 3, 4, 5 and 6

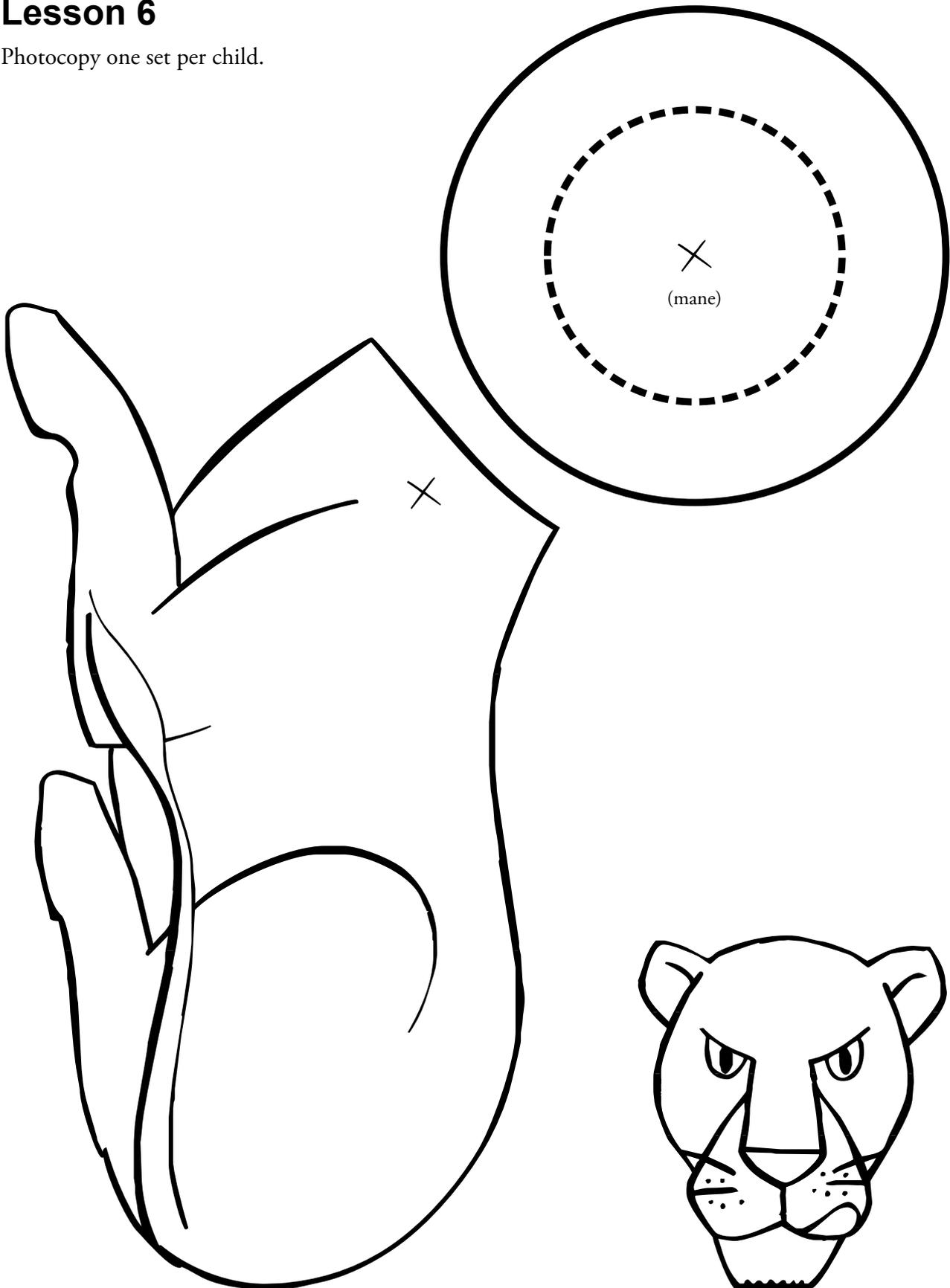
Photocopy on to card, one set per child. Make a set for the teacher to use throughout the series. Mount on craft sticks.



# Nodding lion

## Lesson 6

Photocopy one set per child.





# How to lead a child to Christ

The following symbols represent key parts of the Gospel message. Sample truths and verses that may be used with each are listed below. You may want to photocopy and cut out “Key questions for counselling.” Place it in your Bible to use when counselling a child for salvation.

## **God’s Person and love for the child**

- ♦ God is the Creator; He made you.
- ♦ God is holy (sinless, perfect).
- ♦ God loves you.
- ♦ The Bible says, “God so loved the world” (John 3:16).

## **The child’s problem or condition before God as a sinner**

- ♦ Sin is anything you think, say or do that displeases God.
- ♦ You were born with a “want to” to do things your own way.
- ♦ You sin by \_\_\_ (*give examples on a preschool level*).
- ♦ The Bible says, “All have sinned” (Romans 3:23).
- ♦ The punishment God gives for sin is death - separation from God forever.

## **God’s remedy: forgiveness of sin through Jesus Christ**

- ♦ Jesus is God the Son.
- ♦ Jesus never sinned.
- ♦ Jesus willingly bled and died on the cross to take God’s punishment for sin.
- ♦ The Bible says, “The blood of Jesus Christ His Son cleanses us from all sin” (1 John 1:7).
- ♦ Jesus died and after three days came back to life (1 Corinthians 15:3-4).
- ♦ Jesus is now in Heaven.

## **The way to trust Christ as Saviour**

- ♦ Be prepared to say “no” to sin.
- ♦ Thank the Lord Jesus for dying on the cross for you.
- ♦ Ask Him to forgive all your sins and to give you everlasting life.
- ♦ The Bible says, “God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16). (*Quote this condition/promise verse or another, such as Acts 16:31 or John 1:12. A condition/promise verse gives a condition that must be met for God to fulfil a certain promise. In John 3:16 the condition is belief in Jesus and the promise is everlasting life. Tell the children when and where they can talk with you during the next activity if they would like to trust Christ.*)

## Key questions for counselling

### The need



- ♦ I think I know why you came to talk to me, but would you tell me?
- ♦ Why do you need the Lord Jesus?
- ♦ What is sin? Who has sinned? (Romans 3:23.)
- ♦ Can you think of something you have done that God calls sin?

### The remedy



- ♦ Why did God send the Lord Jesus to Earth?
- ♦ Who is the Lord Jesus?
- ♦ What did Jesus do about your sin? (1 Corinthians 15:3-4.)
- ♦ What happened three days after Jesus died and was buried?

### The way



- ♦ (*Show, read and let the child say after you one condition/promise verse; eg John 3:16, John 1:12 or Acts 16:31.*) What does God promise to do for you?
- ♦ What do you want God to do for you now? (*If the child is clear on his need, let him pray. Helps for guiding prayer: tell God about the sin problem between you and Him; what you believe Jesus did because of your sin; what you want Him to do for you today.*)

### Assurance and growth



- ♦ What did God just do for you? How do you know? (*Show same condition/promise verse.*) Thank God for saving you.
- ♦ Will God ever leave you? (Hebrews 13:5.)
- ♦ God will help you say “no” to sin. If you do sin, what should you do? (1 John 1:9.)
- ♦ Allow the child to say a “thank you” prayer.